



The UC Bulletin

June 2011 Edition, Volume 11

University of Cambodia Celebrates Khmer New Year

BY YON PHANITH (UC STUDENT)



H.E. Dr. Kao Kim Hourn, President of UC and Adviser to Samdech Techo Prime Minister, Lok Chumteav Khem Rany, H.E. Samraing Kamsan, Senior Adviser to the President of UC and Secretary of State for the Ministry of Culture and Fine Arts, and members of the UC Executive Team enjoyed the Khmer New Year fundraising concert.

The University of Cambodia (UC) celebrated the Khmer New Year's Day with a full day of festivities and a fundraising concert at the UC campus on April 3. The celebration was hosted by the University of Cambodia Student Senate (UCSS) to welcome the new year, cultivate an appreciation of the culture, build school spirit and rapport amongst students, and raise funds for orphans in Kampong Speu Province.

The event was presided over by H.E. Dr. Kao Kim Hourn, UC President and Adviser to Samdech Techo Prime Minister, and Lok Chumteav Khem Rany, Director-General of SEATV. H.E. Samraing Kamsan, Secretary of State for the Ministry of Culture and Fine Arts and Senior Adviser to the President of UC, was also in attendance.

Superstar sensations Mr. Chhorn Sovannareach, Ms. Ouk Sokun Kanha, DJ Adda, and DJ Kdeb performed hit songs to a crowd of UC staff, faculty, students, fan club members, and the general public.

UCSS hosts the celebration every year and updates it to make the event more joyful for students and lecturers. This year, the event was open to members of the UC community and the public.

Chanty Pisal, UCSS President, said that the event was different from those in previous years and also much bigger. The performances were different and the stage size was larger. Most notably, a few famous Cambodian singers performed in the fundraising concert.

The Khmer New Year celebration lasted for an entire day. During the morning, many students took a needed break from their studies and participated in traditional games, which included clay pot breaking, a sack race, Ang Koung, and a Coca-Cola drinking competition. Furthermore, UC students organized many booths where they sold food, drinks, dessert, and clothes.

Later in the day, many students and staff members participated in the fundraising concert, which aimed to promote culture, charity,

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Thank you to H.E. Dr. Kao Kim Hourn and the UC Executive Team for their edits and contributions to the articles, including providing information and pictures about the events.

Editor's Note:

Sharing knowledge and experiences with the youth is a smart way to pass along academic and cultural knowledge, societal values, professional skills, and motivation, among many other benefits.

I have spent the past few months sharing knowledge and experiences with students, and I am pleased to share with you our results: this is the first UC Bulletin in which a majority of articles are written by UC students, and a significant portion of the layout was designed by a UC student.

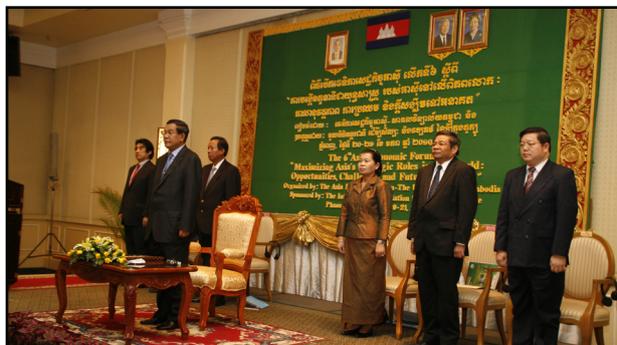
In my experience, teaching others new skills requires people to be patient, disciplined, and generous with their knowledge and time. It is not easy to share knowledge, promote critical thinking, or build a learning community. It is even more difficult to sustain it, but all of this is incredibly rewarding.

It is rewarding for the individuals who learn and grow, those who teach and grow, and the many communities which benefit from knowledge sharing.

As members of the UC family celebrate the University's eight-year anniversary, let us also celebrate UC's commitment to sharing knowledge, skills, and opportunities with the younger generation.

Seng-Dao Keo
Editor, The UC Bulletin

UC to Host 7th Asia Economic Forum July 2011



LEFT: Samdech Techo Prime Minister Hun Sen opened the 6th AEF, which was attended by several high-level government officials from Asia, as well as distinguished scholars, experts, business leaders, and community leaders.

After six consecutive successful conferences, the Asia Economic Forum (AEF) is pleased to announce that it will convene its seventh annual conference, "The Asian Century in the Making: Achievements, Challenges, and Future Trends," in Phnom Penh, from July 29-31, 2011. The event will take place at Raffles Hotel Le Royal.

The University of Cambodia (UC) and the Worldwide Support for Development will host the 7th AEF.

The 7th AEF addresses a litany of issues that span the region with punctuated attention on pressing matters that touch home in the Kingdom. The theme for this year's conference focuses on Asia's achievements, challenges, and future trends, particularly in a decade into what is labeled the Asian century.

The first decade of the 21st century suggests the emergence of the so-called "New Asian Century." This assumption stems from the massive progress made across the region. Much of Asia has proven a remarkable resilience against the global economic crises, while major superpowers - including the United States and much of Europe - continue to claw out of debt. Smaller Asian economies also have bounced back to positive territories with signs of rapid recovery and progress. These new trends require in-depth discussions among Asia's leading thinkers and action-makers. The 7th AEF aims to provide a forum to facilitate this landmark event.

The 7th AEF objectives are to:

1. Examine how Asia is responding to the economic, political, social, and environmental challenges facing the region and the world;
2. Analyze Asia's achievements and

challenges, particularly during the first decade of the 'Asian Century,' and discuss implications for the future;

3. Determine how world events affect Asia's development and its search for a synergistic leadership in regional and global affairs; and
4. Identify ways to further develop Asia's evolving regional architecture by involving participants in dialogue regarding issues facing Asia in the 21st century.

The 7th AEF is expected to be attended by a high-level group of people from Asia, including policymakers, experts, scholars, researchers, members of the public and private sectors, representatives of international institutions, and representatives of civil society.

We look forward to a thought-provoking discussion among regional and global leaders and thinkers.

Additional information can be ascertained directly by contacting any of the AEF's coordinators:

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Information can also be found on the AEF website: www.aef.org.kh.

(UC Khmer New Year - Continued from page 1)



LEFT: H.E. Dr. Kao Kim Hourn, President of UC and Adviser to Samdech Techo Prime Minister, and Lok Chumteav Khem Rany posed with orphans at the start of the celebration. All proceeds from the fundraising concert and activities were donated to the orphanage.

MIDDLE: Popstar Chhorn Sovannareach received an award from Lok Chumteav Khem Rany after he performed.

RIGHT: Superstar sensation Ouk Sokun Kanha performed in front of several hundred fans during the concert.

BOTTOM RIGHT: UC students performed traditional dances and modeled in a fashion show during the fundraising concert, which was hosted by UCSS.

and education. In his keynote address prior to the concert, H.E. Dr. Kao Kim Hourn said that the celebration was not only for fun but also for promoting “our splendid tradition” and for promoting our “magnificent culture.” He urged students to create more programs similar to this.

“The engagement of students in the performance is an act of charity,” Dr. Kao said.

A donation box was passed around during the event to raise money for two orphanages in Cambodia: Orphan Care and Training Organization (OCTO) and Riverkids. All donations were donated to the two orphanages.

Chhorn Sovannareach, a very popular singer from Hang Meas Production, said as an artist he had nothing except the strength of mind and the performance to contribute to the spirit of charity.

Several groups of UC students performed pop and classical songs, a traditional dance, a dramatic skit, and a fashion show. The involvement of UC students in the show demonstrated their varied abilities—they are not only active and successful students, but have other talents and can perform well.

In addition, orphans from Kompong Speu performed a talent show during the event and four American exchange students sang the “Cambodia, Kingdom of Wonder” song.

Kelly Botteri, one of the exchange students, said this was a very good program because it brought students together and that she was pleased because many students came to support it. She was also excited to wear a traditional Cambodian dress because she had never worn clothes like that before. It was very difficult to get it on at first, but then it felt natural afterwards, she added.

“I feel Cambodian,” said Kelly. “I’m happy. I like it.”

No Sophearith, a UC student majoring in International Relations who attended the event, said that he enjoyed the program and was happy to participate, adding that he had fun and contributed to charity for the orphans.

The University extends its sincerest appreciation to the event’s sponsors: SEATV, The Southeast Asia Weekly, OKF, Coca-Cola, Yamaha, Smart Mobile, SPK, Cambodian Children’s Fund, and Blue Pumpkin.



International Arts Festival 2011

BY TIM VUTHA (UC ALUMNUS)



TOP LEFT: H.E. Samraing Kamsan, H.E. Dr. Kao Kim Hourn, and Por Malis posed for a picture with students who entered the arts festival.
TOP RIGHT: The winners of the art competition displayed their artwork (from left to right are the First Place, Second Place, and Third Place winners).
BOTTOM: Students working on their art pieces during the competition

The University of Cambodia (UC) organized the 7th International High School Arts Festival 2011 for Cambodia on June 4 and hosted the prize bestowing ceremony on June 11. Five pieces were selected to represent Cambodia in the International High School Arts Festival in Tokyo, Japan.

Sixty-four students from various high schools were selected to participate in the competition at UC. The selection committee was comprised of representatives from three institutions: 1) Ministry of Culture and Fine Arts; 2) Ministry of Education, Youth and Sports; and 3) UC. Candidates' art pieces were judged on artistic talent and connection to the themes.

Ron Ratha from Pheah Monivong Secondary School in Battambang Province won First Place for his painting on the topic of "Promotion of Generosity and Humanity," and was awarded 2 million riels and a certificate. As the winner of the competition, he has been invited to showcase his painting at "The International High School Arts Festival" in an all-expense paid trip to Japan. The Festival, organized by the International Foundation for Arts and Culture of Japan (IFAC), will take place from July 27-31 and will exhibit the winning

art pieces from high school students from around the world. Artwork from professional artists from Japan and around the world will also be displayed.

Second Place was awarded to Ti Hong Leng from Chbar Ampov High School for his painting on the topic "Thought on New World Order." He was awarded 1.6 million riels and a certificate. For her painting on "Peace Safeguarding and Development," Khem Sok Sreymean from Hun Sen Chom Bok High School in Kompong Speu won Third Place and was awarded 1.2 million riels and a certificate. Soth Sockheang, from Phnom Penh, won Fourth Place for his picture on "Preservation and Protection of Cultural Heritage." Another Phnom Penh student, Leang Engsea from Bak Touk High School, also painted on the topic of "Preservation and Protection of Cultural Heritage" and earned the distinction of Fifth Place.

The top five art pieces will be sent to compete in the Arts Festival in Japan.

H.E. Dr. Kao Kim Hourn, UC President and Adviser to Samdech Techo Prime Minister, said during his keynote address at the prize bestowing ceremony that he appreciated the many talented candidates

who participated in the competition this year. He continued to say that it was an honor to have five art pieces by Cambodian youngsters exposed in an international art competition and that he sincerely hopes one of the pieces will win a prize at the Arts Festival. No Cambodian art piece has ever won in the past competitions.

The University plans to compile all of the art pieces created during the arts festival at UC into one book, in honor of the young artists. Next year, Dr. Kao also plans to offer the top three winners full scholarships to pursue their undergraduate studies at UC.

First place winner Ron Ratha thanked IFAC for the opportunity to compete and for initiating a cultural preservation campaign for the arts. He also thanked UC for organizing this in Cambodia and said that, "Drawing art is the Cambodian soul and identity."

The High School Arts Festival in Cambodia is open to all high schools students aged 15 to 18 and occurs annually, alongside the International High School Arts Festival in Japan. This is the seventh year the University has hosted the event in Cambodia.

Former Correspondent, Ralph Begleiter, Speaks on New Media and New Politics



LEFT: Award-winning former CNN International Correspondent, Ralph Begleiter (right), delivered a public lecture on “New Media and Their Effects on Domestic Politics.” Peter Tan Keo (left), Vice President for Strategy, Development and International Cooperation, moderated the event.

RIGHT: Students and faculty members packed the UC Conference Center to listen to the presentation.

The University of Cambodia (UC) hosted former CNN International Correspondent Ralph Begleiter. The event took place on June 27 at the UC Conference Center, and was presided over by Peter Tan Keo, Vice President for Strategy, Development, and International Cooperation.

Mr. Begleiter delivered an informative lecture on “New Media and Its Effects on Domestic Politics.” He explored the impact of social networking on political change across the globe, with close attention to the Middle East. In the presentation, Mr. Begleiter highlighted the history and evolution of technology over the years, from a simple typewriter and hand-held phones to smart phones and the Internet. He argued that increased Internet penetration throughout the globe, with Asia having the most users at 44 percent, has paved the way for the growing demand for social networking tools like Facebook and Twitter. He also



argued that recent events in the Middle East unfolded, to a large extent, because of these technological tools.

“A country doesn’t need to have high Internet penetration to have social media playing a heavy role for political purposes,” he said.

In addition, Mr. Begleiter highlighted the importance of media and technology in educating young minds. He encouraged UC students to spend their time wisely,

accessing valuable learning information that will shape their opinions of the world. He also encouraged students to access different types of information from myriad perspectives before formulating an opinion or making an educated guess.

Mr. Ralph Begleiter currently serves as the Director of the Center for Political Communication at the University of Delaware. He brings more than 30 years of broadcast journalism experience to his instruction in communication, journalism, and political science. At CNN during the 1980s and 1990s, Mr. Begleiter covered U.S. diplomacy, interviewed countless world leaders, hosted a global public affairs show, and co-anchored CNN’s “International Hour.” He holds an Honors B.A. in Political Science from Brown University and a M.S. in Journalism from Columbia University, and is a member of the National Honor Society, Phi Beta Kappa.



*Celebrating the Eight-Year Anniversary
of the Opening of*

The University of Cambodia

23 June 2011

*Thank you to our students and their families, donors,
friends and supporters of UC, and faculty and staff members
for your continued support.*

UC Students Attend the ASEAN-China Youth Leaders' Symposium

BY CHHAY DAROTH (UC STUDENT)



Students from the University of Cambodia (UC) were invited to participate in the opening and closing ceremonies of the ASEAN-China Youth Leaders' Symposium on June 25-26 in Phnom Penh. The theme was "ASEAN-China Relations in the 21st Century: Role of the Youth." Sixty-five youth leaders from ASEAN member states and China were invited to participate in the symposium.

The opening ceremony was presided over by H.E. Mr. Im Sothy, Minister of Education, Youth and Sports, and the closing ceremony was presided over by H.E. Dr. Kao Kim Hourn, Secretary of State for the Ministry of Foreign Affairs and International Cooperation and the President of UC.

This event was attended by students from other universities and over 20 UC students, who were led by Chanty Pisal, UC Student Senate (UCSS) President.

In his keynote address, H.E. Mr. Im Sothy said that this meeting was a great opportunity for youth leaders to share their perspectives and experiences for mutual understanding, regional cooperation, and leadership development. In addition, it allowed the youth to enhance their network and exchange views on the achievements, challenges, and future direction of the ASEAN-China strategic partnership.

On the following day during the closing ceremony, H.E. Dr. Kao Kim Hourn said that this symposium had been very useful and had resulted in productive dialogue

among youth leaders. Youth leaders are also playing an important role in nurturing the relations between ASEAN states and China, and can help further build trust and promote mutual understanding between and among its people, according to Dr. Kao.

After the two-day symposium, Mr. Sok Theavuth, a Cambodian youth leader, said, "We, [as] representatives of Cambodian youth, learned that we need to work hand and hand to create a vision of a very broad network between youth leaders and relevant institutions in the framework of ASEAN-China relations."

The UC students were very excited to be a part of the opening and closing ceremonies.

UC Hosts English Writing Scholarship Competition

The University of Cambodia (UC) is pleased to announce that it is accepted applications for the UC English Writing Competition 2011. All graduating high school students are invited to compete.

Ten winners will be awarded full scholarships that will cover full tuition fees for both English language studies and undergraduate studies at UC. Recipients can pursue a certificate from the Center for English Studies (CES), and undergraduate degrees from a variety of majors in the Colleges of Arts & Humanities, Education,

Law, Management, Science & Technology, and Social Sciences. Forty other students will be awarded partial scholarships.

Applications are available at the UC Admissions Office and are due on August 4. The examination date for the competition will be on August 6 from 9:00 to 11:00 am, and the results will be posted on August 13. The award ceremony will be held at the University on August 20.

For more information, please contact the Admissions Office at UC, or call 023 993 276 or 023 213 397.

The University of Cambodia

English Writing Scholarship Competition 2011

Who can apply?	High school graduates
Application deadline:	August 4
Exam date:	August 6, 9 - 11 am
Results posted:	August 13
Award ceremony:	August 20

Applications available at UC. For more information, please contact the UC Admissions Office at 023 993 276.

87 Students Graduate from AFY Program

BY TIM VUTHA (UC ALUMNUS)



Members of the UC Executive Team posed with graduates from the AFY program after the ceremony.

On April 10, the University of Cambodia (UC) granted Academic Foundation Year (AFY) certificates to 87 students who have graduated from the AFY Program. The program requires that students successfully complete ten courses, two major subjects and eight general knowledge studies courses, over the duration of two semesters. After students complete the AFY program, they can start their academic courses at the University.

Once students successfully complete the foundation-year courses, they can enjoy the full privilege of course selections based on their individual preferences and talents to complete their degrees, said Dr. Angus Munro, Vice President for Academic Affairs, during his speech at the graduation ceremony.

Dr. Munro also offered graduates advice on how to be successful academic students and how to improve their individual academic performances.

“As university student, you have to be self-organized, respect the school regulations, be responsible for completing assignments, and comply with the attendance policy and the exam procedure,” he said.

Dr. Y Ratana, Director of the Academic Foundation Department (AFD) and Dean of Undergraduate Studies Division, highlighted the importance of the program during the ceremony.

“The Foundation-Year [program], which is initiated by the government, . . . can ensure the standard of first year education in academia. Students who hold the foundation year certificate are legitimately allowed to transfer from UC to study in another university or vice-versa, which marks the same quality standard,” said Dr. Y Ratana.

In addition, twenty outstanding graduates from the AFY program were presented with honorary certificates for earning an average grade of “B+” or above.

Prior to entering the AFD program at UC, students must pass an English proficiency test or successfully complete courses at the Center for English Studies (CES) so they can fully participate in and benefit from their courses, which are all conducted in English at UC.



Dr. Y Ratana, Dean for Undergraduate Studies Division and Director of AFD, and Dr. Angus Munro, Vice President for Academics, presented the certificates during the graduation ceremony.

UC Hosts Institution Safety Meeting

Por Malis, Vice President for Operations, attended a meeting hosted by the Ministry of Education, Youth and Sports (MoEYS) on institutional safety on May 12. H.E. Im Sethy, Minister of MoEYS, presided over the meeting and reviewed fire safety guidelines at universities. Several officials from Cambodian higher education institutions (HEIs) attended the event.

University officials were asked to

prominently display exit signs around the buildings and to inform students and staff members about emergency procedures, in case of a fire. For example, people should not use the elevator if there is a fire in the building, and university security staff must be capable of cooperating with appropriate authorities should an emergency arise. Officials were also informed to regularly check their electrical outlets at their

respective HEIs and to be vigilant of any suspicious visitors on campus.

Directly following this meeting, the University of Cambodia (UC) hosted a mandatory meeting, led by Vice President Por Malis, for staff members to inform them about the fire safety procedures and to ensure that UC is in compliance with the guidelines.

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Students Visit Initial Hearing in Case 002

BY CHHAY DAROTH (UC STUDENT)



Students from the University of Cambodia (UC) were invited to view the initial hearing in Case 002 at The Extraordinary Chambers in the Courts of Cambodia (ECCC) on June 28.

There are four defendants in Case 002: Nuon Chea, aged 84, former Deputy Secretary of the Communist Party of Kampuchea; Ieng Sary, aged 85, former Deputy Prime Minister for Foreign Affairs; Khieu Samphan, aged 79, former Head of State; and Ieng Thirith, aged 78, former Minister of Social Affairs.

Forty-nine UC students participated in the full-day activity.

Handa Scholarship Winners Visit UC

BY KONG VONG SEIH SOTHY (UC STUDENT)

Two Japanese graduates, Yuko Naka and Keiko Saito, won Handa Scholarships to visit the University of Cambodia (UC) in March and April 2011. The Handa Scholarships provided the students an opportunity to conduct research in Cambodia and aimed to promote international cultural understanding.

Yuko Naka, who majored in Linguistics and Education and graduated from Ryukyu University, said that she applied for this scholarship because she wanted to study the Cambodian education system, especially in regard to the disparity between the rich and poor. She enjoys doing community service and strives to do work that can help improve the lives of those living in poverty.

Her prior experiences include volunteering as an English teacher in Thailand and the Philippines. While in the Philippines, she and 15 other Japanese volunteers worked on a project in which they built a well for villagers, mentored underserved children, and visited domestic violence victims. Miss Naka said she is particularly interested in helping others create positive change for the sake of society.

Keiko Saito, a graduate of Fukuoka Dental College, came to Cambodia to collect and gather information about the dental field in Cambodia. She visited several dental clinics here and said that she was impressed by many of the Cambodian dental students, as they were not afraid to use their own

hands to examine patients' teeth and mouth. Japanese dental students primarily depend on instruments, according to Miss Saito. In addition to visiting UC, she visited a local orphanage center to teach orphans how to properly clean and protect their teeth, and to deliver English and Japanese language lessons to the children. This is the third time she has been in Cambodia, where she now has many friends.

Both of the Handa Scholarship recipients expressed a shared commitment to helping the disadvantaged in developing countries.

The University was pleased and honored to host the two outstanding scholarship recipients, and to facilitate the academic and cultural exchange.

Celebrating World Environment Day

BY MOM SARY (UC STUDENT)

This year's National and World Environment Day (NWED-2011) was held in front of Wat Botum Vortei from June 3-5, 2011. The theme was "Forests: Nature at Your Service." The event was aimed to address environmental issues caused by human activities and the effects on living standards. It was organized by the Ministry of Environment (MOE) in collaboration with Phnom Penh Municipality and civil society organizations. Over 1,000 people from different organizations participated in the event, including governmental institutions, development partners, armed

forces, civil societies, academic institutions, and local authorities.

Roughly 100 UC students joined the NWED-2011 events, which included a meeting, exhibition of products, and concert. The students learned about their role in protecting the environment and about key environmental issues in Cambodia. They also helped pick up trash into rubbish bins.

During his address, H.E Dr. Mok Mareth, Senior Minister and Minister of Environment, spoke about strategies to promote the integration of adaptation and mitigation efforts in the country. Every

person can play a role in protecting the environment.

One of the UC students who participated in the event said she believes that this type of event is important because the public needs to be informed on key environmental issues and how their lives will be affected, as well as their role in environmental conservation and protection.

NWED-2011 was conducted successfully in Cambodia, and partners and stakeholders were enthusiastic about being a part of the activities.

Students Conduct a 5S Training Workshop

BY NARA SOKHEMA (UC STUDENT), WITH ADDITIONAL CONTRIBUTIONS FROM ASSOCIATE DEAN GINA LOPEZ



LEFT: Associate Dean Gina Lopez and three UC student presenters (Saya Molika, Ry Thany, and Nguon Chhayleang) posed with guest presenter Thai Vantha after the successful workshop.

MIDDLE: The three UC students shared their knowledge on the 5S methodology with their peers after the training they received in January.

RIGHT: Guest speaker Thai Vantha presented on his company's experiences using the 5S methodology.

A group of University of Cambodia (UC) students organized a 5S training workshop for over 50 UC students on April 30, 2011. UC students Saya Molika, Ry Thany, and Nguon Chhayleang led the presentation on the 5S methodology. The event was hosted by the College of Management (CoM) and open to the UC community. Associate Professor Gina Lopez, Associate Dean of CoM, facilitated the training and delivered the opening remarks.

The 5S methodology stands for “Sort, Simplify, Sweep, Standardize, and Sustain” and is a Japanese practice that focuses on improvement of processes in different industries. The Ministry of Industry, Mines and Energy, with support from Japan, originally conducted the 5S trainings so that Cambodian employees could improve their awareness and ability to conduct their work in a more standardized, productive, efficient and environmentally friendly way.

Following the student presentation, guest presenter Thai Vantha from Eurotech Quality Drinking Water Company discussed how 5S and Kaizen practices are implemented at the company and the results. He also answered questions from the training participants, allowing them to learn more about his company's experiences implementing the 5S

methodology.

Associate Dean Lopez and the three student presenters were trained in the 5S methodology at the 5S National Convention in January 2011. Hosted by the Asian Productivity Organization (APO) in coordination with the National Productivity Center of Cambodia (NPCC) under the Ministry of Industry, Mines and Energy, the convention aimed to inform manufacturing business and university students and lecturers about how to increase productivity and improve product quality of the agricultural and food manufacturing industries in Cambodia.

After attending the convention, Associate Dean Lopez decided that the 5S approach should be shared with other UC students who did not join the training, which resulted in this training workshop. According to Associate Dean Lopez, the event provided information for students to “apply in their own lives and careers.”

“To us, it was a success,” said Molika. “Beginning with a small workshop for 50 students is a good step to help UC students [be] aware of what 5S is and start to practice it with their daily lives to improve efficiency and effectiveness. I have implemented the 5S to my room arrangement, and have seen

the result that it is a lot easier for me to find things and saves a significant amount of time. In addition, I believe it is very useful for students of the College of Management to implement in their future workplace too.”

When asked whether her team has any plan to expand this training, Molika said they were happy to share more if the time allows.

Ky Sochet, a CoM student, said that he was quite impressed with the workshop. It was his first time to learn the 5S method and he found it easy to learn and very useful for work.

“Before, I thought having a good schedule and working hard was enough, but now I realize that I have to also use the 5S [method] to be more effective,” said Sochet.

He also suggested that there should be more guest speakers from other organizations to share their experiences in implementing this method, so that students can have a better understanding of how to use this approach in their work place.

The University would like to applaud the CoM and the three student presenters for hosting the training workshop, and actively supports knowledge sharing within its learning community.

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<http://www.uc.edu.kh/sub/bulletin/67>

American Exchange Students Study at UC

BY BOROMEICHAN SAN (UC STUDENT)



LEFT: In addition to taking courses at UC, the American exchange students visited Siem Reap and other cultural and historical sites as part of their learning expeditions in Cambodia.

RIGHT: The students performed the “Kingdom of Wonder” song during the Khmer New Year celebration at UC.

The University of Cambodia (UC) welcomed five female exchange students from the United States on March 26. The students participated in the Southeast Asia Comparative Studies (SEACS) program in Cambodia and Thailand, and spent a total of four months in the two countries. They studied for two months at Payap University in Chiang Mai and then another two months at UC in Phnom Penh.

The exchange students, who came from different universities around the US, were Kelly A. Botteri, Mallory Fink, Julia Ratzlaff, Naomi David, and Natalie Knowlton.

The exchange students took two courses at UC: “Contemporary Cambodia: History and Society” with Dr. Kyle Latinis, and “Khmer Language and Politics of Development in Cambodia” with Dr. Kheang Un.

According to the students, they had a great time studying at UC and think that the University and students cooperate well with each other to create an educational system that develops both hard and soft skills.

“I think UC provides such a good and inspiring learning environment because all of the students are very serious and diligent about their studies and work,” said Natalie, who is a junior (third year student) at the College of Charleston in South Carolina majoring in International Business and minoring in Asian Studies. “Both of my classes have been extremely insightful into Cambodian history and culture as well as the Khmer language.”

Although UC is smaller than some of their colleges they attend in the US, the

exchange students said that UC is a great place to learn and a few said that they were more inspired and excited about studying in Cambodia than in the US.

“There is something about being in a foreign country that invigorates you to want to learn and do more than you would in your home country,” said one of the students.

In addition to studying, the students also participated in the social activities at UC. During the Khmer New Year celebration at the University, the exchange students sang the “Kingdom of Wonder” song and wore traditional Khmer dresses. The students expressed that it was a “new and awesome experience” because they learned some Khmer dance steps and felt more attached to the Khmer culture.

“It [Khmer dancing] is marvelous, eye-catching and gentle, and I wish to learn more about it,” said Kelly, a junior at Saint Anslem College studying Sociology and Latin American Studies.

Living in Cambodia as foreigners was both fascinating and challenging for them, according to the exchange students. While they had a great time in Cambodia, they experienced some challenges in regards to the weather, food, and heavy traffic. Some of the students were not accustomed to the hot weather so they had to adapt to the climate. In addition, because they are used to eating Western food, some of the students experienced stomach problems, but they all enjoyed eating Khmer cuisine. Moreover, the students had some difficulty navigating traffic in Phnom Penh when they biked back

and forth between their residence and UC.

They also visited some tourism sites in Cambodia, namely Phnom Chiso and Siem Reap, and were very impressed to see Angkor Wat.

“Siem Reap was really fun and Angkor Wat was so amazing,” said Mallory, a junior at the University of Rhode Island majoring in Film and minoring in Philosophy. “It is crazy to think that we had the chance to be in a famous place with so much history.”

The exchange students also said they love Cambodia and UC, and that they think Cambodia is becoming more developed and is doing well integrating with the rest of the world.

“Life and Study” Radio Talk Show

Tune in to Southeast Asia Radio
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to hear youth perspectives on how
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Every Saturday and Sunday
Time: 11:30 a.m. - 12:30 p.m.

Radio show topics will focus on general
knowledge and academics.

Hosted by University of Cambodia
Student Senate (UCSS)

PHD Collaborates with UC to Host Five Health Training Workshops on HIV/AIDS

BY YON PHANITH (UC STUDENT)



In cooperation with the University of Cambodia (UC), People Health Development (PHD) Association held a training and informational session on “HIV/AIDS, Sexually Transmitted Diseases (STDs), Sexual and Reproductive Health and Drugs.” The two-day training was conducted five times in June and July at UC.

Twenty students attended the training course each session. The course aimed to raise students’ awareness of HIV/AIDS, STDs, sexual and reproductive health and drugs. It also aimed to provide youth with access to accurate information about sexual and reproductive health care and voluntary blood testing services. Moreover, it aimed to strengthen relationships and youth rights by providing knowledge and promoting open discussions.

Students who participated in the training learned about abstinence and safe sex. They learned how to use condoms in a safe man-

ner, why it was important to stay safe, and where to obtain appropriate health services. They were also provided information about trained professionals they can contact if they suspect they have contracted HIV.

“I am committed to saying ‘no’ to drugs.”

PICH KAKADA,
UC STUDENT

No Sophearith, one of the UC student trainers during the June 27-28 session, said that the students were great participants during the training. They were active in discussions and group work, and no one was absent during the training, according to Sophearith.

“I got a great deal of knowledge from this training,” said Pheng Puthy, a Term-V student majoring in Economics. He is now

aware of how to protect himself from contracting STDs and how to take care of his reproductive health. In addition, he learned about the risks of drug use.

“If we don’t know how to take care of our reproductive health, we may face serious diseases like skin cancer,” said Puthy.

Pich Kakada, who also took part in the training, said that the information provided in the training was new to him. He now knows more about practicing safe sex and the effects of drugs.

“I am committed to saying ‘no’ to drugs,” said Kakada.

PHD is a local non-governmental organization that teaches young people about health education and aims to improve quality of life in Cambodia. It has hosted several workshops at UC to raise awareness of health-related issues and is one of the University’s partners.

Using ICT to Stop Domestic Violence

BY MOM SARY (UC STUDENT)

Three representatives from People Health Development (PHD) Association hosted a workshop at the University of Cambodia (UC) on how to use technology to help stop violence against women. Fifteen UC students attended the workshop on March 26, along with a few UC officials. UC is one of PHD’s ten university partners.

This year’s campaign was entitled, “Using Information Communication Technology (ICT) to Stop Domestic Violence Against Women.” The campaign encouraged people to use the Internet to discuss and share information on how to promote gender

equality, and how to prevent discrimination against women and domestic violence.

Project staff member Khan Vansengheng presented at UC on how the youth can help stop violence against women using ICT. According to Mr. Vansengheng, the objectives of the workshop were to reduce domestic violence against women through ICT; provide ICT knowledge to students; provide health information to PHD’s university partners; increase youth participation, especially that of males, in enhancing women and children’s rights; and promote awareness of gender equality and equity and health issues

among Cambodian youth.

Everyone can help to prevent and end domestic violence, not just the youth or university partners. People can commit to being nonviolent against women and children, and they can speak up against domestic violence, to name a few examples.

This workshop was a part of the “Cambodia: 16 Days Campaign Against Violence on Women,” which began in 2000. The event is held every year to promote awareness about preventing domestic violence, and to promote gender equality and equity.

Students Attend Inauguration Ceremony of Building for Anti-Corruption Unit

BY CHANTY PISAL (UC STUDENT AND UCSS PRESIDENT)



The University of Cambodia (UC) joined the inauguration of a new office building for the Anti-Corruption Unit on May 11, 2011, in Phnom Penh. Chheang Sangvath, Director of the Office of Student Academic Affairs (OSAA), led a group of UC students to this event. H.E. Dr. Sok An, Deputy Prime Minister, Minister in charge of the Council of Ministers, presided over the inauguration.

During the opening address, H.E. Mr. Om Yentieng, Senior Minister and President of the Anti-Corruption Unit, expressed his warmest gratitude to Samdech Techo Prime Minister Hun Sen for adopting and launching the Anti-Corruption Law in April 2010, and for supporting the establishment of the Anti-Corruption Unit. He then presented the accomplishments of the unit since its establishment to combat all forms of corruption in Cambodia.

Afterwards, H.E. Dr. Sok An delivered the keynote address and cut the inaugural red ribbon. The keynote outlined the strategic plan to combat corruption through educational and preventive measures, as well as through implementation of anti-corruption laws.

The UC students, who were excited to have attended the inauguration, said they learned about the government's anti-corruption policies and the damaging effects corruption can have on Cambodia's economic growth and development.



TOP: Deputy Prime Minister H.E. Sok An delivered the keynote address.

BOTTOM: Several UC students attended the event.

"Building a Better Future for Youth"

BY TIM VUTHA (UC ALUMNUS)

On Saturday, May 28, a team of students from the University of Cambodia (UC) joined a youth discussion at the Buddhist Education Institute. The discussion topic was "Building a Better Future for Youth." Over 200 university students, representing 14 universities, and youth leaders from various leading youth organizations attended the event, which was organized by Cambodia-ASEAN Youth Association (CAYA) in cooperation with the Buddhist Education Institute.

During the event, students from various universities were divided into groups to discuss issues related to youth development in the context of a regional ASEAN labor

community. The event aimed to develop youth capacity, build stronger youth networks, and promote youth participation in humanitarian and social affairs.

Sok Theavuth, President of Cambodian-ASEAN Youth Association (CAYA), said during his speech that many training workshops for youth have been organized to help human resource development in Cambodia.

"I urge all Cambodian youngsters to keep yourself busy with learning to deploy your readiness for [the] ASEAN community in 2015," he said. "Otherwise comfortable careers will be absorbed by those qualified foreign laborers, and only lower strata jobs

will be available for you."

Chanty Pisal, President of University of Student Senate (UCSS), led the team of UC students to participate in the event and said that it was worthwhile for youth to discuss their integration and role in the ASEAN labor market.

When asked about his advice to other youth, he said, "You should work harder to build your capacity, skills, and competence and also learn how to immerse yourself with the wider world. . .[and]. . .not just look. . .[at] Cambodia."

Visit the University of Cambodia online at www.uc.edu.kh

UC Students Volunteer to Help the Environment: “Let’s Do It! Cambodia”

BY NARA SOKHEMA (UC STUDENT AND VOLUNTEER)

Sixty University of Cambodia (UC) students joined Cambodia’s largest youth-led environmental movement in the “Let’s Do It! Cambodia” project to clean up seven of the dirtiest sites in Phnom Penh City on Saturday, April 23. Over 2,400 Cambodian youth volunteered in the event.

The objective of the project was to educate youth about environmental protection and sustainable consumption, as well as to motivate them to take action in keeping our city clean.

The organizing committee consisted of active youth from the Junior Chamber International of Cambodia (JCI), Association Internationale des Étudiants en Sciences Économiques et Commerciales (AIESEC), and different universities. These youth organized both the educational workshops at different universities and the city clean up event on April 23.

“I believe that leadership by example, like this, is a lot more effective than just saying.”

SAYA MOLIKA,
UC STUDENT

On the day of the event, Olympic Stadium was filled with 2,400 volunteers from different universities, NGOs, and companies. Starting at 7 am, the volunteers gathered to prepare for the event and then divided into groups to clean up the seven different sites: Borei Keila, Steung Meanchey, Toul Kork roundabout, Old Stadium, Phsar Kandal, Phsar Chas, and Chbar Ampov.

H.E. Khieu Kanharith, Minister of Information, and H.E. Kep Chuktema, Governor of Phnom Penh Municipality, each delivered a keynote address. Afterwards, the youth volunteers boarded buses to their assigned locations and picked up trash in the streets while enthusiastically cheering, “Clean city starts from us!”

“It was the biggest event ever,” said Song Dapisei, a UC student who participated in the volunteer event. “Having 2,400 youth coming at once to clean up the city is such an amazing thing. I was so excited to be part of it. This event helps raise public awareness to manage trash well, and I think we should have spent more than just two hours, so that we could pick up more trash and show more people [the value of keeping the city clean].”

Saya Molika, another UC student, said that it was a great experience for her to volunteer in the “Let’s Do It! Cambodia” project. She served as a zone leader, leading volunteers to clean up around the Old and Central Market areas.

“It was hard to get people to change their behavior, but when we picked up the trash in front of their houses, they started to feel ashamed and told their kids to not throw trash. . . [carelessly],” said Molika. “I believe that leadership by example, like this, is a lot more effective than just saying.”

After participating in the clean-up campaign for two hours, the volunteers re-gathered at the stadium to receive coupons to attend the closing concert during the evening. Bands volunteered to perform in honor of the event, and everyone celebrated the great success of the “Let’s Do It! Cambodia” campaign.



TOP: H.E. Khieu Kanharith, Minister of Information, and H.E. Kep Chuktema, Governor of Phnom Penh Municipality, delivered addresses and led the day-long volunteer event.

MIDDLE: University students from around Phnom Penh prepared for volunteering.

BOTTOM: UC students collected trash to help keep the city clean.

The University of Cambodia

FOUNDATION

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www.ucfoundation.net

Researchers from Azusa Pacific University Conduct Case Study of UC



Dr. Alexander Jun and four graduate students from Azusa Pacific University conducted research at UC for a case study examining globalization in higher education in Cambodia. They worked in collaboration with Peter Tan Keo, Vice President of Strategy, Development and International Cooperation.

UC participated in the collaboration to further scholarly exchange on research and to build stronger relationships with other higher education institutions.

The researchers conducted interviews with over 25 undergraduate students and staff members to better understand the context of higher education in Cambodia, namely teaching, learning, programs, and curricula. In addition, the team aimed to gain a deeper understanding of the culture of UC, the participants' scope of experiences, and implementation of higher education policies.

Two of the UC students who participated in the interviews said they enjoyed participating in the research project and especially appreciated the opportunity to have meaningful interactions with the four American graduate students. According to the UC students, the interviews provided them with basic knowledge regarding university life in the US and how to conduct qualitative research.

The Azusa research team will analyze the data collected from the research project and present its findings to the University in the upcoming months.

A research group from Azusa Pacific University in the United States visited the University of Cambodia (UC) on April 25-29 to conduct interviews and observations for a case study of UC examining globalization in higher education and best practices in tertiary education in Cambodia. Dr. Alexander Jun, Professor of Higher Education at Azusa Pacific University, led four doctoral candidates in the site visit and worked in collaboration with Peter Tan Keo, Vice President of Strategy, Development, and International Cooperation.

10th ASEAN Taekwondo Championship

BY CHHAY DAROTH (UC STUDENT)

Thirteen students from the University of Cambodia (UC) joined the 10th ASEAN Taekwondo Championship Kickoff, hosted by Cambodia at the National Olympic Stadium in Phnom Penh. The opening ceremony on April 7 was presided over by Lok Chumteav Men Sam An, Permanent Deputy Prime Minister and the High Representative of Samdech Techo Prime Minister Hun Sen, H.E. Dr. Thong Khon, Minister of Tourism and President of the National Olympic Committee of Cambodia, and Khmer Taekwondo Federation, and Kris Wiluan, President of ASEAN Taekwondo Federation. The championship tournament lasted for three days from April 7-9.

The championship aimed to enhance solidarity, friendship, and cooperation

among the people and athletes in ASEAN countries. Lok Chumteav Men Sam An said that this was the first time Cambodia had hosted the taekwondo tournament and that this event was a way to promote tourism in Cambodia.

According to H.E. Dr. Thong Khon, 288 athletes representing eight countries in ASEAN participated in the event: Cambodia (54 athletes); Indonesia (8 athletes); Laos (12 athletes); Malaysia (13 athletes); Philippines (46 athletes); Singapore (22 athletes); Thailand (8 athletes); and Vietnam (112 athletes). He added that six delegates from ASEAN Taekwondo Federation were also in attendance for the event, as well as 25 international referees and judges.

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Toshu Fukami Library

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We also welcome book and magazine donations to our library. Please donate any educational materials to the UC Administration Office at your convenience.

Teaching Project Management Skills and Instilling a Commitment to Service

BY NO SOPHEARITH (UC STUDENT)



UC students in the “Fundamentals of Project Management” course organized several successful projects focused on charity, leadership, education, the environment, and health. Groups of UC students taught local school children about first aid, the English language, proper hygiene, and the values of higher education, among many other valuable topics. The students also planted trees and conducted a radio talk show as a public service.

University of Cambodia (UC) students in the course “Fundamentals of Project Management” planned and managed several projects, with guidance from College of Management (CoM) Associate Dean Gina Lopez and lecturer Lay Sok Heng. The students came up with the ideas for the term-long projects. They aimed to learn about theories and practical application, and also to contribute to society. The projects focused on charity, leadership, education, the environment, health, and other topics useful to both students and society. They included a workshop teaching first aid to school children, a radio talk show, a photography fair, a tree planting event, and a workshop informing young students about the importance of higher education.

Youth Education and Sharing was one of the projects managed by a group of students studying in the morning session. In this project, Se Puthika, a CoM student, and six

other group members conducted workshops on time management for students at a local high school and students at UC.

“In the project, there were two main purposes,” said Puthika. “The first purpose was to encourage university students to . . . [understand]. . . time management in their studies, and [the] second purpose was to encourage them to share their experiences. . . [with]. . . other high school students.”

Puthika said she was really happy to do the project because she was able to contribute what she has learned for the benefit of society.

Another project, organized by three groups in the course, focused on educating children at Serey Ompel Orphanage and collecting donations for the orphans. One group taught English language lessons, while another group collected used clothes, toys, books and other items from UC students to bring to the orphanage. The third group

of students focused on teaching personal hygiene to the orphans.

Associate Dean Lopez said she was very proud of the students, especially after seeing them actively involved in and committed to the projects.

“I think most of them enjoyed it,” said Associate Dean Lopez. “Sometimes, we don’t really realize that we can do something which just really works.”

Students took this opportunity to practice what they have learned in class and to serve the community, according to Associate Dean Lopez. She said that it was especially useful for students who plan to pursue scholarship opportunities to study abroad. Moreover, the students said they really enjoyed organizing the projects and do not regret taking the course because they had a rich learning experience.

UCSS Distributes Donations to Orphanages

BY CHHAY DAROTH (UC STUDENT AND UCSS MEMBER)



TOP LEFT: Pay How, Associate Dean of the College of Arts and Humanities and Director of Center for English Studies, received an appreciation certificate on behalf of UCSS for the donation to the Riverkids Foundation.

TOP RIGHT: UCSS members were excited to visit the orphanages and deliver the donations.

BOTTOM LEFT: Chanty Pisal, UCSS President, and other UCSS members gave bags filled with school supplies and shoes to the orphans.

BOTTOM RIGHT: UCSS members posed for a picture with staff members and orphans from Orphans Care and Training Organization (OCTO) after the donation ceremony.

The University of Cambodia Student Senate (UCSS) visited two orphanages to deliver donated shoes and school supplies. Chanty Pisal, UCSS President, and Lay Sophanith, UCSS Second Vice President, led a group of 20 students to Orphans Care and Training Organization (OCTO) in Kampong Speu Province on June 11. The following day, Pay Chheng How, Director of Center for English Students (CES) and Associate Dean of College of Arts and Humanities, and Chanty Pisal led a team of 10 students to Riverkids Foundation, an orphanage organization in Sangkat Toul Songker, Khan Rooursey Keo, Phnom Penh.

For the 116 orphans living at OCTO, UCSS brought 130 pairs of shoes, 130 bags filled with school and personal hygiene supplies, and notebooks. For the nearly 400 orphans at Riverkids Foundation, UCSS distributed 380 pairs of shoes, 370 bags with school and personal hygiene supplies, and packages of instant noodles.

The main objectives of the project were to build a stronger relationship between UC students and the community; promote the spirit of charity and helping others, especially young children; and to serve as role models for the orphans, other youth, and society.

We hoped that when orphans saw UC students doing good community work, they would also want to help other people and become role models for others. We also hoped the orphans would be inspired to believe that they, too, could achieve their dreams. Moreover, we hoped that other people would be inspired to do good things for their communities.

Keo Sophorn, President of OCTO, Mr. Meorn ChamRearn, Vice-President of OCTO, local authorities, and roughly 100 orphans greeted the UCSS members and expressed their appreciation for the donations.

Mr. Sophorn said that he was very happy to see UC students because OCTO does not

have many university student visitors. He also said that orphans in OCTO are not only part of the organization, but are also a part of Cambodia, so helping orphans should be a duty of all Cambodian citizens.

Pisal told the orphans at OCTO that UCSS was proud to bring the donations to them and thanked the generous sponsors who helped make this project a success. Afterwards, members of UCSS played games with the young orphans.

UCSS was also warmly welcomed at Riverkids Foundation. Phy Sophorn, Executive Director, said that he was very happy to see UC students helping orphans. The gifts would help to improve the lives of the orphans and would help them study, he said. The foundation currently has four communities and wants to expand in order to be able to help more orphans in Cambodia.

During his remarks at the orphanage, Pay Chheng How said that he was very happy to see the orphans and encouraged them

(UCSS Visits Orphanage - Continued from page 16)



TOP: UCSS members sat on stage during the donation ceremony at Riverkids Foundation.

BOTTOM: The orphans were very appreciative of the donations.



to take care of their daily hygiene. He also added that the University of Cambodia (UC) encouraged students to work on projects that could help the orphanages and called on companies and other institutions to help orphans so they could continue their studies.

Afterwards, Chanty Pisal said that UCSS was delighted to see the orphans at Riverkids Foundation and that he believed they could be great learners and contribute to Cambodia's development.

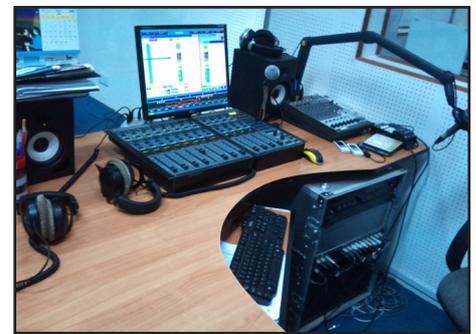
UCSS is very proud of this project and believes that it was very successful. It would like to extend its sincerest gratitude to the

following organizations and businesses for supporting this important community service project: Cambodia Children's Fund for donating shoes; Yamaha Motor Cambodia for donating bags and supplies; and UC students for donating notebooks and instant noodles. Other generous sponsors included SEATV, The Southeast Asia Weekly, OKF, Coca-Cola, Smart Mobile, SPK, and Blue Pumpkin.

UCSS organized the donation run as a part of its Khmer New Year celebration in April 2011. Students sought donations for the two orphanages from local businesses and organizations and also hosted a charity concert during the celebration. A donation box was passed around during the concert, and all proceeds from the Khmer New Year celebration were donated to the orphanages.

"Life and Study" Student Radio Talk Show

BY CHHAY DAROTH (UC STUDENT)



LEFT: UCSS members preparing for the student radio talk show

MIDDLE: Hosts of "Life and Study" with student guest speakers after one of the shows

RIGHT: SEA Radio has been instrumental in helping UCSS make the "Life and Study" radio show a success and a valuable learning opportunity.

The University of Cambodia Student Senate (UCSS) broadcasted its first weekly student radio talk show, "Life and Study," on Southeast Asia Radio (SEA Radio, FM 106 MHz) on Saturday, May 21, 2011. The radio show is broadcasted in Khmer every Saturday and Sunday from 11:30 a.m. to 12:30 p.m. and focuses on different topics relating to general knowledge and academics. UCSS believes this is an exciting opportunity for listeners to hear youth perspectives and critical dialogue on how to improve one's life and studies.

The hosts for the Saturday show are Tep Theary and Sann Sethvitou, and for

the Sunday show, the hosts are Chan Ratha and Khov Ea Hai. The UC students are responsible for researching the topics and coordinating the program.

The following UC students, who are also UCSS members, are the organizers of the "Life and Study" radio talk show: Chan Ratha, Chhay Daroth, Khov Ea Hai, Kong Chhomkeovoleak, Mon Doungmonyath, Ry Sovanna, Sann Sethvitou, Teang Vannika, and Tep Theary.

This UCSS project has many objectives. First, it is designed to encourage students to love studying, so they will not quit school and are eager to complete their studies in higher

education. Secondly, the program aims to share experiences related to academics and general knowledge to the public. Finally, "Life and Study" will expose university students to the medium of public communication so they may gain experience in public speaking and become more confident and effective communicators.

Listeners who would like to call in and express their ideas on the topics may call phone number 092 172 106 or 011 841 106. Good ideas will be recorded and shared on the radio talk show.

UC invites everyone to tune in and listen to youth perspectives on "Life and Study."

UC Student Wins First Place at Education Peace Art Competition 2011

BY BOROMEICHAN SAN (UC STUDENT)



Nov Sakarach, a student majoring in International Relations, won First Place in an Education Peace Art Competition organized by United Nations Educational, Scientific and Cultural Organization (UNESCO). The competition was held on April 1-3 at Pannasastra University. Many talented and bright young Cambodian artists participated

in the competition.

Sakarach chose to draw a picture of a man with a combination of four main religions: Buddhism, Hinduism, Christian, and Islamism. The painting explores the relationship between religions and human life. He elaborated on why he chose to enter the competition with this picture.

“I . . . [believe] . . . that all the religions have the same purpose and goal of teaching and guiding people to live in a harmonious and prosperous way,” he said.

As a result, he came up with the idea of including the four religions in the artwork in order to show that there is nothing wrong with people who practice different religions working together.

Sakarach was very excited and felt honored to win first place. In his acceptance speech, he encouraged Cambodian youth to participate more in activities like this because

they will benefit from the experience and can develop their skills.

“I . . . [believe] . . . that all religions have the same purpose and goal of teaching and guiding people to live in a harmonious and prosperous way.”

NOV SAKARACH,
UC STUDENT

He also said that he has gained some insights from painting.

“A good painting does not need only good hands, but it needs good brains.”

Writing Alliance Helps Students to Polish Writing and Prepare for Future Careers

BY CHRIN SAMVISAL (UC STUDENT)



To help students polish their writing and be involved in a challenging extracurricular activity, a group of volunteer students have established a volunteer student writing group known as the Writing Alliance. Since its initiation earlier this year, the group currently has 14 committed members, who have been energetically involved in writing articles.

Seng Dao Keo, Director of Office of the President and the UC Foundation, who initiated the creation of the group, said students should become involved in activities like this writing volunteer

group because it provides them with an opportunity to apply their knowledge in a real-world context. It can also help them gain valuable skills for the workplace and build stronger relationships with peers.

“They can learn how to lead, think critically, communicate more effectively, manage their time, work in teams, and find creative solutions for problems, to name a few skills. These skills complement the academic skills they learn and enhance their competitiveness as university students and professionals in the workforce,” she added.

Nguon Setha, a member of the group who is majoring in English Literature, said he is involved in the group because he is interested in writing, but felt that he was not good at it. Becoming a member has helped him improve in this area.

“As soon as my writing skill is improved, whether in writing an article or a general essay. . . I will be able to teach other people or become a reporter,” he said.

After attending the group’s meetings for three months, he has seen great improvement.

“Before participating in the group, I did not know how to start the paragraph in an article. Now I am able to write articles, and I am pleased to share this knowledge with other students.”

San Boromeichan, another group member, said it is important

UC Speech and Debate Society Elections

BY SOPHEARITH NO (UC STUDENT)



LEFT: The newly elected officers expressed their commitment to UCSDS and posed for pictures with Executive Team members, Associate Dean Gina Lopez, Vice President of Academics Dr. Angus Munro, and Vice President of Operations Por Malis.



RIGHT: UCSDS members after the election

On June 4, the University of Cambodia Speech and Debate Society (UCSDS) held its election at the University of Cambodia (UC). Seven candidates ran for office, and 44 members of UCSDS voted in the election. Dr. Angus Munro, Vice President for Academics, Por Malis, Vice President for Operations, and Gina Lopez, Advisor for UCSDS and Associate Dean for the College of Management, also attended the election.

At the start of the election meeting, the candidates had a few minutes to speak about their commitment and experience. The members then voted for the candidates. All ballots were tallied immediately at the front of the room.

The following candidates were elected to serve as UCSDS Officers: Ieng Chankreusna, President; Pech Sophealeak, First Vice President for Program Development; Phlook Radet, Second Vice President for

Administration; Nhan Socheata, Treasurer; and Kong Nary, Secretary.

Dr. Munro said that he was happy about the achievements of UCSDS. He expressed his appreciation to the senior members for having run the debate club for two years. Por Malis said she was very pleased that the debate club was re-established and had new ideas. She also stated that UC will allocate a budget for the student organization and provide meeting rooms, as well as access to an office with a computer and other supplies after the move to the new campus.

"I plan to lead UCSDS to... success. . . which means I will try to bring all new knowledge and experiences to UCSDS, [and] make sure that all UC students, especially those in UCSDS, can benefit," said Chankreusna.

Chankreusna and the other newly elected officers also plan to host four main projects:

a speech competition, debate competition, consulting clinic, and speaking show. They hope these projects will attract more UC students to join the club and will help students improve their speech and debate skills.

"My last goal and my last dream is that I want to see my members compete outside [of UC] with other [university students], and they will be the best and will be the ones who can get first place," said Chankreusna.

UCSDS was established to strengthen UC students' public speaking and debate skills. The student organization is officially recognized and supported by UC, and was formerly known as the UC Debate Club (UCDC).

(Writing Alliance - Continued from page 18)

and useful for her to write and publish articles. In addition to being beneficial for the University and the group, the experience can help her gain credibility when applying for a job or scholarship.

Boromiechan said she has learned about writing structures and editing procedures for an article, and that reporters should not be biased in their writing and should report only the truth.

Tim Vutha, a senior member of the group, said that the short-term goal of the group is focused on writing news articles and other pieces for the UC Bulletin. Students can write about the events at the

University, student perspectives or profiles, and other topics that are beneficial to the UC community. He continued to say that when the group becomes more mature, it hopes to help students with a larger range of writing services, including how to write personal statements, reports, and other types of writing that are essential for them.

"The group is going well, although we have some issues in the early stage. . . I believe that it will be sustained for the sake of Cambodian students," he added.

UC Speech and Debate Society (UCSDS)

welcomes all UC students to attend meetings every Saturday from 9:00 - 11:00 a.m. at UC.

Speak and debate more effectively. Build stronger relationships.

For more information, please contact UCSDS Officers.

UC Students and Exchange Students Explore Cambodian History and Culture

BY LIM NGUON (UC STUDENT)



Photos Supplied: Naomi David, Mallory Skylark Fink, and Hou Nyremo

TOP PICTURES: Students visited Phnom Chiso, Angkor Borei, and Phnom Da to learn about Cambodian culture, history, and landscape management.

BOTTOM PICTURES: They also visited Kompong Chhnang and Oudong Mountain to learn about the pottery industry and its relation to community development.

A group of University of Cambodia (UC) students and five Southeast Asian Comparative Studies (SEACS) exchange students from the United States went on two study trips to learn more about the history and culture of Cambodia and to learn from each other. Through the SEACS program, the American exchange students had an opportunity to study at both Payap University and UC.

The first trip was to Phnom Chiso, Angkor Borei, and Phnom Da on April 2. The purpose of the trip was to provide insight to the American exchange students on the culture, history, and landscape management of Cambodia. The second trip was to Kompong Chhnang and Oudong Mountain on April 10 and was organized by a group of UC students. The purpose of this study trip was to provide students with an opportunity to learn about the pottery industry in Cambodia, particularly in regards to community development and cultural knowledge. Additionally, the Cambodian and American students shared their knowledge and understanding about their own countries and cultures with each other.

Both trips were organized by UC students and led by Dr. D. Kyle Latinis, Dean of Research and Development and Director of Institute for Research and Advanced Studies.

The first destination was selected because of its historical value.

According to Dr. Latinis, “Phnom Chiso was built before the Angkor period and there are lots of remains dating to the Funan and Chenla Periods that are beneficial for study and research. And Angkor Borei and Phnom Da are the first ancient cities in Southeast Asia.”

“Though we were really burned out from the trip, it was worthwhile and was a wonderful trip to the ancient cities of Cambodia to learn about the great architecture, culture, civilization, and landscape management of Cambodia,” said Natalie Knowlton, one of the SEACS exchange students. “And, especially, the interaction and communication with Cambodian students was really beneficial to

our studies.”

During the second study trip to Kompong Chhnang, the students saw how pottery and palm sugar are produced, and how locals live in the rural areas. Students also visited local families and a local NGO for information about the pottery industry. They learned from a village woman that locals make pottery for a living and that the “skills have been passed on from generation to generation.” Moreover, the students learned that the NGO has helped to improve the local living standard.

Dr. Latinis also guided students to the rice fields, where he explained, “This is the traditional life of Cambodian people since over a thousand years ago; farming, fishing, palm sugar producing, pottering, gardening, and weaving are parts of Cambodian life.”

Afterwards, the students visited Oudong Mountain to observe a sacred religious site and learn about the old capital of Cambodia. Along the way, the UC students introduced Khmer food, fruit, and other local products to the SEACS students as a part of cultural sharing and understanding, while Dr. Latinis continued to lecture about Oudong Mountain, its architecture, and archaeological findings from the area.

The exchange students said they had a great experience and gained a deeper understanding of civilization in Cambodia and Southeast Asia. Both UC students and exchange students also shared that the trips were a pleasant experience that strengthened their friendships and improved their knowledge.

Heng Promsovannpor, a Term-VI UC student majoring in English Literature and one of the organizers of the trips, said the study trips gave her a good opportunity to learn management, organization, communication, and other valuable skills outside of her academic major.

The trips were a success, and the students would like to express their gratitude to Dr. Latinis for initiating the trips and delivering wonderful lectures.

Scholarship Winners Study Abroad at Payap

BY CHRIN SAMVISAL (UC STUDENT)



Say Jeudi (left) and Cheng Reaksmeay (right) won scholarships to study at Payap University in Chiang Mai, Thailand, through a partnership program between UC and Payap.

Two more University of Cambodia (UC) students, Say Jeudi and Cheng Reaksmeay, were selected to join the study abroad program between UC and Payap University in Chiang Mai, Thailand, where they will learn alongside international and Thai students. The exchange program is a result of an on-going partnership between UC and Payap and aims to strengthen academic cooperation between the two universities and promote international understanding. The scholarship covers full tuition, room and board, travel, and a small stipend.

The two students competed for the exchange program scholarships and were selected by a committee after they completed a rigorous application and interview process. Jeudi left for the study abroad program in late June and will return to Cambodia in December, while Reaksmeay will join the program in October and return in December.

Say Jeudi, 28, a Term-VI student majoring in Law, said it was a “golden opportunity” for him, and that he was very excited to learn how to live in a multicultural environment.

He plans on taking courses in Payap’s South East Asian Institute of Global Studies (SEAIGs), a research institute that provides programs focused on human rights and politics, economic development and business, and cultures and societies in Southeast Asia. He said he believes this will be a valuable learning experience and that he will be able to learn about many regional issues.

“From the exchange program, I expect to develop three skills, such as learning how to study and live in a multicultural environment, improving [my] English and

Thai, and. . .[having]. . .more experience in life,” he said.

He continued to say that he is not afraid of going to Thailand, even with the border tension surrounding Preah Vihear.

“Many students are scared to study in Thailand. It is not a problem for me as long as I do not talk about the politics. We [Thailand and Cambodia] are friends and we want peace,” he emphasized.

Living in a new environment may be tough the first time, he said, but he wants to experience unfamiliarity and struggle a bit so he can grow and help make positive changes.

“From the exchange program, I expect to develop three skills, such as learning how to study and live in a multicultural environment, improving [my] English and Thai, and . . .[having]. . .more experience in life.”

SAY JEUDI,
UC STUDENT

Cheng Reaksmeay, 24, a Term-V student majoring in International Relations, plans to join the Payap exchange program in October and take courses in Hospitality Management. He said he would like to learn

from international students who will bring different ideas about hospitality knowledge from their home countries.

“I want to [gain] experience and have extra knowledge about courses in a foreign university. Simultaneously, it is also a training session to boost my capacity for learning, which means that the harder I train myself, the more. . .[qualified and competent]. . .I can become,” he said.

From this experience, he hopes to learn how to interact with foreign students in Thailand and to improve his communication skills.

“I am starting to learn basic Thai language and to surf the Internet to further research. . .Thailand and Payap University,” he said. “In addition, I am reading more regarding Cambodia history, culture, traditional music and dance so that I can introduce Cambodian culture to foreign students.”

He considers himself to be an optimistic person, so the recent conflict between Cambodia and Thailand does not bother him. He added that he will avoid talking about political issues because he is there to learn and share knowledge with other students.

This will be the second time Reaksmeay has interacted with foreign students. He said that he feels delighted to have this opportunity and that he is ready to experience culture shock, learn how to adapt in a new environment, and explore the lifestyle in Thailand.

Say Jeudi and Cheng Reaksmeay are the second set of UC students selected to study abroad at Payap. Chhun Seakkeav and Lim Nguon were the first two recipients of this scholarship program and studied at Payap from October 2010 to March 2011. After returning to Cambodia, both students said they had a very enriching experience studying abroad and were very appreciative of having the opportunity to do so.

Students Win SUSI Scholarships to Study Environmental Issues in the US

BY NARA SOKHEMA (UC STUDENT)



Eng Ramin (left) and Pheng Meas Sak (right) won SUSI scholarships to attend a five-week program in the US focused on global environmental issues and leadership development.

Two of UC's outstanding students won scholarships to study in the United States. Eng Ramin, an International Relations major, and Pheng Meas Sak, an Economics major, were selected to attend a five-week Study of the United States Institute for Student Leaders Program (SUSI) at the University of Montana from July to August 2011. This program is supported by the U.S. Embassy of Cambodia and focuses on global environmental issues and leadership development. The students were selected after a rigorous application and interview process.

Ramin and Sak will soon find themselves in different parts of the U.S. and are very excited to be a part of the SUSI program. They said it is their chance to learn about environmental issues, policies, responses, and the best ways to apply lessons learned to help Cambodia's environment.

"I'm so excited, as I'm going to the place

that people want to go, but am also very nervous about how to best prepare myself. . . [to represent Cambodia well] when I'm there", said Sak.

Ramin said that he believes he was successful in winning the scholarship because of his strong English performance, as represented by a high TOELF score; solid extra-curricular activities; and clear personal statement.

According to Sak, his strong willingness to contribute to society through volunteer and community work, as well as extracurricular activities, helped him win the scholarship opportunity. He has volunteered extensively with various NGOs, youth groups, public campaigns, debate clubs, and other projects. In addition, he said that his hard work, commitment and enthusiasm were equally important.

Both students have some useful tips for other youth to be competitive for the

scholarship. Ramin recommends that students need to have good academic performance, a high TOEFL score, strong extracurricular activities, and an exceptional and distinct personal statement. Sak said he believes that students need to make their applications stand out. Students need to demonstrate that they are serious about winning and know the objectives of the program. They also need to allow themselves sufficient time to complete the application and critically assess their skills and experiences with the requirements of the program, according to Sak. He also recommends that students emphasize why they are good candidates for the program.

Every year, the U.S. Embassy of Cambodia sponsors several educational and cultural exchange programs for Cambodian students, including SUSI, the Fulbright Program, Global Undergraduate Exchange Program (Global UGRAD Program), and Undergraduate Intensive English Language Study Program (UIELSP). For more information about the programs and application requirements, please visit their website.

"Life and Study" Radio Talk Show

Tune in to Southeast Asia Radio (FM 106 MHz) to hear youth perspectives and dialogue on how to improve one's life and studies.

Every Saturday and Sunday
Time: 11:30 a.m. - 12:30 p.m.

Show topics will focus on general knowledge and academics.
Hosted by University of Cambodia Student Senate (UCSS)

"The Creative Thinker" Toward a Creative World

The Writing Alliance is seeking submissions for its first student e-publication, "The Creative Thinker."

UC students are encouraged to submit original:

- Short writing pieces (i.e., academic, poetry, short stories, fiction, and non-fiction)
- Art pieces (i.e., photography, drawings, paintings, and digital artwork).

For more information, please contact Tim Vutha, Yon Phanith, Nguon Setha, or Sok Lak.

UC Student Wins Fellowship to Study English in US for Eight Weeks



Chea Leangrun, a Term-II student majoring in Literature in the College of Arts and Humanities, was selected as one of six fellowship recipients for the Undergraduate Intensive English Language Study Program (UIELSP). He will study in an eight-week intensive English language program in the United States. The fellowship is sponsored by the Bureau of Educational and Cultural Affairs of the U.S. Department of State. Leangrun will start the program at Utah State University in June 2011.

Leangrun said that he was very excited about this opportunity to study abroad and plans to study English, leadership, and civic engagement during the program, which

aims to help students improve their English proficiency and academic background.

“International learning experiences allow students to open up our minds to not only what is here, but also what is out there in the world,” he said.

He looks forward to sharing his experiences as a Cambodian university student with American students and other foreign students in the program. When he comes back from the United States, he expects to use his newly acquired knowledge to help him be more successful in his academic courses. It is also important that he shares his study abroad experience and anything else he may learn with his friends here in Cambodia, he added.

Leangrun plans to pursue a Master’s Degree after he completes his undergraduate studies and aspires to become a lecturer or professor at a university in the future. Like many other UC students, Leangrun wants to help contribute to human resource development in Cambodia.

“I want to share my knowledge with the younger generation to help improve them and [help them achieve] success,” he said.

While studying in the United States, he hopes to learn more about environmental issues and to do volunteer work in this area. According to Leangrun, he became interested in this after taking a course at UC focused on the environment and development and believes this to be an important issue for Cambodians.

This will be the first visit to a foreign country for Leangrun, and both he and his family are excited for this valuable learning experience. Leangrun, who is originally from Takeo Province, was a recipient of the 2009 Hun Sen-Handa 500 National Scholarships after he earned one of the top scores on a competitive scholarship exam, which tested English proficiency and Khmer general knowledge. The scholarship covers full tuition fees at UC for four years and allows recipients to pursue undergraduate degrees from any of the six colleges at UC.

The University offers its warmest congratulations to Chea Leangrun and wishes him the very best in his endeavors in the US. We look forward to hearing about his experience when he returns and sharing his story with the UC community.

Student Wins Global UGRAD Program to US

BY NARA SOKHEMA (UC STUDENT)

Kheang Sathabora Mana, a student majoring in International Relations, was selected as one of the recipients for the Global Undergraduate Exchange Program (Global UGRAD Program) for academic year 2011-2012. The program is sponsored by the Bureau of Educational and Cultural Affairs of the U.S. Department of State.

She will participate in a six month non-degree program in the U.S. starting this fall and said that she expects UGRAD to be a new learning experience that will challenge her to grow and develop. She plans to share her new knowledge and experiences with other youth when she returns to Cambodia.

When asked to share her thoughts on what made her stand out among other competitors to win this merit scholarship, she stated that students need to have clear



goals for studying and life.

“My [academic and life] goals are my key to success,” said Mana. “And there’s a saying that people encounter obstacles only when they sidetrack from their goals. Indeed, I have always painted the best future for myself . . . success is not only for myself but

also for everyone around me.”

She also offered advice to youth who hope to be competitive applicants for these types of exchange programs.

“The youth out there should start now; start thinking of where you are. . .and what you are going to do in the future,” said Mana. “Set a firm goal and pursue it.”

Every year, the U.S. Embassy of Cambodia sponsors several educational and cultural exchange programs for Cambodian students, including the Global UGRAD Program, Fulbright Program, Study of the United States Institute for Student Leaders Program” (SUSI), and Undergraduate Intensive English Language Study Program (UIELSP). For more information about the programs and application requirements, please visit their website.

Study Trip Teaches About Khmer Culture and Ethnic Minorities

BY SOK LAK (UC STUDENT)



After two months teaching the Khmer Culture course, lecturer Diep Sophal led over 300 University of Cambodia (UC) students to Mondulkiri province to learn more about Khmer culture and, in particular, the minority groups in Cambodia. The three-day “Khmer Love Khmer” study trip was on May 13-15 and was funded by the students.

Students studied and researched the ethnic minority groups and their society, combining the theories studied in class with real-world experience. In addition to exposing students to ethnic minorities in the country, the trip aimed to encourage students to respect and appreciate their country, and to build stronger relationships with other

students and with the community.

Diep Sophal said that he brought the students to study and research the minority groups and their society. Phnom Penh and Mondulkiri are very different from each other, as one is urban and the other is rural, so the trip provided students an opportunity to compare and contrast the two areas and assess the progress of development in the country, he stated.

“When students know more about their country, they will start to love their country more and more,” he emphasized.

During the trip, students visited many places to learn about Khmer culture, minority groups, and the way people live in

the rural areas of Cambodia. They visited a rubber plantation, Bou Sra Waterfall, Sen Monorom (the capital of the province), and Pou Tang village.

In addition, students conducted research on the Pnong ethnic minority group. They interviewed leaders and villagers in a Pnong village and collected many documents.

Ban Chenda, a student who participated in the trip, said that he felt very happy to see the beautiful landscape and the development in Mondulkiri province. He also said he believes the region can attract many tourists, which can help to develop the country.

“It is interesting. . .[to learn about the]. . .society and culture. . .[of Pnong people]. . .Through the trip, I learned about the minority group’s dancing and the way they live,” he said. “The way they live is different from the way I live.”

Next year, Diep Sophal plans to create a photography exhibition contest, “My Village,” in which students provide photos of their homeland for display in the competition. The class will then travel to the winner’s home village. He said that he plans to do this because UC students come from different provinces and villages all over Cambodia. By sharing their diverse experiences, students will help each other have a better understanding of the many aspects of Khmer culture.

The University of Cambodia

Toshu Fukami Library

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The University of Cambodia

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Two UC Students Selected to Attend ASEAN Peoples' Forum 2011

BY LIM NGUON (UC STUDENT)



LEFT: Eng Sokha was one among 10 youth selected to represent Cambodia and participate in the ASEAN Peoples' Forum (APF).

RIGHT: Nov Sakarach was also selected to participate in the APF in Jakarta, Indonesia.



Two University of Cambodia (UC) students, Nov Sakarach and Eng Sokha, were selected to participate in the ASEAN Youth Forum (AYF) and ASEAN Peoples' Forum (APF) in Jakarta, Indonesia, from May 1-5, 2011.

The ASEAN Youth Forum (AYF) and ASEAN Peoples' Forum (APF) were both connected to the annual ASEAN Summit. The forums were established by the regional civil society with the purpose of strengthening cooperation among the ASEAN people and promoting a people-centered ASEAN community for the benefit of the people.

The two forums were very significant in that they brought youth and civil society together to discuss the challenges and opportunities in the ASEAN countries. The discussions and recommendations in the two forums were then shared in the ASEAN Summit, which was attended by high government officials from the 10 ASEAN countries.

The first AYF and APF were held in Malaysia in 2005, and were then organized in the Philippines in 2006, Singapore in 2007, Thailand in 2009, and Vietnam in 2010. Next year, Cambodia will be the host country for these two important regional forums.

Nov Sakarach, 22, a third year student

majoring in International Relation, felt very enthusiastic about being granted the opportunity to represent Cambodian youth and take part in the AYF and APF. Mr. Nov said that the forums were vital for the youth and ASEAN citizens to raise their concerns and have their voices heard in the region, and simultaneously, the forums gave him a great opportunity to learn more about problems in his own country and other ASEAN countries.

Sakarach said the AYF was a platform for ASEAN youth to get to know more about each other, understand the ASEAN culture, and build a network.

"There were many challenges for me in the ASEAN Youth Forum and ASEAN People Forum," said Sakarach. "Communication was a little bit confusing because of the different English usages and pronunciations."

He also said that sometimes it was hard for him to fully and actively participate and share his perspectives in the APF because of the large number of participants, roughly 1300, from many countries.

Eng Sokha, 22, a fourth year student majoring in International Relation, was another youth participant among the 10 selected from Cambodia to attend the forums. She had to go through many rigorous steps

that included applying, being short listed, testing, and interviewing at Youth Resource Development Program (YRDP), before being selected to participate.

According to Sokha, she learned many things about ASEAN, gained a good experience in the regional forums, and learned how to communicate and work with people from different countries and different cultures.

"I have learned that youth play [a] very important role in state politics, and...youth ... [should]... stop ignoring the problems and put [their] efforts to solve [the problems] and [strive for] development," said Sokha.

Both students stated that this opportunity will be significant in helping them pursue their future goals. Sakarach said that the forums have educated him and deepened his understanding of the issues in the ASEAN states, and that he wants to be a legal and political expert in any of the ASEAN intergovernmental organizations.

Sokha shared similar goals. She said the forums were a good foundation for her, especially since she wants to pursue her Master's degree in International Relations and hopes to become a communications officer in the future.

Student Participates in Cambodia-Vietnam Exchange Program

BY TIM VUTHA (UC ALUMNUS)



Lip Sourmolivann won the Sarus Exchange Program and had an opportunity to learn about life in Vietnam and share his knowledge about life in Cambodia.

Lip Sourmolivann, 20, a scholarship student at the University of Cambodia (UC) majoring in International Relations in Term VI, won the Sarus Exchange Program. This exchange program was a study tour focused on cultural exchange and gave Sourmolivann an opportunity to compare life experiences in Cambodia and Vietnam.

Sourmolivann won the program after submitting an application form and being interviewed by a selection committee. Twelve Cambodian students, including Sourmolivann, were selected as successful candidates; similarly, 10 Vietnamese students were selected in Vietnam to participate in the program.

"[When] . . . the exchange . . . [occurred] . . . in Cambodia, I introduced the Vietnamese friends . . . to . . . Khmer diverse culture," he said.

Several projects, including visits to an orphanage and construction plants, were integrated in the exchange tour to help the program recipients acquire a deeper

understanding of Cambodian livelihood.

"[When the program was in Vietnam]. . . we visited Ho Chi Minh City and Dalat, with a great deal of knowledge gained [about] Vietnamese culture there," he said.

Since the program highlighted the exchange of culture, it did not include any intensive courses at any of the universities. Nonetheless, Sourmolivann said he believed that the students "learned a great deal from real life experiences" and that the exchange program was helpful as it offered him a different view of his home country and Vietnam.

Sourmolivann also said that he has gained much from the experience. For example, he has improved his cultural understanding and communication skills, and has new relationships with friends outside of Cambodia. He believes that he can help society while learning from it and can learn how to adapt to ongoing social changes. Moreover, he believes that people can find good solutions to problems by sharing and

learning from foreigners.

During the program, a wide range of activities were organized. Students visited villages with no electricity and toilets, explored the forests, and tried different types of food. Sourmolivann said he was not shocked, but rather "really happy to learn those things."

The Cambodian students in the exchange program had to prepare from January to June 2011. Sourmolivann participated in many activities during this period, such as going on monthly field trips, writing research papers, and learning traditional art performances like the Trolaok Folk Dance (a traditional dance in Cambodia). The Vietnamese students also had to prepare for the program.

The exchange program lasted for one month and was kicked off when Vietnamese students arrived in Cambodia on July 2. The students worked closely together for 15 days in Cambodia and another 15 days in Vietnam.

The University of Cambodia FOUNDATION

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Student Wins Harpswell Scholarship for One-Year Study Abroad Program in the US



Yang Leaphea, a Term-VII student majoring in International Relations, was recently awarded a Harpswell Scholarship from the Harpswell Foundation. The award provides her with a full tuition waiver by Agnes Scott College and allows her to study abroad for one year, an award valued at nearly USD 32,000. Agnes Scott is a private, liberal arts women's college in the United States. In addition to this award, she received an award of over USD 13,000 from the Harpswell Foundation to cover room and board expenses, health insurance, books, and personal experiences. She will begin her studies in August 2011 and return to

Cambodia in May 2012.

She will postpone her studies at UC for this opportunity and plans to continue studying International Studies. There are courses on American politics and Southeast Asia politics at Agnes Scott, according to Leaphea, so she is very excited about this learning opportunity.

"I want to learn something new, especially in the United States," she said. "I want to see

"If we go outside and see different ideas, perspectives, and solutions to problems, we can learn new things and bring them back to Cambodia."

YANG LEAPHEA,
UC STUDENT

how they teach students about politics."

She also said she believes this is an opportunity for her to improve her English skills and to meet new people from around the world. Moreover, she hopes to bring her

new knowledge and experiences back to Cambodia.

"If we go outside [of Cambodia] and see different ideas, perspectives, and solutions to problems, we can learn new things and bring them back to Cambodia," she said.

Leaphea plans to pursue a career in diplomacy at the Ministry of Foreign Affairs, and she emphasized that she believes in peace and conflict resolution.

"I want to bring two nations together in peace, and I think conflicts can be solved," she said.

Her advice to other students interested in study abroad opportunities is to "catch all the opportunities" available to them. According to Leaphea, students need to study hard and do their best all the time.

Leaphea was selected as one of this year's scholarship recipients based on the following six criteria: English language competency, grades, leadership skills, compatibility with the American culture, commitment to help Cambodia, and participation and citizenship in Harpswell dormitory activities.

She would like to express her sincere gratitude to the Harpswell Foundation for this incredible learning opportunity.



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Book Donations to the Toshu Fukami Library



The Toshu Fukami Library received another round of generous donations from existing and new supporters. It received a total of 66 books and 103 magazines from

April to June 2011.

UC students and members of the public benefit tremendously from the generosity of donors to the Toshu Fukami Library. We are especially thankful to our supporters for their kind donations and appreciate their continued support.

The University of Cambodia (UC) would like to extend its sincerest appreciation to the World Bank for its donation of 21 books; Cambodia for Resource Revenue Transparency for its donation of 10 books; The Asia Foundation for its donation of 8 books; and Cambodia Center for Human Rights (CCHR) for its donation of 5 books.

In addition, the University is grateful to the following organizations for donating magazines to the Toshu Fukami Library: Embassy of India (36); Dawn of Cambodia (9); Southeast Asia Globe (4); and Ministry of Information (4).

The University of Cambodia invites members of the UC community and public to explore the wonders of our library. It is open seven days a week, except holidays. Hours of operation are Monday to Friday, 7:30 am to 9 pm, and Saturday to Sunday, from 7:30 am to 6 pm.

Thank you to all individuals and institutions who have lent their support to the University of Cambodia. We hope to have included a complete list of those who have made financial and in-kind contributions to UC, and express our sincerest apologies to any individual or institution we have forgotten. If you have contributed to the University of Cambodia and are not present on the list, please write our editor at seng@uc.edu.kh so we can add your name in next quarter's newsletter.

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