The Train of Thought in Writing

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This paper provides a further explanatory account regarding the use of the two kinds of paragraph for academic writing proposed by Hem (2017): one where each paragraph covers a complete idea; the other where it forms a logical transit between adjoining paragraphs. Current academic writing often uses complete-idea paragraphs, which can often result in these being extremely long. This can make it difficult to read, understand, and capture the reader's attention, as well as affecting the overall appearance of a piece of writing. To avoid this, it is suggested to use logical transits as an alternative way for paragraph writing. This is expected to facilitate and increase students' critical thinking, and creative writing skills in preparing an academic essay or paper.

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