

UC Bulletin



January- March 2016 Volume 25

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**UC DONATES \$7,000 USD TO
KANTHA BOPHA CHILDREN'S
HOSPITAL**

**STUDENT SENATE ELECTIONS:
10TH MANDATE**

YOUTH FOR NATIONAL CULTURE

**OUTSTANDING STUDENTS:
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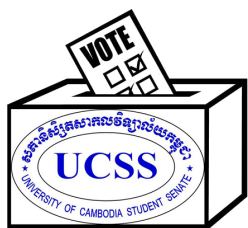
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THE UNIVERSITY OF CAMBODIA

STUDENT SENATE ELECTIONS

10TH MANDATE

By: Ms. Toptosseda Uk, *Director of the Office of the President*, Mr. Ban Bunheng, *Deputy Director of the ASEAN Study Center and Assistant to the President*, and Mr. Khorn Sokheng, *Assistant to the College of Law*.



On January 23rd, 2016, The University of Cambodia held an election to select new leadership for The University of Cambodia Student Senate (UCSS) 10th mandate. The election was presided over by **H.E. Dr. Kao Kim Hourn**, Founder, Chairman of the Board of Trustees and President of The University of Cambodia.

H.E. Samraing Kamsan, Member of the UC Board of Trustees and UCSS Advisory Committee Chairman, **Dr. Y Ratana**, Vice President for Academic Affairs, **Ms. Por Malis**, Vice President for Operations, and **Dr. Michael Minehan**, Dean for the Graduate Studies Division, were present at the election.

The objective of the election is to establish formal leadership for the student organization in order to support and endorse students' activities and interests. In addition, the organization will cooperate with UC to advance the quality of students' educational experience by relaying feedback from students and offering solutions related to study matters, organization, public relations, student welfare and other related projects. UCSS also allows students to gain valuable experience in planning and executing events, forums, and other activities at UC and in the community. The overall objective is to encourage and provide opportunities for students to learn and enhance their skills under the wisdom and leadership of the University President and Advisory Committee.

The election committee ensured that the election was run smoothly, freely, and fairly in compliance with our practical procedures, which are strictly enforced for all mandate elections. The students must vote in five candidates for the permanent committee: one President, two Vice Presidents, one Treasurer, and one Secretary; and the rest of the potential candidates are appointed as Active Members of UCSS.

Before voting, all candidates are allowed to make a short campaign speech to all students regarding their manifesto. To guarantee equality, fairness, and secrecy the voting box was opened and presented to all to ensure that no votes were already inside. Each student is allotted one vote for each position and he/she must tick the ballot anonymously; otherwise, it would be considered as invalid. 47 candidates (19 female) applied to run for these five positions. 116 voters registered to participate in the election.

When the election process was completed, the ballots were collected and counted. Five candidates were elected (4 female) as follows:

- 1- President: **Mr. Hor Kimheng**
- 2- Vice President for Administrative Affairs: **Ms. Chhorn Khemara**
- 3- Vice President for Technical Affairs: **Ms. Tith Armethvichiyo**
- 4- Treasurer: **Ms. Kong Kaknika**
- 5- Secretary: **Ms. Mang Laiheng**



Then, UCSS President for the 9th Mandate, **Mr. Pol Sothea**, summarized the achievements of the UCSS 9th mandate. In 2015, the mandate executed a total of six projects including Khmer New Year Celebration, UC Soccer Project, UC Green World Project, Mock ASEAN-Plus Three Summit, Day of Gratitude, International New Year Event Celebration, and the UCSS 10th Mandate Election arrangements. Through the experience of working together, the team members built strong group solidarity. Working hard both physically and mentally, they had creative ideas, suggestions and concerns which were put into action.

However, they faced some obstacles including managing the busy schedules of each member which makes it difficult to arrange meetings, especially regarding to urgent matters. Even so, the team spirit never died, and the team continued to do its best to stand by our motto, “Serving Student Interests, University Interests, and last but not least, Societal Interests”.

Next, the 10th UCSS Mandate President, **Mr. Hor Kimheng**, expressed his commitment to contribute to and support the university and expand the role and contribution of UCSS for students, the university and society as a whole. He also committed to lead UCSS to be more successful and well-known within the university and the greater community.

H.E. Dr. Kao Kim Hourn presented Certificates of Appreciation to the outgoing UCSS 9th Mandate members and thanked them for their hard work, commitment and contributions. The President then congratulated the new leadership and urged them to continue the good work of their predecessors. He also thanked those who participated in the election but did not become office bearers and added that they are automatically UCSS members. UC has a budget for UCSS to cover its project expenses and technical support.

H.E. Dr. Kao Kim Hourn encouraged the new leadership team to prioritize the following initiatives: 1) UCSS as representatives of The University of Cambodia, will work closely with the community through two or three new projects. 2) Collaborate with other faculties and colleges and the UC administration to undertake community charity work. And 3) Create its own Facebook account which can be linked to the UC Facebook and website.



UC DISTINGUISHED LECTURE SERIES
ON
“ARGENTINA TODAY”
FEATURING

H.E. AMBASSADOR ANA MARIA RAMIREZ, AMBASSADOR OF ARGENTINA
TO CAMBODIA

By: Prof. Din Merican, *Associate Dean of the Techo Sen School of Government and International Relations*



In welcoming **H.E. Ambassador Ana Maria Ramirez** to The University of Cambodia on behalf of UC President, **H.E. Dr. Kao Kim Hourn**, **Professor Din Merican**, Associate Dean of the Techo Sen School of Government and International Relations at The University of Cambodia, told the gathering of some 60 faculty and students that Ambassador Ana Maria was taking the opportunity to speak to them as part of the conclusion of her tour of duty in Cambodia. She will be retiring from the Foreign Service of her government shortly. He added that the University of Cambodia was grateful that she was able to find the time to speak to students about the topic entitled, ‘**Argentina Today**,’ with an emphasis on relations with Cambodia.

In commencing her lecture, Ambassador Ramirez said that Argentina is a federal constitutional republic with a representative democracy. It is administered by a system of checks and balances defined by the Constitution of Argentina, the country’s supreme law. Buenos Aires is the nation’s capital.

In Argentina, suffrage is universal, equal, secret and mandatory. The nation is a federation of 23 provinces and one autonomous city, Buenos Aires. The provinces, according to Ambassador Ramirez, hold the power to choose what responsibilities to delegate to the federal government, and which they will maintain provincially. However, provincial governments must be representative republics, which enact their own constitutions. It is important however, to ensure that provincial constitutions do not contradict the national constitution. Provinces are free to organize their local governments, and to own and manage their natural and financial resources. Some provinces have bicameral legislatures, while other have unicameral ones.

Foreign Policy is conducted by the Argentinean state through the Ministry of Foreign Affairs, which answers to the President. A historical and current middle power in global affairs, Argentina bases its foreign policy on the guiding principles of non-intervention, self-determination, international cooperation, disarmament, and peaceful settlement of conflicts. It is one of the G-15 and G-20 major economies of the world, and a founding member of the UN, World Bank Group (IMF, World Bank and International Development Agency), WTO and OAS. In 2012, Argentina became a non-permanent member of the United Nations Security Council. Argentina co-founded OEI, CELAC and UNASUR. It is also a founding member of MERCOSUR, in partnership with Brazil, Paraguay, Uruguay and Venezuela, and has been playing a key role in Latin American integration since 2002.

Touching on the Argentinean economy, Ambassador Ramirez said that agriculture is a major and relatively capital-intensive market providing 7% of total employment. Benefiting from rich natural resources, a very literate population, a diversified industrial base, and an export-driven agricultural sector, the Argentinean economy is Latin America's third largest and the second largest in South America after Brazil. Argentina has a high rating on the Human Development Index (HDI), with a considerable internal market (population: 40 million), and a growing and dynamic high tech and services sector.

Argentina is also known for its achievements in science and technology, with 3 Nobel Prizes in the sciences (medicine, and veterinary science). Tourism is also a major foreign exchange earner. The country played host to nearly 6 million visitors in 2013, ranking, in terms of tourist arrivals, as top in South America, and second after Mexico in Latin America. Total revenue reached USD\$4.41 billion in 2013.

Ambassador Ramirez said with considerable pride that her country is a multicultural polity with significant European influences. Its cities are largely characterized by the prevalence of people of European descent, and of conscious imitation of European styles in fashion, design and architecture.

Modern Argentinean culture is a combination of Italian, Spanish, French, English, Irish and German influences. Another influence is the gauchos, and their traditional country lifestyle of self-reliance. Finally, indigenous American traditions have been absorbed into the general cultural milieu. It also has a rich literary tradition with well-known writers like Julio Cortazar, Victoria Ocampo, Jorge Luis Borges, Aldolfo Casares, and other poets and essayists. The country is well regarded for its music, dance and theatre.

Ambassador Ramirez devoted a considerable amount of time talking about her country's relations with Cambodia. She said that Argentina and Cambodia have been longstanding friends, cooperating over a wide range of areas from trade to technical assistance in agriculture including animal husbandry, education, and cultural exchange. In recent years, interactions between businessmen and people in both countries have intensified to mutual benefit. The potential for trade and investment, however, remains untapped. She was pleased to have contributed to the building of strong relations with Cambodia at all levels. She added that it was indeed her privilege to have been assigned to look after Argentina's commercial and diplomatic relations with Cambodia and its people.

There is an active technical assistance program for universities in agriculture and animal husbandry. She herself has been able to establish cordial and constructive relations with universities in Phnom Penh including the University of Cambodia during her tour of duty, and will encourage her successor to build on her efforts. She underscored the importance of establishing a student exchange programme between the countries and promised to follow up on this when she returns home. Overall, she said that she benefited enormously from working and interacting with Cambodians from all walks of life, and thanked the Government of Cambodia and the people for their generosity and hospitality.



2016 INTERNATIONAL YOUTH FELLOWSHIP-CAMBODIA WORLD CAMP

By: Mr. Yort Tinghuy, *Member of the University of Cambodia Student Senate*

From 24 – 27 January 2016, five students from The University of Cambodia Student Senate (UCSS) attended the 2016 IYF-Cambodia World Camp at ITC. The event was organized by the International Youth Fellowship (IYF) and the Ministry of Education, Youth and Sport (MoEYS). Mr. Yort Tinghuy led the delegation of UCSS members at the World Camp. The UCSS delegation consisted of, Mr. Yort Tinghuy, Mr. Thang Mengheng, Mr. Khit Pinou, and Ms. Chom Chevkesey. The majority of the organizers were from the Republic of Korea and the rest were Cambodian. Approximately 2000 people joined the event, most of them were high school students from BELTEI International School, and Baktuk high school, in addition to some university students from, RUPP, RULE, UC and so on.



The main objective of this event was to encourage Cambodian youth to become more involved in building cooperative international relationships and mutual understanding, and to promote the potential of Cambodian youth to the global community.

The camp offered many activities throughout the four-day event. In the morning of the first day, the opening ceremony was held. The ceremony consisted of a performance by Korean students (dancing and opera), and a speech from the director of IYF Cambodia. After the opening ceremony a lecture was given that focused on learning to control your own mind, so you may succeed better in school and business. After lunch, participants were divided into teams to play various skills-based games. The last session of the first day was a mini concert performed by Korean high school students.

The second day of the event was nearly the same as the first day; the day began with a lecture on the mind, and the afternoon session was exactly the same. Again, the third day was the same as the first and second day: morning mind lecture, performances, leadership games, and a mini concert.

However, the last day of event consisted of many activities such as exchanging knowledge between Cambodian students and Korean students, in addition to a mind lecture, leadership games, and performances. The highlight of the day was that they provided the students with the opportunity to write a report to the organizers about the camp's activities to provide feedback. At the closing ceremony there was a lucky draw for all those who submitted reports, and the winner was given a smart phone. Finally, the event came to an end, and everybody felt grateful to be there because this event happens only once per year, and only a select number of students are able to join.



14TH CES GRADUATION CEREMONY

By: Mr. Pay Chheng How, *Director of the Center for English Studies*



On January 30th, 2016, in the UC Conference Center, The University of Cambodia's Center for English Studies (CES) held its 14th graduation ceremony to present certificates of completion to 441 graduates, of whom 246 students are female, and to award the certificates of academic excellence to 18 outstanding students who have achieved the highest scores throughout the program.

The Center for English Studies at The University of Cambodia is one of Cambodia's leading English language centers. CES offers various core English programs for students who wish to pursue their degrees at UC and for those who need English for their own respective purposes. Students who have successfully completed the Intensive English Program for Academic Purposes (IEP) can enroll in academic programs in their preferable major in the International Track at UC.

The 14th CES graduation ceremony was chaired by **H.E. Dr. Kao Kim Hourn**, Founder, Chairman of the Board of Trustees, and President of The University of Cambodia. The participants and guests included **Dr. Greg Emery**, Vice President of International Affairs; **Professor Din Merican**, Associate Dean of the Techo Sen School of Government and International Relations; **Dr. Michael Minehan**, Dean of the Graduate Studies Division; **Mr. Pay Chheng How**, Associate Dean of the College of Arts, Humanities, and Languages, and Director of the Center for English Studies; UC faculty; CES instructors; UC staff; and CES graduates.

After the MC detailed the program of the ceremony, Mr. Pay Chheng How was invited to provide a welcoming speech and brief report on the history of CES and its programs. On this special occasion, H.E. Dr. Kao Kim Hourn delivered a very inspiring speech, and expressed his appreciation to the fresh CES graduates. Additionally, he shared his practical life experiences which he hoped would inspire the students to be successful in their studies and future careers. He also advised students to take care of their health. Particularly, he encouraged students to keep searching for and learning new skills, both soft and hard ones. He also stressed that setting clear goals, managing time and networking -reaching out to the outside world- are also very crucial for success. 'We are now living a global society where people can communicate faster and easier, and there are many golden opportunities awaiting everyone who can perform better to reach the opportunity,' he added.

Miss. Sann Thida, a representative of the CES graduates, was invited to give a brief talk before closing the ceremony. She expressed her deep gratitude to her parents for their love, and profound appreciation to H.E. Dr. Kao Kim Hourn, Founder, Chairman of the Board of Trustees and President of the University of Cambodia, for his tireless support, generosity and leadership. She also thanked her CES instructors, UC staff, and especially the management team for their commitment, utmost care, and motivation for her and all UC students. Finally, she heartily hoped that she would enjoy her academic life at UC under the leadership of the prominent president, H.E. Dr. Kao Kim Hourn and the management team.



STUDENTS EXCHANGE PROGRAMME UNIVERSITI PUTRA MALAYSIA



By: Ms. Toptosseda UK, *Director of the Office of President*



On January 28-29, 2016, The University of Cambodia hosted an international exchange student programme for five students from the Universiti Putra Malaysia. This program is a part of the Memorandum of Understanding between The University of Cambodia and Universiti Putra Malaysia in an effort to promote knowledge and cultural sharing through a program of international collaboration and networking. The objectives of this programme were:

1. To exchange knowledge and culture between staff and students of both universities;
2. to gain more knowledge about The University of Cambodia Student Senate (UCSS), and how to successfully implement student council initiatives; and
3. to establish an educational bond between both universities at an international level.

UCSS representatives had a chance to join the program and interact with the group of exchange students during the full two-day program with The University of Cambodia. The two-day programme schedule was as below:

Day 1: 28th January 2016:

1. Introduction and briefing session
2. Tour of UC campus and facilities
3. Attend class on 'History of Cambodia'

Day 2: 29th January 2016

4. Attend class on Research Methodology
5. Tour to Killing Fields
6. Traditional games and sports



On the exchange students arrival date, Dr. Y Ratana, Vice President for Academic Affairs, with the participation from other UC staff and students including Dr. Michael Minehan, Dean for Graduate Studies Division; Professor Din Merican, Associate Dean for TSS; Ms. Toptosseda UK, Director for the Office of President; Ms. Nem Sowathey, Director of Public Affairs, Communications and Alumni; Ms. Kong Rathana, Director of the Office of the University Registrar; Mr. Tep Reaksmeay, Designer for the Office of Public Affairs, Communications and Alumni; Mr. Chheng Vichet, Assistant to the Vice President for Academic Affairs; and UCSS representatives, gave a warm welcome to the exchange students from UPM. Next, Dr. Y Ratana briefly explained about UC's background, mission, and accomplishments. The group of exchange students also had the opportunity to explore the campus, and visit the university's fantastic facilities.

In the afternoon, the exchange students joined the class, History of Cambodia, taught by Lecturer Meas Raksmeay. The students had a chance to gain some knowledge about the history of Cambodia as a nation. They also actively interacted with the Cambodian students in the class through group discussions. After class, the students visited a UCSS performance rehearsal for an upcoming competition.



In morning of day two, the group of exchange students joined UC's Research Methodology class, taught by Lecturer Travis Mitchell. After the class, the students visited the Killing Fields, and participated in the informative audio tour to learn more about the genocide in Cambodia.



In the afternoon of the last day, the group of exchange students had a great time enjoying traditional Khmer games prepared by UCSS students. A farewell dinner reception was arranged at a local vegetarian restaurant for the exchange students, and a few UCSS and UC staff representatives. The group of exchange students then continued their trip to Siem Reap province after their visit to The University of Cambodia.



A special thanks to other UC staff who fully gave their support and assistance to this exchange program including: Mr. Pay Chheng How, Associate Dean for the College of Arts, Humanities and Languages and Director of the Center for English Studies; Mr. Loch Vantha, Director of the Office of Student Academic Affairs; and Mr. Keo Chhorthong, Director of the Academic Foundation Department; and the entire team from the Office of Administration, the Office of Finance and Accounting and the Office of Admission, Information and Registration.

MAINSTREAMING EDUCATION ON HUMAN RIGHTS AND CRIMINAL JUSTICE IN TO CAMBODIA UNIVERSITIES

By: Mr. Khorn Sokheng, *Assistant Dean to the CoL*, and Mr. Prak Sophorn, *Assistant to the CoL*



From 1 – 5 February 2016, Mr. Khorn Sokheng, Assistant Dean for the College of Law, and Mr. Prak Sophorn, Assistant to the College of Law, attended a training workshop organized by the WSD Handa Centre for Human Rights and International Justice, based at Stanford University, entitled, “**Mainstreaming Education on Human Rights and Criminal Justice in Cambodian Universities**,” which was held in Sihanouk Province. Speakers and presenters hailed from Stanford University, Canada Fund for Local Initiatives, Centre for the Study of Humanitarian Law, and various other international criminal law organizations. Attendees hailed from both public and private higher education institutions, lawyers, judges, and legal experts from international organizations.

The workshop was presided over by **Ms. Melanie Jane**, Regional Manager of WSD Handa Centre for Human Rights and International Justice, based at Stanford University. In her opening remarks, she expressed her profound thanks and appreciation to the organizers, presenters, moderators, participants, and those involved in making this meaningful event happen. She hoped that all participants would actively participate in the workshop and provide good concepts for implementation.

The itinerary of the workshop was as follows:

1. **Module 1** : Introduction to Fair Trial Rights
2. **Module 2** : Source of Fair Trial Rights
3. **Module 3** : Presumption of Innocence and Privilege Against Self-Incrimination
4. **Module 4** : The Right to be Tried by a Competent, Independent and Impartial Court Established by Law
5. **Module 5** : The Right to Equality of Arms
6. **Module 6** : The Right to a Public Hearing
7. **Module 7** : The Rights to a Reasoned Judgment
8. **Module 8** : Prohibition on Retroactivity, Ne Bis in Idem (double jeopardy) and Right to an Effective Remedy
9. **Module 9** : Reporting on Fair Trial Rights
10. **Module 10**: Municipal Court Visit
11. **Module 11**: Group Reflection Session

In her closing remarks, Ms. Melanie Jane appreciated the contributions of the participants, and thanked the presenters and organizers of the workshop. She noted that all attendees actively participated in the five-day training workshop, and the general educational outcome was positive. She hopes that from this training workshop Cambodian universities will integrate the covered material into their higher education curriculum. Moreover, she expressed her desire to have future cooperation among legal experts, universities, and law schools in Cambodia in terms of academic affairs and technical support in the area of international law and curriculum development.

HIGHER EDUCATION TEXTBOOK DEVELOPMENT FOR ENGLISH FOR A SPECIFIC ACADEMIC PURPOSE

By: Mr. Sok Sovanchandara, *Assistant Dean for the College of Arts, Humanities, and Languages*

From 15 to 18 December 2015, Mr. Pay Chheng How, Associate Dean for the College of Arts, Humanities and Languages (CoAHL), and Mr. Sok Sovanchandara, Assistant Dean for CoAHL, attended a workshop entitled, “Higher Education Textbook Development for English for a Specific Academic Purpose,” held at Angkor Paradise Hotel, Siem Reap province. It was the last training of the English for a Specific Academic Purpose (ESAP) workshop series conducted by the Ministry of Education, Youth and Sport, and sponsored by the World Bank.

The workshop aimed to provide technical and theoretical input on ESAP textbook development; to equip participants with better skills in comparing and selecting commercial ESAP textbooks that suit both the context of the institution as well as the needs of the students; and to help participants apply new concepts in ESAP curriculum development into the acquisition process of new textbooks.

Around 80 participants from various higher education institutions across the country attended the conference; most of them English language teachers. Those who were not English language teachers were specialists in English syllabus design or are involved in developing English Curriculum at their respective institutions. There were two international participants, Mr. Terry Phillips, Managing Director at EL Gazette New Media, and Anna Phillips, a Freelance Writer, Trainer, and Consultant. They presented their insights into the development of English for a Specific Academic Purpose textbooks.

The workshop provided participants with a high learning outcome; that is, they have developed their capacity in the acquisition of institutionally appropriate ESAP textbooks, and have received hands-on experience in the process of developing ESAP textbook curriculum.



The University of Cambodia Now Offers **KHMER TRACK**
The academic program was introduced in 2013, and continues to grow in size and popularity.

Our original degree programs taught through the medium of English have been renamed as the INTERNATIONAL TRACK. In an effort to provide quality education to as many students as possible, selected programs will now be taught in Khmer: the content and quality is the same, so the only difference in the KHMER TRACK is the language of instruction.

KEEPING THE FAITH: A STUDY OF FREEDOM OF THOUGHT, CONSCIENCE AND RELIGION IN ASEAN

By: Mr. Ban Bunheng, *Deputy Director of the ASEAN Study Center and Assistant to the President*



On February 5th, 2016, Mr. Ban Bunheng, Deputy Director of the ASEAN Study Center and Assistant to the President, attended a workshop organized by Pananasastra University of Cambodia (PUC) and the Human Rights Resource Center (HRRC) under the topic, “Keeping the Faith: A Study of Freedom of Thought, Conscience, and Religion in ASEAN,” at PUC’s south campus in Phnom Penh.

Dr. Kol Pheng, Founder and President of PUC, said that everyone must have freedom of thought. Additionally, people should express their ideas and views on all matters concerning them, because human beings should not betray their own consciences.

Professor Harkristuti Harkrisnowo, Acting Executive Director of the HRRC, expressed that religion is an important component of the identities of ASEAN nations. However, there have been international concerns about human rights violations in this region. Rural violence is still quite high in ASEAN nations, and this figure is not caused simply by poverty and lack of education, it is linked to the types of violent religious extremism, like ISIL, that has been spreading throughout the Middle East and the world at large. Most recently, Jakarta, Indonesia, was attacked by ISIL, and 4 civilians were killed. It is important to use religion as an institution of peace and cooperation, rather than one of violence.

H.E. Philip Calvert, Ambassador of Canada to the Kingdom of Thailand, the Kingdom of Cambodia, and Lao PDR, said that in regards to human rights and religion, it is crucial to discuss the fundamentals of freedom, specifically the freedom of religion, and to avoid religious discrimination around the world, particularly in Southeast Asia. Therefore, Canada should work with ASEAN member states to promote the respect of human rights in the region.

After the keynote speeches by the three speakers mentioned above, the workshop opened table discussions on the religious issues in the Philippines, Thailand, and Cambodia as well. The discussion agreed that human rights violations sometimes happen because people hold immoral beliefs, but also because religious discrimination causes those affected to want to separate themselves from the state, which often results in violence and death.

THAKRAL GENEROUSLY DONATES 150 SEIKO CLOCKS TO UC

By: Ms. Toptosseda Uk, *Director of the Office of the President*



On February 19th, 2016, The University of Cambodia was honored to receive 130 Seiko wall clocks donated by Dr. Rikhi Thakral and the In-Sewa Foundation. In addition, on December 16th, 2015, The University of Cambodia received the initial donation of 20 Seiko wall clocks from the Thakral Company. As UC is expanding, and the facilities are growing, Thakral has generously offered to provide quality timepieces for classrooms, offices, study spaces, and more. These brand name, quality clocks, are a good reminder to all UC students that, “Time is Money,” and hopefully they will use their time wisely.

The University of Cambodia would like to express our sincere and heartfelt thanks to Dr. Rikhi Thakral for his precious donation of 150 Seiko wall clocks, and for his continued, and relentless support of The University of Cambodia.

EMBASSY OF INDONESIA DONATES BOOKS TO THE ASEAN STUDY CENTER

By: Mr. Ban Bunheng, *Deputy Director of the ASEAN Study Center and Assistant to the President*

The ASEAN Study Center (ASC) at The University of Cambodia (UC) would like to express its profound thanks and appreciation to **H.E. Pitono Purnomo**, Ambassador of the Republic of Indonesia to the Kingdom of Cambodia, for facilitating a generous donation of books related to the history and governance of the Republic of Indonesia and its many dynamic leaders to the ASC at UC.

Your willingness to help broaden knowledge and understanding will help many students gain a better understanding of Indonesia. It makes a huge difference to have these books at our center in order for students to learn about Indonesia’s people, cultural traditions, economics, politics, and development trends that have helped transform our dynamic ASEAN Community.

We are in integration mode. The ASEAN Study Center (ASC) will do all we can to help raise awareness and understanding of our diverse community. For 2016/17, we have several exciting programs in the pipeline including publications, round-table discussions, and a vlecture series aimed at helping bind our diverse ASEAN community together. We appreciate the support of the Embassy of the Republic of Indonesia and look forward to future collaboration.

UC DISTINGUISHED LECTURE SERIES

ON

“BRIDGING THE GENERATION GAP IN CAMBODIA”

FEATURING

H.E. GENERAL NEM SOWATH

By: Ms. Nem Sowathey, *Director of Public Affairs, Communication and Alumni*



On Saturday, February 13th, 2016, UC held another installment of its Distinguished Lecture Series entitled, “**Bridging the Generation Gap in Cambodia**,” featuring **H.E. General Nem Sowath**, Advisor and Director of the Cabinet Office of **H.E. Deputy Prime Minister Tea Banh**, and Director-General of the General Department of Policy and Foreign Affairs, Ministry of National Defense. The event was moderated by **Professor Din Merican**, Acting Dean of the Techo Sen School of Government and International Relations (TSS).

General Nem Sowath opened the presentation by discussing different generations from the baby boomers to generations X, Y, and Z. He highlighted their general characteristics, attitudes, ambitions, and relationship behaviors. The study presented the significant differences and disconnections between Generation Z and their predecessors, in that Gen Z are the trendsetters of their society, and with added technology, they share and design information in the world that they live in.

The study highlights the pertinent achievements of earlier generations in establishing peace and security for the country, starting with freedom from the Khmer Rouge regime to the total elimination of civil war. He further discussed the notion of, “Until we have today,” which signifies that achievements of peace and stability are achieved through significant sacrifice from previous generations, and that peace

and stability are not unequivocal, but require later generations to carefully foster and develop them as well.

Although concerns about the younger generations ability to maintain and develop peace have arisen from the aging generations, H.E. General Nem Sowath added, “I admire young people for challenging the ideas and norms, and I am proud of our young people for paying attention to history.”

Currently a ‘Win-Win’ memorial is being constructed in an effort to commemorate Cambodia’s achievement of total peace in 1998 through peaceful resolutions to end the prolonged civil war. This will be a public recreational park where Cambodian people, young and old, can come to enjoy themselves. The memorial will also give the public access to a reservoir of historical data through a modern library to provide, particularly the young generations, easy access to learn about Cambodia’s history.





The University of Cambodia Student Senate, supported by The University of Cambodia, raised funds to support orphaned children living at People Poor Organization Child Deprived Help, which is located in Kandal Province. On February 14th, 2016, an event was held under the theme, “Loving Community,” in an effort to raise awareness within Khmer youth, especially students, about Valentine’s Day. The idea is that Valentine’s Day is not about love between romantic couples, but about the love that is shared with those in need and the community at large.

The University of Cambodia Student Senate started collecting donations from UC students, professors, faculty, and staff three days prior to the event. All the funds raised during that period were spent on study materials and food for the orphans. On the morning of February 14th, The University of Cambodia Student Senate, along with students who volunteered to be a part of this event, set off to the target location as planned.

When the participants arrived at the orphanage, they were warmly greeted by the orphanage children and staff, most notably, Mr. Vat Vet, the center’s manager. The event was opened with an introduction

of The University of Cambodia and its mission and vision laid out by H.E. Dr. Kao Kim Hourn, Founder, Chairman of the Board of Trustees and President of The University of Cambodia, which is to more actively give back to the community. After the brief introduction of The University of Cambodia, Mr. Vat Vet shared the background of his organization, and explained how the organization struggles day by day.

After the opening remarks, the participants bonded with the orphanage children through various activities including lessons about hygiene, face painting games, balloon stepping games, as well as singing and dancing. Finally, participants handed out gifts to the children at the orphanage and held a quick photo session together.

The participants and children parted with hearts full of joy and lots of meaningful memories. The participants learned about the true meaning of love, which is not always about the love between couples. Additionally, the children have learned that they need to have hope about their situation, and that they must strive so that they too can become role models for our community.





THE FUNDAMENTAL PRINCIPLES OF THE RED CROSS & RED CRESCENT MOVEMENT: INTERNATIONAL HUMANITARIAN LAW AND ENHANCING HUMANITARIAN VALUES



By: Mr. Ban Bunheng, *Deputy Director of the ASEAN Study Center and Assistant to the President*



On February 19th, 2016, the UC Cambodian Red Cross Youth (UCCRCY) cooperated with the Central Cambodian Red Cross to organize a training entitled, “The Fundamental Principles of the Red Cross & Red Crescent Movement: International Humanitarian Law and Enhancing Humanitarian Values,” for 100 students to celebrate the 153rd Anniversary of the World Red Cross/Red Crescent Day on May 8th, 2016.

To begin, **Mrs. Por Malis**, Vice President of Operations, Advisor to UCCRCY and representative of **H.E. Dr. Kao Kim Hourn**, Founder, Chairman of the Board Trustees and President of The University of Cambodia, thanked the Cambodian Red Cross for always supporting the activities of the Cambodian Red Cross Youth at the University of Cambodia. Additionally, she thanked **H.E. Sam Kosal**, Director of the Human Resource Department for the Central Cambodian Red Cross, for leading the trainers to present this important information to students on international humanitarian law and new traffic laws. She also advised all students who participated in this training to listen carefully and ask questions, if there are any points that not clear. She explained that all participants must take this new knowledge and share it with their friends, students, relatives and the community at large. By sharing this knowledge, we can all help to ensure that traffic laws are respected and enforced, and together we can reduce the number of accidents.

After that H.E. Sam Kosal, Director of the Human Resource Department for the Central Cambodian Red Cross, thanked H.E. Dr. Kao Kim Hourn, Honorary President of UCCRCY and thanked all club advisors and Cambodian Red Cross Youth members and students at The University of Cambodia for always supporting, and participating in, humanitarian activities and other programs of the Cambodian Red Cross. Indeed, he explained, the humanitarian work of the Cambodian Red Cross is given freely regardless of religious affiliations or political leanings; it is given to those in need, all across the country, wherever they may be. Moreover, the Cambodian Red Cross is in the process of requesting the Ministry of Education, Youth and Sport to incorporate the CRC’s curriculum into state curriculum and testing, particularly regarding the Foundation Principles of the Cambodian Red Cross.



He also highlighted that The University of Cambodia has been selected as one of the four universities (University of Cambodia, Royal University of Phnom Penh, Phnom Penh International University and Mekong University of Cambodia) that have been selected to participate in the National Television (TVK) debate under the title, “Youth and Compliance of Traffic Laws,” and he hopes that this year The University of Cambodia will defend their championship, and receive first prize again this year.

After the welcoming remarks, **Mr. Kongvong Sihakvisal**, Director of the Office of Dissemination, presented a brief history of the Red Cross and Red Crescent movement, and the humanitarian work that these organizations have done locally, and worldwide.

Mr. Khem Sophal, Head of Road Safety Projects, did a presentation about the most recent traffic legislation and the amendments to this law. Moreover, he confirmed that there are three categories that all accidents can be categorized under, they are:

- Human factor 95%
- Vehicle factors 4.1%
- Natural factors 1.6%

Last but not least, Mrs. Por Malis thanked the trainers and honored guests for conducting this important training with UCCRCY members and advisors. She emphasized that information sharing is a crucial aspect of university life, and encouraged all participants, once again, to share the knowledge they have obtained today.

Introducing the College of Media and Communications

The College of Media and Communications (CMC) is being launched in response to the University's desire to constantly improve itself and adjust to the needs of the current economic and educational environment. CMC will provide both theoretical and practical knowledge regarding the functions of journalism, reporting and technical production. The SEATV television and radio station, located on the University of Cambodia campus, will host students for the practical component of their degree program.

UC DONATES \$7,000 USD TO BOPHA CHILDREN'S HOSPITAL

KANTHA BOPHA
Children's Hospitals



By: Mr. Kao Kim Panya, *Representative of H.E. Dr. Kao Kim Hourn*



On February 24th, 2016, at 2:20pm, **Mr. Kao Kim Panya**, representative of **H.E. Dr. Kao Kim Hourn**, Founder, Chairman of the Board of Trustees and President of The University of Cambodia, and **Lok Chum Teav Khem Rany**, Vice President for General Affairs and Member of the Board of Trustees of The University of Cambodia, led a delegation of UC staff to deliver a **\$7,000 USD** (seven thousand US dollars) donation to Kantha Bopha Children's Hospital in Phnom Penh.

Mr. Kao Kim Panya informed **Dr. Dennise Laurent**, Vice President of Kantha Bopha Children's Hospital, that this is the first time The University of Cambodia has appropriated a large budget to help Kantha Bopha Hospital, and that the University will continue to do so in the coming years. The University of Cambodia is committed to providing humanitarian services as an additional contribution to society, especially to the Cambodian people and children who are suffering from various diseases and other medical issues.

Dr. Dennise Laurent, expressed, on behalf of Kantha Bopha Children's Hospital, gratitude and sincere thankfulness to The University of Cambodia for devoting a portion of their budget to help save the lives of precious children in Cambodia. He noted that this humanitarian act is priceless. Dr. Dennise Laurent stated that the funds received from donors are used to purchase the best quality medicine in order to treat children's illnesses safely and effectively. On the other hand, he also said that since 2012, Kantha Bopha Hospital has been receiving funding from all sources, both domestic and international, and the hospital requests and welcomes all kinds of charity and donations.

Finally, The University of Cambodia delegation took photos together with the Kantha Bopha Hospital representatives; the event ended at 2:45 pm on the same day.



2016 ANNUAL ASSEMBLY OF CAMBODIAN RED CROSS YOUTH

By: Ms. Kong Rathana, *University Registrar*



On February 29th, 2016, the Cambodian Red Cross organized the Annual Assembly of Cambodian Red Cross Youth; the purpose being to assess activities completed in 2015 and set forth the direction for 2016. The annual assembly was presided over by **Samdech Kittipritthbindit Bun Rany Hun Sen**, President of the Cambodian Red Cross and Chairman of the Committee for the Development of Red Cross Youth and Volunteers. Around 300 participants attended this assembly, including UC advisors and UC-CRCY members.

H.E. Pit Chamnan, Vice-Chairman of the Committee for the Development of Red Cross Youth and Volunteers, reported the achievements and challenges of CRCY activities for 2015 to the meeting. Additionally, he linked these activities to the seven Principles and four core sectors of the Cambodian Red Cross Vision 2011-2020.

In her keynote address, **Samdech Kittipritthbindit Bun Rany Hun Sen** stressed that as the Cambodian Red Cross President, she can assure all participants that the CRC will always support the youth, but the youth must be willing to get involved with social activities. She further explained that we must



take certain steps in 2016. First, we must continue to strengthen the capacity of Cambodian youth. We must encourage them to become peer educators, and to study hard during this period of educational reform. We must train the Cambodian Red Cross Youth to be role models for all Cambodian youth, especially in regards to humanitarian efforts on all levels of society.

Second, we must continue to urge youth action by creating more opportunities for young people to participate in providing sustainable humanitarian services to national communities. Third, we must strengthen solidarity and cooperation with other youth organizations to better mobilize humanitarian efforts inside and outside the country. Four, all Cambodian Red Cross Youth members must learn how to use information technology, and help to promote this understanding.

Last, **Samdech Kittipritthbindit Bun Rany Hun Sen** presented Certificates of Appreciation to the advisors of the Cambodian Red Cross Youth clubs from 25 provinces and higher education institutions in recognition of their hard work and commitment to providing humanitarian services across Cambodia.



OUTSTANDING



Ms. Nuon Soneta
International Relations
Term 12
GPA: 4.0

What are your daily study habits?

“Normally, the way I study is that I pay attention to the lecturer all the time, during every class; and more importantly, I always take notes on what the lecturer is saying because I think that all the information given in class is very important. When I have any ques-

tions or doubts or I feel unsure about something, I always raise my hand to ask questions. Moreover, I always actively participate in class activities such as group discussions.”

“One other thing, I realize that studying in the classroom by paying attention to the lecturers alone is not enough for us as a university student. We have to do extra self-study at home, such as reading the textbook before coming to class. Within one day, I allocate time to study according to the difficulty level of each subject or topic. For instance some subjects that are difficult to understand I would read for about one hour, as opposed to some easier subjects, which I may spend only 15 minutes on. During reading, I always take notes, especially for key terms that I cannot understand; I always Google the word to find the definition.”

Do you do anything different when studying for a quiz or exam?

“It is very beneficial for us to take notes, so when it comes to time for review for exams, I can look through my notes and easily understand

the key points of all the lessons. For quizzes and exams I may take some extra time to review but it should not change too much because actually, we should start studying every day from the beginning of term, not just before a test. However, sometimes I will form group discussions with my classmates. We can share ideas and find out what we understand or don’t understand, and we can help each other with difficult concepts.”

Do you study at another university or have a job or internship?

“No I only study at the University of Cambodia. In the morning I help my mom with our business, and I attend classes in the afternoon. I used to be a youth volunteer for a social work organization, but now I am concentrating on my final exam for university.”

How do you manage your time and schedule?

“To be successful in my studies, I must manage my time and make a study plan at the beginning of each term. This is very important to me because I want to achieve good grades. Manage your time and don’t delay the tasks. That is very important, especially when you have to manage five or more courses at the same time.”

Being a student can be a very stressful and busy time, how do you manage your health?

“I admit that student life at university can be stressful. Whenever I feel stressed I stop reading or studying for a while and go out to get fresh air, relax and refresh and then later I would come back to do it again. This way I would not feel so stressed. One of the most important things is to take care of my health, it is very important to stay strong and healthy, and to get enough sleep, especially during exam time.”

What are your future plans?

“After I graduate I plan to find a job at either an NGO or in the public sector. I also have a plan to continue my studies further to obtain a Master’s degree either in Cambodia or abroad, so I am also looking for local or international scholarship.”

What advice can you give to other students who are hoping to be more successful next term?

“All students should set study goals every term, and set course expectations in terms of the end result. Meaning you should ask yourself, “What do I want to get from every subject?” The next step is to have a study plan by working out a strategy to achieve your goal, and then working hard to achieve it. Lastly, it is very important to know how to prepare for exams. You have to pay attention to the lecturer from the beginning of term, and study and prepare by taking notes during each class. I suggest that students do not leave their studying for right before exams, you will have many exams around the same period and you will feel stressed, and will not achieve good results.”

STUDENTS

What are your daily study habits?

“One of my study habits is to pay close attention in class. I believe that listening carefully and actively to lectures helps me get more out of the class. Moreover, I also try to read course textbooks for more detailed information and useful examples. More importantly, most of the time I read in advance, before class starts, so that it is quite easy for me to understand the lecture and be prepared for any unexpected questions.”

Mr. Heng Samnang
Economics
Term 12
GPA: 3.80

Do you do anything different when studying for a quiz or exam?

“When it comes to studying for a quiz or exam, I always review my notes and PowerPoint slides, and then I read the course textbook to get further details on any points I have doubts about. Furthermore, I also find group studies to be very useful because they allow me to get a lot of good ideas and extra information that I can use to develop my own ideas, in order to write even better during the exam.”

Do you study at another university or have a job or internship?

“I also studied at the Institute of Foreign Languages (IFL) in the afternoon, majoring in Professional Communication (PC), but I graduated last year. Now, I am searching for employment opportunities as well as any available internship programs.”

How do you manage your time and schedule?

“In order to cope with my tough schedule, I have come up with a very simple, yet effective, study plan. That is, to learn and review immediately what I have learned in class each day on a regular basis. For example, if I study two subjects per day, I will spend at least one hour reading and reviewing for each subject every day. By doing so, I save a lot of time, reduce my heavy workload, and enjoy learning smoothly without too much pressure.”

Being a student can be a very stressful and busy time, how do you manage your health?

“I have to admit that stress is an unavoidable part of academic life, which can be quite challenging for everyone, especially for a student studying at two universities at the same time, like me. That’s why I always rank my health above my other important priorities. I personally believe that instead of trying to run away from stress, we better confront it with bravery by trying to find ways to deal with it. Among all the methods I have used to maintain my health, being well-prepared before a quiz or exam can be a very good way to avoid being stressed simply because we don’t have to worry that much about what will appear on the exam papers. Playing football regularly on the weekend is another technique I use to release all the stress I have accumulated during the week, and also to keep myself physically strong and mentally fresh. In addition, I manage to get a good amount of sleep, between 5 and 7 hours per night. More importantly, I always keep myself happy by talking with my friends during the break time.”

What are your future plans?

“First and foremost, I plan to work for two years in the private sector, and then I would really like to win a scholarship to pursue my Master’s Degree abroad. In the next 5 or 10-years, I would like to have obtained an international Master’s Degree, and work in a private company, possibly in a high position, and also have my own business.”

What advice can you give to other students who are hoping to be more successful next term?

“The advice I would like to share is to simply ask as many questions as possible in class, and to not be afraid or ashamed to raise your hand while your lecturer is speaking. Also, try to spend some time reading the course textbooks because your lecturers cannot teach you everything. It is only through self-study that you can expand your knowledge. Always be well prepared, so that you don’t have to cram for an exam. Finally, read as much as possible in English because reading provides you with new knowledge, information, and experiences, and it can also improve your English language proficiency. Reading enables you to write better, grammatically correct sentences, and without doubt you will get better grades on your exams and essays.”



STRENGTHENING INTERNAL AND EXTERNAL QUALITY ASSURANCE IN CAMBODIA'S HIGHER EDUCATION

By: Dr. Y Ratana, *Vice President of Academic Affairs*, and Mr. Ro Vannak, *Deputy Director of the Office of Internal Quality Assurance*



On February 25th, 2016, representatives from the University of Cambodia, **Dr. Y Ratana**, Vice President of Academic Affairs (VPAA), **Mr. Cheng Vichet**, Assistant to the VPAA, and **Mr. Ro Vannak**, Deputy Director of the Office of Internal Quality Assessment (IQA), were invited to attend a workshop entitled, “**Strengthening Internal and External Quality Assurance in Cambodia’s Higher Education**,” by the Department of Higher Education, MoEYS. Workshop participants included representatives from different institutions under the Ministry of Education, Youth and Sport, such as: the Department of Higher Education (DHE), the Department of Scientific Research (DSR), the Accreditation Committee of Cambodia (ACC), representatives from both private and public higher education institutions in Cambodia, and representatives from UNESCO. The workshop’s key speaker was **Dr. Ros Soveacha**, Education and Training Consultant.

During his opening remarks, **H.E. Mak Ngoy**, Director General of the Department of Higher Education, spoke about the importance of providing quality education in Cambodia and the efforts to integrate a globalized framework of quality assurance into Cambodia’s accreditation process. MoEYS is undertaking these efforts in response to globalization, regionalization, and the free flow of labor forces. He also mentioned that ACC plays an important external role in IQA for higher education in Cambodia.

Following the opening remarks, **H.E. Youk Ngoy**, Secretary of State of MoEYS, delivered his welcoming remarks in which he spoke about the importance of quality assurance in higher education. He focused on Cambodia’s efforts to comply with the four principles of the UN’s Education goals including Equitability, Quality, Inclusiveness, and Lifelong Learning. He also mentioned MoEYS’ Vision 2030, which ensures inclusive equitability, market-based academic programs, and a high quality of learning, teaching, research, and inspection.

The purposes of this workshop were:

- To enhance the understanding of quality accreditation of higher education for both IQA and EQA;
- to promote institutional capacity-building and partnerships; and
- to gain mutual understanding between DHE, ACC, and all public and private higher education institutions in Cambodia.

Thereafter, Dr. Soveacha presented his findings, and led discussions on Strengthening Internal and External Quality Assurance in Cambodia's Higher Education. He explained that the purposes of QA are to respond to learners' needs, to meet job market demands, to enhance standards of academic aspects, to promote accountability, and to rank at national and international levels. The methods of QA are Self-Assessment, Accreditation and Peer Review. He explained that there are five essential conditions for effective QA:

1. The presence of academically qualified staff;
2. The need for academics to be employed in one full-time job at one institution;
3. The presence of adequate physical, electronic, and administrative support services;
4. The appointment and promotion of staff based on academic merit and not on political or social conditions; and
5. The presence of a fair degree of academic freedom.

Additionally, he spoke about external QA entities and how they should act with an autonomous responsibility for decision making and operation, collaborate with stakeholders, be equipped with sufficient and sustainable resources, create reliable internal processes, and to inform the public about assessment results for educational quality assurance. He stressed that EQA must be related to IQA within HEIs, and make sure that the interests of learners and society as a whole are at the center of quality practices. In addition, standards of EQA must be developed by involving key stakeholders, and must be applied consistently.

In regards to internal entities, each HEI holds the primary responsibility for ensuring quality, and there must be a structured and functional internal quality system. Moreover, each HEI must have sufficient resources to maintain an effective quality system (a formal system to approve, review, and monitor programs), and regular quality monitoring for continuous quality improvement (CQI) purposes.

After the presentation, participants were given a chance to ask questions and raise concerns; UC's representative expressed his concerns about the DHE's evaluation. He noted the extensive amount of paperwork, and the human and financial resources required to conduct DHE's new IQA evaluation programs. He suggested that DHE widely spread the information, and ensure that all indicators and assessments are the same as ACC's to avoid unnecessary work. He requested that DHE host trainings to review these issues.

In his closing remarks, H.E. Mak Ngoy, appreciated the contributions of the participants, and thanked the presenters and organizers of the workshop. Moreover, he noted that this was a very meaningful workshop, and noted that participants appear to have learned a lot from it. Additionally, he encouraged all involved parties to focus on learning outcomes, the National Qualification Framework, and the Mutual Agreement Framework to improve quality assurance in Cambodia.

INTRODUCING...

PARTNERS OF UC



The University of Cambodia understands the importance of cultivating meaningful relationships locally and internationally, and thus is excited to announce the implementation of a new program called, *Partners of UC*. This program aims to expand the UC family to include organizations and institutions throughout Cambodia and abroad, who support the mission, spirit and purpose of UC. Collaboration between *Partners*, and UC will be mutually beneficial, and will create a large network of innovative individuals that can be used to support personal, institutional, and national development.

Partners of UC will be invited to speak to students, faculty and staff regarding their individual specialties, display products on campus and at UC events, and offer internships or employment to our talented students. In addition, *Partners* are encouraged to work alongside UC management to develop and enhance university curriculum and human resource development.

ENVIRONMENTAL KNOWLEDGE AND INFORMATION WORKSHOP

By: Mr. Cheng Vichet, *Assistant for the Office of the Vice President for Academic Affairs*



On 26 February 2015, **Mr. Cheng Vichet**, Assistant for the Office of the Vice President for Academic Affairs, represented The University of Cambodia at an environmental workshop sponsored by the Ministry of Environment. The workshop was presided over by **H.E. Sabo Ojano**, Secretary of State for the Ministry of Environment, and was held at Tonle Basac II Restaurant in Phnom Penh. The purpose of this workshop was:

- To provide information to the public about the general structures and publications of the Ministry of Environment.
- To share knowledge related to environmental issues today, as well as in the future.
- To get to know more about the current state of climate change, and its affects in Cambodia and in the world at large.
- To propose the coordination and mainstreaming of effective mechanisms to combat climate change and other environmental issues on the sub-national planning level.
- To brainstorm ways to manage rubbish effectively so sewers and rivers are not damaged.

Firstly, H.E. Sabo Ojano expressed his profound thanks and appreciation to the organizers, presenters, moderators, participants, and all those involved in making this meaningful event happen. He pointed to the fact that participants range in background and expertise, and how this signifies the vast commitment, across disciplines, of those committed to environmental conservation. He commented that cleaning up the rubbish in the cities and cleaning the sewers is an incredibly important aspect to national development and economic growth. He expressed his hope that all participants would actively participate in this workshop and provide good concepts for the Ministry of Environment. Additionally, he noted that it is important to act as role models by changing our own habits regarding rubbish, and to actively clean up our own communities to inspire others to do the same.

After his opening remarks, the workshop consisted of presentations, group discussions and a feedback session on the following topics:

1. Good governance and management: effective administration, financial management and full budget implementation.
2. Village Information Services: building and producing reports on the environmental situation, village information service management, and updated layer data.
3. Dissemination of information to the public on the progress and status of environmental projects.
4. Environmental protection and awareness advertisement campaigns to help change the habits of society to respect the environment.
5. Resource Efficiency
6. Rewarding and Encouraging: mechanisms on staff and societal incentive programs.
7. Decentralizing work on environmental education and the effectiveness of using natural resources.

In his closing remarks, H.E. Sabo Ojano, appreciated the contributions of all the participants, and thanked the presenters and organizers of the workshop. Moreover, he noted that this was a very meaningful workshop, and he believes that participants have learned a lot. He hopes that from this workshop, all institutions in both the private and public sectors will help in the effort to mainstream environmental knowledge in sub-national levels and above, in order to keep our cities and rural areas clean and green.

UC CAMBODIAN RED CROSS YOUTH AND ADVISORS RECEIVE TRAINING ON ROAD SAFETY

By: Ms. Kong Rathana, *University Registrar*; and Mr. Ban Bunheng, *Deputy Director of the ASEAN Study Center and Assistant to the University President*



On February 25th, 2016, The University of Cambodia sent two University of Cambodia Cambodian Red Cross Youth (UCCRCY) Advisors and two UCCRCY members to attend the Cambodian Red Cross training on road safety at the Cambodia-Korean Cooperation Center. In total, about 76 representatives from 19 higher education institutions in Phnom Penh attended the CRC training. The opening session was presided over by H.E. Sam Kosal, Director of the Department of Human Resources at the Cambodian Red Cross.

First, **Mr. Kong Sovan**, a representative from the International Alliance for Responsible Drinking (IARD), explained that the IARD aims to cooperate with the Cambodian Red Cross in order to prevent driving under the influence of alcohol. In his speech he showed the meeting that traffic accidents are a leading cause of death in Cambodia. Additionally, recent survey results have shown that the leading causes of traffic accidents are drivers not following traffic laws, police officers not enforcing the traffic laws, drivers uneducated on traffic laws, the use of cell phones (particularly SMS), driving under the influence of alcohol or drugs, and not wearing seatbelts and/or helmets, he said.

H.E. Sam Kosal stated that the Cambodian Red Cross has increased its efforts to cooperate with the government to reduce traffic accidents throughout the country by hosting Red Cross Youth training programs, and educating communities across the country. The purpose of the training is to disseminate new traffic laws to all participants. The amount of traffic accidents in Cambodia is increasing day by day, and most victims are seriously injured or are killed. It is really a problem for Cambodia's society and economy.

Mr. Pen Khun, Deputy at the Office of Police, also presented about the traffic law in Cambodia, specifically penalty requirements. He stated that driving under the influence of alcohol causes about 16% of traffic accidents in Cambodia, and also causes violence within families and in society as well. The main challenge facing the fight against alcohol abuse is that there is no policy or law regarding alcohol importation and distribution, and the enforcement rate of alcohol related crimes remains quite low.

Techo Sen School of Government and International Relations

The Techo Sen School of Government and International Relations is a graduate and doctoral school with a heavy focus on conducting policy research and conducting research through an in-house think-tank. TSS will create a network of individuals, organizations and institutions that will enable students to broaden their academic and professional connections and networking opportunities.

The University of Cambodia is offering 100 scholarships for TSS students in AY: 2015-2016, in an effort to promote access to quality education for all Cambodians.

LEGAL COUNSELING COMPETITION

By: Mr. Menh Someta, *UC Student*, Miss. Ly Muyngrim, *UC Student*, Miss. Lor Mouyngich, *UC Student*, and Mr. Mam Thanna, *Associate Dean of the College of Law*



The University of Cambodia (UC) College of Law (CoL) conducted a client-based legal counseling competition on Saturday, February 27th, 2016, at the UC Conference Center. The event was organized for law students, and relevant stakeholders, but also attracted other UC community members and various national and international academics who wished to enhance their understanding of legal counseling with regard to its procedures and techniques. Legal counseling is the process of obtaining legal advice from a lawyer or other certified professional in an attempt to resolve various personal and/or professional issues, particularly on legal matters.

In his opening remarks, **Mr. Mam Thanna**, Associate Dean of the College of Law, said, “In accordance with the University President’s recommendation that all colleges and institutions at UC should have programs that facilitate practical training outside of the classroom, the College of Law hosts several programs similar to this one such as the Court Visit, Mock Trial, and Mock Arbitration. The College of Law’s forums and clinics aim to enhance students’ domestic and international legal education by providing them with the opportunity to practice the theoretical techniques being learned in the classroom in exciting and competitive ways.”



During these forums, students are designated to various roles within the framework of the legal system such as a legal assistant, officer, adviser, consultant, lawyer, prosecutor or even a judge. **Mr. Mam Thanna** explained that, “Students are required to recall all of the legal knowledge they have obtained throughout their education, and put that knowledge into action. Thus students must be able to quickly react to a changing legal situation, and to knowledgeably and confidently deliver compelling speech in response. Nobody knows that you are a knowledgeable person because they cannot read your mind, thus you must always speak up and communicate your ideas.” Additionally, he noted that participation in such programs enhances students’ CVs and increases their chances of obtaining a position in the legal field after graduation.



The Client Counseling Competition also aimed to achieve the following:

- To enhance UC law students' capacity and factual legal-analysis skills.
- To urge UC law students to become involved in legal research.
- To build confidence in speaking to clients, to the public and in court.
- To gain knowledge and experience in conducting legal and client counseling.
- To apply the theoretical ideas being learned in the classroom through textbooks and discussions in practical scenarios.

Three teams competed and performed their tasks in English. Each team consisted of three students; two role-players performed as lawyers and the other acted as the client. The lawyers had to apply and practice factual analysis, determine legal issues, identify and analyze relevant laws, and communicate effectively with the client, who may not understand complicated legal language. After each team's performance ended, the judges gave their comments to each team, and consequently gave students valuable comments and advice on how to be a good counselor and/or lawyer.

After the competition and evaluation session, Mr. Mam Thanna declared the winners of the competition, and the judges presented awards to all three teams. In his closing speech, Mr. Mam Thanna, encouraged students to participate in all events, inside and outside UC, in order to gain more legal skills and advance their legal careers. With intensive training and practice in the classroom, and constructive comments from the respective judges, role players especially, and even the audience, learned a lot about legal processes and procedures, and gained relevant skills for doing client legal counseling.



Introducing the College of Media and Communications

The College of Media and Communications (CMC) is being launched in response to the University's desire to constantly improve itself and adjust to the needs of the current economic and educational environment. CMC will provide both theoretical and practical knowledge regarding the functions of journalism, reporting and technical production. The SEATV television and radio station, located on the University of Cambodia campus, will host students for the practical component of their degree program.

UC DISTINGUISHED LECTURE SERIES ON "THE FUTURE OF ASEAN" FEATURING

H.E. AMBASSADOR AT LARGE BILAHARI KAUSIKAN OF SINGAPORE

By: Prof. Din Merican, *Associate Dean of the Techo Sen School of Government and International Relations*



On March 1st, 2016, The University of Cambodia held another installment of the UC Distinguished Lecture Series featuring **H.E. Ambassador Bilahari Kausikan** of Singapore. The Techo Sen School of Government and International Relations hosted the lecture in the 2nd floor conference room. The event was presided over by **H.E. Dr. Kao Kim Hourn**, Founder, Chairman of the Board of Trustees and President of The University of Cambodia.

In his welcoming remarks, Dr. Kao Kim Hourn explained that the purpose of UC's Distinguished Lecture Series is to invite political leaders, diplomats, top civil servants, policy advisors, industry leaders, and accomplished researchers to share their expertise and advice with UC students, faculty and staff. These efforts are consistent with the University's mission to educate and develop graduates to be well grounded in both theory and practice. Additionally, he informed the audience that earlier in the day, he and Ambassador Bilahari met to discuss matters of mutual interest between Cambodia and Singapore. He was pleased to report that the long standing fraternal relations between the two ASEAN countries remains close, cordial and strong, and added that both he and Ambassador Bilahari look forward to enhancing ties between the two ASEAN nations.

He then introduced Ambassador Bilahari; one of Singapore's outstanding diplomats having served as Permanent Secretary in the Ministry of Foreign Affairs before retiring in 2013 after 31 years of distinguished public service for which he received the Singapore Government's Public Administration Gold and Meritorious Service Medal. At present, he is Ambassador at Large and Policy Advisor to the Ministry of Foreign Affairs.

Ambassador Bilahari recalled that a major factor leading to the formation of ASEAN in 1967 was the com-

mon interest of the non-communist states (Indonesia, Malaysia, Philippines, Singapore and Thailand), all of whom faced threats from externally supported communist insurgencies, in preserving maximum autonomy in the midst of major power competition. Whatever their other differences, and they were indeed great, ASEAN leaders then realized that if they did not hang together, they would hang separately.

ASEAN is thus a mechanism for managing external pressures and preserving autonomy of its members by ensuring at least a modicum of cohesion, order and civility in state relations in a region where none of this should be taken for granted. Security must remain ASEAN's fundamental and enduring purpose. ASEAN's declared goals of establishing a "Community" across the three pillars of political and security cooperation, economic integration, and socio-cultural cooperation are in a sense as important as means towards this fundamental principle, as they are ends in themselves.

ASEAN is an extremely diverse region. This, according to Ambassador Bilahari, is a major challenge for the present generation of leaders. Diversity makes regional cooperation both necessary and very difficult to achieve. In Ambassador Bilahari's view, ASEAN can only work by consensus and largely informally. He said, "Any other mode of decision-making risks rupture with unpredictable consequences... The downside of working by consensus—the unavoidable price we must pay for having any sort of regional mechanism—is an unfortunate tendency to privilege form over substance which all too often morphs into self-delusion and wishful thinking."

In conclusion, Ambassador Bilahari explained that the future of ASEAN must not be taken for granted. It is still a work in progress. But there should be no doubt that as the regional mechanism for economic cooperation and regional security, ASEAN is moving forward. There have been no wars between its members. The regional grouping has so far leveraged its relationship with the major powers to its advantage, while avoiding becoming embroiled in their conflicts. These are not insignificant achievements.





YOUTH FOR NATIONAL CULTURE

By: Hor Kimheng, *UCSS President*



On March 3rd, 2016, The University of Cambodia participated in a national culture event under the theme, “**Youth for National Culture.**” During this event, four kinds of competitions were held for high school and university students. The University of Cambodia participated in three of the competitions: traditional dance, role-playing, and national trivia.

All three teams from The University of Cambodia tried really hard during the training period, which was for about two months prior to the main event. Because of this effort from the teams, as well as the full support from The University of Cambodia, all three teams brought home trophies. The traditional dance team received the second place award, the role-playing team received the first place award, and the trivia team received the first place award.

During the award ceremony, the three teams were honored by the presence of **H.E Dr. Kao Kim Hourn**, Founder, Chairman of the Board of Trustees and President of the University of Cambodia. H.E Dr. Kao Kim Hourn was very pleased with this achievement of UC students, and promised to fully support further cultural projects.



105TH INTERNATIONAL WOMEN'S DAY CELEBRATION

By: Ms. Toptosseda Uk, *Director for the Office of the President*

On March 7th, 2016, the Ministry of Education, Youth and Sport (MoEYS) organized the 105th International Women's Day Celebration under the theme, "Invest on Gender Equality for Sustainable Development." The University of Cambodia was represented by **Ms. Por Malis**, Vice President of Operations, **Ms. Toptosseda Uk**, Director of the Office of the President, and **Ms. Kong Rathana**, Director of the Office of the Registrar. The event was presided over by **H.E. Hang Chuon Naron**, Minister of Education, Youth and Sport and his wife.



H.E. Ms. Khun Rachana, Under Secretary of State for MOEYS and a Member of the MOEYS' Gender Committee, reported the situation of women in MOEYS for 2015-2016, and highlighted the key achievements on gender-related issues in the education sector. It's interesting to notice that women working in the education sector make up about 44% of the total number of 115,305 staff; at the national level, women comprise more than 27% of 3,051 staff, and at the sub-national level, women account for nearly 44% out of the 112,254 total workers. The percentage of girl students' enrollment at the kindergarten level (for the 2015-2016 school year) is 51%, and about 48% of girl students enroll at the primary level. At the secondary level, the number of girl students increases to nearly 53% of 586,856 total students, and 82.1% of them have been moved to the upper secondary level, in which female students consist of up to 85% of the total number of students.

From a total of 46 public universities and 72 private universities from 19 municipalities/provinces, the number of female students is 49.05% of 24,970 students doing their Associate's Degree; 45.99% female students out of 182,987 students pursuing Undergraduate Degrees; and 35.31% of female students out of 19,428 total students working towards Graduate Degrees. However, only 5.19% of female students out of 1,175 students are studying for their Doctoral Degrees.



Ms. Debora Comini, UNICEF Representative, remarked, “The graduation rate for primary school is 89% for girls, while it is 85% for boys, and the rate is also higher for girls at the secondary level. In keeping with global trends - girls are systematically outperforming boys in national assessments and exams. Nevertheless, access to universities remains strongly skewed in favor of boys, and this is an urgent issue to be addressed. In addition, access to positions at the district, provincial and national level in MoEYS remains constrained for women. This is also reflected in the broader labor market.”

H.E. Hang Chuon Naron, Minister of Education, Youth and Sport addressed five key areas in his speech, including:

1. Improving education for girls including strengthening the infrastructure and increasing the number of secondary schools, especially in the communes/Sangkats that have increasing populations.
2. Ensuring that girl students are attending school regularly, and that they are able to continue their studies from the primary level to the secondary level and above.
3. Encouraging girl students to major in science, technology and mathematics (STEM) through education-oriented programs and providing assistance to girl students throughout the secondary level and above.
4. Providing education on sexual rights and reproductive rights in all schools, and adequately discussing gender relations, sexual protection, and pregnancy prevention.
5. Increasing the quality of education through ongoing teachers’ training, and ensuring that teachers receive livable wages.

Eight universities were invited by MOEYS to display photos of each female in the management level, as well as women staffs’ activities in the work place, during the ceremony. The University of Cambodia was among one of the eight universities that received that honor, and was able to showcase our wonderful women managers and staff. Before the event finished, H.E. Hang Chuon Naron led the participants to visit and admire the photo exhibition of all eight honored universities.



The UC Bulletin

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HOCC KNOWLEDGE SHARING & CHARITY EVENT

By: Ms. Khorn Dalin, *UC Alumni and HOCC Chairwoman*



On 8 March 2016, Help Our Community Club (HOCC) conducted an event entitled, “Knowledge Sharing and Charity at Green Umbrella (GU)” in Takeo province. 53 participants joined the event, which took place on International Women’s Day. The objectives of the event were:

- To provide study materials to children studying at GU.
- To share knowledge with local youth who are concerned about higher education.
- To train GU staff in the areas of accounting and administration.

The participants were divided into three groups, which conducted various games on the following topics:

- Keeping the environment clean, by cleaning the surrounding areas.
- Education on staying healthy.
- Preparation of the library.

After the activities successfully finished, HOCC donated some study materials to each student at GU. Even though the study materials donated were not enough to support the students for the entire academic year, HOCC strongly believes the small donation could inspire the children to keep studying and pursuing a better tomorrow.

About 20 students joined the knowledge-sharing program (18 students from grade 12 and 2 stu-

dents from grade 11 - among them, 5 students from developed countries). The purpose of this program was to teach all students how to change their attitude towards life, to inspire them to be good learners, and to provide them a space to express concerns about their studies. The overall purpose of this activity is to motivate students to pursue their higher education. Based on the suggestion from GU’s director, HOCC invited trainers to train GU administration and accounting staff. This activity went smoothly and the training was considered fruitful.

To sum up, this event achieved about 90% of the planned achievements, which is considered a big success. All students felt encouraged and joyful during the event. They gained hope, in addition to some knowledge from our participants. And finally, it is clear that the youth are active in thinking and planning for their future studies based on the amount of thoughtful questions asked regarding university applications, planning, academics, and life.



FOUNDATION

Request for Scholarship Funding

The University of Cambodia (UC) is requesting funding to support its UC Scholarship Program. A large majority of potential Cambodian university students are unable to afford the tuition fees to attend a local university, so the Scholarship Program is critical to alleviate this major obstacle to self-advancement. At the same time, funding for the Scholarship Program helps the university to cover its operating expenses and maintain its high academic standards.

Although much development progress has been made in the past two decades, the consequences of Cambodia's recent history continue to limit the formation and development of skills among Cambodian youth, particularly those most affected by exclusionary factors such as poverty, gender, ethnicity, and geographic remoteness. The UC Scholarship Program is a targeted effort to support the educational development of high-achieving Cambodian students across the country, so they can develop the necessary skills and competency to become knowledgeable employees and engaged citizens.

At this time, a large majority of Cambodian students need financial assistance to pursue and complete their higher degree programs and have other enriching educational opportunities. Roughly 80 percent of the 3,000+ students enrolled at UC are on full or partial scholarships, made possible by generous donors. The university anticipates that this figure will remain high for several years until a majority of Cambodian families are financially secure enough to make this investment on their own. Additionally, there are currently no government agencies or private institutions that offer student loans to Cambodian students to help them pay for university tuition, living expenses, or learning enrichment opportunities that include research, internships, and teaching.

The university is seeking financial and in-kind donations to create more scholarships for students in need. Scholarships are awarded to students who score highest on a competitive exam targeted towards impoverished students, students from rural areas, ethnic minority students, and female students.

Funding in the Scholarship Program will substantially help UC raise the standards for research, critical thinking, innovation, and problem solving—the ultimate goal is for UC students to be marketable not only in Cambodia, but also regionally and globally. By providing access to high-quality learning opportunities for students, as well as emphasizing fluency in the English language for students in the International Track, UC trains and prepares its students to make strong, positive contributions to Cambodian society through social and economic development.

If you would like to contribute to the UC Scholarship Program and give students across the country the opportunity to live their dreams and change lives, please contact UC Foundation representatives to help give the gift that matters most, a higher education.

Ms. Samantha Smith
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SENIOR SEMINAR ON ENGINEERING EDUCATION AND MANAGEMENT FOR DEVELOPING COUNTRIES



By: Dr. Greg Emery, *Vice President of International Affairs*



Dr. Greg Emery, Vice President of International Affairs, visited Tsinghua University (Beijing, China) from March 10 – 18, 2016.

Tsinghua University was established in 1911. Since its inception, the University has greatly valued the interaction between Chinese and Western cultures, the sciences and humanities, the ancient and modern. The educational philosophy of Tsinghua is to “train students with integrity.” Tsinghua has graduated over 120,000 students. With the motto of “Self-Discipline and Social Commitment,” and the spirit of “Actions Speak Louder than Words,” Tsinghua University is dedicated to the well-being of Chinese society and to world development.

At Tsinghua University, Vice President Emery attended a seminar entitled, “Senior Seminar on Engineering Education and Management for Developing Countries.” The main focus of the seminar was higher education policy and strategy in China and China’s efforts to internationalize its curriculum and educational initiatives. There was an emphasis on S.T.E.M. (and S.T.E.A.M.) educational initiatives and on the growing importance of developing vocational education.

Dr. Emery’s participation in the seminar was sponsored by the Embassy of the People’s Republic of China in the Kingdom of Cambodia and the Chinese Academy of Engineering, Ministry of Education, Tsinghua University. Other seminar participants came from Africa, Europe, Asia (South, Southeast, East), and North America.

Each day of the seminar was divided into two or three sessions (morning, afternoon, and some evenings). Specific seminars focused on Tsinghua University itself, including briefings on its past, present,



and future. TU’s Internationalization Strategy was discussed, which focuses on the relationship (and duty) of higher education institutions to promote and practice sustainability, and participate in poverty alleviation and human capacity development. Essentially the strategy boils down to integrating applied ethics into their business model. Sessions focused on adapting higher education management in an ever-globalizing world, and assessment & quality assurance. Discussions on the relevance and practicalities of growing vocational training programs at a university level were fruitful, and determined to be essential to human capacity development.

Other seminars included the role of women in international higher education, especially in S.T.E.M. and S.T.E.A.M. disciplines, and two full days on developing and delivering Massive Open Online Courses (MOOC) courses.

In addition to attending the seminars and lectures, Vice President Emery made calls on other centers and institutes at TU. For example, he visited TU’s School of Public Policy & Management and TU’s “iCenter” (a type of “innovation, entrepreneurship and creativity” incubator). During his time there, he also met with the senior management of TU’s School of Continuing Education, the Office of International Affairs, and the Department of Philosophy (applied ethics division).



YOUTH TEAM BUILDING CAMP

By: Ms. Kay Navin, UCSS Member



On March 11-12th, 2016, The University Of Cambodia Student Senate (UCSS) celebrated an event entitled, “Youth Team Building Camp,” in Kep Province. **Ms. Kay Navin**, UCSS Member, led the event with the help of other UCSS members and UC student volunteers. The objectives of this project were to help the local Koang Kang Community by engaging the participants in a environmental protection training and tree planting; to inspire UC students to engage with the community and help local people; to build a closer relationship among UCSS members, UC students and UC faculty and staff; to encourage solidarity in each team through playing corporative games and warmly welcoming the UCSS 10th mandate’s new members; and to foster self-responsibility and flexibility among youth.

The Youth Team Building Camp is a new project of The UCSS 10th Mandate and was held for an entire weekend. The first day began at 7:00AM and did not conclude until 10:00PM that night. During the long day, the participants travelled from Phnom Penh to Kep Province, held an environmental training regarding the Kaong Kang tree, and hosted interactive activities with the Kaong Kang community. The evening concluded with activities on the beach and dinner at 6pm. After dinner, participants built a campfire and spoke for many hours. It was a good chance for participants to get to know one another better, and to brainstorm ideas for future projects.

The second day began with breakfast at 7:35AM. Immediately following breakfast, the participants departed by bus to Kampong Trach Mountain. Children who live around the mountain guided participants, and the children told stories about the mountain’s history. We also played a game called Finding Treasure, after we completed all the other activities. We also did not forget about giving back to the community, as it is one of the core principles of this mandate. We donated all kinds of supplies such as UC notebooks, pens, pencils, rulers and UC t-shirts to the poor children near the Kampong Trach Mountain. After the donation, the participants returned to Phnom Penh, arriving around 3:30PM.

It was such a joyous and successful event, as there were about 85 participants joining the event with smiles and happiness. UCSS would like to thank The University of Cambodia, and especially H.E. Dr. Kao Kim Hourn, for their committed support to UCSS activities and encouragement to give back to the community through social works.



The UC Bulletin



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DELEGATION FROM MAE FAH LUANG UNIVERSITY VISIT UC CAMPUS

By: Ms. Toptosseda Uk, *Director of the Office of the President*

The University of Cambodia team, led by **Dr. Y Ratana**, Vice President of Academic Affairs, met with a delegation from Mae Fah Luang University (MFU), Chiang Rai, Thailand, in the Meeting Room at UC on March 22nd, 2016. The purpose of the meeting was:

1. To conduct discussions on UC and MFU programs and history;
2. To discuss faculty collaboration, student exchange, joint research, and other cooperative activities; and
3. To visit the UC campus and meet with UCSS students.

To begin, Dr. Y Ratana briefed the visitors on the background of UC and its programs; including scholarship programs, and UC's new strategic plan. He added that UC is in progress of reviewing and updating its curriculum in response to the needs of the newly established ASEAN Economic Community. The purpose of this exercise is to enable easily accessible student exchange programs within ASEAN and Asia.



Following Dr. Y's introduction, the Vice President of MFU, **Dr. Romyen Kosaikanont**, briefed the UC team on the background of MFU and its programs. She said that MFU currently has 13,813 students including 531 international students from 32 countries including all ASEAN nations. MFU has 14 faculties and schools, which are organized into 3 clusters/categories: 1. Science and Technology; 2. Health and Science; and 3. Social Science. MFU requires all students to learn mandarin, but they are encouraged to learn the other languages of ASEAN as well.

MFU has undertaken a lot of work with countries in the Greater Mekong Sub-Region, but have yet to work with Cambodia, Laos and some other ASEAN countries as well. It was for this reason that MFU came to Cambodia; to learn about the country and establish linkages with institutions of higher learning, especially with The University of Cambodia. MFU has organized several field trips and workshops to different countries in the region for their students and staff. They have also invited partner universities to send their students and staff to these tours as well. For 2016, MFU is planning to organize a field trip to Cambodia, perhaps in August 2016. Dr. Kosaikanont invited UC staff and students to join this trip. The expense of exchange programs is determined on an institutional basis and specific terms will be laid out in the MOU.

She added that the School of Management (SoM) at MFU is looking for partner to establish long-term collaboration with. The SoM is interested in building an internship program for their hospitality students to gain experience working in Cambodia's vibrant hospitality industry for a period of 4 to 6 months. She inquired whether it would be possible for UC to work in collaboration with MFU in developing this type of program.

Amongst the many follow up questions, Dr. Kosaikanont inquired whether UC provides dormitories for students who may have moved to the city from the provinces for university. In this regard, Dr. Y Ratana stated that UC has plans in place to build such a dormitory, which would provide housing for students and international faculty as well. However, in the meantime it is easy to obtain housing around campus for a reasonable price.

Dr. Kosaikanont was impressed with two students from UCSS, **Ms. Suon Khanra** and **Mr. Yeang Sethsamprathn**, who participated in the ASEAN Youth Camp 2015, which was jointly organized by the Office of Higher Education Commission (OHEC) and Mae Fah Luang University, from December 15th-19th, 2015. She said that The University of Cambodia had groomed them well, giving UC a very good reputation.

MFU is very interested in signing an MOU with UC. She agreed to liaise with the Office of the Vice President for International Affairs and the College of Management to finalize the MOU for approval from the President. In her concluding remarks, she thanked UC for the hospitality and conveyed her good wishes to UC President, **H.E. Dr. Kao Kim Hourn**, from MFU President, **Prof. Dr. Vanchai Sirichana**.

After the meeting, the delegation met with The University of Cambodia Student Senate, led by the two UCSS members who joined the ASEAN Youth Camp 2015. The UCSS students had a good interaction with the delegation, and briefed them about their projects, student activities, social involvement, and ongoing plans and projects.



Techo Sen School of Government and International Relations

The Techo Sen School of Government and International Relations is a graduate and doctoral school with a heavy focus on conducting policy research and conducting research through an in-house think-tank. TSS will create a network of individuals, organizations and institutions that will enable students to broaden their academic and professional connections and networking opportunities.

The University of Cambodia is offering 100 scholarships for TSS students in AY: 2015-2016, in an effort to promote access to quality education for all Cambodians.

THE BELT AND ROAD INITIATIVE AND ITS IMPLICATIONS FOR CAMBODIA

By: Mr. Travis Mitchell, *Director of CRC*

On 7 March 2016, **Mr. Travis Mitchell**, Director of the Council for Research and Creativity, attended a workshop at Hotel Sofitel Phnom Penh Phokeethra entitled, “Getting Things Moving – Regional & National Infrastructure & Logistics for Connectivity, Growth, and Development,” which was jointly organized by the Cambodia Development Research Institute and ANZ Royal, and presided over by **Samdech Techo Hun Sen**, Prime Minister of the Kingdom of Cambodia.

The Prime Minister opened up the conference with a speech lauding Cambodia’s accomplishments, discussing its impressive economic growth, favorable policies, its dramatic rise in the World Bank rankings for infrastructure, and its focus on logistics. The government is increasing investment through public-private partnerships by expanding highways that link urban and rural areas; enhancing waterways for transporting goods and people; increasing rail systems; developing seaports to lower logistics costs; decreasing electricity costs; and lowering logistics and cross-border costs to enhance competitiveness.

Several other prominent speakers held panel discussions, including **H.E. Sok Chenda**, Minister attached to the Prime Minister, **H.E. Dr. Sok Siphana**, Chairman of the CDRI, **Mr. Grant Knuckey**, CEO of ANZ Royal, **Mr. Wang Yanzhi**, President of the Silk Road Fund, **H.E. Keo Ratanak**, Director General of Electricite du Cambodge, **H.E. Neav Chanthana**, Deputy Governor of the National Bank of Cambodia, **Mrs. Hei Phanin**, Head of Planning for the Phnom Penh Autonomous Port, and **Oknha Keo Mom**, President of the Cambodia Women Entrepreneurs Association, among others. Mr. Travis Mitchell met a few prominent members of the private business community in Phnom Penh and is hoping to find ways that UC and these companies can work together in the near future.

INTRODUCING... PARTNERS OF UC



The University of Cambodia understands the importance of cultivating meaningful relationships locally and internationally, and thus is excited to announce the implementation of a new program called, *Partners of UC*. This program aims to expand the UC family to include organizations and institutions throughout Cambodia and abroad, who support the mission, spirit and purpose of UC. Collaboration between *Partners*, and UC will be mutually beneficial, and will create a large network of innovative individuals that can be used to support personal, institutional, and national development.

Partners of UC will be invited to speak to students, faculty and staff regarding their individual specialties, display products on campus and at UC events, and offer internships or employment to our talented students. In addition, *Partners* are encouraged to work alongside UC management to develop and enhance university curriculum and human resource development.

AFD ORIENTATION SESSION FOR THE NEW STUDENTS

By Mr. Keo Chhorthong, *Director of AFD* and Mr. Ty Phearom, *Deputy Director of AFD*



On Friday, March 18th, 2016, the Academic Foundation Department hosted an orientation session for newly enrolled students for promotion 14, term 2, academic year 2015-2016, at The University of Cambodia Conference Center. This orientation is conducted two times per year for all new students.

Participating in the event was **Dr. Y Ratana**, Vice President for Academic Affairs, **Mr. Keo Chhorthong**, Director of AFD, **Mr. TY Phearom**, Deputy Director of AFD, other esteemed UC colleagues, and new and returning students.

The goals and objectives for this orientation are:

- To provide necessary information related to the Academic Foundation Program such as compulsory and oriented subjects, grading policies and procedures, entrance exams, and requirements for completion of the foundation year program.
- To provide some guidance for academic life at UC such as university regulations, the student code of conduct, and UC's absence policy.
- To educate students on the details the credit system, and its implementation at The University of Cambodia.
- And to provide other relevant information that is helpful for students to know as they enter their first year of university.

The orientation started at 8:30am and ended at

11am. All the students were very keen to get informed, and paid close attention to the speech by Dr. Y Ratana and the presentation of Mr. Keo Chhorthong.

To start, Dr. Y Ratana warmly welcomed all the newly registered students, and gave an inspiring speech to encourage them to prepare themselves for their new academic life at UC. He also explained the importance of the foundation year, and why the Ministry of Education, Youth, and Sport requires participation. Along with this, he highlighted some real aspects of history to give the students comparative insight into the privilege of education, and to warn them not to take their time at university for granted. He encouraged them to try and make better use of their opportunity-rich lives, and to build their capacity and understanding throughout their time at UC.

After that, Mr. Keo Chhorthong, Director of AFD, gave a presentation in which he comprehensively explained all key points related to the foundation year program and administrative tasks of AFD. He also encouraged the students to pay close attention to their studies in foundation year, so that they are able to successfully sustain their university life. Additionally, he asked them all to kindly work cooperatively with AFD and the University at large.

The orientation session ended with fruitful results. The participating students were delighted with the foundation year program, and are now ready to step into their new academic lives at UC.

STUDY ABROAD SCHOLARSHIP EVENT

By: Mr. Brendens Lek, *Director of the Skills and Career Development Center*



On Wednesday, March 30th, 2016, over 100+ students attended the Study Abroad Scholarship Event in the UC Conference Hall. The topic of the event was, “How to win a scholarship to study abroad.” The guest speakers were **Bun Sambath**, on “Preparation for Scholarships, Accessing Information, and Interview Techniques;” **Ieng Malin**, on “How to get a high score on the IELTS test;” and **Eng Linda**, on “How to get accepted into an exchange program.”

Ieng Malin, a current UC student who scored very high on her IELTS test, and is getting ready to go abroad to study in America. Bun Sambath, and Eng Linda, both study abroad alumni, reaffirmed that they are especially committed to share their study abroad experiences with UC students, and to work with UC students to obtain scholarships abroad. The overarching theme of the event was that studying abroad is a crucial aspect of Cambodian development. Bun Sambath, Ieng Malin and Eng Linda are very keen on returning to the UC campus for other presentations, and/or to help students directly.

The Skills and Career Development Center (SCDC) would like to express its sincere appreciation to Bun Sambath, Ieng Malin, and Eng Linda for volunteering their time to help motivate, encourage and educate other UC students.

Through joint participation and cooperation, we can make a difference in our students’ skills and career development. SCDC would like to thank all participants for joining the event. Together, we can ensure students’ success in the 21st century.



KAMPUCHEAN ACTION FOR PRIMARY EDUCATION (KAPE) MAKES GENEROUS DONATION OF BOOKS TO UC

By: Chea Chen, Assistant The UC Toshu Fukami Library



On Mar 24th, 2016, **Mr. Ban Bunheng**, Deputy Director of the ASEAN Study Center, **Mr. Seng Vany**, Assistant to the Techo Sen School of Government & International Relations (TSS), and **Mr. Chea Chen**, Assistant to the UC Toshu Fukami Library, received a donation of 154 books from Kampuchean Action for Primary Education (KAPE), which located in Kampong Cham Province.

The purpose of their donation is to help develop Cambodian society, enhance Cambodia's reading culture, and encourage Cambodian people to enjoy reading. The donated books are related to the subjects of science, mathematics, marketing, management, economics, professional work, information technology, communications, and higher education. The donated books will contribute to the knowledge of Cambodian people, and will become a powerful resource for scholars, researchers, students, teachers, lecturers, and other individuals for their studies, research, and professional development.

Last but not least, The UC Toshu Fukami Library would like to express its sincere thanks and gratitude to Kampuchean Action for Primary Education (KAPE), and especially to Mr. Pich Sophoeun, BfC Program Manager at Kampuchean Action for Primary Education, for kindly presenting the 154 books. The generous book donation will play an important role in developing the country's educational resources.

BOOK DRIVE FOR THE ASEAN STUDY CENTER



The ASEAN Study Center (ASC) would like to announce a book drive to create UC's very own - ASEAN Library. Donated books related to ASEAN Nations' domestic and international affairs will make a lasting impact on the UC community. It makes a huge difference to have such books at our center in order for students to learn from the many admirable ASEAN leaders that have helped transform our dynamic ASEAN Community. As we count down to the ASEAN Economic Community, the ASEAN Study Center (ASC) will do all we can to help raise awareness and understanding of our diverse community.

If individuals or institutions would like to donate resources to help build ASC's capacity to promote ASEAN awareness, please take a few minutes to come visit our center. Mr. Ban Bunheng, our deputy director, is always available to set up a visit for you, or to answer any questions you may have. Please don't hesitate to call him at 012-795-558, or email him at bunheng-asc@uc.edu.kh.



UNIVERSITY Supporters

Thank you to all individuals and institutions who have lent their support to the University of Cambodia. We hope to have included a complete list of those who have made financial and in-kind contributions to UC, and express our sincerest apologies to any individual or institution we have forgotten. If you have contributed to the University of Cambodia and are not present on the list, please write our editor at Bulletin@uc.edu.kh so we can add your name in the next edition.

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