

October - December 2016

TOP STORIES:

12TH ANNUAL GRADUATION
CEREMONY

2016 GLOBAL YOUNG LEADERS
TOURISM CAMP

OUTSTANDING STUDENTS: MS. LIM
KEAMEAN AND MR. UON HINSY

ALUMNI TALK: MR. PHANG SOKHOM

ASIA DEVELOPMENT BANK ESSAY
COMPETITION AWARD CEREMONY

UC YOUTH TALENT CONCERT

STUDENT ACADEMIC LEADERSHIP
CONFERENCE

2ND ANNUAL ALUMNI REUNION

WSD HANDA CENTER FOR HUMAN
RIGHTS AND UC SIGN MOU

GUANGXI TEACHERS EDUCATION
UNIVERSITY STUDENTS TOUR UC



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ASEAN FOUNDATION'S SECOND MODEL-ASEAN MEETING

By: Kim Lina, *International Business Student*



As a student majoring in International Business at The University of Cambodia, it was an honor to be selected as a delegate, together with six other students from ZU, IFL, and RULE, to participate in the **ASEAN Foundation's Second Model-ASEAN Meeting 2016** in Laos. This opportunity has given me an authentic experience to understand more about ASEAN and how ASEAN summits' operate. Delegates play roles as heads of state and senior ministry officers. This year's theme was "Protection and Promotion of the Rights of Migrant

Workers in ASEAN," which pushed me to learn more about migration issues and the impacts of migration in my assigned country. Last but not least, this is the first time I have travelled abroad.

FAMILY LIFE EDUCATION

By: Mr. Chhean Brasit, *Assistant for the Skills and Career Development Center*



The Skills and Career Development Center (SCDC) recently launched the workshop entitled, "Family Life Education," which took place at The University of Cambodia on December 29, 2016. **Mr. Brendens Lek**, Director of SCDC, **Mr. Chhean Brasit**, Assistant for SCDC, and six volunteers, **Ms. Disavet**, **Ms. Darapich**, **Ms. Chhunlang**, **Ms. Veasna**, **Mr. Somnang**, and **Ms. Sreypich** shared true stories of their family life experiences.

Their stories were very heartfelt, and it allowed students to analyze families' good and bad behaviors. The audience was very emotional - some were laughing and others shed tears. Mr. Brendens Lek recounted the sad stories of his family, teaching everyone how marriage can turn to a broken family if they don't learn about the importance of family life education. At the end of the event, the moderator, Mr. Chhean Brasit, gave wonderful closing remarks on how each speaker gave inspiring and educational lessons on the complexities of family life. This learning experience gave students the necessary preparation to build a happy future family with love, peace and harmony.

STUDENTS' RIGHTS AND RESPONSIBILITIES

Students form the foundation of The University of Cambodia community, and we are committed to providing an environment that values academic excellence, personal integrity, mutual respect, and solidarity. Therefore, every student at The University of Cambodia holds certain rights to study and work in a quiet, respectful atmosphere that promotes the pursuit and acquisition of knowledge. At the same time, students are expected to assume responsibility for their actions, and to ensure shared accountability for protecting the rights of their fellow students, lecturers and university staff.

Students' Rights

1. Students have the right to be treated with respect and dignity from all instructors and staff at The University of Cambodia.
2. Students have the right to free and open discussion, inquiry, and expression, both inside and outside the classroom.
3. Students can expect prompt and courteous responses and interactions from the University's academic and administrative departments.
4. Students have the right to participate in all areas and activities of the university, free from any form of discrimination including harassment, on the basis of race, color, creed, nationality, religion, sex, disability, age, gender identity or sexual orientation.
5. Students must have access to clear and accurate information concerning the costs of tuition, activity fees, registration, course offerings, programs, majors, and other University requirements and activities.
6. Students have the right to receive academic credit for completed course work, and their academic degree when all specified requirements have been satisfied.
7. Students have the right to appeal grades they deem are incorrect.
8. Students have the right to expect certain practices of their instructors. These include establishing clear course objectives and requirements through the use of the syllabus, clearly stating grading scale and criteria, evaluating students fairly, and protecting students' intellectual freedom. Students also have the right to receive constructive and timely comments from instructors on assignments and projects.
9. Students have the right to access all available university facilities and assets including excellent faculty, academic technology, classrooms, the Toshu Fukami Library and E-library, laboratories, the Skills and Career Development Center, and all other available resources.

Students' Responsibilities

1. Students have the responsibility to respect the rights and property of others, including other students, faculty and staff members, and The University of Cambodia as a whole. Students must act honestly and responsibly, and be law-abiding members of the academic community.
2. Students are expected to display appropriate conduct in classroom situations that will enhance the learning environment. Students who sleep in class, read non-class materials during class, or play on their phones during class disrupt the learning environment for all involved and compromise the learning process.
3. Students have the responsibility to be prompt and consistent in class attendance, submit assignments on time, and take exams when scheduled.
4. Students are expected to maintain academic ethics and honesty in all its forms, including, but not limited to, not engaging in cheating and/or plagiarism.
5. Students are responsible for making sure that they will complete their degree requirements, which includes meeting both academic and administrative requirements set by each college or school. The Deans and Associate Deans will make every effort to guide students toward completion of all requirements, but the ultimate responsibility for satisfying these requirements is the students'. Students must meet with their Dean or Associate Dean to discuss their progress on a regular basis.
6. Students have the responsibility to participate in programs and activities of the University in order to contribute to a vibrant campus environment. They must also respect the campus by keeping it clean and tidy.
7. Students must refrain from actions that endanger the health, safety or welfare of any member of the university community.
8. Students hold the responsibility to obtain their ID cards, ensure they are not expired, and wear them while on campus.
9. Students are expected to regularly check the UC Website and Facebook page for up-to-date, accurate information regarding events, activities, and official notices.

2016 GLOBAL YOUNG LEADERS TOURISM CAMP

By: Mr. Oeun Virak, *UC School of Business Student*



The Korea Tourism Organization (KTO) invited one student from the University of Cambodia to attend the, “2016 Global Young Leaders Tourism Camp,” in the Republic of Korea from July 17 – August 2, 2016, hosted by the Ministry of Culture, Sports and Tourism. I am proud to have been recommended by Ms. Gina Lopez, Dean of the UC School of Business (UCSB), to represent the University and attend the camp along with three other Cambodian students from the Royal University of Phnom Penh (RUPP). Outstanding students from 14 different countries including Korea were invited to join the camp.

The purpose of this camp is to bring young people together to teach them about the tourism industry and propose strategic initiatives for the future development of the tourism sector in their respective countries. Moreover, the camp also aimed to teach the importance of people-to-people connectivity and cultural exchanges in order to build mutual understanding and friendships between the Republic of Korea and all countries represented at this important camp.

The two-week camp was comprised of many interesting activities ranging from classroom lectures to site visits to various famous attractions in South Korea including Seoul, Chuncheon, Gangneung, Wonju, Jecheon, and Jeju Island.

Participants were divided into 8 teams during the lecture portion of the camp. The lectures focused on many useful topics regarding the tourism industry. The lecture topics included global etiquette, various aspects of the tourism industry, a story of a successful businessman, and regional tourism development. The professors were very professional and inspiring. Furthermore, the organizers provided workshops to encourage participants to build their creativity and leadership skills. During the action-learning workshop each team was asked to come up with ideas to develop a new tourism industry or make improvements to the existing tourism businesses.

I am so proud that I was able to represent the University of Cambodia to attend this international camp. I have learned and experienced more than what has been written in books. I was very honored to be on one of the teams receiving a top honor at the camp - each member of my team received a drone as a prize. Needless to say, i would like to express my heartfelt thanks to the University of Cambodia, especially the Dean of the UC School of Business for allowing me to apply what I have learned in school into practice at this camp.



THE INTERNATIONAL HIGHER EDUCATION INTERFAITH LEADERSHIP FORUM

By: Ms. Mas Teyaorm, *UC International Relations Alumni*



My name is **Mas Teyaorm**, and I recently graduated with a Bachelor's degree in International Relations from The University of Cambodia. I was born in Kampong Chhnang province, but I moved to Phnom Penh to pursue a higher education and find a job.

Mid-2016, UC announced exciting news about a weeklong program in the United States. I had the unique opportunity to apply to attend the **International Higher Education Interfaith Leadership Forum (IHEILF)** in Washington DC, along with other outstanding students from UC. Each of us followed the process to apply for the program; fortunately Sek Piseth and I were selected for the program in September 2016. It was the greatest excitement of the year for me.

On 18 September, I flew to the United States for the second time in my life, and it was just like the first time, as I was overwhelmed with the complicated and long process of international travel. We arrived in the morning on the 19th, and we were welcomed by students of Georgetown University.

IHEILF gathered approximately 60 international participants from 31 countries, and six continents, for learning and sharing in addition to participating in the President of the United States' Interfaith and Community Service Campus Challenge. The participants were selected for their work advancing interfaith cooperation and volunteerism in their college, university, and/or place of religious leadership formation. The program was funded by the International Shinto Foundation, U.S. government partners, The White House, the U.S. Department of Education, and the U.S. Department of State. Program implementation and support was provided by the Berkley Center for Religion, Peace, and World Affairs at Georgetown University, and Hartford Seminary.

The first day of the program began with a great welcoming ceremony from the program coordinators

and greetings from participants from different countries. I met outstanding youth from Pakistan, India, Indonesia, Australia, New Zealand, Ethiopia, Sudan, France, the United Kingdom, the Netherlands, Germany, Ireland, Kosovo, Switzerland, Oman, Iran, Turkey, Israel, Iraq, Morocco, Scotland, Lebanon, Jordan, Argentina, Venezuela, Malaysia, Switzerland, Nigeria, South Africa, Jordan, and Syria. They are all amazing people, and I gained a lot of experience and knowledge talking with them.

The most exciting and anticipated aspect of the weeklong event was a tour of the White House. During the tour, we viewed portraits of previous Presidents of the United States, and visited various historically significant rooms. The afternoon session focused on speeches and group discussions, including presentations from the Interreligious Imperative, the KAICIID Dialogue Centre, and the US Department of State. The discussions focused on refugees and migration, and youth's role in interfaith relations.

The following 2 days were spent conducting panel discussions at Gallaudet University for the Sixth Annual President's Interfaith and Community Service Campus Challenge.

With this rare experience of learning and sharing, I found that this forum has guided me to see new concepts and to deeply consider the impacts of interfaith relations on global development. Since then, I have been thinking about how Cambodian youth can begin to interact in interfaith dialogue, and what else I could do to start this movement. As part of my first step to achieve this goal, I have completed a workshop with English Access Micro-scholarship Program students, supported by the US Embassy, in Kampong Chhnang province. The idea of the workshop was to share what I had learned during the program in DC, and to make students aware of the importance of interfaith relations and inspire them to action.

My attendance in IHEILF is due mainly to the University of Cambodia who passed the information to me and encouraged me to apply without hesitation. This experience is now one of my most valuable memories and I can't thank UC enough for their tremendous support. I am grateful to The University of Cambodia faculty, staff, management and students for their continued efforts to provide quality education and extra opportunities for students and alumni. As a UC alumna, I hope to always keep in touch with the UC community.

The Best Choice I've Ever Made...

By: Ms. Set Dane, *UC School of Business Student-Marketing*

The best choice I've ever made was to enroll at The University of Cambodia School of Business. I have received gracious advice from my lecturers and dean regarding my academic journey and career path. Meanwhile, I have been given additional opportunities to explore new university environments that align with my future career.

Recently, I received the golden opportunity from the Maybank Branch Management Entry Level Pipeline program (BMELP), which provided me with a six-month, paid job training in Malaysia beginning in October 2016. Maybank will cover all costs including accommodation, meals, insurance, flights, transportation, and a monthly salary. After completing the six-month training, we will fly back to Cambodia with a job in executive management at one of Cambodia's many Maybank branches.

The 2016 program is the first time this program has been completed with Cambodian students, however it has already been conducted for many years in Malaysia. For training in Malaysia, they provide classroom training and training at Maybank branches. After completing the program in Malaysia, all selected candidates are required to complete job rotations for approximately three months in each position for two years at Cambodian Maybank branches. Furthermore, if a candidate's performance is deemed outstanding, more glorious opportunities will be given to them.



I would like to thank to my dean, Ms. Gina Lopez, for the informative and helpful facilitation that pushed me to obtain this opportunity from the beginning. To gain more opportunities, I would recommend that you keep in contact with the UC School of Business and build a network with your peers to obtain up-to-date information about upcoming opportunities. Be prepared, believe in yourself, and dare to step up to the challenge no matter what. Opportunities are all around you waiting to be seized. Keep developing your skills and expand your point of view, express yourself, and don't forget to maintain your good performance at school and in your job to gain further opportunities.

INTRODUCING...

PARTNERS OF UC



The University of Cambodia understands the importance of cultivating meaningful relationships locally and internationally, and thus is excited to announce the implementation of a new program called, *Partners of UC*. This program aims to expand the UC family to include organizations and institutions throughout Cambodia and abroad, who support the mission, spirit and purpose of UC. Collaboration between *Partners* and UC will be mutually beneficial, and will create a large network of innovative individuals that can be used to support personal, institutional, and national development.

Partners of UC will be invited to speak to students, faculty and staff regarding their individual specialties, display products on campus and at UC events, and offer internships or employment to our talented students. In addition, *Partners* are encouraged to work alongside UC management to develop and enhance university curriculum and human resource development.

ASIA DEVELOPMENT BANK ESSAY COMPETITION AWARD CEREMONY

By: Mr. Kruy Phearak, *UC International Relations Student*



On November 30th, 2016, **Mr. Kruy Phearak**, a UC student majoring in International Relations in the College of Social Sciences, was invited to join the award ceremony for the ADB essay competition along with **Dr. Sieng Sokha**, a respected UC lecturer, and three UC student representatives. The ADB Essay Competition was run under the theme, “ADB’s Development Impact in Cambodia and Possible Areas of Future Cooperation,” organized by ADB at Hotel Sofitel Phnom Penh Pokeethra.

The event was presided over by **H.E. Dr. Aun Pornmoniroth**, Senior Minister of Economy and Finance, and **H.E. Pit Chamnan**, Secretary of State at the Ministry of Education, Youth and Sport.

The purpose of the event was to issue certificates of recognition and give awards to the top 10 winners of ADB’s 50th Anniversary Essay Competition. Among the winners was one of UC’s International Relations students, Mr. Kruy Phearak, securing the honorable spot of 7th place. The other purpose of the event was to celebrate the 50th Anniversary of ADB.

The opening session was led by **Mr. Samiuela Tukuafu**, Country Director of ADB Cambodia Resident Mission (CARM). His meaningful speech stressed the significance of ADB’s contributions to Cambodia, the remarkable achievements ADB has made over the years, and the strong determination of ADB to cooperate with the Cambodian government to bring about a better future for Cambodia.

This was followed by an informative presentation on ADB’s Essay Competition by **Mr. Jan Hansen**, Senior Country Economist for ADB CARM. His speech placed significant emphasis on his impression of the essays submitted to the essay committee, the procedures of examination, the selection process, and his heartfelt congratulations to the top 10 winners from six different universities in Cambodia.

After His Excellency Pit Chamnan’s insightful speech, the floor was given to the top three winners of the essay competition to give a short presentation about their winning essays. After the presentations of their essays, His Excellency Aun Pornmoniroth and His Excellency Pit Chamnan were invited to come to the stage to give prizes and certificates of recognition to the top 10 winners of the essay competition.

To make the event even more meaningful and memorable, His Excellency Dr. Aun Pornmoniroth, Senior Minister of Economy and Finance was invited to come to the stage to give his closing remarks in which he sincerely congratulated all the 10 winners of the essay competition and admired their spirit as young scholars who will be the future leaders of the country. His Excellency, in his speech, also highlighted the important ideas presented by the top 3 winners of the essay competition, and in the meantime called for all young Cambodians to get involved and share their ideas, as they are the foundation of development for Cambodia.



OUTSTANDING



Miss Lim Keamean
International Relations
Term 10
GPA: 4.00

What are your daily study habits?

“Every day I study two majors, so I have devoted my time in the afternoon and the evening for classes. Besides studying in classes for around 6 hours at school, I also have a daily routine for self-learning at home. I spend

three to four hours in the morning reviewing lessons, doing exercises, homework, assignments and reading books in advance for my classes. During my free time on the weekend, I usually do self-study at home or at school. I often spend my time in the library to read and surf the Internet in order to gain more information for my studies. Sometimes, I spend my weekend doing group discussions about lessons and assignments, participating in seminars or workshops, and conducting other related activities.”

Do you do anything different when studying for a quiz or exam?

“Yes, I do things a bit differently than my normal schedule. Actually, when there is a quiz or exam, I always devote more time reviewing the lessons covered on the quiz or exam in order to make sure that I understand the information well, and I am able to pass with a great result.”

Do you study at another university or have a job or internship?

“Yes, I do. I just graduated from Institute of Foreign Languages (IFL), majoring in Teaching English as a Foreign Language. Moreover, I have experience in teaching thanks to the one-month practicum component at the Royal University of Phnom Penh in order to complete my degree. Currently, I am working as a part-time English teacher at the Ministry of Environment.”

How do you manage your time and schedule?

“In order to allocate my time effectively, I always respect my self-discipline. Whenever I get assigned a task, I jot down all the keys points and criteria for the task, especially the deadline. After that, I create clear guidelines and a plan for completing the assigned tasks and do them regularly step-by-step. Although there is a lot of homework, assignments and other tasks to do, I am able to complete them on time by prioritizing tasks based on their deadline and level of difficulty. To tell the truth, I often have quizzes or exams on the same date, but I can still manage them well by focusing more on the lessons I feel difficulty with instead of wasting too much time on the lessons I understand.”

Being a student can be a very stressful and busy time, how do you manage your health?

“Yes, for sure! Being a student is very stressful and busy, but if you know how to allocate your time properly, you can manage your studies well. In order to balance my health and studies, I always eat enough nutritious food with vitamins and minerals, and try to get enough sleep. Furthermore, I often exercise about ten minutes everyday and sometimes spend hours hanging out with my close friends eating and shopping on the weekend in order to relax from my work and studies.”

What are your future plans?

“My future plans are to win a scholarship to continue my Master’s degree abroad, and ultimately become a government officer, run a business of my own, and travel to explore and experience new things around the world.”

What advice can you give to other students who are hoping to be more successful next term?

“My advice to all my juniors and other students who are wishing to be successful in academic life is as follows: encourage yourself to build up a good habit of reading, keep following your self-determination, set clear goals and objectives when taking new courses, be active in class, and learn how to allocate your time wisely and maintain self discipline. Follow your passions and you will get the best results ever.”

STUDENTS

What are your daily study habits?

“For me, I usually read all my school books and lesson notes before class in the early morning. For example, 3-4 hours before class, I read and take notes from my course books or other books from the Internet. In class, I always pay attention and take notes when the teacher is explaining important topics. Especially, I usually ask about points that are not clear. Asking questions is very important for me and for other students because the teacher has a lot of knowledge to share that can be different than our reading. I always study around 6-7 hours a day outside of class, usually after lunch in the afternoon I review notes from my lessons, then I do homework, assignments and research.”

Mr. Uon Hinsy
Information Technology
Term 10
GPA: 4.00



Do you do anything different when studying for a quiz or exam?

“Usually before the exam I have a study group because all my friends want me to explain and teach things to them. I can get new knowledge from them as well. Also, I always study a bit every day, so I can just review a little bit before the exam. If the quiz comes, I don’t worry about it because I have learnt and saved knowledge in my brain from my teacher, my friends, or the Internet.”

Do you study at another university or have a job or internship?

I study only one university (The University of Cambodia) in the morning because I am a scholarship student and don’t have enough money for more than one university; also it is good to spend a lot of time on one subject and not try too much at once. However, I do have an internship, as I work as a Programming Assistant at ANT Magazine 6 days a week.”

How do you manage your time and schedule?

“I don’t really have any specific schedule for each subject, but everyday I read, research, and practice my subjects – it just depends on the assignment schedule. I review my notes and lessons before coming to UC and study much more outside of class. I have a laptop and smartphone, and I use them to write down in my calendar about assignments, exams, make-up classes, group assignments, and other events, too.”

Being a student can be a very stressful and busy time, how do you manage your health?

“I think sometimes stress is easy to happen to us. So, I always take a rest to listen to music, use social media, or watch movies or other funny videos to bring me happiness after or during studying. One more thing, when am very stressed, I usually go outside with my friends or my family to eat something, and during term break I always try to take a trip. I rarely have stress because I make time to take care of myself.”

What are your future plans?

“My future plan is to work as software developer and database administrator at a company or NGO because I really like programming. I’d also like to continue my studies with a Master’s program overseas with a scholarship from Korea, Singapore, China, Thailand, or any other nation.”

What advice can you give to other students who are hoping to be more successful next term?

“Actually, most students want to be outstanding students and I think that they know how to be one, too. My recommendation is to focus on the lecture and take notes. Also read many books, so you can gain more knowledge. Researching is very important to all people because it provides information to help us in our daily lives, such as study, work, or other. Practice helps us to have more confidence and improve our hard and soft skills. If you study too much without taking care of your health, you will not achieve success, so it is important to take breaks and manage your stress.”

ALUMNI TALK

By: Mr. Phang Sokhom



What did you like about UC's program?

"School environment, school regulations and the exam process."

What accomplishments did you achieve during your university experience?

"The knowledge I received from UC relates to my job as VP of a public school, and I can use this knowledge to make my school run effectively."

Was there a professor, staff, or fellow student who made a lasting impression on you or helped you when you were at UC? How? Why?

"UC is wonderful because of the professors. They are professionals and they provide good knowledge for every student. The staff and other students were also very kind and friendly."

Do you still keep in contact with any of your classmates, professors, or staff?

"Absolutely. Actually, I have returned to UC - studying for an MA in Educational Administration."

What was your most memorable moment as a student of the University of Cambodia?

"The friendships I built as a student."

What advice can you offer to incoming or current students?

"Study hard, respect school regulations and get involved in all of UC's available activities."

What is your current job? Is your current job related to your study program at the University of Cambodia?

"Yes, of course. The program I studied at UC is very related to my job since I am vice-principal of a public school. I am continuing to study at UC because I want to gain more knowledge for improving the capacity of my staff and developing my school."

How do you feel about the University opening the new College of Media and Communications?

"It is great news for students!"

How has UC encouraged you to pursue your career?

"The education program in English prepared me with the skills I need in two languages. Also the teachers and staff were very inspiring."

Can current UC students/alumni contact you for career related advice? How should they contact you?

"Yes. They can contact me by phone or email."

Describe UC in 3 words?

"Great university in Cambodia."

Do you still believe in the same principles as you did when you were a student?

"Yes, I still believe in pursuing knowledge."

What is your lasting impression of UC?

"UC will become a great university in Cambodia, and ultimately in the world."

UC YOUTH TALENT CONCERT

By: Mr. Hor Kimheng, *President of UCSS 10th Mandate*



On December 24th, 2016, The University of Cambodia Student Senate 10th Mandate held an event entitled, “UC Youth Talent Concert”. This event was held to encourage University of Cambodia students to show their talents and strengthen the bond between UC students and the University of Cambodia. Moreover, this concert was also held in order to raise funds to help children and families in the Steung Meanchey community. UC President, **H.E. Dr. Kao Kim Hourn**, has instructed UCSS to follow the example of UC and never forget about the community we live in, especially those who are less fortunate than ourselves.

Many talents were showcased during the UC Youth Talent Concert such as: singing, Khmer popular dance (Robam Krab), blessing dance, moonlight dance (Rasmey Doung Chan), Khmer fashion show by ERA and educational role-plays. In addition to the various student performances, the UCSS 10th Mandate invited special guest singers who are very famous in Cambodia such as: Ms. Chhet Sovanpanha, Mr. Khun Vutha and Ms. Keo Sopanha. Aside from the performances, University of Cambodia students also participated in the event by selling food, drinks and souvenirs in various booths around the UC campus. Many students, faculty members, staff, professors and public guests joined the event and enjoyed it very much. What made the event even more exciting is that it was joined by H.E Dr. Kao Kim Hourn who encouraged the spirit of all performers and participants of this event. H.E Dr. Kao Kim Hourn delivered welcoming remarks about the planning and execution about this important event. It was a wonderful evening and was all enjoyed by all participants and performers alike.

After the concert, The UCSS 10th Mandate visited the local community in Steung Meanchey the following week. The team brought sweaters, rice, milk and food supplies for the people and children living in the community. The team was blessed with thanks for The University of Cambodia for remembering the needs of the people and for contributing to society.



CV, Cover Letter and Interview Tips

By: Mr. Brendens Lek, *Director of the Skills and Career Development Center*



Connecting Cambodia is a small Cambodian start-up company that would like to improve the growing job and recruitment market with an application that will seriously improve the process of matching the right candidate to the right job. It is in this way that they want to contribute to the Cambodian economy and help young professional jobseekers find a new or better job faster and more efficiently.

To accomplish this, they are seeking cooperation with schools and universities who are interested in working with them to develop effective and relevant benchmarks and categories that align with the current job market. They requested collaboration on conducting analysis

and providing insights into what skills and competencies the students need to improve upon and ways in which the students are ready and able to join the Cambodian Job market.

Connecting Cambodia has offered to help both current students and fresh graduates of The University of Cambodia by giving them the following benefits offered through a JobNext application, including:

- Free use
- Automatic profile creation
- One stop for all jobs
- Get job recommendations immediately
- Apply with a single click

Connecting Cambodia begun this collaboration by conducting a presentation entitled, “CV, Cover Letter and Interview Tips,” to 21 UC students. Connecting Cambodia expressed their hope to conduct more presentations in the future and UC students expressed their desire to attend more such events. Moreover, it is clear to see that UC students are willing to learn and grow outside of their comfort zone; especially in order to get a job that aligns with their field of study and individualized skills.



Three reasons why you should pursue a graduate degree at The University of Cambodia's School of Graduate Studies

By: Mr. Heng Kimkong, *Assistant Dean of the School for Graduate Studies*



The University of Cambodia's School of Graduate Studies should be on the top of your list of universities to pursue your master's or doctoral degree at because of the following three compelling reasons:

First, UC's School of Graduate Studies provides you, a graduate student, with professional one-on-one academic supervision, so you have a great chance to learn and develop personally and academically, particularly your interpersonal communication and research skills.

Second, through UC's credit system and its flexible study programs, you will be granted an opportunity to delve deeply into your chosen major, while also being able to study graduate courses outside your specialization to broaden and deepen your knowledge and skills.

Third, with UC's modern educational facilities, scholarship opportunities, and spacious green campus, you will find your graduate studies at UC an exciting, rewarding, and memorable

experience; you will also be proud of your association with UC from the first day of class until your graduation day and beyond.

Take action now and start your graduate degree at UC's School of Graduate Studies to improve your career prospects and your life.

The Official Logo of the UC School of Business

By: Ms. Gina Lopez, *Dean of the UC School of Business*

In September 2016, The UC School of Business officially adopted its logo. With the collaboration of students, lecturers and the dean, this logo is a milestone for the UC School of Business. UCSB is located on the 8th floor of The University of Cambodia building, visit us or check out our website at <http://sb.uc.edu.kh/>. For more information about UCSB or to meet with the dean please send an email to dean_com@uc.edu.kh.

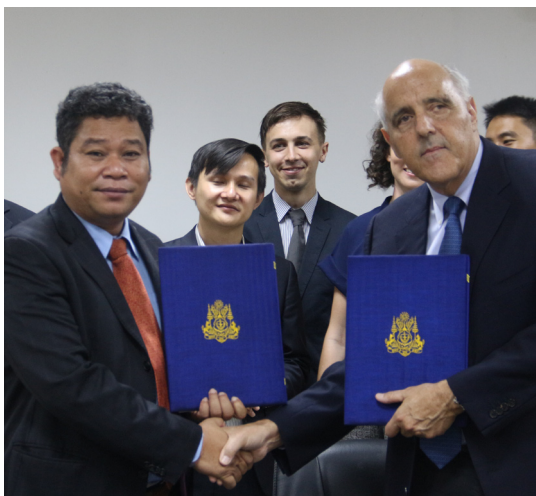


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WSD Handa Center for Human Rights and UC sign MOU

By: Dr. Hem Sras, *Dean of the College of Law*



On October 19th, 2016, representatives from the WSD Handa Center for Human Rights came to visit UC in order to talk about collaboration between the College of Law (CoL) and the WSD Handa Center, and propose to sign a Memorandum of Understanding (MoU) between the two institutions. The proposal came to life when both parties agreed and signed a MoU on December 9th, 2016.

In the MoU, both parties expect to collaborate on five important points: (1) guest lectures, (2) training of faculty members, (3) joint research projects and publications, (4) curriculum development, and (5) play advisory roles when needed.

The guest lectures should be conducted once every three to six months based on the availability of each party. The training of faculty members can be conducted through a series of trainings aimed to improve faculty teaching capacity, advance faculty experience, and teach interactive learning methodologies. The parties agree to conduct joint research projects in order to improve the faculty members' research skills and write research articles. The parties also agree to help develop new curriculum and act in other advisory roles as needed.



The first two items will be completed during the first quarter of 2017, as Prof. David Cohen has agreed to give a guest lecture and faculty trainings during his visit in early February 2017. In short, the MoU will help push the CoL to reach an international level of educational quality.



Guangxi Teachers Education University Students Tour UC

By: Dr. Hem Sras, *Dean of the College of Law*



On October 22nd, 2016, the University of Cambodia, represented by the College of Law (CoL) and the College of Arts, Humanities, and Languages (CoAHL), welcomed a group of twenty students from Guangxi Teachers Education University in China. The students were on tour for a cultural exchange and practicum in Cambodia. They were students specializing in English teaching. During their tour and practicum period, they sought to learn more about the educational program of higher education institutions in Cambodia. Thus, they decided to choose the University of Cambodia (UC) to expand their knowledge.

A number of UC staff guided them to the conference room for further discussion on higher education in Cambodia. UC representatives, staff, and students welcomed the Chinese students in the conference room. During the meeting, the Chinese students asked a lot of questions regarding the Cambodian education system for both high school and university, and especially about the education program at The University of Cambodia. The representatives of the University of Cambodia, including **Dr. Hem Sras** and **Dr. Suy Sareth**, answered their questions satisfactorily by providing full information to them.

The Chinese students learned a lot about the Cambodian education system through this meeting. During the visit, the Chinese students admired Cambodia when they saw many Cambodian students able to speak English so well. The meeting proceeded smoothly, and the tour produced fruitful cultural and educational exchange.



Techo Sen School of Government and International Relations

The Techo Sen School of Government and International Relations is a graduate and doctoral school with a heavy focus on conducting policy research and conducting research through an in-house think-tank. TSS will create a network of individuals, organizations and institutions that will enable students to broaden their academic and professional connections and networking opportunities.

The University of Cambodia offered 100 scholarships for TSS students in AY: 2015-2016, in an effort to promote access to quality education for all Cambodians.

TOSHU FUKAMI LIBRARY AND E-LIBRARY ORIENTATION

By: Mr. Vann Bunna, Coordinator of the Toshu Fukami Library and E-Library



On Saturday, November 5th, 2016, the Toshu Fukami Library and E-Library hosted a Library Orientation for new undergraduate students during the 2016 Foundation Year Orientation for newly enrolled students for academic year 2016-2017 in The University of Cambodia Conference Center. The orientation was jointly organized by the Academic Foundation Department (AFD) and the Toshu Fukami Library. The library presentation was given by **Mr. Vann Bunna**, Coordinator of the Toshu Fukami Library and E-library.

Dr. Y Ratana, Vice President for Academic Affairs, **Mr. Vann Bunna**, Coordinator of the Toshu Fukami Library and E-Library, **Mr. Keo Chhorthong**, Director of AFD, **Mr. Soy Som Art**, Deputy Director of AFD, **Mr. Brendens Lek**,

Director of the Skills and Career Development Center, other esteemed UC colleagues, and new and returning UC students attended the event.



The aim of conducting the library orientation was to guide students on proper library use to get the most out of the resources available to them. Students were briefed on the library's background, goals, contents of the library and e-library, main subject areas available, library rules and regulations, book rental requirements, and how to locate books online and how to renew books. The orientation concluded with a fruitful question and answer session with active participation from many students.



Introducing the COLLEGE OF MEDIA AND COMMUNICATIONS

The College of Media and Communications (CMC) was launched in response to the University's desire to constantly improve itself and adjust to the needs of the current economic and educational environment. CMC will provide both theoretical and practical knowledge regarding the functions of journalism, reporting and technical production. The SEATV television and radio station, located on the University of Cambodia campus, will host students for the practical component of their degree program.

Toshu Fukami Library Tour

By: Mr. Chea Chen, Staff for the Toshu Fukami Library and E-Library



On 7 November 2016, The Toshu Fukami Library conducted a library tour for RES301 students, at the request lecturer, **Mr. Travis Michell** for his Research Methodology students. The library tour took place from 10:15 am to 11:00am. **Mr. Chea Chen**, Toshu Fukami Library and E-Library Staff, led the tour. The aim of conducting this library tour was to provide students with both general and specific information about UC's dynamic libraries including the rules and regulations, available resources, research tools, and ways in which we can use the library effectively.



The library tour concluded with a fruitful question and answer session with all the students. Students gained a lot of knowledge about UC's libraries, which will help them in their academic careers. Many students do not properly utilize the available library resources, so these tours are important to train students on how to properly utilize all the resources available to them.

The UC Bulletin

If you wish to provide articles, comments, complaints, or suggestions for the improvement of the UC Bulletin, or you would like to apply for a student internship, please contact the editor, Ms. Samantha Smith, at Samantha@uc.edu.kh

DELEGATION FROM CHINESE UNIVERSITY OF HONG KONG VISITS UC

By: Dr. Hem Sras, *Dean of the College of Law*



On November 11th, 2016, the College of Law arranged a special lecture for its students. The guest speaker for this lecture was **Dr. Stephen Thomson**, Deputy Director of the Postgraduate Program for the Faculty of Law at the Chinese University of **Hong Kong**. The CoL at The University of Cambodia invited him to give this honorable presentation at UC.

Dr. Thomson presented opportunities for legal education in Hong Kong, focusing particularly on areas of study, research initiatives, and scholarship opportunities at the Faculty of Law, the Chinese University of Hong Kong.

There are two ways that students can obtain a scholarship to study at the Faculty of Law. First, students can directly apply for scholarships provided by the Chinese University of Hong Kong. Second, students can apply for a scholarship through the Government of Hong Kong – if they are awarded a scholarship, they may then choose to study at the Chinese University of Hong Kong.



Students and lecturers who participated in this presentation raised a number of questions to ask **Dr. Thomson**. **Dr. Thomson** responded to their questions with full information, and the presentation and discussion went smoothly. In the end, the CoL represented the University to present a souvenir to **Dr. Thomson** for spending his precious time to visit and present at the University of Cambodia.

The UC Bulletin

If you wish to provide articles, comments, complaints, or suggestions for the improvement of the UC Bulletin, or you would like to apply for a student internship, please contact the editor, Ms. Samantha Smith, at Samantha@uc.edu.kh

PUBLIC SPEAKING GRADUATION CEREMONY IV

By: Mr. Chhean Brasit, *Assistant to the Skills and Career Development Center*



The Skills and Career Development Center (SCDC) held the fourth Public Speaking Graduation Ceremony on November 25, 2016, in room 508 at The University of Cambodia. **Mr. Brendens Lek**, Director of SCDC, **Mr. Travis Mitchell**, Director of the Council for Research and Creativity, and **Dr. Michael Minehan**, Dean of the Graduate Studies Division, had the honor of passing out Certificates of Completion to the graduates of the 2016 Public Speaking Impromptu Speech workshop. The 25 public speaking graduates spent three months in workshop prior to completing their course.

The event atmosphere was filled with excitement, for 31 new Public Speaking Students and about 60 friendly students and faculty members attended. The graduating students performed their new skills for those in attendance, and concluded the ceremony with a musical performance as well. The certificates prove the student's dedication to their education, and in particular, to learning how to speak English effectively in public venues. The fourth Public Speaking Graduation Ceremony was a great success.

COUNTER HUMAN TRAFFICKING INFORMATION DISSEMINATION SESSION

By: Dr. Hem Sras, *Dean of the College of Law*



On December 12th, 2016, the College of Law (CoL) held a meeting to disseminate information on counter human trafficking efforts to students of The University of Cambodia. Cambodia considers December 12th the national awareness day for combating human trafficking. This observation was regarded as a contribution to the government's policy to disseminate information about, suppress, combat, and curb human trafficking in the country as well as in the world.

The observation of this day is important for students and the public as a whole. It provides students and the public with information about human trafficking and the ways in which we can combat it. On that day, the CoL informed students about modern day forms of human trafficking

such as sex trafficking, child labor, forced marriage, and black market organ trade. The impacts of human trafficking contain countless psychological and economic consequences.

The participating students learned about the consequences of human trafficking and how to combat them. They were encouraged to continue to disseminate information about human trafficking within their communities in order to reduce and prevent human trafficking. The meeting proceeded smoothly and was considered successful.

Using Smartphones for Photography and Videography

By: Mr. Bun Sophal, *Assistant Dean of the College of Media and Communications*



On Dec 3rd, 2016, the College of Media and Communications at The University of Cambodia hosted a workshop for 35 students entitled, “Introduction to Smartphone Photography and Videography.” The main objective of the training was to help young enthusiasts who like photography not only in a professional sense but for use in daily activities as well. In particular, for use on popular social media sites, as there are many students who enjoy sharing images and videos on their channels.

Dr. Michael Minehan, Dean for the Graduate Studies Division at The University of Cambodia, acted as the trainer for this workshop because he himself loves photography, and is well versed in the practices of using a smart phone to create quality

images. Dr. Minehan explained that his love for media and photography is present in his DNA, meaning he was born with these interests and has been building experience in this field for over 40 years.

He added that today’s consumer preferences show that videos have gained significant popularity hence why promotion and advertising nowadays focuses on producing high quality videos. It is currently the best tool to convey messages clearly to a wide audience.

During the session, the training focused on using different perspectives to shoot images with different backgrounds and foregrounds. Using a steady hand and not shaking the phone while shooting is very important and all beginners must significantly practice this skill. It is also possible to purchase a hands-free stand to hold the camera/phone steady while shooting.

Other photography techniques were also discussed such as light control, shot sizes, editing, and depth of field. These topics were discussed and examples were shown to help the students understand more clearly. The workshop was divided into theories, examples and practice. During the break, students were asked to shoot sample images and videos individually and in groups. Later, the instructor commented and gave feedback on what they had captured.

All participants were engaged and interactive during the training, and requested to continue this kind of training in a more in-depth setting.



PUBLIC SPEAKING EVENT AT THE STUDENT ACADEMIC LEADERSHIP CONFERENCE

By: Mr. Chhean Brasit, *Assistant for the Skills and Career Development Center*, and Mr. Brendens Lek, *Director of the Skills and Career Development Center*

The Skills and Career Development Center recently participated in the Student Academic Leadership Conference at The University of Cambodia on December 16, 2016. 91 participants came to watch the live performance of the Skills and Career Development Center. The five PowerPoint Presentation speakers were **Ms. Uteng Chandisavet, Ms. Eang Darapich, Ms. Sok Chhunlang, Mr. Phann Somnang, and Ms. Sal Veasna**. The 9 public speakers including 4 volunteers from SCDC gave their public speaking presentations with dedication and enthusiasm. The 22 Public Speaking students from session V performed a group song that brought energy and liveliness to the crowd.



At the end of the event, **Mr. Travis Mitchell**, Director of the Council for Research and Creativity, announced the best speakers: Ms. Sok Chhunlang and Mr. Lyieng Laphy. Each contestant received a certificate of participation from the Director of SCDC, **Mr. Brendens Lek**, and the Assistant of SCDC, **Mr. Chhean Brasit**. Group photos were taken indicating good teamwork. SCDC's dedication to collaborate with Mr. Mitchell and Dr. Minehan will ensure the students readiness for any event assigned to them at any moment.

UC School of Business Poster-Making Contest

Winner – Ms. Lo Cheahong, *International Business Student*



*Student Academic Leadership Conference
December 12-17, 2016
School of Business Poster-Making Contest*

The Winning poster aims to illustrate that young Cambodian entrepreneurs are now moving gradually to compete in the region just like the people who are flying, nearly touching the ground of other countries. The banner streaming behind the airplane demonstrates that if they don't jump, the result may be death. This is related to the current business environment, as ASEAN is already regionally competitive, and if Cambodians don't start doing something, sooner or later they will be worse off. Additionally, the picture of Angkor Wat and other statues represent countries in the region that Cambodians are going to be competing with.

STUDENT ACADEMIC

By: Mr. Travis Mitchell, *Director of the Council for Research and Creativity*



The Student Academic Leadership Conference (SALC) was a weeklong student driven event hosted by students at The University of Cambodia from 12-17 December 2016. It spanned twelve half-day sessions, each of which was organized by a College or School at the University. Each session differed in format, topic, speakers, and purpose. Some colleges opted for roundtable discussions while others focused on PowerPoint presentations or even games; other colleges decided that they wanted several speakers to bring fresh ideas, while others chose to select only a few presenters in order to dive more deeply into a particular subject. This multi-pronged approach was adopted to expose students to several different learning methodologies, and to experience first-hand the various personalities of all the Colleges and Schools. The Conference was

open to all students, who could attend as many sessions as they desired, and they were encouraged to invite their friends and family to join as well.

The UC School of Business (UCSB) opened the conference with a student panel on the various aspects of entrepreneurship, and hosted an alumni panel on the real life application of that, with each panelist having their own business. They concluded the session by announcing the winner of the UCSB poster contest (Ms. Lo Cheahong), hosting a mannequin challenge, and inviting everyone to dance and celebrate the opening of SALC. College of Science and Technology (CoST) students discussed various topics, the most popular being about how to make money online. As the host of the third session, the Council for Research and Creativity (CRC) held six quick talks about why Cambodians should care about research and various personal experiences of research. This was followed by a bidding game about research, which got all the students excited - the losers even had to do the chicken dance! The College of Social Sciences (CoSS) focused on leadership and negotiation, especially with respect to power, authority, and governance. Speaking on topics related to education, migration, and pollution, the Center for English Studies (CES) challenged students to think deeply about issues that affect their lives. College of Education (CoE) students held a roundtable discussion and concentrated on one topic—student principal leadership.

Held in Khmer, the College of Law's (CoL) session discussed understanding law and negligence, and how laws influence human behavior. There were some excellent questions during the Q&A session held afterwards. The College of Arts, Humanities and Languages (CoAHL) wanted to inspire younger students, so students discussed how to be an outstanding student and how to properly choose a major. The audience learned to avoid the one night policy—that is, don't wait until the last minute to complete an assignment or study for an exam. The UC Student Federation (UCSF) let students know about a different side of university life, and the Skills and Career Development Center (SCDC) closed the undergraduate portion of the program by having almost twenty students do a short public speaking exercise, where they talked about personal experiences. Many of these students are from CES and did an outstanding job in speaking and delivering their message.



LEADERSHIP CONFERENCE

The graduate program opened with the Techo Sen School of Government and International Relations (TSS) where there were some spectacular presentations on various current issues, highlighting the different perspectives of the major powers. Finally, the School of Graduate Studies (SGS) finished the conference by discussing various aspects of translation, learning English, ASEAN, and green growth.

Students invested a lot of time and energy into making this conference a success. The University of Cambodia had judges at each session, and awarded a Best Speaker for each of the twelve groups. The winners were as follows:



- School of Business- **Ms. Sok Sovankeota**
- CoST- **Mr. Keu Meng E**
- CRC - **Ms. Lo Cheahong** and **Ms. Mell Sovanpich**
- CoSS - **Ms. Sann Thida**
- CES - **Mr. Som Chanmony Reaksmeay**
- CoE - **Mr. Khy Sokea**
- CoL - **Mr. Vath Chantha**
- CoAHL - **Mr. San Vatanak**
- SCDC - **Ms. Sok Chhunlang** and **Mr. Lyieng Laphy**
- TSS - **Mr. Heng Kimkong**
- SGS - **Mr. Sam Sochet**

During the Closing Ceremony, the President of The University of Cambodia, **H.E. Dr. Kao Kim Hourn**, gave an inspiring speech about the importance of learning how to speak in front of others and how students must remain committed to their work and collaborating with others. Then, **Mr. Travis Mitchell**, Director of the Council for Research and Creativity, awarded the Overall Best Moderator to **Ms. Soun Khanra** of the College of Social Sciences. He then gave the Overall Best Speaker to **Ms. Sok Chhunlang** of SCDC. Finally, he announced the Overall Best Organizer was the **UC School of Business**. All the winners received both a medal and a certificate.

The Student Academic Leadership Conference was one of many events that The University of Cambodia hosted in 2016 in response to the need to push students to grow academically and learn first-hand not only from lecturers, but from members of the UC community, the public sector, the private sector, and in the case of the SALC, from other students and alumni. Learning occurs from several facets in our lives, so this conference was designed in order to maximize gaining knowledge about a variety of topics in a short period of time. Because The University of Cambodia wants to help our students prepare to be productive members of the labor force and influential leaders in society when they graduate, it has held several events in addition to the Student Academic Leadership Conference, including the UC Forum for Success, the UC Distinguished Lecture Series, and the UC Open House.

The University of Cambodia would like to thank the President, Vice Presidents, Deans, Associate Deans, Directors, faculty, staff, and most importantly, the students, for helping to bring this important event to fruition.



GRADUATE STUDENTS PARTICIPATE IN THE STUDENT ACADEMIC LEADERSHIP CONFERENCE

By: Mr. Heng Kimkong, Assistant Dean for the School of Graduate Studies



In the afternoon of December 17, 2016, the School of Graduate Studies, in collaboration with the ASEAN Study Center, organized and facilitated presentations by UC graduate students' at UC's first-ever Student Academic Leadership Conference (SALC) - a student-led, student-driven conference aimed at showcasing UC students' talents and potential as well as sharing ideas and knowledge among the UC community and the wider public.

Dr. Michael Minehan, Dean of the School of Graduate Studies, started off the session by highlighting the significance of knowledge sharing and the exchange of ideas and experiences between undergraduate and graduate students. He genuinely encouraged all the graduate students to be more adventurous in their academic endeavors, to take risks, explore, share and learn as much as they possibly can.

During the afternoon session, there were six different presentations by UC graduate students: three were individual presentations and the other three were group presentations. A list of the student presenters and their respective topics is as follows:

A. Individual Presenters

(CoAHL Master's students)

1. Mr. Norng Chanraksmeay
2. Mr. Chap Phythoeun
3. Mr. Sey Kassy

Topics

*How to Be a Professional Interpreter
Strategies for Vocabulary Learning
How to Keep a Clean and Green City*

B. Group presenters

(TSS Master's students)

1. Mr. Seng Chheanglay
2. Mr. Van Dana
3. Mr. Chinket Tola
4. Ms. Oum Mulica

Inclusive Growth in the ASEAN Community

1. Ms. Tuon Sokunthea
2. Mr. Ung Sophanith
3. Mr. Prak Vanny
4. Mr. Sam Sochet

ASEAN Green Youth for the Green Civilization

1. Ms. Lor Muy Ngich
2. Mr. Meng Limkorng
3. Mr. Men Sothearith
4. Mr. Sam Polinha

ASEAN Green Diplomacy

After the six presentations, there was a lively panel discussion where all participants and speakers exchanged questions and answers, which was moderated by **Ms. Sovann Chanry**, a MEd student from the College of Education.

It should be noted that **Mr. Sam Sochet**, a student presenter from Group 2, received the Best Speaker Award for the session. He was a passionate advocate for the role of youth in implementing future change for Cambodia, the region, and the world.

The student conference ended with closing remarks by **Dr. Chhun Vannak**, Director of the ASEAN Study Center, who briefly elaborated on new emerging trends in ASEAN and the rest of the world regarding the concepts of Green Growth, Green Civilization, Green Diplomacy, and Green Community.



BEST OVERALL ORGANIZER - THE UC SCHOOL OF BUSINESS

By: Ms. Gina Lopez, *Dean of the UC School of Business*

During the 2nd week of December 2016, The University of Cambodia held The Student Academic Leadership Conference for the purpose of providing students' exposure to various topics presented by each college and school and at the same time experience the mechanics of organizing and executing an academic conference.

The UC School of Business presented under the title, "Young Entrepreneurs Shaping Cambodia's Future in Regional Competitiveness," with three sub-topics including:

1. What do you need to be an entrepreneur? (Qualities)
 2. How do young entrepreneurs handle failures? (Opportunities and Challenges)
- Presented by the following current students:

- Tim Sopheak
- Kong Kaknika
- Peou Tedvatey
- Sok Sovankeota
- Chhun Sereyviriya

3. Outlook on Cambodia's Future in Regional Competitiveness (particularly young entrepreneurs).

The Alumni Panel consisted of the following professionals:

- Chen Sopheap – Keiy Tambanh Khmer (KTK)
- Heng Brosnich – KT Florist
- Nguon Chhayleang – Ratanaka Realty
- Sreang Boromey – WEduShare
- Taing Lyhov – Mr. and Ms. Online Shop

Part of the conference was a poster-making contest under the theme, "Do it Now," pertaining to entrepreneurs' dreams and realities. The winner of this contest was **Ms. Lo Cheahong**, an International Business student.

During the closing ceremony, it was an overwhelming moment when they announced the winner for the Best Overall Organizer as the UC School of Business! A medal and certificate were presented to the Dean of UCSB to be added to the collection of achievements for the UC School of Business.

I would like to take this opportunity to thank the organizing committee and all the students of the UCSB who were involved with and participated in the Student Academic Leadership Conference, and dedicated their time and commitment to make the UC School of Business shine in this university event.



BOOK DRIVE FOR THE ASEAN STUDY CENTER



The ASEAN Study Center (ASC) would like to announce a book drive to create UC's very own - ASEAN Library. Donated books related to ASEAN Nations' domestic and international affairs will make a lasting impact on the UC community. It makes a huge difference to have such books at our center in order for students to learn from the many admirable ASEAN leaders that have helped transform our dynamic ASEAN Community. As we count down to the ASEAN Economic Community, the ASEAN Study Center (ASC) will do all we can to help raise awareness and understanding of our diverse community.

If individuals or institutions would like to donate resources to help build ASC's capacity to promote ASEAN awareness, please take a few minutes to come visit our center. Dr. Chhun Vannak, our Director, is always available to set up a visit for you, or to answer any questions you may have. Please don't hesitate to call him at 070-538-510, or email him at director_asc@uc.edu.kh.

THE UNIVERSITY OF CAMBODIA'S

By: Mr. Heng Kimkong, *Assistant Dean for the School of Graduate Studies*



On December 17th, 2016, the Techo Sen School of Government and International Relations, in collaboration with the School of Graduate Studies, the Council for Research and Creativity, and the ASEAN Study Center, organized TSS's first Graduate Seminar under The University of Cambodia's Student Academic Leadership Conference (SALC), a student-led, student-driven conference organized to showcase UC students' talents and potential, as well as share ideas and knowledge throughout the UC community and the wider public.

The Graduate Seminar featured three different reports of research findings by TSS doctoral students on the following topics:

1. *Students' Perception on Cambodia-China Relations towards the South China Sea Dispute*
Presenters: **Mr. In Sophal, Mr. Kong Matta, Mr. Pich Panha, and Mr. Chum Rortha**
2. *New Public Administration: a new paradigm for Cambodia*
Presenters: **Mr. Dim Phirun, Mr. Pok Sethy, Mr. Chea Dyna, Mr. Toun Yat, Mr. Mut Sameoun, and Mr. Rath Sochetra**
3. *Perceptions of Cambodian University Students on Cambodia's Foreign Policy toward the US and China*
Presenters: **Mr. Heng Kimkong, Mr. Toch Sothiary, Mr. Chet Vathanak, Mr. Sao Chantola, and Mr. Chan Dararasmey**

The Graduate Seminar began with opening remarks by **Dr. Y Ratana**, Vice President for Academic Affairs, who emphasized the significance of knowledge sharing and research undertaking at The University of Cambodia. He was really proud to welcome all participants and unveil The University of Cambodia's first ever Graduate Seminar initiated by the Techo Sen School of Government and International Relations.

Right after the opening remarks, the three groups of presenters were given 30 minutes each to present their research findings. The first group, whose main research questions involved Cambodia-China relations with regard to the South China Sea dispute, reported the findings of their questionnaire survey conducted with 316 Cambodian university students at The University of Cambodia. It was found that Cambodian university students prefer a balanced and pragmatic approach in foreign policy, meaning that Cambodia has to balance between China and ASEAN to enhance Cambodia's national interests and strengthen cooperation in ASEAN. Moreover, a majority of the student participants surveyed tended to support Cambodia's current stance on the South China Sea dispute.

The second group, whose objective was to determine the best model of public administration to fit within the Cambodian context, presented their research results based on a critical review of literature on public administration. Having examined the historical background of public administration in the world, and looked specifically at models of public administration in ASEAN countries, the group concluded that Cambodia needs new public governance and new public services. They concluded that the nation can do this by building collaborative relationships with citizens, encouraging shared responsibilities, disseminating information to elevate public discourse and foster a shared understanding of public issues, and seek opportunities to involve citizens in government activities. Challenges of public administration reform in Cambodia were also raised in the presentation.

FIRST TSS GRADUATE SEMINAR

The third group, whose research objective was aimed at discovering the understanding of Cambodian university students on Cambodia's foreign policy toward the US and China, reported findings of a questionnaire survey with 500 Cambodian students from different universities in Phnom Penh. The findings revealed that Cambodian university students have a moderate understanding of Cambodia's foreign policy, and they aspire to see Cambodia become more democratic, have better human rights, and promote freedom in all walks of life. Furthermore, about 50 percent of them feel positive towards the US or Chinese presence in Cambodia since these two countries are complementary in terms of their contribution to Cambodia's national development. Finally, the group presentation ended with their research conclusions, and a discussion of the limitations of the research project, and implications for further research.

At the end of the presentations, each group received comments and constructive feedback from **Dr. Y Ratana**, Vice President for Academic Affairs, **Dr. Chhun Vannak**, Director of the ASEAN Study Center, and **Professor Din Merican**, Associate Dean of TSS. Each group was then encouraged to revise and improve their manuscripts and submit them to be considered for publication in the UC Occasional Paper Series, a journal for graduate students at the University of Cambodia to publish their research, to be launched in early 2017.

Following the feedback for each group, there was a great panel discussion, which allowed the participants and presenters to further interact with each other through questions and answers. The discussion was moderated by **Mr. Seng Vanly**, a TSS PhD student in International Relations. At the end of the discussion, Mr. Heng Kimkong, a speaker from the third group, was announced the winner of the Best Speaker Award for his interesting and engaging presentation. An award ceremony for all the speakers was conducted immediately following the Best Speaker Award.

The Graduate Seminar ended with encouraging closing remarks by **Mr. Keo Chhea**, Dean of the Techo Sen School of Government and International Relations, who briefly spoke about his extensive experience as a diplomat representing Cambodia in the region and in the world, and the significance of foreign policy for Cambodia. Overall, the first TSS Graduate Seminar lived up to everyone's expectations and therefore the second Graduate Seminar is surely on students' waiting list of events to be attended in the future.



2nd Annual

By: Mr. Travis Mitchell, *Director of the Council for Research and Creativity*

On December 24th, 2016, The University of Cambodia held the 2nd Annual Alumni Reunion at the UC main campus. The aim of this gathering was to provide a forum where UC alumni could reconnect not only with their former classmates, but also with UC management, faculty, staff, and current students; the event also allowed UC to honor its highly valued graduates. Because many alumni come from a diverse array of backgrounds and professional experiences, the reunion offered opportunities for everyone to strengthen their professional network, meet new friends, and share fond memories.

The program began at 2:30pm with the arrival of **H.E. Dr. Kao Kim Hourn**, President of The University of Cambodia, and he gave a welcome speech that emphasized his appreciation for the alumni. Since UC's founding in 2003, alumni have entered many fields, including politics, business, NGOs, electronics, education, and various others, both in Cambodia and around the world.



Dr. Y Ratana, Vice President for Academic Affairs, then reported on the development and progress of UC, explaining all the new programs being offered and updating alumni and guests on the status of the new campus. He informed the audience that each floor in the building is now occupied by one or two colleges in order to give them an identity and space to grow, and he discussed the new academic programs being offered at the university.



The next speech was conducted by **Mr. Keo Chhea**, the Dean of the Techo Sen School of Government. Mr. Keo recently joined The University of Cambodia after serving for thirteen years in Indonesia with the ASEAN Secretariat and has a long history with the Ministry of Foreign Affairs in Cambodia and the region. He talked about the recent incoming class who passed a rigorous examination and won scholarships to pursue their graduate degrees. TSS is located on the 10th floor and has named all the lecture halls after ASEAN member states. Students will have an abundance of research opportunities and are encouraged to participate in TSS's many conferences and workshops.



Alumni Reunion

Dr. Michael Minehan, the Dean of the School of Graduate Studies, informed alumni about the opportunities they have to return to UC to pursue a graduate degree. He talked about the different Master's and PhD opportunities UC offered and then listed all the advantages that having an advanced degree would give them. Next, **Dr. Angus Munro**, Vice President of Research, Development, and Policies, discussed how important research is to The University of Cambodia and what the university is doing to encourage students to conduct more research. He mentioned about the new publications that UC is planning, specifically the UC Occasional Paper Series and the Working Paper Series that will target both graduate and undergraduate students to publish their work. Dr. Munro also talked about the new Research Scholars who passed the competitive examination.

Then, UC Student Senate members took to the stage to perform traditional dances and entertain the crowd. They moved elegantly and proudly, wearing elaborate costumes.

Following the performance, there were two panels where alumni shared their experiences and successes. Undergraduates went first, while graduate students held the second session. The panels consisted of five or six students who volunteered their time to discuss what they had done post-graduation, including studying abroad, working in competitive companies, and/or starting their own businesses. They inspired many members of the audience, which contained current students as well, to be productive and use their UC degrees to the best of their abilities.

Then, President H.E. Dr. Kao Kim Hourn awarded thirty outstanding alumni awards to individuals who have made a substantial impact on the community. The fifteen undergraduate and fifteen graduate students each received a certificate and were recognized for their hard work and contributions to society. They took a group photo, and then alumni were free to enjoy food and soft drinks provided by UC. Outside, UCSS was hosting their annual International New Year party, so music and entertainment was being offered both inside and outside. Alumni mingled with each other and with staff, and then enjoyed the student concert.

Simply, The University of Cambodia loves and values its alumni, and wants to continue to support its former students in all their professional endeavors; we hope that all alumni will always look at UC as part of its extended family.



12th Annual

By: Mr. Ban Bunheng, *Director of the Office of Administration*, Mr. Travis Mitchell, *Director of the Council for Research and Creativity*, and Mr. Cheng Vichet, *Assistant to the Vice President for Academic Affairs*



On December 27th, 2016, The University of Cambodia held the Twelfth Annual Graduation Ceremony for Bachelor's degree graduates, Master's degree graduates, Honorary Doctoral Degree recipients, and the presentation of UC's first Distinguished Fellow Award, in addition to recognizing outstanding staff, faculty and students. The ceremony was held at the South East Asia Television Station (SEATV) Studio, and was highly presided over by Her Excellency **Dr. Men Sam An**, Deputy Prime Minister of the National Assembly - Senate Relations and Inspection for the Kingdom of Cambodia.

Welcoming Remarks

Firstly, **H.E. Dr. Kao Kim Hourn**, Founder, Chairman of the Board of Trustees, and President of The University of Cambodia (UC), gave his welcoming remarks. **H.E. Dr. Kao Kim Hourn** paid his respects and extended a warm welcome to **H.E. Dr. Men Sam An**, Deputy Prime Minister of the National Assembly - Senate Relations and Inspection for the Kingdom of Cambodia, who graciously presided over the ceremony. He also thanked and congratulated all graduates, awardees, and outstanding staff, faculty and students. In his speech he focused on the development and completion of the new building for The University of Cambodia. He also discussed the activities and accomplishments of the University of Cambodia Student Senate (UCSS). In addition, he mentioned that students studying at UC have a strong capability to solve the complex issues facing our world today, and he suggested that all graduates and participants "think more about other people rather than only yourself." In addition, he encouraged all UC students, faculty, staff and alumni to "instill a culture of constant learning, and to remember that even if one door is closed, another will open."



2016 Graduation Report

Then, **Dr. Y Ratana**, Vice President for Academic Affairs for The University of Cambodia, presented the 2016 Graduation Report. Firstly, he noted that UC was founded on June 20th, 2003 under Sub-Decree No. 51. Thus, UC has been operational for 13 years, and now consists of 6 Colleges and 2 Schools: the College of Arts, Humanities and Languages, the College of Education, the College of Law, the College of Science and Technology, the College of Social Sciences, the College of Media and Communication, the UC School of Business, and the Techo Sen School of Government and International Relations. UC offers Associate's Degree, Bachelor's Degree, Master's Degree and PhD degree programs. UC also offers skills based training courses, workshops and certificate programs. He updated the audience on UC's academic programs, numbers and accomplishments of graduates and current students, and spoke about the outcomes of the UC Alumni Reunion.

Graduation Ceremony

Secondly, he reported on the University's increase in training and research initiatives. Additionally, he reported on the various centers and institutes at UC including the ASEAN Study Center, the Center for English Studies, the Institute of Research and Advanced Studies (IRAS), and the Council for Research and Creativity, all of which help to direct and implement training and research projects. In addition to this, the University of Cambodia has established Student Organizations such as the University of Cambodia Student Senate, the UC Debate Club, the UC Cambodian Red Cross Youth, and the UC Student Federation, in order to provide extra-curricular activities to students and to compete and build relationships with students from other higher education institutions. What's more, students are given the opportunity to contribute to community development. In addition, he noted some of The University of Cambodia's future plans such as building a new library with five stories, a dormitory for students and faculty, and additional research and collaboration with local and international partners.

He then reported that currently, the total number of management, staff and faculty at UC is 352 persons (91 females), which includes the managerial level of 42 persons (4 females), staff of 160 (65 females) and faculty of 149 (22 females). For 2015-2016, there are 16 outstanding faculty members (1 female) and 21 outstanding staff members (7 females).

During the University's 13 years of operation (from 2003-2016) 2,626 students (1,099 females) have graduated, and among this total number of graduates, there have been 3 PhD graduates, 219 Master's degree graduates (51 females), 2,262 Bachelor's degree graduates (993 females), and 142 Associate Degree graduates (55 females).

After, he reported the outcomes of University of Cambodia graduates from academic year 2014-2015. Over 80% of graduates are employed, 4% own their own business, 4% are looking for jobs, and 3% are pursuing their studies in graduate programs locally and overseas. University of Cambodia alumni are currently pursuing academic careers in other countries such as South Korea, China, Japan, Malaysia, The Philippines, Singapore, Australia, Germany, The UK, The US, India, France, New Zealand, Sweden, The Czech Republic, and Hong Kong. Furthermore, he reported on The University of Cambodia's collaboration with national and international institutions.

In academic year 2015-2016, there are 375 graduates (185 females), this number includes 6 Master's degree graduates (2 females), and 369 Bachelor's degree graduates (183 females), among this number, are 4 outstanding graduates (3 females). Apart from this, 3,089 students (1,608 females) are currently studying at the University of Cambodia.

Finally, he acknowledged the important contributions of the UC management team, faculty and staff members, students' parents and guardians, and especially the generous support from **H.E. Dr. Haruhisa Handa** for granting a tremendous amount of scholarships to our students each year. He also thanked the University's other primary donors, **Dr. Rikhi Thakral**, CEO of Thakral Holding Ltd of Singapore; China Fairwind Cambodia Investment Company Limited; Khmer Brewery Company; and Peng Hout Investment Co Ltd.

Keynote Address



Following the graduation report, **H.E. Dr. Men Sam An** delivered her keynote address. Firstly, she congratulated all graduates, and expressed her appreciation for the strong efforts of The University of Cambodia to create a quality institution to foster learning. She noted that all of today's graduates leave university full of knowledge with useful human resource and research skills for our country. Then she discussed the development of the country with transparency for all sectors such as education, culture, economy, morality, and infrastructure. Moreover, she urged the audience to take responsibility for some issues facing society in Cambodia including traffic jams, litter and trash on the street, etc. She explained that these are not only the responsibility of the government, but also of individuals as well.

Moreover, she suggested that all students follow the law, and keep the spirit of good children, students and citizens in society. She explained that current graduates have been educated in the era of **Samdech Techo Hun Sen**, Prime Minister of the Kingdom of Cambodia, who has tried to build our country with sustainable development and provide peace, happiness, prosperity, morality and dignity for all Cambodians. Finally, she suggested that all graduates help to solve and be highly responsible for all complex obstacles in our society such as environmental protection, drug abuse, and continued quality education for the young generation so they grow up to be useful human resources for Cambodia - intellectuals with proficiency, competency and virtue.

Conferring of Awards and Degrees



After the completion of the keynote address, **LCT Khem Rany**, Vice-President for General Affairs and Member of the Board of Trustees, presented **H.E. Dr. Men Sam An** with a bouquet of flowers to show appreciation for presiding over UC's graduation ceremony. LCT Khem Rany then presented awards for outstanding staff and faculty. **H.E. Dr. Kao Kim Hourn** then presented four Medals of Honor for outstanding academic achievement to **Ms. Pheng Kalyan**, **Ms. Ven Moniroth**, **Mr. Chhuor Piseth**, and **Ms. Phlot Mlaichan**. Thereafter, H.E. Dr. Men Sam An conferred an Honorary Doctorate Degree in International Relations to Professor **Din Merican**, Associate Dean for the Techo Sen School of Government and International Relations at UC. **Dr. Rikhi Thakral**, CEO of the Thakral Group of Companies, was then honored with UC's first-ever Distinguished Fellow Award in recognition of his relentless support to the development of the University of Cambodia. H.E. Dr. Men Sam An and H.E. Dr. Kao Kim Hourn then presented degrees to all graduates. In closing, Ms. Pheng Kalyan, the graduate representative, gave remarks on her university life at The University of Cambodia.

The 12th Annual Graduation Ceremony came to an end at 5:00pm with a very enchanting atmosphere at the UC Campus.



The University of Cambodia

FOUNDATION

Request for Scholarship Funding

The University of Cambodia (UC) is requesting funding to support its UC Scholarship Program. A large majority of potential Cambodian university students are unable to afford the tuition fees to attend a local university, so the Scholarship Program is critical to alleviate this major obstacle to self-advancement. At the same time, funding for the Scholarship Program helps the university to cover its operating expenses and maintain its high academic standards.

Although much development progress has been made in the past two decades, the consequences of Cambodia's recent history continue to limit the formation and development of skills among Cambodian youth, particularly those most affected by exclusionary factors such as poverty, gender, ethnicity, and geographic remoteness. The UC Scholarship Program is a targeted effort to support the educational development of high-achieving Cambodian students across the country, so they can develop the necessary skills and competency to become knowledgeable employees and engaged citizens.

At this time, a large majority of Cambodian students need financial assistance to pursue and complete their higher degree programs and have other enriching educational opportunities. Roughly 80 percent of the 3,000+ students enrolled at UC are on full or partial scholarships, made possible by generous donors. The university anticipates that this figure will remain high for several years until a majority of Cambodian families are financially secure enough to make this investment on their own. Additionally, there are currently no government agencies or private institutions that offer student loans to Cambodian students to help them pay for university tuition, living expenses, or learning enrichment opportunities that include research, internships, and teaching.

The university is seeking financial and in-kind donations to create more scholarships for students in need. Scholarships are awarded to students who score highest on a competitive exam targeted towards impoverished students, students from rural areas, ethnic minority students, and female students.

Funding in the Scholarship Program will substantially help UC raise the standards for research, critical thinking, innovation, and problem solving—the ultimate goal is for UC students to be marketable not only in Cambodia, but also regionally and globally. By providing access to high-quality learning opportunities for students, as well as emphasizing fluency in the English language for students in the International Track, UC trains and prepares its students to make strong, positive contributions to Cambodian society through social and economic development.

If you would like to contribute to the UC Scholarship Program and give students across the country the opportunity to live their dreams and change lives, please contact UC Foundation representatives to help give the gift that matters most, a higher education.

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STEM IS ENGINE FOR ECONOMICS TRANSFORMATION AND GROWTH

By: Mr. Teav Chhun Nan, *Associate Dean for the College of Science and Technology*

On 3 October 2016, a distinguished lecture entitled, “STEM Is Engine for Economics Transformation and Growth,” was conducted at the Institute of Technology of Cambodia (ITC) in Phnom Penh. The audience was invited from universities, NGOs and schools from all 25 provinces and the capital city of Cambodia. The scope and topics discussed are organized below:

Topic I: Science, Engineering, Technology and Innovation (SETI) are the Engine for Economics Transformation and Growth. The speaker focused on:

- How science, engineering and technology are the driving forces of civilization.
- How to develop students' interests in STEM.
- How to train our STEM students to have inquisitive minds.
- How to give industrial and international exposure to students.
- The kinds of soft and hard skills students need to succeed in STEM.
- How to balance between “ready-to-market” and “ready-to-evolve” trainings.
- How to train a person with a globalized outlook.



Topic II: The importance of STEM education. The speaker offered insights on:

- STEM education and its ability to think critically and creatively. The importance of STEM training in creating the next generation of innovators for future sustainable socio-economic development.
- STEM education should be offered in upper secondary school, and training should prepare students for jobs in executive levels in fields such as medicine, engineering, finance, and information technology.

Topic III: STEM enhancement in educational programs in Malaysia. The speaker explained:

- STEM education is important for Malaysia. They have celebrated the Kuala Lumpur Engineering Science Fair (KLSEF) Exhibition and Workshop since 2015.
- The 2016 workshop focused on business and industry activities, and provided content with no direct commercial selling or promotions.

The audience enjoyed the many interesting key concepts and real achievements that the speakers provided. At the end of event, the audience networked with each other and photos were taken.

The UC Bulletin



If you wish to provide articles, comments, complaints, or suggestions for the improvement of the UC Bulletin, or you would like to apply for a student internship, please contact the editor, Ms. Samantha Smith, at Samantha@uc.edu.kh

FUNDRAISING AND UNIVERSITY BRANDING

By: Dr. Suy Sareth, *Dean for the College of Arts and Humanities*



From 4 - 6 October 2016, **Dr. Suy Sareth**, Dean of the College of Arts and Humanities at The University of Cambodia, attended a workshop entitled, “Fundraising and University Branding,” organized by the Department of Higher Education at the Ministry of Education, Youth and Sport, at Diamond Hotel in Kampot Province.

Dr. Nith Bunlay, Deputy Director of the Department of Higher Education, addressed participants by giving a brief introduction on the importance of fundraising and university branding. He said that school fees must not be the only source of university funding. Universities must have clear short-term and long-term plans for fundraising with precise and transparent budgets. This is essential since donors have the right to know how their donations are being utilized.

Additionally, he also mentioned that students and alumni play an important role in university branding. In fact, they are actually the most important mechanism for promoting and building the university’s reputation. Therefore, it is in HEIs best interests to make alumni and students feel as though the university is an important part of them and that they are an important part of the university. Last but not least, he said that well-planned curriculum, quality faculty, good governance, and effective budget management are essential for the success of the university.

H.E. Mak Ngoy, Director General of the Department of Higher Education, indicated the importance of this workshop and noted how beneficial it is for all participants. Moreover, he would like all universities to organize fundraising projects to support university operations by not solely depending on tuition fees to cover budgets. He also encouraged all universities to make the best of the knowledge and experience they receive from this workshop.

Prof. Kai-ming Cheng, Professor at the University of Hong Kong, explained the two key points of the workshop. First, the reasons for focusing on fundraising and university branding, and second the procedures on how to effectively fundraise and brand. He said that the challenges for fundraising and university branding are building relationships and trust with donors from the government, industry, public sphere, millionaires, billionaires and especially alumni.

In addition, Prof. Kai-ming Cheng also explained how Hong Kong University organized fundraising and university branding projects. The process for effective fundraising is as follows:

- (1) Set a clear objective.
- (2) Think about the strategy.
- (3) Think about the university’s needs.
- (4) Create a clear budget.
- (5) Establish key activities.
- (6) Set a clear target group.

Last but not least, Prof. Kai-ming Cheng said that fund raising should be done both at university and national levels, and he provided a master plan for national fundraising as follows:

- (1) Name the project.
- (2) State the objectives of the project.
- (3) Brief on the background of the project.
- (4) Set goals for the project.
- (5) Encourage participation from all universities.
- (6) Involve all related ministries.
- (7) Implement the project effectively.

On the last day of the workshop, the participants were spilt into four groups to discuss and do presentations on case studies based on the statement provided by Prof. Kai-ming Cheng as the start of their fundraising projects.



The Way to Find Peace in Cambodia

By: Mr. Soy Sam Ath, *Deputy Director of the Academic Foundation Department*



On October 12th, 2016, **Mr. Soy Sam Ath**, Deputy Director for the Academic Foundation Department, led a delegation of 15 students from The University of Cambodia to attend a lecture entitled, "The Way to Find Peace in Cambodia" and "The Joint-Report on the Conduct of the 2013 Cambodian Election," at the Office of the Council of Ministers. The lecture was presided over by two key government figures, **H.E. Phay Siphon**, Spokesman for the Council of Ministers, and **H.E. Dr. Ros Chantraboth**, Vice-President of the Royal Academy of Cambodia. Additionally, attending this event, were government officials, monks, Cambodian youth groups and students from various Cambodian universities.

H.E. Phay Siphon initiated this lecture with the aim of disseminating important information about two key topics: Peace in Cambodia and the Conduct of the 2013 Cambodian Election. In his opening remarks, H.E. Phay Siphon quoted Prime Minister Hun Sen saying, "Destroying peace is easy, but making and maintaining peace is hard." He then showed the participants a video clip about the many changes Cambodia has seen from 1970 until the present, including the transition of six different regimes. He mentioned in his remarks that Cambodia began to be destroyed during the regime of Lon Nol and continued through the Khmer Rouge, much of Cambodia's infrastructure was destroyed and millions of people were tragically killed. Cambodia was rescued on 7 January 1979 when Prime Minister Hun Sen and Vietnamese troops reclaimed Phnom Penh. However, "Peace was not real in Cambodia until the Peace Agreement in Paris on 23 October 1991," he added. H.E. Phay Siphon continued, "Two years after the Peace Agreement in Paris, Cambodia's first election in 1993 was organized by the United Nations Transitional

Authority in Cambodia (UNTAC), and marked the true beginning of democracy in Cambodia." Lastly, he spoke about the election in 2013. He explained that everyone in the hall wants lasting peace, and he hopes that the next generation will do everything in their power to help to keep peace in Cambodia through the next election.

H.E. Dr. Ros Chantraboth, in his opening remarks, gave his deep appreciation to **Prime Minister Hun Sen** and **Her Excellency Bun Rany Hun Sen** who encouraged, supported and provided the budget for writing and printing the book entitled, "The Way to Find Peace in Cambodia." He spoke briefly about the book including the effects of world wars in Cambodia, the dispute in the Royal Palace between King Sisowath and King Norodom, the history of the Pol Pot regime, and United States' influence in Cambodia. We do not want to repeat the past in Cambodia, he explained, but rather we should work to build and maintain peace in Cambodia. With his last remarks, he asked the participants, "Would you like peace? Or a color revolution?"

Last but not least, the lecture was wrapped up with a Q&A session, in which the participants were very engaged in discussion with the two presenters. Many questions were raised concerning the references used to write the book, how to create and maintain peace, and how to ensure the victory of the Cambodian People's Party in the 2018 election. During the last session of the lecture, all representatives from each university were given three sets of books to place in their libraries. The lecture concluded with successful results, and the participants were so delighted with what they had learned during the more than 2-hour discussion.



CREDIT TRANSFER SYSTEM CAPACITY BUILDING WORKSHOP

By: Mr. Mauk Peou, *Director of the Office of Internal Quality Assurance*



From 24-25 October 2016, **Mr. Mauk Peou**, Director of the Office of Internal Quality Assurance, attended the two-day credit transfer system capacity building workshop organized by Campus France at Novotel Hotel, Kuala Lumpur, Malaysia.

29 universities from ASEAN countries participated in this event, including four universities from Cambodia including The University of Cambodia, the Royal University of Phnom Penh, Phnom Penh International University and the National University of Management, one university from Laos, four from Indonesia, five from Malaysia, two from Myanmar, four from the Philippines, five from Thailand and four from Vietnam.

The work of SHARE in the field of Credit Transfer Systems (CTS) aims at facilitating comparability and compatibility of study programmes, and thus at facilitating harmonious student mobility. This workshop aimed at providing support and training on the use of the SHARE Platform, the SHARE Mobility Tools, and the implementation of CTS in the Higher Education Institutions participating in the SHARE mobility scheme.

To begin, Fabrice Henard, SHARE Expert Team Leader for Campus France, mentioned that participating universities are required to follow the principles of the SHARE Charter in order to move towards a quality assurance process for mobility and guarantee recognition by SHARE. The SHARE Charter's main objective is to set up and use tools and processes so that students can get full recognition of their courses regardless of their location.

Second, Sylvie Bonichon, SHARE European Core Expert for Campus France, explained key information that needs to be updated by universities based on the SHARE Course. The SHARE Course Catalogue consists of three sections: university information, program/course information and information on individual educational components open to foreign students (course descriptions). The SHARE Course Catalogue is the starting point for building transparency and trust between the home and host universities.

Third, Stéphane Pardo, SHARE IT Expert for Campus France, presented the SHARE platform, which facilitates the implementation of the mobility process. There are three steps in implementing the SHARE platform: Step 1: Prepare institutional and learning agreements, which are key elements in building mutual understanding and recognition; Step 2: Monitor attendance and adapt learning agreements – solve any necessary problems; Step 3: Review student learning results that the host university is responsible for providing to the home university such as transcript, credit transfer form, Certificate of Recognition, and any other necessary documents mentioned in the established learning agreement.

Fourth, Arief Maulana, SHARE Programme Manager for EP-Nuffic, presented the SHARE Scholarship Program. There are two main steps when applying for a SHARE Scholarship: **Step 1:** Apply to a SHARE participating university, **Step 2:** Apply for a SHARE Scholarship. There are two scholarship modalities available: Intra-ASEAN & ASEAN-EU all lasting for the duration of one semester. SHARE is offering 500 scholarships in total for 2016-2018.

This workshop helped participating universities learn to properly and effectively implement the SHARE Mobility Platform and helped to ensure the quality assurance of, and mutual recognition between, home universities and host universities.

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Building Peace Through

By: Mr. Mauk Peou, *Director for the Office of Internal Quality Assessment*



From 3-5 November 2016, **Mr. Mak Peou**, Director of the Office of Internal Quality Assessment at The University of Cambodia, attended a conference entitled, “Building Peace Through Education and Innovation,” at Sokhalay Angkor Resort in Siem Reap, Cambodia. The conference was organized by the International Association of University Presidents (**IAUP**), which is an association of university chief executives from higher education institutions around the world. IAUP, a globally recognized NGO, holds consultation rights with both the UN Economic and Social Council (**ECOSOC**) and UN Education Scientific, and Cultural Organization (**UNESCO**).

The goal of this year’s conference is to inspire higher education leaders in the region to become key players in peace building through education and innovation. The objectives of the conference were to encourage dialogue on peace-building and education among higher education leaders; to share and explore innovative approaches to instill peace perspectives and studies into education curriculum; to increase visibility of peace studies and mainstream peace perspectives in education; and to increase literature on peace building efforts.

Dr. Kol Pheng, *President of PUC*

He spoke about how education plays a vital role in creating a peaceful society where all people can live in harmony together. He explained that greed, anger, hatred and ignorance are the root causes of conflict, and that by promoting peaceful education we can begin to overcome violence in society. He warned against blaming others for problems, as this practice only leads to further conflict. He explained that peace-building starts with the individual then leads to the family, nation and world as a whole. He encouraged teachers to take responsibility for peace practices by teaching students the following:

- Sila: High moral conduct
- Somadhi: Mental discipline
- Panna: Wisdom

He concluded his address by urging all the participants to sow the seeds of peace such as love, kindness, compassion, empathy, joy, forgiveness, and tolerance into their education curriculum.

H.E Dr. Hang Chuon Naron, *Minister of Education, Youth and Sport*

He recalled that peace-building has an important historical significance for Cambodia all the way back to the Angkor Regime. However, conflict became increasingly severe around WW-I and WW-II, and has remained dangerous until now in many parts of the world due to a clash of religions, political ideologies, science, and technology. The rapid development of science and technology may cause conflict if we do not know how to respond to these changes. We can build peace in the long term through education by focusing on teaching our children to be forward-looking, accepting and kind, and by adopting modern teaching methods to enhance critical thinking abilities. Finally, he explained that teachers play crucial roles in peace-building by coordinating their teaching with new methodologies and technology rather than simply reviewing the past, which can all be read in a book or on the Internet.

Education and Innovation

Dr. Frederick W. Clark, Jr. Esq., *President of Brightwater State University, Long Beach, California, United States of America*

He said that HEIs are agents for change. They develop pathways to address social issues through promoting team approaches, research, international programs, international partnerships, peace, freedom, and the exchange of ideas, values, diversity, inclusiveness, and common good. He encouraged the establishment of a peace institute or center for peace building. Finally he suggested that peace cannot be isolated from the classroom, meaning only proper education will build and promote sustainable peace.

Dr. Chhem Rithy, *Executive Director, CDRI*

Dr. Chhem explained that four attributes of science contribute to peace building: scientific knowledge, scientific process, scientific mindset and scientific application for progress. He said peace is not granted, but must be nurtured. He emphasized bringing scientific data to early negotiations in an effort to build trust rather than bringing them in later to justify decisions that have already been made. He quoted Albert Einstein saying, "Peace cannot be kept by force. It can only be achieved by understanding."



Tejendra Pherali, *Senior Lecturer, University College London*

He believes that education is driver for social change, but that it also has a negative force that can be complicit in the production of conflict. He spoke about education as a perpetrator explaining that there is unequal access, exclusion of minorities, and ultra-nationalism promoted through education – and these factors can create conditions for conflict. When conflict becomes internationalized, education faces more dangers. He then spoke about education as a driver, explaining that economic growth is a great solution for conflict. He finished by speaking about education as a liberator saying that development through education can lead to critical consciousness, and then to resistance of the status quo. Finally, he mentioned that education for peace building should address deeply rooted problems in the educational system. Technical reforms alone are not adequate enough and must be incorporated with a social justice approach: Redistribution, Recognition, Representation and Reconciliation (4Rs).

Peace building starts from individual peace and builds to include family peace, community peace, national peace, and finally to global peace. Science and technology are important for economic growth, but education is important for long-term growth and stability. Educators should approach peace building through high moral conduct, mental discipline and wisdom. Educators should use extra-curricular activities like community service learning, and promote a balance between hard and soft skills.

INTRODUCING...

PARTNERS OF UC



The University of Cambodia understands the importance of cultivating meaningful relationships locally and internationally, and thus is excited to announce the implementation of a new program called, *Partners of UC*. This program aims to expand the UC family to include organizations and institutions throughout Cambodia and abroad, who support the mission, spirit and purpose of UC. Collaboration between *Partners* and UC will be mutually beneficial, and will create a large network of innovative individuals that can be used to support personal, institutional, and national development.

Partners of UC will be invited to speak to students, faculty and staff regarding their individual specialties, display products on campus and at UC events, and offer internships or employment to our talented students. In addition, *Partners* are encouraged to work alongside UC management to develop and enhance university curriculum and human resource development.

UN-ACT MEETING OF STAKEHOLDERS AGAINST HUMAN TRAFFICKING

By: Mr. Prak Sophorn, *Assistant to the College of Law*

In accordance with the invitation from the United Nations Action for Cooperation against Trafficking in Persons (UN-ACT), on 7 November 2016, Mr. Prak Sophorn, Assistant to the College of Law, attend a workshop entitled, “UN-ACT Meeting of Stakeholders Against Human Trafficking.”

Human trafficking remains a huge challenge for SE Asia, and the solution for ratifying this huge issue remains complicated and difficult to implement. Thus, active involvement from relevant stakeholders is incredibly important for combating all forms of human trafficking. It is for this reason that UN-ACT missions must be critically involved locally and globally in initiatives with various actions contributing to preventing trafficking in persons and aiding those who have already become victim to these crimes. The stakeholders meeting against human trafficking in Cambodia is regularly conducted every three months to reflect on work being done against trafficking in persons, to share new or relevant information, and to develop recommendations for concerning stakeholders such as the Ministry of Women’s Affairs, Ministry of Interior, Higher Education Institutes, local and international NGOs, and the UN-ACT Office in Cambodia.

The opening session was chaired by the UN-ACT Representative in Cambodia, who highlighted some crucial points from the second counter stakeholders meeting in 2016. **H.E. San Arunt**, Secretary of State of the Ministry of Women’s Affairs and President of the Coordinated Mekong Ministerial Initiative against Trafficking (COMMIT) in Cambodia, gave an honorable speech and reviewed the results from the previous regional meeting of COMMIT, which was held in Lao PDR on 24 November 2016.

The nation members of COMMIT include Cambodia, China, Lao PDR, Myanmar, Thailand and Vietnam. Each country has committed to organize meetings three times per year with the coordination of UN-ACT. Each COMMIT member will allocate a budget for specific programs combating human trafficking, and designate one national representative to be responsible for drafting and implementing COMMIT framework. Cambodia has already established an Office of the Secretariat on COMMIT. Strengthening the tools to combat trafficking in persons, and conducting capacity building activities for government officers dealing with areas related to human trafficking are currently on COMMIT’s agenda, in addition to encouraging youth to become involved in awareness campaigns to protect against human trafficking.

H.E. Chou Bun Eng, Secretary of State for the Ministry of Interior, also gave an honorable speech about the commitment and achievements of the Ministry of Interior and on the inter-ministerial frameworks against human trafficking.

During the discussion session, participants were divided in to four groups, and were tasked with conducting critical discussions and developing recommendations on how to prevent human trafficking. They focused on what policies and collaboration efforts should be conducted or developed, and how to improve existing ones. Each group of discussions produced strategic ideas with open discussion, reflection and supportive feedback.



A VETERAN CAMBODIAN DIPLOMAT, AND STAUNCH ASEANIST, HEADS THE TECO SEN SCHOOL OF GOVERNMENT AND INTERNATIONAL RELATIONS

By: Mr. Vanly Seng, Assistant Dean for Techo Sen School of Government and International Relations



Professor **Keo Chhea** joins The Techo Sen School of Government and International Relations, The University of Cambodia as its Dean. As a senior public official, Dean Chhea brings with him an outstanding track record of service in diplomacy and international affairs. He serves his country and the ASEAN Secretariat, Jakarta, Indonesia with distinction. His appointment is widely welcomed by the University of Cambodia's faculty, staff and students and the university community at large.

Mr. Keo received his Master's degree in Foreign Affairs and Trade from Monash University in Melbourne Australia, and has worked at the ASEAN Secretariat since 2003, most recently as the Assistant Director of the External Relations Directorate in the ASEAN Political Security Community Department. In addition to his work at the ASEAN Secretariat in Jakarta, he worked for twenty-four years in the Ministry of Foreign Affairs, serving in various capacities on behalf of the Royal Government of Cambodia in Brunei, India, and Cambodia. He is an asset for TSS and will be able to utilize his personal and professional experiences to help strengthen the school, and TSS students will benefit from having a "Diplomat in Residence."

The Techo Sen School of Government and International Relations provides international-standard, graduate-level, nonpartisan education, training and research to (and for) current and future leaders in the public and private sectors. TSS programs and research initiatives are targeted to those who are just beginning their careers and those who are already on their way along their chosen vocations.



Techo Sen School of Government and International Relations

The Techo Sen School of Government and International Relations is a graduate and doctoral school with a heavy focus on conducting policy research and conducting research through an in-house think-tank. TSS will create a network of individuals, organizations and institutions that will enable students to broaden their academic and professional connections and networking opportunities.

The University of Cambodia offered 100 scholarships for TSS students in AY: 2015-2016, in an effort to promote access to quality education for all Cambodians.



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