THE UNIVERSITY OF CAMBODIA

Undergraduate Studies Catalog
2019-2023

Preface

This is the second edition of The University of Cambodia's Undergraduate Catalog. It provides information on the latest updates to our degree programs; and on what students who follow these programs should expect, and have expected of them. It incorporates revisions of the degree programs offered by the University since the first edition appeared in September 2005, including the addition of several new Colleges, Schools and majors, together with the introduction of a Khmer track. Whilst every attempt has been made to ensure that the information contained here is correct, the web version of the catalog (http://www.uc.edu.kh/cats) should be checked for the most up-to-date information.

TABLE OF CONTENTS

I. THE UNIVERSITY OF CAMBODIA 3
1. Message from the President, Dr. Kao Kim Hourn 3
2. Statement by the Chancellor, Dr. Haruhisa Handa 5
3. Vision 6
4. Mission 6
5. Accreditation 7
6. Affiliations 7
7. University Governance and Academic Leadership 8
8. Board of Trustees 8
9. University Academic Council 9
10. Faculty 10
11. Distinguished Visiting Faculty 10
12. Academic Calendar 10
13. Addresses and Contacts 11
14. University of Cambodia Foundation 11

II. STRUCTURAL ORGANIZATION 15
1. Academic Affairs 15
   i. Office of Academic Affairs 15
   ii. Office of the School of Undergraduate Studies 15
   iii. Academic Foundation Department 15
2. Research 15
   i. Council for Creativity and Research 16
   ii. Institute for Research and Advanced Studies 16
   iii. ASEAN Study Center 16
3. Student Support Services 16
   i. Office of Admissions, Information and Registration 17
   ii. Office of Scholarships 17
   iii. Office of Student Services 17
   iv. Office of the University Registrar 17
   v. Office of the Bursar 17
   vi. Office of Information Technology 18
   vii. Office of Public Affairs, Communications and Alumni 18

III. FACILITIES, RESOURCES AND ACTIVITIES FOR STUDENTS, RESEARCHERS AND THE GENERAL PUBLIC 21
1. The Handa Library and E-Library 21
2. UC Bookstore 21
3. Dedicated Facilities 21
   i. Computer Laboratories 21
   ii. IT Center 21
   iii. Multimedia Language Laboratory 22
4. Other Facilities 22
   i. SEATV and SEARadio 22
   ii. Conference Venues 22
   iii. Faculty Lounges 22

IV. EXTRA-CURRICULAR ACTIVITIES TO FACILITATE STUDENTS' ROUNDED DEVELOPMENT 25
1. The UC Student Federation 25
i. UC Student Senate 25
ii. UC Cambodian Red Cross Youth 25
iii. UC Debate Club 25
iv. UC Sports Club 25
2. Skills and Career Development Center 25
3. UC Career Fair 25
4. Forum for Success 25
5. Students' Academic Leadership Conference 26
6. Distinguished Lecture Series 26
7. Short Course Programs 26
i. Language Courses 26
ii. IT-Related Courses 27
iii. Other Professional and Executive-Related Courses 27

V. OVERVIEW OF UNDERGRADUATE DEGREE PROGRAMS 31
1. The University of Cambodia's Overall Expectations of Our Students 31
i. Attendance and the Timely Completion of Assignments 31
ii. Academic Integrity and the Need to Avoid Plagiarism and Other Forms of Cheating 32
2. The Credit System 32
3. Khmer and International Tracks 32
4. The Foundation Year 33
5. Associate's Degrees 34
6. Bachelor's Degrees 35
7. Major Courses 36
8. The General Education Component 36
9. Other Electives 38
10. Evaluation of Student Performance 38
i. Methods of Student Assessment 38
ii. Maintaining an Adequate Academic Standard 39
iii. Recognition of Our Best Students 39
11. Graduation Requirements 40
i. Course Requirements 40
ii. The Comprehensive Exam 40
12. University Alumni 41

VI. APPLICATION AND ADMISSION PROCEDURES 45
1. Application Procedures 45
2. Scholarship Opportunities 46
3. Admission Procedures 46
4. Credit Transferals 47
i. General 48
ii. Associate's Degree 48
iii. Bachelor's Degree 49
iv. Transfer from an Associate's to a Bachelor's Degree for Students with a Baccalaureate 49
v. Transfer from an Associate's to a Bachelor's Degree for Students without a Baccalaureate 49

VII. REGISTRATION PROCEDURES 53
1. A Routine Prior to the Start of Each Term 53
2. Change of Major 54
3. Prolonged Leave of Absence 54

VIII. GRADUATION REQUIREMENTS AND PROCEDURES 59

IX. CODES OF CONDUCT AND RULES OF CIVILITY 63
1. Students' Rights and Responsibilities 63
2. The University Rules of Civility 64
3. The Student Code of Conduct 65
4. The Faculty Code of Conduct 66

X. ARTS AND HUMANITIES PROGRAMS 71
1. Asian Studies (BA) 71
2. Psychology (BA) 72
3. Sociology (BA) 73
4. Social Work (AA, BA) 75

XI. BUSINESS PROGRAMS 79
1. Accounting (AA, BA) 80
2. Business Management (BA) 82
3. Economics (AA, BA) 83
4. Finance (AA) 85
5. Finance and Banking (BA) 86
6. Hospitality and Tourism Management (AA, BA) 87
7. Human Resource Management (AA, BA) 89
8. International Business (AA, BA) 91
9. Management (AA) 93
10. Marketing (AA, BA) 94
11. Organizational Development (AA) 96

XII. CREATIVE ARTS PROGRAMS 101
1. Dance Arts (AFA, BFA) 101
2. Dramatic Arts (AFA, BFA) 103
3. Music and Song (AFA, BFA) 105

XIII. EDUCATION PROGRAMS 109
1. Curriculum Design and Instruction (BEd) 109
2. Educational Administration (BEd) 110
3. Educational Science (AEd, BEd) 111

XIV. FOREIGN LANGUAGE PROGRAMS 117
1. Chinese Language (AA, BA) 117
2. English Language 119
A. Business English Communication (AA, BA) 120
B. English Language and Literature (BA) 121
C. English Language Translation and Interpretation (AA, BA) 123
D. Teaching English as a Foreign Language (AA, BA) 124
3. French Language 126
A. French Language (AA, BA) 126
B. French Language for International Relations (AA, BA) 128
4. Japanese Language (AA, BA) 130
5. Korean Language (AA, BA) 132

XV. LAW PROGRAMS 137
1. Law (LLB) 137
2. Private Law (LLB) 139
3. Public Law (LLB) 140

XVI. MEDIA AND COMMUNICATIONS PROGRAMS 145
1. Communication Studies (BA) 145
2. Journalism (BA) 146
3. Media Arts and Studies (BA) 147
4. Visual Communications (BA) 148

XVII. SCIENCE AND TECHNOLOGY PROGRAMS 153
1. Computer Science (AS, BS) 153
2. Electronics and Telecommunications (BS) 155
3. Information Technology (BS) 156

XVIII. SOCIAL SCIENCE PROGRAMS 161
1. Development Studies (BA) 161
2. International Relations (BA) 162
3. Political Science (BA) 163
4. Public Administration (BA) 165
5. Public Policy (BA) 166

XIX. COURSE DESCRIPTIONS 169

NOTICE:

THE UNIVERSITY OF CAMBODIA RESERVES THE RIGHT TO MAKE CHANGES TO THIS CATALOG AS IT SEES FIT, IN ORDER TO MEET CHANGING REQUIREMENTS AND NEEDS.

Section I

THE UNIVERSITY

OF

CAMBODIA

1. MESSAGE FROM THE PRESIDENT, Dr. KAO KIM HOURN

The present Undergraduate Catalog for 2019-2023 has been produced to mark the fifteenth anniversary of the opening of The University of Cambodia. A comparison with UC's first such catalog, for 2005-2006,[1] provides insights into the rapid evolution of our university as it has 'found its feet' and matured as an institution of higher education, based on continual striving to update our original Vision and Mission in response to the relentless evolution of society at large and thus the expectations of our students and the requirements of the Ministry of Education, Youth and Sport (MoEYS) and the Accreditation Committee of Cambodia (ACC).

The Royal Government of Cambodia has long recognized the importance of developing human resources for the country's continuing development: something more pressing now that Cambodia is in transit from being a lower-middle income to a high-middle income country by 2030, and to a developed country by 2050. To this end, the ACC introduced a Foundation Year program in 2005 for all new university students in order to impose a rigorous national standard that all recognized universities must follow if they are to be accredited Higher Education Institutions. In the subsequent evaluations by the ACC, UC has always passed with flying colors.

Comparisons with the 2005-2006 Catalog show how our undergraduate programs have evolved and diversified in response to student demand and the changing requirements of the labor market, subject to financial constraints and those imposed by the availability of qualified instructors.

For example, whilst all programs at UC were originally taught through the medium of English (in what is now termed the International Track), some academic departments are now offering identical degree programs taught in Khmer. Also, the College for Media and Communications was established in 2015 to help meet the demand for professionals with backgrounds in these fields. Programs are designed to take advantage of our close relations with Southeast Asia TV (SEATV) and SEARadio, and the resultant access to their physical resources and the associated technical and other expertise. Moreover, I am extremely pleased to report that MoEYS has approved two new Schools just recently. One, the School for Creative Arts, will encourage the appreciation and practice of traditional and modern performance and other art forms and their further development, in concert with SEATV and the College of Media and Communications. The other, the School of Foreign Languages, will allow us to present majors in French, Japanese, Korean and Mandarin Chinese; we hope to include other languages such as Bahasa and Thai. Also, as part of an ongoing process, we received approval to transfer English Language programs from the present College of Arts, Humanities and Languages to this School and introduce exciting new programs to the to-be-renamed College of Arts and Humanities.

As detailed in a companion catalog, there have also been major developments in our graduate programs. The College of Management (now the Tony Fernandes School of Business) been regularly awarded Two Palmes in the world ranking of best graduate business schools by Eduniversal (the only other university in Cambodia to be nominated has received just One Palme).[2] Also, many of the Master's and Doctoral programs of

[1] An internal update regarding course-offerings was prepared in 2012 to meet MoEYS' guidelines regarding the need for fixed degree plans.

[2] //eduniversal-ranking.com/business-school-university-ranking-in-cambodia.html

the College of Social Sciences have been transferred to the Techo Sen School of Government and International Relations; other new programs have been developed by this School in order to further increase the pool of Cambodians qualified for leadership roles in the public and other sectors.

The above has focused on teaching, potentially a passive activity for those being taught. However an essential process in the development of a university (and thus of the caliber of its graduates) is the parallel evolution of more active learning through the need to also acquire critical thinking and other research-based skills to reinforce the foundation for effective life-long learning. To this end, I have introduced various initiatives in order to try foster such a proactive inquisitive ethos, including the Council for Research and Creativity to encourage and provide support for faculty, students and staff to become engaged in research, including the publication of a *Working Papers* series for the showcasing of undergraduate students' scholarly articles, as well as the *Cambodian Journal of International Studies* and other initiatives. This is in addition to a Skills and Career Development Center, which encourages our students to further develop their other soft skills, as do other extra-curricular activities.

My Message in the 2005-2006 Catalog was of hope for UC to grow "into a community of students, scholars, researchers, practitioners, staff, and faculty … to achieve our mission by stressing excellence in our academic standards and instruction; by emphasizing the importance of teaching; by nurturing progressive research; and by encouraging a shared sense of responsibility." This, the second edition of the Catalog, adds to other documentary evidence that we are well and truly on the right path to achieving this goal.

However this is no cause for complacency: whilst we have established our academic standards of relevance and stringency, we must not only seek to maintain them but also strive for yet further improvements – not just relative to other universities in Cambodia but also in the region and elsewhere.

It is very important to note that much of what has evolved has only been possible because of the munificence of our esteemed Chancellor, Dr. Haruhisa Handa, and other generous donors of scholarships and monies for the development of infrastructure; the UC community is extremely grateful for their crucial support. Further growth and development of the University will depend on similar generosity from such benefactors, to which end The University of Cambodia Endowment Fund has been set up.

2. STATEMENT BY THE CHANCELLOR, Dr. HARUHISA HANDA

I first visited Cambodia in 1994, after the UNTAC period and the first election. Reminiscent of Japan in the aftermath of the Second World War, the brutal civil war, still ongoing after more than a quarter of a century, had meant that everything had been destroyed – not just buildings and institutions but also the spirit of the nation. Most serious of all, there was a lack of hope.

Since then, I have frequently come back to Cambodia to look after some of the projects our members from World Mate and B.C. Consulting have supported: to provide health care to the poor and education to the disadvantaged, such as orphans, and building schools in the rural areas. Each visit has shown me an exponential progress in the reconstruction and rehabilitation of a country that had suffered so much misery and misfortune, to put it mildly. This was much aided by the eagerness of young people to make up for lost time in education: to raise their level of knowledge and thereby create new opportunities, they were eager to learn English, computer and business skills. The high value that all Cambodians place on education is the greatest asset that this country possesses. On the other hand, the quality of instruction provided was often questionable, with private universities opening and offering degrees of dubious merit in an entrepreneurial environment with an increasingly competitive job market.

It was against this background that Dr. Kao Kim Hourn approached various influential members of Cambodian civil society and others, including myself, about the possibilities regarding the establishment of a private not-for-profit university to provide quality degree programs taught by qualified instructors through the medium of English as a means of helping not only to ameliorate Cambodia's dearth of qualified personnel but also the need to deal with other ASEAN member states on a more equal footing.

As a result of his dedication, not only did Dr. Kao succeed in getting The University of Cambodia off the ground but he also turned his dream of producing tomorrow's leaders, through encouraging their pursuit of knowledge and wisdom, into a reality. Thus I am proud that my 'investment' in providing scholarships and support has been so amply rewarded by the fact that many UC alumni have gone on to hold responsible jobs in the public and private sectors, including after having been awarded prestigious scholarships to further their studies abroad. Moreover, this worthy output has also enabled Dr. Kao to seek additional sources of financial support for more scholarships and further infrastructural development.

This year, as the fifteenth anniversary of the opening of The University of Cambodia, represents an important milestone in the evolution of this as an institution for excellence in higher education. The present Catalog is one example of the documentary evidence for this, to augment the results of implementing the degree programs it details: the recognized quality of the University's graduate output.

3. VISION

A vision of The University of Cambodia has resulted from many discussions with various Cambodian intellectuals and scholars who wanted to give clarity and purpose to the University's essential character and aspirations. This vision is dynamic, bold and strategic. It is forward-looking and committed to academic excellence.

The University of Cambodia strives to be the institution of choice for higher education in Cambodia and in the region because of its concern with the new social, economic, political and technological realities, as well as the current process of globalization. In an information age that demands originality, imagination, creativity and quality of education, The University of Cambodia will be the nation's leading university and the center of excellence in teaching, training, research, dialog and scholarship.

The University of Cambodia will:

- be a magnet for outstanding faculty who will devise innovative ways to approach problems, invent new ways to teach, and develop new knowledge and research for the benefit of Phnom Penh and the entire nation;
- attract inventive, industrious students of all ages and produce citizens who are intellectually competent and technologically literate – people who will be the catalysts for innovative ideas;
- transform into knowledge and wisdom the vast amounts of information now accessible through new technologies;
- build strong networks and alliances that bring the know-how of businesses and the community into the university and take the knowledge of the University into the workplace and to the society at large;
- link the University with other centers of excellence in Cambodia and other universities in the Asia-Pacific region, North America and Europe; and
- remain innovative, resourceful, and responsive, while drawing on the intellectual capability and resources of the University.

4. MISSION

The University of Cambodia strives to provide quality education for students to develop critical, analytical and creative thinking so they can make well-founded and ethical decisions and be part of an informed citizenry. The University promotes academic excellence at the national, regional and international levels and responds to the call for interdisciplinary research, teaching and training, by rethinking the structure and purpose of higher education in Cambodia.

The University prepares students to address the increasingly complex issues facing them in society and to discover meanings in their own lives. It encourages diversity in its student body and meets the needs of students by providing them with interdisciplinary and innovative undergraduate, graduate and professional courses. The University energetically and dynamically seeks ways to interact with and to serve the needs of the student body.

To this end, the University nurtures and supports a diverse faculty who engages in active research, brings excellence and innovation into the classroom, in order to better respond to the needs of students and the community. The faculty embodies the university's interactive approach to change Cambodia's higher education.

The University is fully committed to long-term sustainable development and in being:

- a center of excellence for teaching and learning;
- a center of excellence for research and creativity;
- a center of excellence for language training and technology skills;
- a center of excellence in leadership, diplomacy and media training;
- a center in Cambodia for building alliances and partnerships for collaboration with universities, think tanks, the private and public sectors and other like-minded institutions to serve mutual interests;
- a center for continuing education and community development; and
- a center for dialogues, conferences and other interactions.

5. ACCREDITATION

The University of Cambodia is fully registered with the Royal Government of Cambodia and is officially recognized by a sub-decree (number 51) issued by the Royal Government of Cambodia and signed by the Prime Minister of the Kingdom of Cambodia, on 20 June 2003. It is also registered with and recognized by the Accreditation Committee of Cambodia (ACC: number 34/05).

6. AFFILIATIONS

It is one of The University of Cambodia's top priorities to build strong affiliations and partnerships with accredited universities and associations from abroad to provide its students, faculty and staff with important collaboration and exchange in the field of higher education. Thus it is a member of the Association of Universities in the Asia Pacific (AUAP); and the Association of Southeast Asian Institutions of Higher Learning (ASAIHL).

At a more individual level, we have signed memoranda of understanding with a number of universities, as well as various other organizations:

Bangladesh	Daffodil International University
	University of Asia Pacific
Cambodia	AIP Foundation Safe Roads for Life
	Asia Euro University
	Clinic and Maternity Bun That
	Human Resource University
	International University
	Khmer Brewery Company Limited
	Maybank
	People Health Development
	Vanda Institute
China	Guangxi University of Foreign Languages
	Guangxi University for Nationalities
	Guilin University of Technology
	Guizhou Minsu University
	Hunan University of Humanities, Science and Technology
	Overseas Students Communication Association of Yangjiang
	Qiannan Normal University for Nationalities
	School of Continuing Education, Tsinghua University
	Taiji Computer Corporation Limited
	Xi'An International University

	Zhengzhou University
European Union	The European Commission
EU-ASEAN	EU-SHARE
India	Amity University Uttar Pradesh
	Kalinga Institute of Social Sciences
	Kalinga Institute of Industrial Technology
	University of Jenderal Achmad Yani
Indonesia	President University
Israel	Galilee International Management Institute
Japan	Osaka International University
Malaysia	Berjaya University College of Hospitality
	Universiti Putra Malaysia
Philippines	Lyceum of the Philippines University - Batangas
South Africa	Luther Varsity in Southern Africa
South Korea	Chosun University
	Dongseo University
	Inha University
	IOM Migration Research and Training Center
	Kumoh National Institute of Technology
	Kyung Hee University
	Woosong University
	Yeoju Institute of Technology
Thailand	Bansomdejchaopraya Rajabhat University
	Faculty of Home-Economics Technology, Rajamangala University of Technology
	Mae Fah Luang University
United States	Freeman School of Business, Tulane University
	Global Technology University Board
	Human Rights Resource Center, University of Minnesota
	Ohio University
	University of Houston
	WSD Handa Center for Human Rights and International Justice, Stanford University

7. UNIVERSITY GOVERNANCE AND ACADEMIC LEADERSHIP

Dr. Kao Kim Hourn, Founder and University President
Dr. Haruhisa Handa, University Chancellor
H.E. Samraing Kamsan, Senior Advisor to the University President
LCT. Khem Rany, Vice President for General Affairs
Mr. Kao Sophalla, Vice President for Supporting Services
Dr. Angus D. Munro, Vice-President for Research, Development and Policies

8. BOARD OF TRUSTEES

Dr. Kao Kim Hourn, PhD (Chairman)
Dr. Haruhisa Handa (Vice Chairman and University Chancellor)
LCT. Khem Rany, Member
H.E. Samraing Kamsan, Member
Mr. Kao Sophalla, Member

9. UNIVERSITY ACADEMIC COUNCIL

Dr. Kao Kim Hourn, Ph.D., Founder, Chairman of the Board of Trustees, and President of The University of Cambodia
H.E. Samraing Kamsan, M.A., Member of the Board of Trustees and Senior Advisor to the University President
Dr. Angus D. Munro, Ph.D., Vice-President for Research, Development and Policies
Ms. Gina Lopez, M.B.A., Vice-President for International Affairs and Dean, The Tony Fernandes School of Business
Prof. Keo Chhea, M.A., Dean, Techo Sen School of Government and International Relations
Dr. Suy Sareth, Ph.D., Dean, School of Undergraduate Studies and Assistant President of The University of Cambodia in charge of academic affairs
Dr. Hem Sras, Ph.D., Dean, College of Law
Dr. Hu Ty, Ph.D., Dean, College of Social Sciences
Dr. Nhor Sanhei, Ph.D., Dean, College of Education
Dr. Chhun Vannak, Ph.D., Director, ASEAN Studies Center
Dr. Dom Vannak, Ph.D., Assistant Dean, School of Graduate Studies
Mr. Pay Chheng How, M.A., Dean, School of Foreign Languages
Mr. An Sopheak, M.A., Dean, School of Creative Arts
Mr. Teav Chhun Nan, M.Sc., Associate Dean, College of Science and Technology
Mr. Sok Sovanchandara, M.A., Associate Dean, College of Arts and Humanities and Languages
Mr. Bun Sophal, M.A., Associate Dean, College of Media and Communications
Ms. Chan Sreyroth, B.A., Director for Office of Accounting and Finance
Ms. Kong Rathana, M.B.A., University Registrar and Director for Office of Students Services.
Mr. Ban Bunheng, M.B.A., Director for Office of Administration
Mr. Travis Mitchell, M.Sc., Director of the Council for Research and Creativity
Mr. Norm Sinath, M.B.A, Director for Office of Human Resources
Mr. Kosal Chansakvitou, M.A., Director, Office of Public Affairs, Communications and Alumni
Mr. Pheng Sopheak, M.A., Director, Office of Scholarship
Ms. Sovann Chanry, M.A., Acting Director, Office of Academic Affairs
Mr. Inn Tong Ann, B.A. Deputy Director for Office of President
Mr. Cheng Vichet, M.A., Assistant to Vice President for Academic Affairs
Mr. Pom Piseth, B.A., Webmaster, Office of President
Mr. Tep Reaksmey, B.A., Head of Design, Office of President
Mr. Kor Chhaihong, M.A., Head, Department of English Language, School of Foreign Languages
Mr. Chan Seng, M.A., Head, Department of French Language, School of Foreign Languages
Mr. Roth Sakada, M.B.A., Head, Department of Japanese Language, School of Foreign Languages
Mr. Enbao Hu (Peter), M.B.A., Head, Department of Chinese Language, School of Foreign Languages
Mr. Loch Ratana, M.A., Head, Department of Thai Language, School of Foreign Languages
Ms. Kong Sokunthen, B.A., Head, Department of Korean Language, School of Foreign Languages
Mr. Chhean Brasit, B.A., Director, Skills and Career Development Center

Mr. Kay Chandara, B.A., Deputy Director, Office of Administration
Mr. Chann Klem, M.B.A., Deputy Director, Office of Administration
Mr. Pang Sina, B.A., Deputy Director, Office of Academic Affairs
Mr. Prak Sopheara, B.A., Deputy Director, Office of Planning
Ms. Sar Synat, B.A., Deputy Director, Office of Human Resources
Ms. Chan Sophea, B.A., Deputy Director, Office of University Registrar
Ms. Kong Sokkheang, B.A., Acting Deputy Director, Office of Admissions, Information, and Registration
Mr. Hor Kimheng, B.A., Deputy Director, Office of Public Affairs, Communications and Alumni
Ms. Phlot Mlaichan, B.A., Assistant Dean, School of Undergraduate Studies
Mr. In Sovanpol, M.P.P.M., Assistant, Techo Sen School of Government and International Relations

10. FACULTY

The University of Cambodia is committed to recruit, retain and nurture outstanding scholars and professors who are concerned with broad and fundamental intellectual issues and are dedicated to research, undergraduate and graduate teaching alike. The University comprises a team of academics, researchers and professionals who hold Master's and Doctoral degrees from accredited overseas universities and possess extensive teaching and research experience. They are experts in a broad range of fields, who have published widely; have contributed to major research findings; and have consulted with government, businesses and the civil society.

11. DISTINGUISHED VISITING PROFESSORS

Lord George Carey of Clifton (Archbishop of Canterbury, 1991-2002)
Professor Katherine Marshall (Georgetown University; former Counsellor to the President of the World Bank)
H.E. Ong Keng Yong (Secretary-General of ASEAN, 2003-2007)
Rev. Dr. Ishmael Noko (Chief Executive Officer and Head of Luther Varsity in Southern Africa)
Professor Achyuta Samanta (Member of Parliament, Rajya Sabha; Founder of the Kalinga Institute of Industrial Technology and Kalinga Institute of Social Sciences)

12. ACADEMIC CALENDAR

The University of Cambodia operates on a term system which runs an average of 15 weeks, excluding the final examination period and public holidays:

- the **first term (Term I)** begins in October and ends in February, although there may be separate sessions, starting on different dates, to allow for the intake of different groups of new students
- the **second term (Term II)** begins in March and ends in July.

There is also a 10-week **special term (Term III)** from August to October for students who wish to finish their degree at a faster pace. Note that this term is not open to new students, apart from those with transfer credits.

There are four periods in each of these terms:

Morning	8:00 a.m. to 11:15 a.m., weekdays
Afternoon	2:00 p.m. to 5:15 p.m., weekdays
Evening	5:45 p.m. to 8:45 p.m., weekdays
Weekend	7:30 a.m. to 12:15 p.m. and 1:00 p.m. to 4:15 p.m., Saturday and Sunday

There is a one-week break after the end of scheduled classes, so that students can revise for the final exams for that term's courses in the following week. This one-week break also allows time for make-up classes which had to be cancelled for public holidays or other reasons.

13. ADDRESS AND CONTACTS

Our campus is located at:

The University of Cambodia,
Northbridge Road,
P.O. Box 917,
Sangkat Toek Thla, Khan Sen Sok,
Phnom Penh, Kingdom of Cambodia 12000.

Enquiries and further information can be obtained through the following:

- Tel: (855-23) 993-274 and 993-276; (855-60) 333 346;
- Fax: (855-23) 993-284
- E-mail: info@uc.edu.kh; admissions@uc.edu.kh; library@uc.edu.kh
- Website: www.uc.edu.kh
- Wikipedia: https://en.wikipedia.org/wiki/University_of_Cambodia
- Facebook: https://www.facebook.com/universityofcambodia

14. THE UNIVERSITY OF CAMBODIA FOUNDATION

The University is a privately-funded institution, which means that it receives no financial support from the Royal Government of Cambodia. The present revenue from students is inadequate to meet the running costs of The University of Cambodia, never mind provide income to be invested in the University's further development and expansion. Thus, we have been dependent on the generosity of individuals and organizations for financial and other forms of support to get where we are now.

- ✓ An updated list of past and present donors of scholarships can be found here: https://www.universityofcambodiafoundation.org/our-supporters/
- ✓ Also, a similarly updated list of donors of books and other materials appears on the back cover of the quarterly *UC Bulletin*.

Such donations are essential for:

1. supporting the employment of quality faculty, critical for establishing and maintaining the solid foundation (in both teaching and research) required of a good university;
2. establishing an environment conducive for the promotion of research and investigative studies relevant to the country's future development;
3. providing scholarships for the deserving poor, so that they are given the chance to upgrade themselves and thereby take advantage of emerging opportunities offered as a result of the accelerating development of Cambodia, the Greater Mekong Region and ASEAN as players in an increasingly globalized world; and

4. furthering the development of the infrastructure of the university, including the opening of community colleges in the provinces.

To this end, The University of Cambodia Foundation[3] was established in 2016 to facilitate the obtaining and administering of donations (including the setting up of endowment funds) to help to meet these four areas of need. This is administered by a committee, under the oversight of the University's President; and it also is responsible for ensuring that donations are used solely for the benefit of The University of Cambodia, and that any donors' specifications can be best realized.

- Related to this, we have introduced the UC Funding Campaign 2018-2023, with the aim of raising monies to provide financial support eleven key components of the above major areas of further development[4]

Donations of money can typically be in one of two different forms:[5]

1. *Dispensable funds*, where money donated (pledged as a single lump sum, or over a period of several years) is available in its entirety to provide immediate support for the University, whether for general use or for a specific project.
2. *Endowed funds*, where the donated money is instead invested in a financial service institution under one of the Foundation's existing endowment funds or a new one nominated by the donor, and the University only uses a percentage of the annual investment income (as agreed between the Foundation and the donor) for long-term support of either the general running of the University or particular projects.

Donors will be issued with an official receipt from The University of Cambodia Foundation to acknowledge their generosity and public-spiritedness. Apart from acknowledging donations on the Foundation's web-site and in the *UC Bulletin* (for those who do not want to remain anonymous), large donations will be further recognized by The University of Cambodia naming a College, Center, Headship, Chairmanship, Scholarships or various facilities according to these supporters' wishes, as appropriate.

The University of Cambodia also welcomes various types of non-monetary gift. For example, books are essential for student learning, and for the promotion of reading and life-long learning in Cambodia. In addition, various items of equipment would be appreciated – for example, computers and ancillary accessories, audiovisual and telecommunications equipment, vehicles.

Should you decide that you would like to make any sort of donation to help support us, please contact The University of Cambodia Foundation (www.ucf.edu.kh) at donation@universityofcambodiafoundation.org or at the following address:

The University of Cambodia Foundation ,
Northbridge Road,
P.O. Box 917,
Sangkat Toek Thla, Khan Sen Sok
Phnom Penh, Kingdom of Cambodia 12000

[3] https://www.universityofcambodiafoundation.org
[4] https://uc.edu.kh/ucb/21/2018-07-03%2014:57:18/3048/
[5] See https://www.universityofcambodiafoundation.org/information/

Section II

STRUCTURAL ORGANIZATION

The following lists the main offices and departments which students should be aware of, to help them during their time at The University of Cambodia.

To better ensure that we meet these and other objectives, the Office of Internal Quality Assurance monitors existing and emerging problems, based on feedback from faculty, staff, students and other stakeholders. This results in the compilation of an internal Self-Assessment Report each year; this is submitted to the Ministry of Education, Youth, and Sport and to the Accreditation Committee of Cambodia, as part of their requirements regarding the need for quality control.

1. Academic Affairs

This section deals with the running of the various degree programs.

- Note that students should normally approach their respective School or College regarding any issues relating to their particular degree programs.

i. Office of Academic Affairs Under the Vice-President for Academic Affairs, this works with the Office of the School of Undergraduate Studies, the Academic Foundation Department and the various Schools and Colleges in order to prepare class timetables for each term; to monitor the effective implementation of these by the faculty involved; to oversee the effective running of centralized exams; and to regularly update the content of various degree programs in the longer term.

As such, it is responsible for keeping abreast of changes in the policies and regulations implemented by the Ministry of Education, Youth and Sport and by the Accreditation Committee of Cambodia and ensuring that all degree programs conform to these requirements. It is also responsible for submitting reports to the latter bodies, including data on student numbers; those filing for graduation; and exam results. It is also in charge of processing requests for credit transfers.

ii. Office of the School of Undergraduate Studies Under its Dean, this Office works to coordinate the implementation of policies with regard to the teaching-related activities of the various Schools and Colleges, together with the monitoring of students' performances and the counselling of those who might be having problems.

In addition, the Office of the School of Undergraduate Studies works with the various Schools and Colleges and the Council for Creativity and Research (see below) to promote and otherwise encourage student research activities. This includes the publishing of a bi-annual journal, the *Working Papers* series, to publicize undergraduate students' research and thereby further promote an interest in such activities at UC.

iii. Academic Foundation Department In coordination with the Office of Academic Affairs, the Academic Foundation Department is responsible for running the Foundation Year program required to be taken by all new undergraduate students, monitoring the performance of these students and counselling them when necessary. During this year, students should normally approach the Director in the first instance regarding any issues or concerns; where appropriate, they will be referred to the relevant School or College.

2. Research

The University of Cambodia sets a high priority in developing a research culture amongst our students. Thus, it has taken various initiatives to channel students' energies in this direction, through basic research courses as part of the General Education

program as well as organizing research competitions and providing outlets for students to publish their results, including through the *Working Paper* series, a biennial publication under the auspices of the Dean for Undergraduate Studies which showcases papers produced by undergraduate students as a result of their research endeavors.

i. Council for Creativity and Research In this initiative of the President and with the active support of other full-time faculty members, the Director is responsible for seeking to foster the development of the research capacity of university faculty, staff and students including through the allocation of funds for promising research proposals. The university also provides the opportunity for the publicizing of the outcome of these projects, including through the *Cambodian Journal for International Studies*.

In order to establish a solid foundation for the promotion of a research ethos, the Director together with the Vice-President for Research, Development and Policies is responsible for overseeing the curriculum for two General Education courses, RES201 and RES301, which serve to lay the groundwork for students to have a solid background which will benefit their studies at UC as well as providing future benefits when they apply for jobs or to study higher degrees.

ii. Institute for Research and Advanced Studies Under the Vice-President for Research, Development, and Policies, this seeks to establish an active role in supporting useful and productive research at The University of Cambodia, and thereby develop the university as a center of excellence in research. The aim is to bring recognized researchers on board who can contribute to the country's further development through constructive research in areas such as education, gender issues, and other aspects of the Rectangular Strategies of the Royal Government of Cambodia. Towards this goal, one aim is to tap sources of outside funding for potentially expensive seed-studies in coordination with the Council for Creativity and Research.

iii. ASEAN Study Center This has been established as a think-tank and research institution on the continuing evolution of coherent ASEAN policies with particular reference to the three pillars of political, economic, and socio-cultural development and their implications for Cambodia. Apart from a broadly academic framework, the Center also seeks to provide a bridge for the translation of these objectives into national adaptive responses, through research and the promotion of dialogues, thereby serving as a means of promoting awareness and understanding of ASEAN within Cambodia, and of Cambodia amongst other ASEAN members. To this end, apart from publishing its research findings, the Center is also responsible for organizing lectures by distinguished speakers, workshops and other activities. It also aims to provide a source of feedback for local stakeholders' perspectives on the impacts of existing policies and other initiatives to the Royal Government of Cambodia, the ASEAN Secretariat and other member states in implementing and fine-tuning the community's decisions.

3. Student Support Services

Amongst many offices related to the efficient running of the University (*e.g.* those for Archives, Inventory and Assets Management, Planning) under the oversight of the Office of Administration as a coordinator and facilitator, some are directly involved with student-related issues.

i. Office of Admissions, Information and Registration This office (see Sections VI and VII) is responsible for:

- providing prospective students and others with information about the University and its various degree and other educational programs (including queries received by email and Facebook), directing enquiries to other Offices, Schools or Colleges in the University as appropriate;
- conducting campus tours for new students and other interested parties;
- enrolling new students after checking individual applicant's files to ensure that they have the necessary supporting documents for their application forms (together with facilitating their taking of the English placement test in the case of those applying for the International Track), issuing them with ID cards and archiving hard-copies of their transcripts and other relevant documents;
- coordinating the processing of applications from transfer students and their enrolment; and
- thereafter transcribing all new students' personal records into a database and updating these as necessary at registration each term thereafter, in consultation with other Offices, Schools or Colleges when necessary.

ii. Office of Scholarships This is responsible for facilitating and coordinating scholarship exams in collaboration with other offices, schools and colleges as appropriate; together with the coordination of compiling the results of these and the informing of successful candidates (see Section VI).

Thereafter, the Office of Scholarships assumes the overall responsibility of the scholarship programs, including sharing all information relating to scholarship policies. Working in collaboration with colleges, schools, centers, and relevant offices, it maintains statistics concerning scholarships (covering donors, years, gender, *etc*.) for a report to the President each term and for other reports as and when required. It is also responsible for monitoring the performance of individual recipients, identifying those who fail to meet the required academic grades, and referring individual cases to the Academic Foundation Department or the student's School or College, as appropriate, for counselling.

iii. Office of Student Services In coordination with the Office of Scholarships as appropriate, this Office tracks the academic progress of each student; where students are falling behind with their studies, it follows up with the Academic Foundation Department or the student's School or College as necessary.

The Office of Student Services is also responsible for helping to prepare for and run various student-organized activities related to the Student Federation (see Section IV.1).

iv. Office of the University Registrar This Office is responsible for the collating and managing of the records for each student at the University. It thus plays a coordinating role in identifying students who have become eligible for graduation (see Section VIII), together with the subsequent processing of these through to graduation itself.

Based on this, the Registrar is also responsible for issuing provisional certificates, official transcripts and letters of recommendation for individual students.

v. Office of the Bursar This Office is responsible for matters related to the payment of student fees.

vi. Office of Information Technology Apart from its broad responsibilities regarding database development, the maintenance of the University's web-sites and other portals together with free on-site WiFi access, this Office is also responsible for setting up and maintaining five student laboratories (see Section III.3), as well as providing training to staff and students as needed.

vii. Office of Public Affairs, Communications and Alumni Apart from its remit to promote the University and our degree programs and other activities, this Office is also responsible for liaising with the UC Student Senate (see Section IV.1.i) and others regarding organizing the Welcome Week (for the orientation of new students), Career Fairs and other activities; and with the UC Alumni Association (a body comprising all of The University of Cambodia's graduates: see Section V.12) for an annual Alumni Reunion and other activities.

Section III

FACILITIES, RESOURCES AND ACTIVITIES FOR STUDENTS, RESEARCHERS AND THE GENERAL PUBLIC

The University of Cambodia has various facilities and resources in order to encourage our students and others to further develop their soft skills, including those related to the need for life-long learning.

1. The Handa Library and E-Library

This has some of the best resources in Cambodia for access to traditional print media and electronic material. Thus over 100,000 books, periodicals, magazines and newspapers are shelved; whilst twenty dedicated computers provide students and others with access to databases and other electronic resources.

Apart from UC students, faculty and staff, these resources can be accessed by the general public. Both are open every day apart from public holidays: 7:30 a.m. to 8:30 p.m. on weekdays, and 7:30 a.m. to 5:00 p.m. at the weekend. To access electronic media, users must first get an account with a password to log in; thereafter, they can use a computer for up to two hours each day, subject to availability.

In addition, free WiFi is available here as elsewhere on campus.

2. UC Bookstore

In coordination with the various Schools and Colleges, the UC Bookstore sells the textbooks and other study materials required by students for each course, together with writing and other accessories. In addition, the Bookstore also sells for a nominal price various forms such as those required to be submitted when a student needs to take leave of absence. It is open every day apart from public holidays: 7:30 a.m. to 8:30 p.m. on weekdays, and 7:30 a.m. to 5 p.m. at the weekend.

3. Dedicated Laboratory Facilities

Various computer-based facilities are available to provide students with hands-on experience in developing practical skills as a necessary supplement to the theory taught during lectures, either during the relevant degree-courses or during short courses open to the general public.

i. Computer Laboratories The Networking Laboratory allows students to use simulations in order to get practical experience in interconnecting various devices such as computers, servers, and printers using different types of physical communication links and the associated routing issues which arise with the different layers involved in setting up and administering Local and Wide Area Networks (LANs and WANs). This laboratory also allows students to put into practice classroom theory regarding other aspects of computer programming, including writing Hyper-Text Mark-up Language for web-pages, together with the use of Cascade Style Sheets, JavaScript, *etc*. The Networking Laboratory is equipped with 51 computers with Windows software running under NetSupport School to monitor class activities.

Another, the Computer Repair Laboratory, offers students the opportunity to study the assembly characteristics of various brands of computer, using operational machines. A third laboratory with servers is being developed to allow students to learn the features of Zero Client architecture.

ii. IT Center This has 68 computers with Windows running under NetSupport and installed with a variety of different software including Cisco Package Tracer v.11, Network Visualizer 4.0, DOSBox, Turbo C++, SQL Server 2008, WampServer, JCreator 4.0, Visual Basic, Visual Studio 2010, Microsoft Visio 2007, Microsoft

Project 2007, Corel Draw x5, Adobe CS 3, Adobe Collection, Sony Vegas 8.0, MS Office 2010 and Khmer Unicode together with the accounting software QuickBooks Premier.

iii. Multimedia Language Laboratory Apart from various electronic dictionaries, this facility has software such as *Tell Me More English*, the Rosetta Stone V2 application to allow students to develop their vocabulary together with listening and speaking skills in various languages with the aid of audio monitors, whether on their own or under supervision.

4. Other Facilities

These provide resources which can be used for the benefit of the general student population or for particular groups.

i. SEATV and SEARadio These are housed in a building next to UC's main building. Their operational facilities for the preparing and airing of programs allow them to also provide practical exposure to students in the College of Media and Communications and other degree programs to use state-of-the-art technologies.

ii. Conference Venues The Conference Center, with a seating capacity of 200, serves as a venue for the hosting of large events organized by the students themselves; and for those such as guest lectures organized for students and others as well as for outsiders who wish to run similar events.

There is also a Conference Room for more intimate meetings, with a seating capacity of at least 50; like the Conference Centre, it is provided with the necessary audiovisual equipment.

iii. Faculty Lounges Each College and School has a lounge on its respective floor for their full- and part-time faculty to interact, as well as providing internet and other facilities to help them prepare their teaching materials.

Section IV

EXTRA-CURRICULAR ACTIVITIES TO FACILITATE STUDENTS' ROUNDED DEVELOPMENT

1. The UC Student Federation

This is an umbrella group for the various student organizations at The University of Cambodia, under the auspices of Office of Student Services.

i. UC Student Senate The UCSS constitutes a group of students elected by the general student population at the start of each calendar year. During its mandate, they are responsible for planning and organizing various activities, including the Khmer and International New Year parties; the UC Welcome Week for new students prior to the start of Term I; and various other extracurricular activities to facilitate interactions amongst students, faculty, staff, and the community at large.

ii. UC Cambodian Red Cross Youth The UCCRCY, a local branch of the Cambodian Red Cross Youth, comprises students who learn First Aid skills and are involved in various social and humanitarian activities for the benefit of those in need.

iii. UC Debate Club This Club aims to improve students' oratory skills and build up their confidence in public speaking. In addition, the practice of debating particular controversial topics helps participants to further develop their analytical and critical thinking skills, as well as those related to leadership and teamwork.

- ✓ As a result, the Club has successfully participated in televised debating contests against other universities.

iv. UC Sports Club This includes a football team and an athletic team, which have each participated in various friendly and competitive national-level matches.

2. Skills and Career Development Center

This Center designs and runs workshops and short courses for UC students, as well as providing individual counselling, to help them to better develop relevant soft skills and thereby further their progress at the university and in their subsequent careers. Examples of such activities include public speaking classes, curriculum vitae (CV) and cover letter writing, interview preparation workshops, scholarship application assistance, study abroad assistance, mentoring programs, and volunteer/internship opportunities.

3. UC Career Fair

This annual event seeks to promote Cambodia's development by connecting students, job seekers, and professionals with recruiters, mentors and advisors to match employment and career objectives.

4. Forum for Success

This innovation, introduced in 2016, provides a week-long forum where invited experts from outside give talks to share their experiences and give UC and other students insights on how they can use their educational and other opportunities in order to better achieve their personal career goals.

- ➢ Various other initiatives by individual Colleges and Schools are organized towards the same end, as outlined in the University's Annual Report (2017).
- ➢ For example:
  - ✓ many activities to develop soft skills organized by the Skills and Career Development Center; and

- ✓ various presentations, workshops and study tours, organized by different Colleges and Schools, where partners, stakeholders and others can increase students' awareness of not only the various employment and other opportunities but also the soft and other skills expected of successful applicants.

5. Students' Academic Leadership Conference

This annual event is an exercise where undergraduate students of each College or School are required to plan and organize their own session of presentations to the rest of the UC community, in order to stimulate interest in their particular field of study. This helps to enhance the soft skills of those students who are involved in preparing and doing their presentations, not just with regard to public-speaking but also the necessary background research and the development of convincing arguments; as well as the organizational skills of those involved in the overall running of the Conference. Moreover, it helps to set a standard for students in subsequent such activities to not only aspire to but also inspire them to realize that they can also do it.

6. Distinguished Lecture Series

Up until now, UC has hosted ambassadors, film stars, Nobel Laureates, foreign professors, and other local and international government officials.

These series of invited lectures, including the *Diplomatic Lecture Series* for example, help our students and other members of the UC community to keep in touch with the world at large, based on insights provided by top-tier members of the global community. More broadly, it serves to enhance the networking capacity through the cultivation of meaningful relationships with these and other individuals, for our students and others alike.

7. Short Course Programs

These are open to our students as well as the general public, with the aim of encouraging life-long learning.

As their name implies, they aim to give concise coverage of particular fields of interest. As such they provide either introductions to particular new fields of interest (language courses and certain IT-related ones) or higher-level courses which aim to provide deeper insights into a particular area of interest for those with background experience in that field or those other professionals who wish to develop an understanding of ancillary dimensions of their existing area of expertise.

i. Language Courses The School for Foreign Languages offers a variety of different non-degree courses catering for different interests. The Department of English Language has taken over the variety of programs previously run by the Center for English Studies, including the 'FasTrax' suite of intensive English language courses designed to bring potential students up to speed for the University's International-track degree programs; this set of courses also sets out to further develop an individual's soft skills, including organizational and time management skills and research, critical thinking and essay-writing skills. Various other options are available such as courses in English for Specific Purposes for those who wish to learn terminology and vocabulary related to a particular profession or area of study.

Similar programs of short courses are available for Mandarin Chinese, French, Japanese, Korean and Thai.

ii. IT-Related Courses The College of Science and Technology offers a variety of courses, from the novice to the potential expert level, in various aspects of the use of computer applications (see Section III.3).

Whilst various basic courses (including practical hands-on experience) are aimed at the development of an individual's soft skills in the use of various computer software, high-level ones provide advanced-level implementation of skills related to computer security and other specialized aspects of recent developments in IT.

iii. Other Professional and Executive-Related Courses Other Colleges and Schools offer courses relevant to their particular domains which serve to provide participants with in-depth insights into specific aspects of a particular topic, whether to supplement their existing background or to otherwise augment it. The Skills and Career Development Center (Section IV.2) can be contacted for further information.

Section V

OVERVIEW OF UNDERGRADUATE DEGREE PROGRAMS

The design of the undergraduate degree programs at The University of Cambodia is based on the standard practice followed in the United States. Thus, in addition to enrolling to study subjects directly related to the student's chosen major, they must also register for a number of General Education courses together with a number of other relevant electives outside their major.

- This aims to give our students a broader education and more flexibility regarding job opportunities in today's rapidly changing world and an increasingly competitive local employment market.

The following gives a brief overview of relevant aspects of undergraduate degree programs in general. More detailed information on these will be provided in later sections for the individual Colleges and Schools.

1. The University of Cambodia's Overall Expectations of Our Students

All students have certain rights and responsibilities, and are required to abide by the University's Rules of Civility and the Student Code of Conduct (see Section IX). The following draws attention to particular issues where students may unknowingly fail to abide by these requirements and thus risk being penalized as a result.

i. Attendance and the Timely Submission of Assignments Maintaining an adequate level of attendance for classes is important in order to maximize the benefits gained from doing each course.

Thus attendance is taken for each class, and counts for a possible 15% of the student's final mark (see Section V.10).

- In addition, students need to attend for a minimum number of allocated class-hours if they are to be allowed to sit the final exam.
- This minimum is higher for students on scholarships.

The University is proactive in such cases and, where monitoring of attendance shows a poor record, students will be given a warning letter (which may also be sent to their parents) and constructive guidance on how to better improve their future performance.

- Failure to improve will mean that scholarship students will forfeit their awards.

On the other hand, the University recognizes that students may have other short-term commitments on their time, unforeseeable or otherwise, and thus there is the need for some flexibility. In such cases, it is the student's responsibility to keep the University informed when they have to take time off due to other commitments during term-time, by applying for a Short Leave of Absence, so that this may be taken into consideration when evaluating their attendance and overall performance.

- Students who cannot attend one or more classes (or a formal exam) due to unavoidable circumstances should purchase the appropriate form from the University Bookstore.
- They should submit the completed form together with the *appropriate supporting evidence and the date of return* to the Academic Foundation Department or the Office of Academic Affairs as appropriate.
- Where the application is for a pre-arranged event (*e.g.* a wedding), then the student ***must*** plan ahead and apply in advance: a delayed submission after the day in question will not be accepted.

- If it is not possible for students to submit the form in advance due to unforeseeable circumstances, they must do it at the earliest possible time thereafter, as long as they provide evidence to justify the delay.
- In each case, the form must be complete and submitted by the student in person.

If the application is approved, then this will be noted in the student's academic record as a justifiable reason for not achieving maximum attendance.

- Ordinarily, it does not affect the minimum level of attendance which the student needs to maintain (see Section VII.2).
- A special exception will be made in the case of make-up classes, where students who submit a form with a justifiable reason will not be considered to have been absent.
- Further exceptions, where accumulated leaves-of-absence exceed the maximum for students to maintain their minimum attendance, may be made in consultation with the student's parents or guardians,
- It is important to note that these are the limits of the University's obligations: *the student alone is responsible for making up for the lost time and completing the necessary homework and other assignments in a timely manner.*
- If the approved absence is from a Midterm or Final Exam, then the student must do a new exam paper within the following week under appropriate conditions.

ii. Academic Integrity and the Need to Avoid Plagiarism and Other Forms of Cheating The University has strict rules regarding the running of exams, in order to avoid problems with cheating. Thus mid-term and final exams are tightly supervised, as are the exit Comprehensive Exams (see Sections V.10, 11).

Students should realize that plagiarism is another form of academic dishonesty. This is where someone copies someone else's work (with or without minor changes) and seeks to pass it off as their own without the acknowledgement due. This is often because of laziness on the student's part, in which case they are missing the opportunity to better develop their soft language skills. In addition, or alternatively, it may be due to the need to take shortcuts in order to meet a looming deadline, in which case the student needs to better develop their soft skills regarding time-management.

- Regardless of the reason(s), plagiarism is still a form of cheating and the University takes a serious view of this academic offence.
- Students who are found to be guilty of plagiarism will be required to resubmit their work within a particular deadline.
- Persistent offenders will not have this second chance and will suffer more serious disciplinary action.

2. The Credit System

This is based on the number of hours spent in formal classroom teaching for a particular course. All of UC's degree courses are 45 hours long; thus each constitutes 3 credits. One criterion for a student being able to graduate is that they must have completed at least a minimum number of credits, as pre-determined by the particular program in which they are studying.

3. Khmer and International Tracks

When the University first opened in 2003, all of its classes were taught through the medium of English. This made our graduates attractive to prospective employers in the

region and beyond, as well as giving them an advantage in studying for higher degrees elsewhere.

However, recognizing that not everyone is confident in whether they might be able to perform well in a degree program other than in their native language, an additional Khmer Track was introduced in Academic Year 2012-2013. Apart from lower-level English language courses, the selected programs are identical to what is now called the International Track except that they are taught in Khmer, with courses being identified by the suffix 'K' (*e.g.* ACC101K).

Based on the existing requirements regarding:

- the Foundation Year, Khmer track students must complete ENG001K and ENG002K; whilst,
- to build upon these introductory courses, the University requires them also to complete ENG003K-ENG005K and ENG219K as Other Electives, to further develop their skills in this language as part of an ongoing, life-long learning process.

Thus the students graduate with the same knowledge and insights about their respective major and ancillary topics, albeit without the extra dimension and resulting flexibility provided by an English-based medium of instruction.

> Note that whilst some of the following degree offerings presume that these programs will be offered in the Khmer track, we hope to also open comparable ones in the International track where:
>
> - ENG001K and ENG002K are replaced by ENG101 and ENG102;
> - ENG003K-ENG005K are replaced by ENG105, ENG107 and ENG122.

4. The Foundation Year

In response to an initiative by the Accreditation Committee of Cambodia (ACC), the University established an Academic Foundation Department in 2005 as requisite for all officially recognized universities in the country. The purpose of this Department is to design and implement a program of courses for all undergraduate students during their first year of studies at university, in order to give them a good foundation for completing the rest of their degree programs. The progress of this is regularly monitored and evaluated by the ACC, and students who successfully complete their first year of studies receive an official Foundation Year certificate, after which they can proceed to continue with their studies.

As part of easing the transition from secondary to more independent tertiary modes of teaching and learning, Foundation Year students have to do fewer courses: ten compared with up to 13 each year at higher levels. The time not allocated to formal teaching is thus available for them to study outside the timetable, including doing short courses organized by the University in order to help them develop their soft skills and thereby further enhance their personal development.

Apart from running the program itself, the Academic Foundation Department (AFD; see Section II.3) is responsible for initial orientation sessions with students at the very start of their first year, in order to make them aware of what is expected of them during

their time at university. To this end, it is assisted by the Student Senate who organize a Welcome Week, prior to the start of Term I, in order to informally introduce new students to the University community and provide advice and insights on how to get the most out of their time at UC (see Section IV.1.i).

Thereafter, the AFD monitors student performance in order to identify potential issues and, where necessary, provide individual counselling in order to help students understand how to take responsibility for becoming active learners who are less dependent on their instructors in the pursuit of knowledge and understanding.

The ten courses which make up the Foundation Year comprise eight which must be taken by all students (Table 1); and two other 'oriented' ones which are specific to the student's chosen major. All courses must be taken and passed within a twelve month period; students who fail a course are given the chance to take a re-sit exam.

Table 1 Compulsory courses taken by all students in the Foundation Year.

Category	Courses
Arts and Humanities	KHM140 (Khmer Culture) LAW101 (Introduction to Law)
Mathematics, Science and Computers	ITE101 (Fundamentals of Computing) MTH120 (Introduction to Statistics)
Social Sciences	HIS101 (Cambodian History) POL101 (Introduction to Political Science)
Either Foreign Language (I-track)*	ENG101 (College English) ENG102 (English Composition)
Or Foreign Language (K-track)	ENG001K (Foundation English I) ENG002K (Foundation English II)

* Note that students doing majors in foreign languages other than English do different pairs of courses as appropriate (see Section XIV).

Once enrolled for a Foundation Year program, a student is committed to studying for the full year. Failure to do so means that they must re-apply for admission to do the whole program again.

5. Associate's Degrees

These are usually taken by students who have completed grade 12 of high school. Cambodia's National Qualification Framework allows that only those who passed the National High School examination are eligible to be admitted to an Associate's Program for non-TVET Programs. Various programs offered in the Khmer track at The University of Cambodia conform to the TVET standard, subject to sufficient class enrollment; in order to be admitted to such a program, the prospective student must pass the University's Associate's Degree Entrance Exam.

MoEYS' regulations require that, as part of Cambodia's National Qualification Framework, a full-time student complete and pass overall at least 60 credits in order to be able to earn an Associate's degree; this has to be achieved within two years.

However The University of Cambodia sets a higher standard, with the need to satisfactorily complete 75 credits within the same time-frame: students are required to do extra General Education and Other Elective courses in order to further enhance their background knowledge and thereby increase their attractiveness and flexibility in a rapidly changing employment market.

Thus, during this time they have to complete not only their respective major's requirements (36 credits), but also the General Education requirements (24 credits) and four other elective courses (12 credits). Of these, 39 credits are completed in the first year, including six credits for their major's oriented courses and 24 credits towards the General Education requirements, together with nine credits for other electives (Table 2).

Provided that the student meets the minimal Grade Point Average (GPA) requirements (see Section V.10), they can then prepare for the Comprehensive Exam (see Section V.11).

Table 2 Overview of the components of an Associate's Degree program.

Year	Courses			
	Major	**GE**	**Other**	**Total**
Year I	2	8	3	13
Year II	11	--	1	12
Total	***13***	***8***	***4***	***25***

Take Comprehensive Exam
(subject to satisfactory GPA)

6. Bachelor's Degrees

Admission to one of these degree programs requires that a student must have successfully completed their High School Baccalaureate and then passed The University of Cambodia's Bachelor's Degree Entrance Exam; in addition, prospective International track students must pass the University's English Placement Exam or an outside equivalent.

Table 3 Overview of the components of a Bachelor's Degree program.

Year	Courses			
	Major	**GE**	**Other**	**Total**
Foundation Year	2	8	--	10
Year II	8	5	2	15
Year III	9	3	3	15
Year IV	6	--	--	5
Total	***24***	***16***	***5***	***45***

Take Comprehensive Exam
(subject to satisfactory GPA)

All Bachelor's degree programs require students to complete at least 135 credits as one of the criteria for being able to graduate; 30 of these credits are completed in the

Foundation Year (Table 3). Full-time students who do not take any leaves of absence can complete this number in the first half of their fourth year, if they maintain a satisfactory academic performance.

Of these, 72 credits (including six from the two oriented Foundation Year courses) reflect their particular major's requirements (Table 3); 48 credits are for General Education courses (including half of these completed in the Foundation Year); whilst the remaining 15 credits are from other relevant electives outside their major.

7. Major Courses

These are courses directly related to the student's degree program (see Tables 2, 3), and include the two oriented courses taken in the Foundation Year for Bachelor's students. Where there are more than one major in a particular College or School, these may share a set of common core courses during the first part of their respective programs: thereafter, each of them is distinguished from the others by particular suites of more specialized courses, the so-called major electives.

Table 4 General Education requirements for UC students doing a Bachelor's degree.

	Associate's	**Bachelor's**
1. Arts and Humanities		
Humanities	--	6 credits
Cambodian History	3 credits	3 credits
Law and Justice	3 credits	3 credits
2. Mathematics, Science and Computers		
IT and Computer Science	3 credits	3 credits
Quantitative Reasoning	3 credits	3 credits
The Sciences	--	6 credits
3. Social Sciences		
Cambodian Studies	3 credits	3 credits
Social and Behavioral Sciences	3 credits	6 credits
International Understanding	--	6 credits
4. Communication		
*Written English	6 credits	6 credits
Oral Communication	--	3 credits
Total GE Credits	24 credits	48 credits

* Not applicable for students studying languages other than English (see Section XIV).

8. The General Education Component

These are compulsory courses required to be taken by all students in order to complete their degree programs, regardless of their major. The aim of these courses is to broaden students' outlooks and their perspectives of Cambodia in the broader context of today's world in this era of computerization and globalization. These courses comprise 32% of the requisite courses for an Associate's Degree; and 36% of the minimum total required for a Bachelor's degree program**.**

There are four categories within the General Education program, each of which is comparable with a general field in the Foundation Year program for Bachelor's students (Table 4). Apart from the Language category, the content of courses in the K-track is identical, but are suffixed by the letter 'K' in order to indicate that they are taught through the medium of Khmer.

i. Arts and Humanities Bachelor's students must do courses in:

- Humanities – two of PHL105 (Moral Philosophy), RLG101 (Introduction to Religion) and WMN201 (Perspectives on Women in Society);
- Cambodian History – HIS101 (Cambodian History) in the Foundation Year; and
- Law and Justice – either LAW101 (Introduction to Law) in the Foundation Year or PST102 (Human Rights and Global Justice).

Associate's degree students are required to do HIS001 and LAW001 as part of their Foundation Year.

ii. Mathematics, Science and Computers Bachelor's students must do courses in:

- Information Technology and Computer Science – ITE101 (Fundamentals of Computing and Information) in the Foundation Year;
- Quantitative Reasoning – MTH120 (Introduction to Statistics) in the Foundation Year; and
- The Sciences – PHL104 (Critical Reasoning) and RES301 (Research Methodology).

Associate's degree students are required to do ITE001 and MTH020 as part of their Foundation Year.

iii. Social Sciences Bachelor's students must do courses in:

- Cambodian Studies – KHM140 (Khmer Culture) in the Foundation Year;
- Social and Behavioral Sciences – POL101 (Introduction to Political Science) in the Foundation Year and RES201 (Introduction to Research) thereafter; and
- International Understanding – INT104 (Geopolitics and Globalization) and one of ANT101 (Introduction to Anthropology), PSY101 (Introduction to Psychology) or SOC101 (Introduction to Sociology).

Associate's degree students are required to do KHM040 and POL001 as part of their Foundation Year.

iv. Communication The Foundation Year language courses which Associate's and Bachelor's students must do depend on their particular track (see Table 4):

- those on the Khmer track are required to do ENG001K and ENG002K;
- those on the International track studying through the medium of English are required to do ENG101 and ENG102; whilst
- those studying languages other than English must do the requisite courses in their chosen program (see Section XIV).

Thereafter, students must do one of COM101 (Interpersonal Communication) or COM102 (Essentials of Public Speaking): the equivalent courses are COM001 and COM002 for Associate's students.

9. Other Electives

These are other courses taken outside the student's major which are selected to enhance their language and other soft skills, and thus their attractiveness in the job market. Starting in Academic Year 2012-2013, there has been the progressive implementation of fixed degree programs for each major, in order to meet the requirements of MoEYS.

In Associate's degree programs, these comprise BUS005 (Foundations of Teamwork and Leadership), ITE002 (Office Applications) and PHE001 (Personal Health and Wellness).

For Bachelor's fixed-degree programs, these include BUS304 (Leadership Skills) for students not majoring in a Management program; for the latter students, MTH110 (College Algebra) is the replacement. For non-English majors on the International track, ENG107 (The Written Language) and ENG122 (Further English for Non-Majors), as prerequisites for more advanced English-language courses of benefit to all graduates, such as ENG218 (Writing for Academic Purposes) and ENG219 (Business Communication); these are replaced by EDC101 (Principles of Education), MKT201 (Principles of Marketing), MKT306 (Public Relations) and ORG201 (Organizational Behavior) for English majors.

In the case of the Khmer track programs, these four courses are replaced by ENG003-ENG005 and ENG219K.

10. Evaluation of Student Performance

The University aims to develop innovative teaching techniques in order to better increase our students' knowledge and understanding of particular fields and their awareness of the possibilities that linking ideas from different (sub-)disciplines may generate new insights.

Whilst such approaches seek to encourage free-thinking, there is nevertheless the need to set benchmarks in order to objectively compare the performance of individual students, both within particular courses and as a result of the accrued broader perspectives which they have gained from the study of their major in the context of the General Education syllabus and their other electives (see Section V.11 regarding the final Comprehensive Exam).

i. Methods of Student Assessment As indicated in Table 5, various measures contribute to the student's final mark. The latter is then converted to a letter grade, with a numerical weightage (Table 6) which can then be used to calculate the student's Grade Point Average (GPA; see below).

For their own benefit, students are expected to be conscientious in attending to their studies at The University of Cambodia (see Section V.10). To encourage this, attendance accounts for up to 15% of the final mark. Moreover, students must exceed a minimum level of attendance in order to take their exams:

- Scholarship students must maintain **at least 85% attendance for each course taken**;
- those receiving a Partial Scholarship are required to have at least **75% attendance**; whilst
- other students are required to maintain a minimum of **65% attendance**.

If a student fails to maintain adequate attendance, they will be barred from sitting the final exams for that course, and they will receive a failed grade 'F'.

- An exception will be made if the student asks before the end of the first week of term to drop registered course, in which case their transcript will instead indicate 'Withdrawn' (see Section VII).

To encourage our students to develop their soft skills, various types of class assignment are also important: they account for 25% of the final mark (see Table 5). These are based on the realistic and realizable need to produce end-products, whether individually or as a result of group work, within an agreed-upon time-frame.

However, the greatest component of the final mark is based on mid- and end-of-term exams. These are centralized, with their running designed to minimize the potential for weak students to resort to cheating.

ii. Maintaining an Adequate Academic Standard The letter grade for each course studied has a corresponding numerical value, the grade point (Table 6). The latter can be used to calculate the GPA, both for the courses studied during the term in question and for the whole of a student's time at UC.

- In order to be able to graduate, students need to have minimum overall GPA of 2.0 according to MoEYS guidelines.
- Where their current performance is less than this threshold, they will have to take extra courses to try to bring their GPA above this minimum.
- However students should realize that it is *very difficult* to compensate for past poor performances in this way.
- MoEYS regulations require that a student must graduate within six years of first enrolling for a degree program.

In addition, students who are on a Scholarship need to maintain a minimum overall GPA of 2.5 in order to retain their scholarships (see Section V.10).

- This reflects our greater expectations for such students.

Table 5 Allocation of marks in undergraduate courses.

Method of Assessment	Percentage of Overall Mark
Attendance	15%
Class Activities and other Assignments	25%
Mid-Term Exam	30%
Final Exam	30%

Table 6 Categorization of the final marks for undergraduate courses.

Marks (%)	Letter Grade	Grade Point	Definition
90-100	A	4.00	Excellent
85-89	B+	3.50	Very good
80-84	B	3.00	Good
75-79	C+	2.50	Fairly good
70-74	C	2.00	Satisfactory
65-69	D+	1.50	Poor
60-64	D	1.00	Unsatisfactory
< 60	F	0.00	Fail

iii. Recognition of Our Best Students Undergraduates who have an overall GPA of 3.5 in their Foundation Year are nominated to the Dean's List, whilst those with a GPA of 4.0 are on the Vice President's List. They will receive certificates to that effect at the Foundation Year graduation.

Thereafter, having such GPAs in any one term will mean that the student will be nominated to the pertinent List for that particular term, and this will be indicated in their academic transcript. In addition, where a student has an overall GPA of 3.5 for an Academic Year, they will be nominated to the President's List, whilst those with a GPA of 4.0 are placed on the Chancellor's List; they will receive certificates to that effect at the annual graduation ceremony.

11. Graduation Requirements

Having enrolled to start a Foundation Year program, MoEYS regulations require that:

- whilst a full-time Associate's student must graduate within two years (extendable up to four years with adequate justification), part-time students must do so within five years; whilst
- a full-time Bachelor's student must graduate within four years (extendable up to six years with adequate justification), whereas part-time students can extend to eight years.

For students at The University of Cambodia, this means that they not only have to satisfactorily complete all necessary coursework but also prepare for and pass an exit Comprehensive Exam within this time-frame.

i. Course Requirements All students must have passed their Foundation Year and completed the minimum number of credits (75 for an Associate's degree; 135 credits for a Bachelor's degree), including courses to meet the General Education requirements and those of their present major (see Tables 2 and 3). However they will have to take extra courses if their GPA is less than 2.0, in order to bring their score above this threshold.

In order to initiate the process of filing for graduation, students must confirm with the Registrar's Office that they have satisfied these academic requirements.

- If this is the case, then they should complete a Graduation Clearance Form and submit this with all supporting documents (including a standard photograph, their High School and Foundation Year certificates and an Alumni Association Information form) as early as possible.
- They should also clear any outstanding financial obligations that they may have with the University.
- In the meantime, they can get an 'ABC' ('All But Comprehensive Exam') certificate from the Registrar upon payment of the appropriate fee.

ii. The Comprehensive Exam This was introduced in Term I of Academic Year 2012-2013; initially, it counted for 3 credits (CEX401) to the total required for a Bachelor's degree, but this no longer applies from June 2018.

The exam aims to provide a capstone to further help to prove that UC undergraduates who have completed their studies are of a good caliber and meet the high standards expected of them, so that they will have an even better opportunity to secure jobs or other openings in Cambodia or elsewhere.

It comprises three 1.5-hour papers run under the oversight of MoEYS officials at a pre-arranged time and place.

- Individual Colleges and Schools are responsible for preparing their students for the exam.
- They may be held 4-6 weeks after the Final Exams in the preceding term.

- However they may not be held after every term; and the student can postpone taking the Exam by one term (subject to the constraints of meeting MoEYS' deadlines for completing their degrees in a timely fashion).

For both Associate's and Bachelor's students, two of the papers are related the student's major; the third is a general one.

Students will be provided with a pool of possible questions to prepare for the exam: the actual questions to be answered will be selected from this pool on the day of the exam.

The major-specific papers are designed to test a student's overall grasp of the material covered by their particular field of study, rather than concentrate on any particular course in that major.

- Candidates are expected to review all of the course work covered during their degree program.
- They are also expected to do further background reading, based on a list of recommended textbooks and other materials.

On the other hand, the general paper aims to test broader aspects of the student's knowledge, understanding and insights with particular regard to reviewing broader aspects covered by the General Education program.

Students are required to sit and pass each of the component papers. If this is the case then this will be annotated as a 'Pass' on their final academic transcript; otherwise, a 'Fail' will be recorded.

- Where a student fails one or more papers, they can register to take a re-sit, with the necessary papers re-taken at the next scheduled Comprehensive Exam.
- However, where a student scores zero marks in at least one of the papers in their first Comprehensive Exam (*e.g.* through absence or arriving too late to take the exam), then all three papers may have to be re-taken.

A second failure will mean that this is also recorded as such on the transcript and the student drops out of the program.

12. University Alumni

The University of Cambodia is proud of its graduates, many of whom have gone on to make significant professional contributions in the public and private sectors as well as in society at large, including after going on to further studies abroad. We have established the UC Alumni Association to maintain contact with our graduates. Activities include an Annual Reunion (organized by the Office of Public Affairs, Communications and Alumni), where former students can meet and network with each other, as well as with the University, which stands to gain from them sharing their experiences and thus help us further fine-tune our existing degree programs. In addition, outstanding alums are now recognized at the annual graduation ceremony.

It is also to be hoped that those who were on scholarships and have profited as a result of their free education will share some of their gains to help others at UC, whether through monetary donations to the UC Foundation or other means.

Section VI

APPLICATION AND ADMISSION PROCEDURES

Enquiries about this and related matters can be sent to admissions@uc.edu.kh.

In order to be accepted into a TVET Associate's degree program, an applicant must:

- complete grade 12 of high school (with or without high school diploma); and
- take and pass The University of Cambodia Undergraduate Entrance Examination.

In order to be accepted into a non-TVET Associate's or a Bachelor's degree program, an applicant must:

- have a high school diploma or an equivalent;
- take and pass The University of Cambodia Undergraduate Entrance Examination.

In addition, students joining the International track to study degree programs through the medium of English must either:

- have a valid ITP TOEFL score of at least 500, an iBT TOEFL score of 70 or a valid IELTS score of at least 5.5; or
- have a Bachelor's degree from a university in which English is the language of instruction; or
- take and pass The University of Cambodia's English Placement Exam.

On the other hand, students majoring in languages other than English at the School of Foreign Languages must meet the following minimum requirements:

- a certificate of Chinese Language Proficiency (HSK Level 3);
- a certificate of French Language Proficiency (DELF A1);
- a certificate of Japanese Language Proficiency (JLPT-N3); or
- a certificate of Korean Language Proficiency (TOPIK 3).

1. Application Procedures

Application forms may be obtained online at http://www.uc.edu.kh/ or from The University of Cambodia's Office of Information, Admissions and Registrations. Completed application forms in hard-copy should be submitted to the latter.

The University of Cambodia charges no application fee, but students are charged for the application form.

Importance of Filing Complete, Accurate, and Authentic Application Documents By University policy, all applicants for admission are required to list all current and previous enrollments in any postsecondary institution on the application form. Applicants for admission who fail to inform The University of Cambodia of such enrollment at the time of application or who submit, or have had submitted on their behalf, any required information or document that is inaccurate, incorrect or fraudulent, or that has been altered without proper authorization, may be denied admission to the University. If the omissions and/or alterations are discovered after the student is enrolled, the student's admission may be rescinded and enrollment canceled. The student or prospective student may also be referred to The University of Cambodia Disciplinary Committee for possible further action.

To help prospective students to make an informed decision regarding their future, the University holds an 'Open House' after the release of the Baccalaureate results in order

to inform them and their parents or guardians about studying at a university: the facilities available and what is expected of students at the University, and the scholarship opportunities available.

2. Scholarship Opportunities

To better facilitate each of the University's mottoes ('In Pursuit of Knowledge and Wisdom' and 'Building Tomorrow's Leaders'), and our active involvement in helping Cambodia's socio-economic development and the alleviation of poverty, we offer a number of scholarships to cover some or all of the tuition fees for those who have just finished high school. These are competitive, based on applicants' performance in an exam set and tightly regulated by the University.

Being awarded a scholarship means that the University has high expectations regarding the performance of the recipients. To justify their not having to pay tuition fees, they must meet higher standards than are set for fee-paying students: they should not be complacent and 'rest on their laurels'. Thus, apart from complying with all rules and regulations of the University, including respect for its Rules of Civility and Student Code of Conduct (see Section IX), they are evaluated at the end of each term regarding (see Section V.10):

- ✓ attending at least 75% of classes for each of their courses, greater than that required of fee-paying students;
- ✓ maintaining at least a GPA of 2.5 (C+) which is higher than that for fee-paying students;
- ✓ passing all courses (they have to retake the same course or do a replacement one, paying the fees to do so); and
- ✓ participating in University's activities, such as conferences, seminars, meetings, *etc*., from time to time.

Failure to live up to these expectations means that Scholarships will be discontinued: they will have to start paying full tuition fees if they want to continue their studies at The University of Cambodia. *This lapse will also be recorded in their transcripts*.

- ➢ Thereafter, however, if a student can attain a suitable cumulative GPA score, and also meet the minimum attendance requirement, during their subsequent period at the University, then there is the possibility that they will be able to resume receiving a Scholarship.

3. Admission Procedures

ACC regulations require that undergraduate students who are starting at a University for the first time must do so in either term I or II.

University and MoEYS regulations require that applicants must first pass an Entrance Exam (monitored by MoEYS) to determine whether they have an adequate basic knowledge of their chosen field of future study. The Entrance Exam comprises two components, which vary with the applicants chosen major, as indicated in Table 7.

University regulations also require that applicants to join an International Track program taught through the medium of English must pass an English Placement Exam or provide other evidence for competence in English (see Section above), to show that they have adequate basic language skills to cope with doing courses in this medium of instruction.

- Students are not sure whether they meet this requirement can take a Placement Test at UC's School of Foreign Languages.
- Where prospective students do not reach the necessary level of competence, they can be advised to slot in at the appropriate level in the FasTrax program of short courses (see Section IV.7.i) to bring this up to the level required to join programs in the International Track where classes are conducted in English.

Table 7 The two Entrance Exams required to be taken by Associate's and Bachelor's students planning to enter particular majors.

College or School	Majors	Entrance Exams
Arts and Humanities	All	General Knowledge + History
Business	Human Resource Management	History + Moral Civics
	Hospitality and Tourism Management	History + Moral Civics
	Others	Mathematics + Moral Civics
Creative Arts	All	General Knowledge + Khmer Literature
Education	All	General Knowledge + English
Foreign Languages	All	General Knowledge + the chosen language
Law	All	History + English
Media and Communications	All	Khmer Literature + Moral Civics
Science and Technology	All	Mathematics + Moral Civics
Social Sciences	All	History + Moral Civics

Note that students who have earned an Associate's degree from another university must also pass The University of Cambodia's Entrance Examination before they can be admitted into a Bachelor's program. Please refer to Section VI.3 for details about credit transfer procedures.

To ease the transition from high school to university, with a greater emphasis on self-reliance and the need for independent research and learning by undergraduates, the Academic Foundation Department (see Section II.1.iii) is responsible for running an Orientation Program for new students, to make them aware of the different expectations. This program, together with the Welcome Week activities organized with the UC Student Senate (see Section IV.1.i), also provides an introduction to the University at large and the various facilities and resources which are at the students' disposal to help them achieve their goals, as well as the personal responsibilities of each student.

Having satisfactorily passed these exams, the student can then proceed to register for their first classes at UC (see Section VII).

4. Credit Transferals

Students who are in good standing at another accredited university may transfer a certain number of credits which will be counted towards an Associate or Bachelor's degree at The University of Cambodia.

i. General The following criteria will be taken into consideration for potential course transfers.

- Courses must be equivalent to at least 3 credits (45 hours).
- The subject matter of the course is equivalent to a course in The University of Cambodia's curriculum which counts towards a degree and meets (in order of priority) either the University's General Education requirements, the list of acceptable elective courses and the particular requirements of the student's chosen major.
- The equivalent of a University of Cambodia 'C' grade or better must have been earned for each of these courses.

Thus the University may not recognize all courses on a Foundation Year Certificate from another institution because some of the courses have no equivalent or due to differences in grading systems.

Students who want to transfer courses must submit the original transcripts or study records issued by their previous universities or institutions, together with the relevant form which can be obtained from the Office of Admissions, Information and Registrations. Based upon these, the student's chosen College or School will determine which courses are transferable and can be counted towards a degree at The University of Cambodia and the student notified accordingly.

- Table 8 summarizes the maximum number of credits which may be transferred in various cases, as decreed by the Ministry of Education, Youth and Sports.

If the student accepts the offer, then they can proceed to apply for admission to the University (see preceding Section).

Table 8 The maximum number of credits which can be transferred in different cases.

Proposed Use of Already-Gained Credits	Maximum Number of Credits
Associate's → Associate's	
Same Field	24
Different Field (without Baccalaureate)	9
Different Field (with Baccalaureate)	15
Bachelor's → Bachelor's	
Same Field	58
Different Field	15
Associate's → Bachelor's	
Same Field (without Baccalaureate)	15*
Same Field (with Baccalaureate)	45

* Students who received their Associate degrees from The University of Cambodia can double-count another 15 credits: *i.e.* transfer a total of 30 credits.

ii. Associate's Degree Students who wish to transfer to study for an Associate's degree in the same field can bring a maximum of 24 credits (32% of the total degree requirement), regardless of whether they have a Baccalaureate or not. Where they want

to change to a different field, students with a Baccalaureate can transfer up to 15 credits; whilst those without a Baccalaureate can transfer a maximum of 9 credits.

iii. Bachelor's Degree Students who started their Bachelor's degree on or after September 2005 at another university are required to have successfully completed their Foundation Year: they can transfer up to all 30 credits. However, if they want to change field, they must do the six Foundation Year credits relevant to their chosen new field as part of that major's requirements.

Students who have continued beyond their Foundation Year (or who enrolled prior to September, 2005) and wish to pursue their studies in the same field at the University of Cambodia can transfer a maximum of 58 credits (43% of the total degree requirement) as part of their Bachelor's program. However if the student wants to change to a different field, the maximum allowable number of transfer credits is 15. These may include Foundation Year courses, where applicable.

iv. Transfer from Associate's to Bachelor's Degree for Students with a Baccalaureate Students with an Associate's degree from The University of Cambodia or from another recognized university must major in the same subject for their Bachelor's degree.

Students with a Baccalaureate who did their Associate's degree at The University of Cambodia or elsewhere can double-count 45 credits towards their Bachelor's program. However, all students must complete an additional 15 credits or the equivalent of one normal full term of course work at the University. Thus, all students with a Baccalaureate and an Associate's degree must do another 95 credits in order to be considered for a Bachelor's degree.

Students who have earned an Associate's degree from another recognized university must take the required University of Cambodia Entrance Examination before they can be admitted into a Bachelor's program at the University. This is not required by students who have earned an Associate's degree from The University of Cambodia.

v. Transfer from an Associate's to a Bachelor's Degree for Students without a Baccalaureate Students with an Associate's degree from The University of Cambodia or from another recognized university must major in the same subject for their Bachelor's degree.

Students without a Baccalaureate who did their Associate's degree at The University of Cambodia can double-count 30 credits towards their Bachelor's program; whilst those with such a degree from another recognized university can double-count only 15 credits. However, they must also complete an additional 15 credits or the equivalent of one normal full term of course work at the University. Thus, students without a Baccalaureate who did their Associate's degree at The University of Cambodia must do another 110 credits in order to be considered for a Bachelor's degree; whilst those with an Associate's degree from another recognized university must do the full 125 credits.

Students who have earned an Associate's degree from another recognized university must take the required University of Cambodia Entrance Examination before they can be admitted into a Bachelor's program at the University. This is not required of students who have earned an Associate's degree from The University of Cambodia.

Section VII

REGISTRATION PROCEDURES

Once they are officially admitted to The University of Cambodia, students are required to register at the Office of Information, Admissions and Registrations; and to register before the start of each term thereafter until they file for graduation.

- ***Failure to do so for three terms (successive or otherwise) will mean that the student is deemed to have dropped out from their study program, according to MoEYS guidelines.***

1. A Routine Prior to the Start of Each Term

The University of Cambodia expects students to register on time, during a predetermined period prior to the start of each term (see Table 9). This helps both the University and our students to plan ahead, avoids a last-minute rush, and ensures smooth and efficient processing, helping to ensure that the classes which students want to take may be opened.

The first stage in the registration process is to fill in a **Course Registration Form** in consultation with the Academic Foundation Department for Foundation Year students or their respective College or School for higher level students. The completed form, with any updated personal information (*e.g.* changes in address, e-mail address or hand-phone number) must then be countersigned, after which the student must proceed to the Bursar's Office to settle any financial issues.

Table 9 Time-line for registration and payment of fees.

	Dates for Registration*	**Deadline for Tuition Fee Payment****
Scholarship and partial scholarship students; faculty and staff.†	From six weeks before first day of term until two weeks before first day of term.*	One week before first day of term (full scholarship students need to get stamp from the Bursar's Office)
Transfer students	From five weeks before first day of term until one week after first day of term.	One week after first day of term
Other students†	From six weeks before first day of term until one week before first day of term.*	First day of term

* **<u>All</u>** scholarship and other students are required to pay a ***late-registration fee*** if they register after the closure of their respective registration periods: no exceptions will be made. This applies also for students who have paid their fees in advance.

** **<u>All</u>** partial and non-scholarship students are required to pay an additional 5% (of the normal *full* fees) penalty for each week of late payment of tuition fees so that they can attend classes; if these are not paid within the first four weeks (20% late fee), the student will be considered to have dropped from the course(s) in question, and a Fail will be recorded on their transcript.

† Including new students.

Registration is not complete until all tuition and other fees have been fully paid by the specified deadlines (Table 9). Only then can students legitimately attend their classes.

- Students who register late will have to pay a penalty fee and it cannot be guaranteed that they will get the classes that they want, as some of the classes may be full or have been cancelled due to inadequate enrolment.

Undergraduate students can register for a maximum of five classes in any one session in the each of the first two terms of an academic year, and for up to three classes in one session in the third term. Students who want to attend more classes can enroll for up to a maximum of six courses (18 credits) each term, spread over two different sessions; however, they can do so only if they have a GPA of at least 3.0, and also have the prior agreement of their College or School.

Whilst students are expected to continue in the same session as when they first enrolled at the University, it is recognized that circumstances may change as a result of getting a job, for example. Students should complete the relevant form and consult their College or School; thereafter, if approved, the requisite fee must be paid to the Bursar's Office. The change will be effected at the start of the following term, except under exceptional circumstances.

Students cannot add or drop a course after the Monday prior to the start of the first week of term. After that deadline, there is no refund for fee-paying students who drop one or more courses. If, during the first week of term, a student informs their College or School that they have decided for whatever reason not to take a class for which they had registered, then this will be recorded as Withdrawn on their academic record. Thereafter, dropping such a course will be recorded as a Fail grade, except under unusual or extenuating circumstances beyond the control of the student when a Withdrawal may be recorded instead (provided that adequate justification with supporting evidence can be provided in a timely manner).

2. Change of Major

Students may apply to switch from one major to another at the end of their Foundation Year, before the start of the first term in their second year; they cannot change before this. This is free for paying students; those on full or partial scholarships will have to pay a processing fee.

Thereafter, given the increasing differences in course requirements for graduation, students who want to change their major should seek the advice of their present College or School and also, where different, that of their proposed new major. If the switch is accepted by the academic adviser(s) and the Registrar, then the associated fees (including for paying students) should be settled with the Bursar's Office. The student is personally responsible for ensuring that they meet the different requirements of their new degree program.

3. Prolonged Leave of Absence

This applies to a term-wide leave of absence: for students wishing to take one or more days of within a term, see Section V.1.i.

After completion of their Foundation Year, an undergraduate student may choose to apply for a Leave of Absence for a specified period of one or two terms. If approved, the student will be subject to the graduation requirements in effect at the time their leave began when they return by the date specified at the time of application.

- As noted above in Section V.4, this option is not open to Foundation Year students.

MoEYS' regulations stipulate that students may take only a total of one year's long leave of absence in order to remain in a degree program; exceptions may be made in exceptional cases providing that there is appropriate documentary evidence. Thereafter, they must apply for re-admission, with the existing courses done being considered for transfer credits up to a prescribed limit (see Section VI.3); they will also be subject to the graduation requirements in effect at the time of re-admission.

Apart from being a simple courtesy to the University, students applying for prolonged leave of absence allow us to know their commitment to the University and to inform MoEYS accordingly.

- A student who takes a term off without fulfilling the application process will be assumed to have done so by default.
- Those who take three such terms off must be assumed to have dropped out of their degree program according to MoEYS' criteria.

The University understands that there is the need for some flexibility, given that circumstances may change beyond our students' control. However, students are advised that:

- it may adversely affect their future degree plan-of-studies;
- the University will not make special provisions to accommodate such students; and
- Scholarship students may also have their scholarships revoked.

Section VIII

GRADUATION REQUIREMENTS AND PROCEDURES

For ease of reference, this recapitulates what has been covered in more detail in Section V.11.

It is the student's responsibility to initiate the processes leading up to their graduation from The University of Cambodia. In addition to the normal registration procedures outlined above, all undergraduate students who have only one more term to complete must also proceed through the following required steps: to facilitate processing, this should be done as early as possible.

a. Obtain copies of the Graduation Application Form and the Student Clearance Form from the Office of Academic Affairs.
b. Check their academic records with the Registrar's Office to ensure that they have satisfied all academic requirements, including having –
    - ✓ an adequate Grade Point Average (GPA: see Section V.10);
    - ✓ the required number of credits for the degree; and
    - ✓ no incomplete grades (all incomplete grades must have been converted into the normal grades).
c. Clear any outstanding financial obligations that they may have with the University.
d. Submit the completed form to the Office of Academic Affairs.
e. Register, prepare for and sit the exit Comprehensive Exam.

Section IX

CODES OF CONDUCT

AND

RULES OF CIVILITY

Like any institution, The University of Cambodia has various sets of guidelines on behavior which individuals are expected to observe.

1. STUDENTS' RIGHTS AND RESPONSIBILITIES

Students form the foundation of The University of Cambodia community, and we are committed to providing an environment that values academic excellence, personal integrity, mutual respect, and solidarity. Therefore, every student at The University of Cambodia holds certain rights to study and work in a quiet, respectful atmosphere that promotes the pursuit and acquisition of knowledge. At the same time, students are expected to assume responsibility for their actions to ensure shared accountability for fulfilling the rights of their fellow students, lecturers and university staff.

i. Students' Rights

1) Students have the right to be treated with respect and dignity from all instructors and staff at The University of Cambodia.
2) Students have the right to free and open discussion, inquiry, and expression, both inside and outside the classroom.
3) Students can expect prompt and courteous responses and interactions from the University's academic and administrative departments.
4) Students have the right to participate in all areas and activities of the university, free from any form of discrimination including harassment, on the basis of race, color, creed, nationality, religion, sex, disability, age, gender identity and sexual orientation.
5) Students should have access to clear, accurate information concerning the costs of tuition, activity fees, registration, course offerings, programs, majors, and other University requirements and activities.
6) Students have the right to receive academic credit and their academic degree when all specified requirements and course work have been satisfied.
7) Students have the right to appeal grades they deem are incorrect.
8) Students have the right to expect certain practices of their instructors. These include establishing clear course objectives and requirements through the use of the syllabus, clearly stating grading scale and criteria, evaluating students fairly, and protecting students' intellectual freedom. Students also have the right to receive constructive and timely comment from instructors on assignments and projects.
9) Students have access to extraordinary education that includes excellent faculty, academic technology, classrooms, the Handa Library and E-library, the multiple computer laboratories, and other resources necessary for the learning process.

ii. Students' Responsibilities

1) Students have the responsibility to respect the rights and property of others, including other students, the faculty and The University of Cambodia, as well as to act as honest, responsible, and law-abiding members of the academic community.
2) Students are expected to display appropriate conduct in classroom situations that will enhance the learning environment. Students who sleep in class or read

non-class materials during class disrupt the course, as well as those who play on their phones, disrupt the learning environment for all involved and compromise the learning process.

3) Students have the responsibility to be prompt and regular in class attendance, submit assignments on time, and take exams when scheduled.
4) Students are expected to maintain academic ethics and honesty in all its forms, including, but not limited to, cheating and plagiarism.
5) Students are responsible for making sure that they will complete their degree requirements**,** which includes meeting both academic and administrative requirements set by each college or school. The Deans and Associate Deans will make every effort to guide students toward completion of all requirements, but the ultimate responsibility for satisfying these requirements is the students'. Students must meet with their Dean or Associate Dean to discuss their progress on a regular basis.
6) Students have the responsibility to participate in programs and activities of the University in order to contribute to a vibrant campus environment. They must also respect the campus by keeping it clean and tidy.
7) Students must refrain from actions that endanger the health, safety or welfare of any member of the university community.
8) Students hold the responsibility to obtain their ID cards, ensure they are not expired, and wear them while on campus.
9) Students are expected to regularly check the UC Website and Facebook page for up-to-date, accurate information regarding events, activities, and official notices.

The following sections set these rights and responsibilities in a broader context.

2. UNIVERSITY CODE OF CONDUCT AND RULES OF CIVILITY

The University of Cambodia expects all its members, students, staff, faculty and guests, to abide by its Code of Conduct and Rules of Civility based on a collective commitment to mutual respect and a "social contract" with one another so that we may become a true community of seekers for knowledge, truth and excellence.

In order to provide an environment conducive to optimum learning, The University of Cambodia has issued the following guidelines for students, faculty, staff and guests. All students, upon registration, must be familiar with and adhere to these rules: any failure to do so must be reported to The University of Cambodia Disciplinary Committee

- Every member of this community is to be treated with respect and dignity. Differences in opinion are evidence of independent thinking: this is to be encouraged in a learned community to aid broadening of the mind. However, such differences should be shared in a civil manner, with respect and understanding, and so a healthy dialogue: insults, threats and assaults have no part in a learned community and will not be tolerated.
- An ethical, open and honest code of behavior is expected of all members of the UC community: propagating false or unfounded rumors, lying and cheating are examples of conduct that will not be tolerated.

- Discrimination based on age, color, disability, ethnicity, gender, marital status, national origin, race, religion or sexual orientation will not be tolerated at the University.
- Harassment, sexual, racial or otherwise, is unacceptable behavior, and must be reported by victims or witnesses.
- All individuals are required to dress appropriately when on campus.
- The sale and/or use of alcohol and illicit drugs is strictly prohibited on University premises. Smoking is prohibited inside all University buildings.
- Weapons of any kind, whether they are carried for self-defense or otherwise, are strictly prohibited on University premises.
- Other animals are not allowed on University premises without permission.
- The distribution of religious, political or other unauthorized documents and all types of solicitation are strictly prohibited on the University premises. Likewise, political gatherings and rallies are not allowed on campus.
- As anywhere else, any act of theft, robbery, or vandalism, graffiti or any other damage on University premises will be reported to local authorities and subject to criminal charges according to the laws of the Kingdom of Cambodia.
- For security reasons, students, faculty and staff are required to produce their ID cards on demand.

3. THE STUDENT CODE OF CONDUCT

In addition to the University's Code of Conduct and Rules of Civility, all students are expected to be familiar with and follow a number of other requirements.

- Students should be conscientious and self-disciplined, and take full personal responsibility for their studies and other actions.
- For their own benefit *(and out of respect for their instructor and their classmates)*, students should thus be conscientious in their time-keeping, including completing assignments on time.
- Class attendance is important for students' learning; it is taken in all courses and is included in the student's final grade in the class. Failure to maintain adequate attendance will mean that the student is barred from sitting exams and will forfeit any Scholarship awards.
- Students who have to miss a class for whatever reason during term should apply for a short-term Leave of Absence.
- Students who arrive late and/or leave early, or who miss a class, should not expect any preferential treatment from the faculty.
- **Cheating and plagiarism** ***(the copying and pasting of material into assignments – <u>including student presentations</u> – from the internet or other sources)*** **cannot be tolerated**. Faculty members are required to be responsible for enforcing the rules and for disciplinary actions. They may also refer the student to the University of Cambodia Academic Honesty Committee for further actions that may lead to probation, suspension and/or expulsion.

- Students should respect Cambodian customs: they should avoid being dressed provocatively or displays of intimate behavior.
- The use of cell phones is strictly prohibited in classrooms; the Handa Library and *e*-Library; the various computer-based laboratories; and in exams.
- Eating and drinking are prohibited in classrooms; the Handa Library and *e*-Library; the various computer-based laboratories; and in exams.
- Disruptive behavior and abuse of privileges (for example by blocking others' access to the WiFi) on campus will be reported to The University of Cambodia's Disciplinary Committee.
- Students should be involved in extracurricular activities organized by the University, not only for their own benefit but for that of UC as a whole.
- Students should avoid arranging to meet members of faculty off-campus, including going on trips which do not have the official approval of The University of Cambodia.
- Where such off-campus trips are officially approved, all participating students must read and sign a Declaration of Individual Responsibility.

4. THE FACULTY CODE OF CONDUCT

In addition to the University's Code of Conduct and Rules of Civility, all teachers are expected to:

- come prepared for the lesson;
- be properly attired, and both start and stop on time;
- keep classes on-topic with a balanced overview of relevant and appropriate material, and thus refrain from indulging in partisan politics;
- avoid taking the easy option of merely spoon-feeding the students;
- motivate and encourage students to be active learners, by facilitating participation in classroom activities, challenging them to think for themselves and thereby develop an understanding of the underlying principles;
- show humility, respect for the students, be aware of their cultural sensitivities and be positive in making criticisms;
- treat all students fairly, both face-to-face and in marking their work;
- nurture each student's self-respect and self-confidence (where necessary), and thus encourage their increasing independence in thought and action;
- gain the confidence of class and maintain confidentiality;
- not accept any gifts from students, to avoid misunderstandings;
- avoid arranging to meet students off-campus, other than as groups preferably involving the whole class: to avoid misunderstandings, they should seek prior approval of the relevant Associated Dean;

- should not organize tours for students in the name of the University, or in situations where others may consider the University liable in the absence of any legal disclaimers, without prior permission of the University;
- not sell anything to the students; and
- coordinate with other instructors and support staff to ensure that things flow smoothly for students and everyone else at the University of Cambodia.

Section XI

ARTS AND HUMANITIES PROGRAMS

Gaining an appreciation of the Arts and Humanities, either in general terms or through the study of one specific academic area, helps us understand our present circumstances. Subjects such as literature and history are essential in understanding our modern situation and challenges, helping us to understand problems and identify solutions, based on solid and well thought-out principles.

- Note that the College of Arts and Humanities was officially recognised by a Prakas dated 18 September 2018, together with the transfer of English programs from the erstwhile College of Arts, Humanities and Languages (see Section XIV.2).

The Arts and Humanities are about life – past life, present life and the development of future life. In this sense, the College envisions preparing students to engage and deal with society by nurturing a broad knowledge and promoting creative and critical thinking skills which are essential to our society and the world at large. We help to develop our students' talents and realize their full potential. In addition, we encourage our students to think independently and creatively, but act cooperatively with others in open-mindedness to contribute to building our nation, the region and the world. To this end, the College strives to produce graduates who are articulate and are able to think analytically and communicate effectively with others; to provide a high-quality education to students in order to respond to the needs of society, and to energetically support faculties in research and inspire students to have a passion for life-long learning: to *Build Tomorrow's Leaders*.

To this end, the College offers the following programs at present:

- Asian Studies (BA)
- Psychology (BA)
- Sociology (BA)
- Social Work (AA, BA)

1. ASIAN STUDIES

This program, offered by the Department of Literature and Cultural Studies, offers cross-disciplinary courses in the humanities and social sciences, with an emphasis on their regional – East, South and Southeast Asian – context. In this way, students gain insights into Cambodia and its place in a regional context, in terms of the area's broad socio-cultural and economic diversity; and thus insights into how to foster and nurture beneficial relations with our neighbors.

Major Courses (3 credits each; *, Foundation Year courses)
ASN101: Introduction to Southeast Asia*
ASN102: Introduction to Japan*
ASN103: Introduction to China
ASN104: Introduction to South Asia
ASN105: Introduction to Korea
ASN201: Southeast Asian Culture and Literature
ASN202: Japanese Culture and Literature
ASN203: Chinese Culture and Literature
ASN204: South Asian Culture and Literature
ASN205: Korean Culture and Literature
ASN301: Democracy and War
ASN302: The Chinese Cultural Revolution

ASN303: The Religious Tradition of India
ASN304: Buddhism in Asia and its influence in the Western World
ASN305: Colonialism in Asia
ASN306: Asia through Films
ASN307: Southeast Asian Art
ASN308: Chinese, Japanese, and Korean Arts
ASN309: Cambodian Art
ASN401: Nationalism, Internationalism and Cultural Identities
ASN402: Islam in Southeast Asia
ASN403: Gender, Race, and Ethnicity in Asia
ASN404: Asian Politics
ASN405: American Influence in Asia

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
BUS304: Leadership Skills
EDC101: Principles of Education
MKT201: Principles of Marketing
MKT306: Public Relations
ORG201: Organizational Behavior

2. PSYCHOLOGY

Psychology is the science of the mind and behavior. This major, offered by the Department of Social Work, provides critical training in how to understand human behavior using rigorous scientific methods.

i. Bachelor's Degree

Major Courses (3 credits each)
EDC201: Sociology of Education
EDC402: Non-formal Education
PSY101: Introduction to Psychology
PSY102: Perception and Sensation
PSY103: Social Psychology
PSY104: Language and Thought

PSY201: Personality Psychology
PSY202: Health Psychology, Stress and Coping
PSY203: Learning and Motivation
PSY204: Memory and Cognition
PSY205: Training and Skill Acquisition
PSY206: Developmental Psychology
PSY207: Psychology of the Sexes
PSY208: Psychology of Attitudes and Prejudices
PSY209: Psychology of Risk, Fear and Addiction
PSY301: Brain, Mind and Behavior
PSY302: Community Psychology
PSY303: Physiological Psychology and Psychopharmacology
PSY304: Psychological Anthropology
PSY401: Psychometrics
PSY402: Psychology of Aging
PSY403: Abnormal Psychology
PSY404: Environmental Psychology
PSY405: Clinical Psychology

General Education (3 credits each; *, compulsory Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
BUS304: Leadership Skills
EDC101: Principles of Education
MKT201: Principles of Marketing
MKT306: Public Relations
ORG201: Organizational Behavior

3. SOCIOLOGY

As a discipline, Sociology describes and examines social structures and processes, including how society emerges, change, and connect with its individual members. Specifically, Sociology examines how a society organizes itself and evolves through social processes in a social environment, how social groups interact with each other, and the way this shapes people's behavior, beliefs, and identity. To this end, the

Department of Sociology and Anthropology offers the following undergraduate degree program.

i. Bachelor's Degree

Major Courses (3 credits each)
DEV102: Understanding Development
EDC201: Sociology of Education
EDC402: Non-formal Education
SOC101: Introduction to Sociology
SOC102: Sociology of Cambodia Gender Identity
SOC103: Survey of Contemporary Cambodian Society
SOC104: Contextual Analysis of Cambodia Social Inequality and Stratification
SOC105: Introduction to Social Problems in the Global Society
SOC106: Introduction to Deviance and Social Control
SOC201: Survey of Sociological Theory
SOC202: Sociology of Khmer Culture
SOC203: Sociology of Formal and Complex Organization
SOC204: Analysis of Marriage and the Family
SOC205: Globalisation - Effects on National Identity, Ethnicity and Culture
SOC206: Family and Socialization
SOC207: History of Classical Sociology
SOC208: Introduction to Sociology of Rural Development
SOC209: Introduction to Sociology of Urban Development
SOC301: Introduction to Social Research and Statistics
SOC302: Principles of Sociological Inquiry
SOC303: Social Research Practice
SOC304: Survey of Research Design
SOC305: Methods in Population Research
SOC306: History of Modern Sociology

General Education (3 credits each; *, compulsory Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
BUS304: Leadership Skills
EDC101: Principles of Education

MKT201: Principles of Marketing
MKT306: Public Relations
ORG201: Organizational Behavior

4. SOCIAL WORK

Probably more so than most other countries, Cambodia's recent tumultuous history and its after-effects (including the grossly-skewed distribution of economic resource) mean that the pressures on individual and their families become more varied and less predictable as society get more complex and complicated. The Department of Social Work's undergraduate program in social work, based on the "person-in-environment" paradigm, aims to produce generalist social practitioners with the skills necessary to help improve the lot of those members of the communities who, through force of circumstance, have development interpersonal and other problems.

i. Associate's Degree

Major Courses (3 credits each)
SWK001 (= SWK101): Introduction to Social Work
SWK002 (= PSY101): Introduction to Psychology
SWK003 (= SOC101): Introduction to Sociology
SWK004: Community and Rural Development
SWK005: Human Behavior in Social Work
SWK006: Gender and Social Development
SWK010: Contemporary Issues in Cambodian Society
SWK011: Children's Rights and Community Development
SWK012: Ethics in Community Development
SWK013: Project Management in Social Work
SWK014: Women's Rights and Community Development
SWK015: Social Work with Diverse Groups and Families
SWK016: Community Service Learning (Practicum)

General Education (3 credits each)
ENG011 (= ENG101): College English
ENG012 (= ENG102): English Composition
HIS001: Cambodian History
ITE001: Fundamentals of Computing
KHM040: Khmer Culture
LAW001: Introduction to Law
MTH020: Introduction to Statistics
POL001: Introduction to Political Sciences

Other Electives (3 credits each)
BUS005: Foundations of Teamwork and Leadership
COM001: Interpersonal Communication
ITE002: Office Applications
PHE001: Personal Health and Wellness

ii. Bachelor's Degree

Major Courses (3 credits each)
BUS305: Fundamentals of Project Management
ENG308: Presentation Skills and Public Speaking

ENG413: Proposal and Project Writing
HRM201: Introduction to Human Resource Management
PST102: Human Rights and Global Justice
PST301: Conflict Transformation and Resolution
SWK101: Introduction to Social Work
SWK102: General Social Work Practice I
SWK103: General Social Work Practice II
SWK104: Human Behavior and the Social Environment
SWK201: Socio-Cultural Content for Social Work Practice
SWK202: General Social Work Practice III
SWK203: General Social Work Practice IV
SWK204: Research Methods for Social Work
SWK301: Social Work with the Person and Family Dynamics
SWK302: Introduction to Community and Organizational Processes
SWK303: Theory and Practice of Social Group Work
SWK304: Interpersonal Skills Development for Social Work
SWK401: Integrative Practice Seminar
SWK402: Independent Study
SWK403: Special Topics in Doing Social Work in Cambodia
SWK404: Field Work Practicum (9 credits)

General Education (3 credits each; *, compulsory Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
BUS304: Leadership Skills
EDC101: Principles of Education
MKT201: Principles of Marketing
MKT306: Public Relations
ORG201: Organizational Behavior

Section XII

BUSINESS PROGRAMS

The Tony Fernandes School of Business was established as the College of Management in 2003 and has consistently been one of the largest schools in The University of Cambodia. In its more than ten years of developing the capacity of each student, many reputable private local and international companies have employed our students and given very encouraging, most positive feedback about their caliber. This reflects the fact that our output has been trained with a well-balanced curriculum that contributes to their robust soft and hard skills: employers have been very enthusiastic about our students' diverse skills and their dynamic behavior. Achieving the latter has been augmented by linkages to the private and public sectors, in order to give our students exposure to experiences outside the classroom, for them to better grasp the realities of life.

Arising out of this, the Tony Fernandes School of Business has a threefold mission:

1. to educate and train high-quality individuals to become ethical leaders and entrepreneurs;
2. to act as a focal point for developing the capacity, creativity, innovative mindset and adaptability to the fast-changing technology of Cambodia's human resources; and
3. to conduct relevant and critical research so as to advance knowledge, by using strong conceptual foundations to identify and solve management problems focusing on national, regional, and global issues.

Two-thirds of all Bachelor's courses taken are common for all students of the School. They involve introductory courses in various disciplines, designed to provide the necessary background for further in-depth study in one of the programs offered by the Tony Fernandes School of Business. They also aim to encourage the development of basic analytical, quantitative and computing skills. By the end of these, students will have developed a broad understanding of basic business principles, and so will be better able to make an informed choice regarding an area of specialization that suits their interests and career objectives.

The remainder of each program provides an in-depth study of a particular area of concentration, to compliment the student's breadth of knowledge across all functional areas of a business enterprise.

Each Associate's and Bachelor's program also aspires to prepare our students to explore the field of business, its functions, developments and innovations, strategies and policies, as well as communications, management and leadership in a global facet in order to better develop their own futures but those of their compatriots and thus Cambodia as a nation.

- Note that Associate's Degree programs run currently in the Khmer track but there are plans to also offer them on the International track if there is sufficient demand (see Section V.3).

The Tony Fernandes School of Business currently offers the following undergraduate degree programs:

- Accounting (AA, BA)
- Business Management (BA)
- Economics (AA, BA)
- Finance (AA)
- Finance and Banking (BA)

- Hospitality and Tourism Management (AA, BA)
- Human Resource Management (AA, BA)
- International Business (AA, BA)
- Management (AA)
- Marketing (AA, BA)
- Organizational Development (AA)

1. ACCOUNTING

All accounting is characterized by compiling, analyzing, and reporting on the financial condition of the many functions of companies, nonprofit organizations, government agencies, and individuals. Accounting services thus generally include independent auditing, tax advice and tax return preparation, financial and management consulting, and entrepreneurial services. This and the other of the School's programs uses recent international standards regarding the principles of accounting that are using by global firms and organizations. There is an emphasis on practice, so that students will understand not only the theories but their application with high confidence and professionalism.

The Department of Accounting and Finance is responsible for running both Associate's and Bachelor's degree programs.

i. Associate's Degree

The Associate Degree program in Accounting is designed to provide simple approach to the student's preliminary explorations in the field of business, based on the need to establish and maintain financial records; and to, prepare and analyze financial reports.

Major Courses (3 credits each)
ACC001K: Accounting I
ACC002K: Accounting II
ACC003K: Accounting Spreadsheet Fundamentals
ACC004K: Income Taxation
ACC005K: Financial Reporting Analysis
ACC006K: Accounting Information Systems
BUS001K: Essentials of Business I
BUS002K: Essentials of Business II
BUS003K: Business English
BUS004K: Professional Ethics
BUS006K: Essentials of Management
FIN001K: Principles of Finance
FIN002K: Personal Finance

General Education (3 credits each)
ENG001K: Foundations in English I
ENG002K: Foundations in English II
HIS001K: Cambodian History
ITE001K: Fundamentals in Computing
KHM040K: Khmer Culture
LAW001K: Introduction to Law
MTH020K: Introduction to Statistics
POL001K: Introduction to Political Science

Other Electives (3 credits each)
BUS005K: Foundation of Teamwork and Leadership
COM001K: Interpersonal Communication
ITE002K: Office Applications
PHE001K: Personal Health and Wellness

ii. Bachelor's Degree

This program considers the processes involved in the collection, organization, and presentation of financial information for effective decision-making. It thus prepares students for careers such as the independent practice of public accounting, controllership, and general accounting management.

Major Courses (3 credits each)
ACC101: Principles of Accounting
ACC301: Financial Accounting
ACC302: Managerial Accounting
ACC304: Computerized Accounting
ACC325: Taxation
ACC330: Auditing
ACC401: Financial Statement Analysis
BUS101: Introduction to Business
BUS201: Principles of Management
BUS202: Information Systems in Business
BUS203 (= LAW207): Business Law
BUS304: Leadership Skills
BUS490: Business Internship
ECN201: Principles of Economics
ENG219: Business Communication
FIN201: Fundamentals of Financial Management
FIN302: Commercial Bank Management
FIN305: Bank Accounting
FIN402: Credit Analysis and Lending
FIN405: Risk Management and Insurance
HRM201: Introduction to Human Resource Management
IBS309: Textiles and Garments in the Global Economy
MKT201: Fundamentals of Marketing
ORG201: Organizational Behavior

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*

PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Elective Courses (3 credits each)
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
MTH100: Quantitative Methods in Business
MTH110: College Algebra

2. BUSINESS MANAGEMENT

This Bachelor's Degree program, run by the Department of Management, is designed for students who aspire to eventually hold managerial positions in various private-sector organizations, be they small or large, local or international. It thus aims to give a solid grounding in business theory, and how this is put into practice in various types of applied situations. The coverage also ensures that a student gets a good foundation in other aspects of running a business, including keeping accounts, human resource management, and the use of technological applications, for example.

i. Bachelor's Degree

Major Courses (3 credits each)

ACC101: Principles of Accounting
BUS101: Introduction to Business
BUS201: Principles of Management
BUS202: Information Systems in Business
BUS203 (= LAW207): Business Law
BUS303: Production and Operations Management
BUS304: Leadership Skills
BUS305: Project Management
BUS401: Small Business Management
BUS404: Strategic Management and Policy
BUS490: Business Internship
ECN201: Principles of Economics
ENG219: Business Communication
FIN201: Fundamentals of Financial Management
FIN405: Risk Management and Insurance
HRM201: Introduction to Human Resource Management
IBS309: Textiles and Garments in the Global Economy
IBS402: Managing Cultural Diversity
MKT201: Fundamentals of Marketing
MKT306: Public Relations
MKT402: Customer Relationship Management
MKT403: Sales Operations and Retail Management
MKT404: Marketing Management
ORG201: Organizational Behavior

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*

ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Elective Courses (3 credits each)
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
MTH100: Quantitative Methods in Business
MTH110: College Algebra

3. ECONOMICS

This is an increasingly important area of study, with the present emphasis being on that of developing countries and the impact of emerging markets competition and globalization; and the need for regional and international integration for economic growth, including through trade negotiations and agreements.

The Department of Entrepreneurship and Strategy is responsible for running both Associate's and Bachelor's degree programs.

i. Associate's Degree

This program is designed to provide students with the knowledge of the cost-effective of utilizing resources through the in-depth understanding of general economic theories and their application to the real world situations.

Major Courses (3 credits each)
ACC001K: Accounting I
ACC002K: Accounting II
BUS001K: Essentials of Business I
BUS002K: Essentials of Business II
BUS003K: Business English
BUS004K: Professional Ethics
BUS006K: Essentials of Management
ECN001K: Economic Theories and Principles
ECN002K: Urban and Economic Development
ECN003K: Economic Integration and Trade
ECN004K: Understanding the Global Economy
FIN001K: Principles of Finance
IBS002K: International Trade Policies and Practices

General Education (3 credits each)

ENG001K: Foundations in English I
ENG002K: Foundations in English II
HIS001K: Cambodian History
ITE001K: Fundamentals in Computing
KHM140K: Khmer Culture
LAW001K: Introduction to Law
MTH120K: Introduction to Statistics
POL001K: Introduction to Political Science

Other Electives (3 credits each)
BUS005K: Foundation of Teamwork and Leadership
COM001K: Interpersonal Communication
ITE002K: Office Applications
PHE001K: Personal Health and Wellness

ii. Bachelor's Degree

The Bachelor's Degree program provides students with an in-depth understanding of general economic theories and their application to real world situations; and thus prepares its graduates to take responsible positions as economists in the public and private sectors.

Major Courses (3 credits each)
ACC101: Principles of Accounting
BUS101: Introduction to Business
BUS201: Principles of Management
BUS202: Information Systems in Business
BUS203 (= LAW207): Business Law
BUS304: Leadership Skills
BUS490: Business Internship
ECN201: Principles of Economics
ECN302: Economics of Developing Areas
ECN303: Price Theory
ECN304: Macroeconomics
ECN305: Microeconomics
ECN404: Urban Economics
ECN410 (= IBS304): International Trade
ECN411: Globalization and the World Economy
ENG219: Business Communication
FIN201: Fundamentals of Financial Management
FIN401: Money and Banking
HRM201: Introduction to Human Resource Management
IBS309: Textiles and Garments in the Global Economy
IBS403: International Business Operations and Strategy
MKT201: Fundamentals of Marketing
MKT306: Public Relations
ORG201: Organizational Behavior

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*

HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Elective Courses (3 credits each)
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
MTH100: Quantitative Methods in Business
MTH110: College Algebra

4. FINANCE

The Associate Degree program run by the Department of Accounting and Finance is designed to provide students an in-depth instruction in important finance procedures, theoretical and practical knowledge on the fast-phase changing conditions in the financial services industry. It includes learning about the accounting principles in relation to money markets, investment strategies and global economics, in relation to real-world applications. This involves case analyses and problem solving techniques through research.

i. Associate's Degree

Major Courses (3 credits each)
ACC001K: Accounting I
ACC002K: Accounting II
ACC003K: Accounting Spreadsheet Fundamentals
ACC005K: Financial Reporting Analysis
BUS001K: Essentials of Business I
BUS002K: Essentials of Business II
BUS003K: Business English
BUS004K: Professional Ethics
BUS006K: Essentials of Management
FIN001K: Principles of Finance
FIN002K: Personal Finance
FIN003K: Financial Institutions and Markets
FIN004K: Managing Financial Risk Principles

General Education (3 credits each)
ENG001K: Foundations in English I
ENG002K: Foundations in English II
HIS001K: Cambodian History
ITE001K: Fundamentals in Computing

KHM140K: Khmer Culture
LAW001K: Introduction to Law
MTH120K: Introduction to Statistics
POL001K: Introduction to Political Science

Other Electives (3 credits each)
BUS005K: Foundation of Teamwork and Leadership
COM001K: Interpersonal Communication
ITE002K: Office Applications
PHE001K: Personal Health and Wellness

5. FINANCE AND BANKING

This Bachelor's Degree program of the Department of Accounting and Finance prepares students for management careers in the financial services industry, and also in the public sector. It is designed to equip the student with both theoretical and practical knowledge of how the rapidly-changing financial services industry affects, and is affected by, the modern business environment. The theoretical base is counterbalanced by courses relating to financial institutions and the relationships between these institutions. Students are thus familiarized with advanced problem-solving techniques, and trained in ways of transforming relevant information into coherent decision-making.

i. Bachelor's Degree

Major Courses (3 credits each)
ACC101: Principles of Accounting
ACC325: Taxation
ACC330: Auditing
ACC401: Financial Statement Analysis
BUS101: Introduction to Business
BUS201: Principles of Management
BUS202: Information Systems in Business
BUS203 (= LAW207): Business Law
BUS304: Leadership Skills
BUS490: Business Internship
ECN201: Principles of Economics
ENG219: Business Communication
FIN201: Fundamentals of Financial Management
FIN300: Principles of Banking
FIN302: Commercial Bank Management
FIN304: Corporate Finance
FIN305: Bank Accounting
FIN401: Money and Banking
FIN402: Credit Analysis and Lending
FIN405: Risk Management and Insurance
HRM201: Introduction to Human Resource Management
IBS309: Textiles and Garments in the Global Economy
MKT201: Fundamentals of Marketing
ORG201: Organizational Behavior

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication

ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Elective Courses (3 credits each)
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
MTH100: Quantitative Methods in Business
MTH110: College Algebra

6. HOSPITALITY AND TOURISM MANAGEMENT

Tourism is a major contributor to Cambodia's economic development through the income generated by the hospitality and related industries. There is the need to exploit business opportunities not only through a basic understanding of the means for managing these but also based on an understanding of the demands and expectations of local and foreign visitors.

The Department of Management is responsible for running both Associate's and Bachelor's degree programs.

i. Associate's Degree

This program is designed to provide students with an understanding of the impact of the hospitality and tourism industry in the economic growth of the country. Theoretical and practical knowledge is provided in the context of technological and other developments.

Major Courses (3 credits each)
ACC001K: Accounting I
ACC002K: Accounting II
BUS001K: Essentials of Business I
BUS002K: Essentials of Business II
BUS003K: Business English
BUS004K: Professional Ethics
BUS006K: Essentials of Management
FIN001K: Principles of Finance
HRM003K: Human Relations
HTM001K: Hospitality and Tourism Fundamentals
HTM002K: Events and Tours Planning

HTM003K: Hospitality and Tourism Communications and Customer Services
IBS004K: International Management

General Education (3 credits each)
ENG001K: Foundations in English I
ENG002K: Foundations in English II
HIS001K: Cambodian History
ITE001K: Fundamentals in Computing
KHM140K: Khmer Culture
LAW001K: Introduction to Law
MTH120K: Introduction to Statistics
POL001K: Introduction to Political Science

Other Electives (3 credits each)
BUS005K: Foundation of Teamwork and Leadership
COM001K: Interpersonal Communication
ITE002K: Office Applications
PHE001K: Personal Health and Wellness

ii. Bachelor's Degree

This program prepares graduates to take responsible positions in the Hospitality and Tourism fields. It provides students with knowledge about how the hospitality and tourism industry works and gives them the skills needed to put that knowledge into practice. It also provides its students with general business management knowledge and skills.

Major Courses (3 credits each)
ACC101: Principles of Accounting
BUS101: Introduction to Business
BUS201: Principles of Management
BUS202: Information Systems in Business
BUS203 (= LAW207): Business Law
BUS304: Leadership Skills
BUS490: Business Internship
ECN201: Principles of Economics
ENG219: Business Communication
FIN201: Fundamentals of Financial Management
HRM201: Introduction to Human Resource Management
HTM300: Introduction to Hospitality and Tourism Management
HTM301: Fundamentals of Management in the Hospitality and Tourism Industry
HTM302: Managing Tourism Services
HTM304: Hospitality and Tourism Information Technology
HTM305: Hospitality and Tourism Marketing Strategy
HTM307: Hospitality and Tourism Consumer Behavior
HTM308: Hospitality Property and Facilities Management
IBS309: Textiles and Garments in the Global Economy
IBS402: Managing Cultural Diversity
MKT201: Fundamentals of Marketing
MKT306: Public Relations
MKT402: Customer Relationship Management
ORG201: Organizational Behavior

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Elective Courses (3 credits each)
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
MTH100: Quantitative Methods in Business
MTH110: College Algebra

7. HUMAN RESOURCE MANAGEMENT

Effective management of human resources is critical to the success of organizations. Among other things, students will learn to understand people's behavior, in particular in a working environment; to improve the working conditions of people; to understand the Cambodian working environment and to identify career opportunities; to identify social problems; to communicate clearly and meaningfully with people; to undertake planning, recruitment and selection of human resources professionally, to carry out the awareness of compensation and benefits, health safety as well as to deal with problems in labor relations. Tough competition for getting people with the right skills is a big challenge to many organizations, therefore, the focus is on understanding the people's behavior, background and experiences. The program is also considering the enormous increase of diversity in the workforce that can be seen in Cambodia and in the international labor market condition, on that issue, thorough discussion of the process in carefully hiring, training and development and retain human resources is with great concern.

The Department of Management is responsible for running both Associate's and Bachelor's degree programs.

i. Associate's Degree

This program is designed to provide students with a basic knowledge of the significance of human resources in any organization.

Major Courses (3 credits each)
ACC001K: Accounting I
ACC002K: Accounting II

BUS001K: Essentials of Business I
BUS002K: Essentials of Business II
BUS003K: Business English
BUS004K: Professional Ethics
BUS006K: Essentials of Management
HRM001K: Essentials of Personnel Management
HRM002K: Employment Law
HRM003K: Human Relations
HRM004K: Employee Development and Strategic Training
ORG002K: Group Dynamics and Organizational Development
ORG004K: Managing Organizational Change

General Education (3 credits each)
ENG001K: Foundations in English I
ENG002K: Foundations in English II
HIS001K: Cambodian History
ITE001K: Fundamentals in Computing
KHM140K: Khmer Culture
LAW001K: Introduction to Law
MTH120K: Introduction to Statistics
POL001K: Introduction to Political Science

Other Electives (3 credits each)
BUS005K: Foundation of Teamwork and Leadership
COM001K: Interpersonal Communication
ITE002K: Office Applications
PHE001K: Personal Health and Wellness

ii. Bachelor's Degree

This program prepares students for a career in the practical Human Resource Management. It will provide them with the professional skills and knowledge to operate in a role vital for the optimum performance of today's organizations considering a diverse workforce and the impact of globalization. The course covers both specialized areas in human resources and general management which ensures the students to have the flexibility to pursue a generalist management or specialist HR-related role.

Major Courses (3 credits each)
ACC101: Principles of Accounting
BUS101: Introduction to Business
BUS201: Principles of Management
BUS202: Information Systems in Business
BUS203 (= LAW207): Business Law
BUS304: Leadership Skills
BUS490: Business Internship
ECN201: Principles of Economics
ENG219: Business Communication
FIN201: Fundamentals of Financial Management
HRM201: Introduction to Human Resource Management
IBS309: Textiles and Garments in the Global Economy
IBS402: Managing Cultural Diversity
IBS403: International Business Operations and Strategy

MKT201: Fundamentals of Marketing
HRM301: Supervision and Labor Relations
HRM302: Managing Human Resources
HRM303: Recruitment and Selection
HRM304: Training and Development
HRM305: Occupational Health and Safety
HRM401: Benefits and Compensation
HRM403: Ethics and Values in Human Resources
MKT306: Public Relations
ORG201: Organizational Behavior

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Elective Courses (3 credits each)
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
MTH100: Quantitative Methods in Business
MTH110: College Algebra

8. INTERNATIONAL BUSINESS

The Department of Entrepreneurship and Strategy is responsible for running both Associate's and Bachelor's degree programs.

i. Associate's Degree

Increasing globalization means that businesses need to not only think locally but globally. This program is designed to provide students with insights into the conduct of business operations across borders. It focuses on strategies, techniques in problem-solving and adapting business to other countries' cultures, economic and political conditions plus the importance of technology. The need for regional and global integration and the importance of trade agreements which could impact international business is also highlighted, in addition about the concept of competitive advantage that international businesses must have to succeed.

Major Courses (3 credits each)
ACC001K: Accounting I

ACC002K: Accounting II
BUS001K: Essentials of Business I
BUS002K: Essentials of Business II
BUS003K: Business English
BUS004K: Professional Ethics
BUS006K: Essentials of Management
ECN004K: Understanding the Global Economy
FIN001K: Principles of Finance
IBS001K: International Business Fundamentals
IBS002K: International Trade Policies and Practices
IBS003K: Operations and Logistics Management
IBS004K: International Management

General Education (3 credits each)
ENG001K: Foundations in English I
ENG002K: Foundations in English II
HIS001K: Cambodian History
ITE001K: Fundamentals in Computing
KHM140K: Khmer Culture
LAW001K: Introduction to Law
MTH120K: Introduction to Statistics
POL001K: Introduction to Political Science

Other Electives (3 credits each)
BUS005K: Foundation of Teamwork and Leadership
COM001K: Interpersonal Communication
ITE002K: Office Applications
PHE001K: Personal Health and Wellness

ii. Bachelor's Degree

This program in International Business is designed for students who wish to focus their Business Administration degree on courses which include an international component. Moreover, this concentration of study also provides for developing a background in geo-political studies, an important factor when considering potential opportunities and openings.

Major Courses (3 credits each)
ACC101: Principles of Accounting
BUS101: Introduction to Business
BUS201: Principles of Management
BUS202: Information Systems in Business
BUS203 (= LAW207): Business Law
BUS304: Leadership Skills
BUS404: Strategic Management and Policy
BUS490: Business Internship
ECN201: Principles of Economics
ECN411: Globalization and the World Economy
ENG219: Business Communication
FIN201: Fundamentals of Financial Management
FIN401: Money and Banking
HRM201: Introduction to Human Resource Management

IBS302: Introduction to International Business
IBS304 (= ECN410): International Trade
IBS309: Textiles and Garments in the Global Economy
IBS401: International Trade Operations
IBS402: Managing Cultural Diversity
IBS403: International Business Operations and Strategy
MKT201: Fundamentals of Marketing
MKT306: Public Relations
MKT401: International Marketing
ORG201: Organizational Behavior

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Elective Courses (3 credits each)
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
MTH100: Quantitative Methods in Business
MTH110: College Algebra

9. MANAGEMENT

This Associate Degree program offered by the Department of Management is designed to provide students with basic knowledge in management and business operations. The universality of management exists, therefore, in this program the focus is on the discussion of management and business theories, practices, technological innovations and its applications, analyzing strategies and techniques, and mobilizing resources. Exploring the current trends and key business disciplines which are important in the implementation of strategic plans to achieve organizational goals are also with emphasis.

i. Associate's Degree

Major Courses (3 credits each)
ACC001K: Accounting I
ACC002K: Accounting II
BUS001K: Essentials of Business I

BUS002K: Essentials of Business II
BUS003K: Business English
BUS004K: Professional Ethics
BUS006K: Essentials of Management
BUS007K: Entrepreneurial Skills
BUS008K: Business and Society
FIN001K: Principles of Finance
HRM003K: Human Relations
IBS003K: Operations and Logistics Management
ORG004K: Managing Organizational Change

General Education (3 credits each)
ENG001K: Foundations in English I
ENG002K: Foundations in English II
HIS001K: Cambodian History
ITE001K: Fundamentals in Computing
KHM140K: Khmer Culture
LAW001K: Introduction to Law
MTH120K: Introduction to Statistics
POL001K: Introduction to Political Science

Other Electives (3 credits each)
BUS005K: Foundation of Teamwork and Leadership
COM001K: Interpersonal Communication
ITE002K: Office Applications
PHE001K: Personal Health and Wellness

10. MARKETING

An understanding of marketing principles and practices is essential to reinforce sales by providing right the proper mix of ways to attract clients. This is important within the organizational context, for profit maximization and welfare of its stakeholders,. However there is the need for ethics and social responsibility if this is to be sustainable. The program also promotes the detailed role of marketing.

The Department of Marketing is responsible for running both Associate's and Bachelor's degree programs.

i. Associate's Degree

The Associate Degree program in Marketing is designed to provide a basic knowledge on the consumer's growing demands due to evolving local tastes and the broader context of globalization.

Major Courses (3 credits each)
ACC001K: Accounting I
ACC002K: Accounting II
BUS001K: Essentials of Business I
BUS002K: Essentials of Business II
BUS003K: Business English
BUS004K: Professional Ethics
BUS006K: Essentials of Management
FIN001K: Principles of Finance
MKT001K: Essentials of Marketing

MKT002K: Consumer Buying Behavior
MKT003K: Principles of Selling and Retailing
MKT004K: Integrated Marketing Communications
MKT005K: Publicity and Promotion

General Education (3 credits each)
ENG001K: Foundations in English I
ENG002K: Foundations in English II
HIS001K: Cambodian History
ITE001K: Fundamentals in Computing
KHM140K: Khmer Culture
LAW001K: Introduction to Law
MTH120K: Introduction to Statistics
POL001K: Introduction to Political Science

Other Electives (3 credits each)
BUS005K: Foundation of Teamwork and Leadership
COM001K: Interpersonal Communication
ITE002K: Office Applications
PHE001K: Personal Health and Wellness

ii. Bachelor's Degree

The Bachelor's Degree program in Marketing aims to provide an in-depth understanding of the principles and practice of marketing for students who have a foundation of business knowledge.

Major Courses (3 credits each)
ACC101: Principles of Accounting
BUS101: Introduction to Business
BUS201: Principles of Management
BUS202: Information Systems in Business
BUS203 (= LAW207): Business Law
BUS304: Leadership Skills
BUS404: Strategic Management and Policy
BUS490: Business Internship
ECN201: Principles of Economics
ENG219: Business Communication
FIN201: Fundamentals of Financial Management
HRM201: Introduction to Human Resource Management
HTM305: Hospitality and Tourism Marketing Strategy
IBS309: Textiles and Garments in the Global Economy
MKT201: Fundamentals of Marketing
MKT300: Consumer Behavior
MKT306: Public Relations
MKT401: International Marketing
MKT402: Customer Relationship Management
MKT403: Sales Operations and Retail Management
MKT404: Marketing Management
MKT405: Advertising and Promotion
MKT406: Marketing Research
ORG201: Organizational Behavior

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Elective Courses (3 credits each)
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
MTH100: Quantitative Methods in Business
MTH110: College Algebra

11. ORGANIZATIONAL DEVELOPMENT

This Associate's degree is designed to provide students with a basic understanding of the need for organization-wide analyses of an organization's current situation and its future requirements. Theories and practice of planned, systematic change in the attitudes, beliefs, and values of the employees through creation and reinforcement of long-term training programs are reviewed, to enable the organization in adopting better to the fast-changing external environment of new markets, regulations, and technologies.

The Department of Management is responsible for running both Associate's and Bachelor's degree programs.

i. Associate's Degree

Major Courses (3 credits each)
ACC001K: Accounting I
ACC002K: Accounting II
BUS001K: Essentials of Business I
BUS002K: Essentials of Business II
BUS003K: Business English
BUS004K: Professional Ethics
BUS006K: Essentials of Management
HRM001K: Essentials of Personnel Management
HRM003K: Human Relations
ORG001K: Organizational Development Theory
ORG002K: Group Dynamics and Organizational Development
ORG003K: Cultural Diversity

ORG004K: Managing Organizational Change

General Education (3 credits each)
ENG001K: Foundations in English I
ENG002K: Foundations in English II
HIS001K: Cambodian History
ITE001K: Fundamentals in Computing
KHM140K: Khmer Culture
LAW001K: Introduction to Law
MTH120K: Introduction to Statistics
POL001K: Introduction to Political Science

Other Electives (3 credits each)
BUS005K: Foundation of Teamwork and Leadership
COM001K: Interpersonal Communication
ITE002K: Office Applications
PHE001K: Personal Health and Wellness

សាលាសិល្បៈច្នៃប្រឌិត
SCHOOL OF CREATIVE ARTS

សិក្សា ច្នៃប្រឌិត បង្កើតថ្មី
Learn Innovate Create

Section XIII

CREATIVE ARTS PROGRAMS

The new School of Creative Arts, with its offerings of three Bachelor's of Fine Arts degree programs, was recognized by MoEYS in April 2018. Students in these programs at The University of Cambodia are provided with both breadth and depth in their chosen major; this is augmented by the possibility of collaborative projects with the University's College of Media and Communications (see Section XVI) and SEA-TV (see Section III.4.i) to further expand their horizons.

Multiple opportunities abound for graduates as a result of the basic but enduring practical skills acquired, not only in the Arts themselves but also in relation to managerial, educational and other avenues such as those related to research and the promotion of Khmer culture, including through tourism.

The School offers Bachelor of Fine Arts degrees in the following subjects:

- Dance Arts (AFA, BFA)
- Dramatic Arts (AFA, BFA)
- Music and Song (AFA,BFA)

All programs are offered in the Khmer and International tracks, with the following applying for the former: please see Section V.3 for differences between the two with regard to English language courses.

1. DANCE ARTS

This is an interdisciplinary program offered by the Department of Dance Arts which is designed to provide students with realistic and thorough broad-based professionally-oriented training in Dance while providing the necessary general and cultural background for a strong educational foundation. Intensive training is offered in classical dance, traditional dance, contemporary dance and modern dance, performing arts, choreographic, managing, teaching and research.

i. Associate's Degree

Major Courses (3 credits each)
DAN001K (= DAN101K): History of Khmer Dance
DAN002K (= DAN102K): The Evolution of Khmer Dance
DAN003K: Dance Khmer Forms
DAN004K: Introduction to Classical Dance and Practice I
DAN005K: Introduction to Classical Dance and Practice II
DAN006K: Introduction to Traditional Dance and Practice I
DAN007K: Introduction to Traditional Dance and Practice II
DAN008K: Introduction to Choreography and Practice I
DAN009K: Introduction to Choreography and Practice II
DAN010K: Criticism
DAN011K: Dance Performing Research and Practice I
DAN012K: Dance Performing Research and Practice II
DAN013K: Practicum

General Education (3 credits each)
ENG001K: Foundations in English I
ENG002K: Foundations in English II
HIS001K: Cambodian History
ITE001K: Fundamentals in Computing
KHM040K: Khmer Culture

LAW001K: Introduction to Law
MTH020K: Introduction to Statistics
POL001K: Introduction to Political Science

Other Electives (3 credits each)
BUS005K: Foundation of Teamwork and Leadership
COM001K: Interpersonal Communication
ITE002K: Office Applications
PHE001K: Personal Health and Wellness

ii. Bachelor's Degree

Major Courses (3 credits each; *, Foundation Year courses)
DAN101K: History of Khmer Arts and Dance*
DAN102K: The Evolution of Khmer Dance*
DAN201K: Khmer Dance Character Basics I
DAN202K: Critics on Arts
DAN203K: Khmer Dance Character Basics II
DAN204K: Khmer Dance Character Basics III
DAN205K: Khmer Classical Dance Forms
DAN206K: Khmer Traditional Dance Forms
DAN301K: Contemporary Dance
DAN302K: Dance Performance Research and Practice I
DAN303K: Choreography Research and Practice I
DAN304K: Music and Song I
DAN306K: Dance Analysis
DAN308K: Dance Performance Research and Practice II
DAN309K: Khmer Dance Theory and Research
DAN401K: Choreography Research and Practice II
DAN402K: Dance Performance Research and Practice III
DAN403K: Music and Song II
DAN404K: Stage Research and Practice
DAN405K: Performing Management and Practice
DAN406K: Dance Performing Research and Practice IV
DAN407K: Dance Performing Research and Practice V
DAN408K: Practicum I
DAN409K: Practicum II

General Education (3 credits each; *, Foundation Year courses)
COM101K: Interpersonal Communication
ENG001: Foundation English I*
ENG002: Foundation English II*
HIS101K: Cambodian History*
INT104K: Geopolitics and Globalization
ITE101K: Fundamentals of Computing*
LAW101K: Introduction to Law*
KHM140K: Khmer Culture*
MTH120K: Introduction to Statistics*
PHL104K: Critical Reasoning
PHL105K: Moral Philosophy
POL101K: Introduction to Political Science*
PSY101K: Introduction to Psychology

RES201K: Introduction to Research
RES301K: Research Methodology
WMN201K: Perspectives on Women in Society

Other Electives (3 credits each)
ENG003K: Grammar & Writing
ENG004K: Reading & Writing
ENG005K: English for Communication
ENG219K: Business Communication
ORG201K: Organizational Behavior

2. DRAMATIC ARTS

This program offered by the Department of Dramatic Arts emphasizes the culture and creative bases of the dramatic arts. It consists of courses in theory, research methods, presentations, and engaged learning. It is perfect preparation for a career in dramatics, performance management, playwriting, directing, acting, teaching and research.

i. Associate's Degree

Major Courses (3 credits each)
DRA001K (= DRA101K): Writing and Criticism
DRA002K: Play Writing
DRA003K: Dramatic Khmer Form
DRA004K: Dramatic Khmer Arts
DRA005K: Acting I
DRA006K: Acting II
DRA007K: Directing I
DRA008K: Directing II
DRA009K: Criticism
DRA010K: Performing Research and Practice I
DRA011K: Performing Research and Practice II
DRA012K: Drama Khmer Form
DRA013K: Practicum

General Education (3 credits each)
ENG001K: Foundations in English I
ENG002K: Foundations in English II
HIS001K: Cambodian History
ITE001K: Fundamentals in Computing
KHM040K: Khmer Culture
LAW001K: Introduction to Law
MTH020K: Introduction to Statistics
POL001K: Introduction to Political Science

Other Electives (3 credits each)
BUS005K: Foundation of Teamwork and Leadership
COM001K: Interpersonal Communication
ITE002K: Office Applications
PHE001K: Personal Health and Wellness

ii. Bachelor's Degree

Major Courses (3 credits each; *, Foundation Year courses)
DRA101K: Writing and Critique*
DRA102K: Writing and Orality*
DRA201K: Aesthetic Inquiry
DRA202K: History of Theater
DRA203K: Foundations in Acting
DRA204K: Adaptation for the Stage
DRA205K: Creative Technology
DRA206K: Performing I
DRA301K: Foundations in Playwriting I
DRA302K: Foundations in Playwriting II
DRA303K: Foundations in Directing
DRA304K: Directing Seminar I
DRA306K: Acting Technique
DRA307K: Directing Seminar II
DRA309K: Performing II
DRA401K: Collaborative Playwriting
DRA402K: Collaborative Team-Taught Labs
DRA403K: Collaborative Theater Practice I
DRA404K: Collaborative Theater Practice II
DRA405K: Performing III
DRA406K: Directed Research
DRA407K: Advance Directing
DRA408K: Practicum I
DRA409K: Practicum II

General Education (3 credits each; *, Foundation Year courses)
COM101K: Interpersonal Communication
ENG001K: Foundation English I*
ENG002K: Foundation English II*
HIS101K: Cambodian History*
INT104K: Geopolitics and Globalization
ITE101K: Fundamentals of Computing*
LAW101K: Introduction to Law*
KHM140K: Khmer Culture*
MTH120K: Introduction to Statistics*
PHL104K: Critical Reasoning
PHL105K: Moral Philosophy
POL101K: Introduction to Political Science*
PSY101K: Introduction to Psychology
RES201K: Introduction to Research
RES301K: Research Methodology
WMN201K: Perspectives on Women in Society

Other Electives (3 credits each)
ENG003K: Grammar & Writing
ENG004K: Reading & Writing
ENG005K: English for Communication
ENG219K: Business Communication
ORG201K: Organizational Behavior

3. MUSIC AND SONG

This is a professional degree program which provides the opportunity to explore the world of Music and Song from a variety of perspectives. The degree plan prepared by the Department of Music and Song is organized so as to cover enough materials in depth, leading to proficiency; whilst being broad enough so that students have a grasp of various fields. It is thus designed to prepare students for careers in all aspects of this general area, including composing, conducting, performing, managing and teaching.

i. Associate's Degree

Major Courses (3 credits each)
MUS001K (= MUS101K): History of Khmer Music and Song
MUS002K (= MUS102K): The Evolution of Khmer Music and Song
MUS003K (= MUS205K): Solfeggio I
MUS004K (= MUS302K): Solfeggio II
MUS005K (= MUS301K): Piano I
MUS006K (= MUS307K): Piano II
MUS007K (= MUS303K): Computer-Generated Music
MUS008K: Song and Practice I
MUS009K: Music Instrument and Practice I
MUS010K: Song and Practice II
MUS011K: Music Instrument and Practice II
MUS012K: Drama Khmer Form
MUS013K: Practicum

General Education (3 credits each)
ENG001K: Foundations in English I
ENG002K: Foundations in English II
HIS001K: Cambodian History
ITE001K: Fundamentals in Computing
KHM040K: Khmer Culture
LAW001K: Introduction to Law
MTH020K: Introduction to Statistics
POL001K: Introduction to Political Science

Other Electives (3 credits each)
BUS005K: Foundation of Teamwork and Leadership
COM001K: Interpersonal Communication
ITE002K: Office Applications
PHE001K: Personal Health and Wellness

ii. Bachelor's Degree

Major Courses (3 credits each; *, Foundation Year courses)
MUS101K: History of Khmer Music and Song*
MUS102K: The Evolution of Khmer Music and Song*
MUS201K: Khmer Music Instruments
MUS202K: Khmer Traditional Songs
MUS203K: History of Khmer Arts
MUS204K: Instrument Character and Practice I
MUS205K: Solfeggio and Dictation I
MUS206K: Instrument Character and Practice II

MUS301K: Piano I
MUS302K: Solfeggio and Dictation II
MUS303K: Computer-Generated Music I
MUS304K: Aesthetics of Music
MUS305K: Musical Score Reading
MUS307K: Piano II
MUS308K: Harmony
MUS401K: Solfeggio and Dictation III
MUS402K: Conducting Ensemble/Chore
MUS403K: Song Arts (Song-Craft Techniques)
MUS404K: Computer-Generated Music II
MUS405K: Instrument Character III
MUS406K: Music Theory
MUS407K: Specialization and Practice
MUS408K: Practicum I
MUS409K: Practicum II

General Education (3 credits each; *, Foundation Year courses)
COM101K: Interpersonal Communication
ENG001K: Foundation English I*
ENG002K: Foundation English II*
HIS101K: Cambodian History*
INT104K: Geopolitics and Globalization
ITE101K: Fundamentals of Computing*
LAW101K: Introduction to Law*
KHM140K: Khmer Culture*
MTH120K: Introduction to Statistics*
PHL104K: Critical Reasoning
PHL105K: Moral Philosophy
POL101K: Introduction to Political Science*
PSY101K: Introduction to Psychology
RES201K: Introduction to Research
RES301K: Research Methodology
WMN201K: Perspectives on Women in Society

Other Electives (3 credits each)
ENG003K: Grammar & Writing
ENG004K: Reading & Writing
ENG005K: English for Communication
ENG219K: Business Communication
ORG201K: Organizational Behavior

Section XIV

EDUCATION PROGRAMS

The recent decades of war and internal conflict have turned Cambodia into one of the poorest countries in the world, despite an abundance of natural resources. And, in spite of improvements in the human resources sector since 1979, social indicators are still at a low level compared with neighboring countries.

There is thus the need to promote the development and maturation of the latent potential of Cambodia's human resources, through the nurturing of the intellectual achievement and encouraging a culture of meritocracy. This requires the development of a dynamically-responsive education system, which can adapt and use the most appropriate modern pedagogical approaches in order to maximize returns on the investment (monetary and otherwise) made by both the administration and their prospective targets.

Our aim is to produce graduate teachers who can act as role-models and meet these expectations, and thus play a role in guiding Cambodia's future path. To this end, the College offers the following undergraduate programs:

- Curriculum Design and Instruction (BEd)
- Educational Administration (BEd)
- Educational Science (AEd, BEd)

1. CURRICULUM DESIGN AND INSTRUCTION

The Bachelor of Arts in Curriculum Design and Instruction is designed to prepare students for careers as curriculum developers and/or teachers in various public or private sector organizations, be they small or large, local or international. The program offered by the Department of Curriculum Development and Instruction covers all aspects of the preparation and implementation of teaching material for primary and secondary schools, aiming to integrate theoretical and practical aspects of education to maximize educational effectiveness.

i. Bachelor's Degree

Major courses (3 credits each)
EAD303: Communication in the Classroom
EAD305: Educational Policy and Implementation
EAD306: Instructional Leadership
EAD308: Library Management and Technology in Education
EAD309: Classroom Management and Supervision
EAD403: Issues and Trends in Health Education
EAD404: Educational Facilities and Material Design
EDC101: Principles of Education
EDC103: Philosophy of Education
EDC104: Psychology of Education
EDC201: Sociology of Education
EDC203: Curriculum and Textbook Development
EDC205: Models and Theories of Instruction
EDC208: Syllabus and Instructional Material Design
EDC204: Cognitive Development
EDC301: Testing and Evaluation
EDC304: Special Needs
EDC305: Guidance and Counseling
EDC402: Non-Formal Education

EDC404: Uses of IT in Education
EDC405: Curriculum Design and Instruction
EDC406: Curriculum Planning and Change
EDC407: Curriculum Policy and Implementation
PSY101: Introduction to Psychology
SOC101: Introduction to Sociology

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
LAW101: Introduction to Law*
KHM140: Khmer Culture*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
BUS304: Leadership Skills
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG219: Business Communication
ORG201: Organizational Behavior

2. EDUCATIONAL ADMINISTRATION

The Bachelor of Arts in Educational Administration program prepares students for administration and management careers in educational institutions. By including theoretical and practical aspects of education, together with the need for personal integrity, the program offered by the Department of Educational Administration is designed to prepare students to work in various administrative and management roles: for example, as principals, head teachers, subject coordinators, supervisors, senior assistants, directors of studies in schools and other education-related institutions level; as well as counselors and advisors in the educational ministries to maximize educational effectiveness.

i. Bachelor's Degree

Major courses (3 credits each)
EAD303: Communication in the Classroom
EAD305: Educational Policy and Implementation
EAD306: Instructional Leadership
EAD307: Educational Management
EAD309: Classroom Management and Supervision
EAD403: Issues and Trends in Health Education

EDC101: Principles of Education
EDC103: Philosophy of Education
EDC104: Psychology of Education
EDC201: Sociology of Education
EDC203: Curriculum and Textbook Development
EDC204: Cognitive Development
EDC205: Models and Theories of Instruction
EDC301: Testing and Evaluation
EDC401: Educational Law and Implementation
EDC402: Non-Formal Education
EDC403: Gender Equity and Education
EDC404: Uses of IT in Education
EDC405: Curriculum Design and Instruction
EDC406: Curriculum Planning and Change
EDC408: Development and Education
ORG201: Organizational Behavior
PSY101: Introduction to Psychology
SOC101: Introduction to Sociology

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
BUS304: Leadership Skills
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG219: Business Communication
ENG305: Teaching English as a Foreign Language

3. EDUCATIONAL SCIENCE

The Department of Educational Science offers both Associate's and Bachelor's degree programs.

i. Associate's Degree

This provides students with a broad-based background for a career in primary and secondary-level teaching, including a range of elective courses and general education

courses in a particular field that will broaden the students' horizon. This will equip them with relevant skills and at the same time prepare them for Bachelor's Degree in Education or other career options.

Major courses (3 credits each)
EAD006K: Thinking and Learning through the Arts
EDC001K (= EDC101K): Principles of Education
EDC002K (= EDC103K): Philosophy of Education
EDC003K (= EDC104K): Psychology of Education
EDC004K (= EDC201K): Sociology of Education
EDC005K: Special Education in Contemporary Society
EDC006K: Lesson Planning for Effective Learning
EDC007K: Effective Teaching Strategies
EDC008K: Teacher Leadership
EDC009K: Effective Feedback
EDC010K: Contemporary Issues in Learning and Teaching
EDC011K: Transformative Classroom Management
EDC012K: Curriculum Development

General Education (3 credits each; *, Foundation Year courses)
ENG001K: Foundation English I*
ENG002K: Foundation English II*
HIS001K: Cambodian History*
ITE001K: Fundamentals of Computing*
KHM040K: Khmer Culture*
LAW001K: Introduction to Law*
MTH002K: Introduction to Statistics*
POL001K: Introduction to Political Sciences*

Other Electives (3 credits each)
BUS005K: Foundations of Teamwork and Leadership
COM001K: Interpersonal Communication
ITE002K: Office Applications
PHE001K: Personal Health and Wellness

i. Bachelor's Degree

This focuses on equipping students with the necessary background through integration of theoretical and practical aspects of education, together with the need for personal integrity, to maximize educational effectiveness. It is broad in approach regarding how education can be applied in society, ranging from the promotion of literacy through the effects of poverty and the need for community education.

Major courses (3 credits each)
EAD305: Educational Policy and Implementation
EAD306: Instructional Leadership
EAD307: Educational Management
EAD401: Education and Social Change
EDC101: Principles of Education
EDC103: Philosophy of Education
EDC104: Psychology of Education
EDC201: Sociology of Education
EDC203: Curriculum and Textbook Development

EDC204: Cognitive Development
EDC205: Models and Theories of Instruction
EDC206: Introduction to Community Health Education
EDC301: Testing and Evaluation
EDC302: Developmental Psychology
EDC305: Guidance and Counseling
EDC307: Multiculture in Educational Teaching
EDC308: Child-Friendly Education
EDC401: Educational Law and Implementation
EDC403: Gender Equity and Education
EDC404: Uses of IT in Education
EDC405: Curriculum Design and Instruction
EDC408: Development and Education
PSY101: Introduction to Psychology
SOC101: Introduction to Sociology

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
BUS304: Leadership Skills
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG219: Business Communication
ORG201: Organizational Behavior

Section XV

FOREIGN LANGUAGE PROGRAMS

The University of Cambodia's School of Foreign Languages was recently approved by MoEYS, based on a Prakas issued on 26 April, 2018; the transfer of English programs from the erstwhile College of Arts, Humanities and Languages was approved by a Prakas dated 18 September 2018.

At present, we offer undergraduate programs in Chinese, French, Japanese and Korean with a special focus on the study of the language, literature and culture.

Students specializing have the chance to become fluent in their chosen language, whilst also learning to appreciate cultural differences through the study and applied research of language and literature. In addition to the above languages, potential languages will be added accordingly to meet the market needs.

Note that, in contrast to degree offerings in the Khmer and English-medium International tracks, the language component of the General Education program comprising two English courses in the Foundation Year does not apply. Two core courses related to the initial acquisition of the foreign language in question are instead the primary components in the student's Foundation Year regarding the six credits for foreign language, as well as being the equivalent language component of the General Education requirements.

- Depending on their language background (see Section V.3), students in this School may study courses outside their major either through the medium of English or Khmer.

To simplify presentation, the listing of courses for various degree programs uses a derivative categorization here.

- The list of Major Courses is increased by two to include the non-English component of the General Education requirement in the Foundation Year.
- The list of General Education requirements is correspondingly reduced to reflect this language-specific change.

At present, the School offers the following undergraduate programs:

- Chinese Language (AA, BA)
- English Language, comprising
  – Business English Communication (AA, BA)
  – English Language and Literature (BA)
  – English Language Translation and Interpretation (AA, BA)
  – Teaching English as a Foreign Language (AA, BA)
- French Language (AA, BA), as well as
  – French Language for International Relations (AA, BA)
- Japanese Language (AA, BA)
- Korean Language (AA, BA)

1. CHINESE LANGUAGE

The Associate's and Bachelor's degree programs in Mandarin Chinese will enable students to gain fluency in the four macro language skills, including those related to business and other professions; as well as exposing them to Chinese culture through exposure to literature and other studies. We at the Department of Chinese Language expect that students graduating with an Associate's degree will have the opportunity to work at an appropriate level in their chosen language; they can also then pursue their

Bachelor's degree in the same major. The greater language proficiency and a deeper knowledge of the literature and of teaching methodology means that graduates with a Bachelor's degree are more competent to communicate effectively and thus have a wider range of job opportunities, including the possibility of teaching the language with confidence.

i. Associate's Degree

Major Courses (3 credits each; *, General Education courses)
CHN001 (= CHN101): Fundamentals of Chinese I*
CHN002 (= CHN102): Fundamentals of Chinese II*
CHN003 (= CHN103): Chinese Speaking and Listening Skills I
CHN004 (= CHN104): Chinese Speaking and Listening Skills II
CHN005 (= CHN105): Chinese Writing Skills I
CHN006 (= CHN106): Chinese Writing Skills II
CHN007 (= CHN201): Professional Chinese Communication
CHN008 (= CHN202): Chinese Public Speaking
CHN009 (= CHN203): Culture and Communication
CHN010 (= CHN204): Grammar and Practice
CHN011 (= CHN205): Conversational Business Chinese
CHN012 (= CHN206): Regional Culture of China
CHN013 (= CHN207): Chinese Character Writing Training
CHN014 (= CHN210): Chinese for Business I
CHN015 (= CHN220): Chinese for Tourism I

General Education (3 credits each)
HIS001: Cambodian History
ITE001: Fundamentals of Computing and Information
KHM040: Cambodian Culture
LAW001: Introduction to Law
MTH020: Introduction to Statistics
POL001: Introduction to Political Science

Other Elective (3 credits each)
BUS005: Foundations of Teamwork and Leadership
COM001: Interpersonal Communication
ITE002: Office Applications
PHE001: Personal Health and Wellness

ii. Bachelor's Degree

Major Courses (3 credits each; *, General Education courses taken in the Foundation Year)
CHN101: Fundamentals of Chinese I*
CHN102: Fundamentals of Chinese II*
CHN103: Chinese Speaking and Listening Skills I
CHN104: Chinese Speaking and Listening Skills II
CHN105: Chinese Writing Skills I
CHN106: Chinese Writing Skills II
CHN201: Professional Chinese Communication
CHN203: Culture and Communication
CHN206: Regional Culture of China
CHN210: Chinese for Business I

CHN211: Chinese for Business II
CHN212: Chinese for Business III
CHN220: Chinese for Tourism I
CHN221: Chinese for Tourism II
CHN222: Chinese for Tourism III
CHN301: Advanced Chinese I
CHN303: Modern Chinese
CHN304: Modern Chinese Literature
CHN305: Chinese Cultural Studies
CHN311: Chinese Teaching Methodology I
CHN312: Chinese Teaching Methodology II
CHN401: Classical Chinese
CHN403: Classical Chinese Fiction
CHN404: Classical Chinese Drama
CHN405: Classical Chinese Poetry
CHN406: Chinese Cinema

General Education (3 credits each; *, Foundation Year courses)
ANT101: Introduction to Anthropology
COM101: Interpersonal Communication
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing and Information*
KHM140: Cambodian Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
POL101: Introduction to Political Science*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Elective (3 credits each)
BUS304: Leadership Skills
EDC101: Principle of Education
MKT201: Fundamentals of Marketing
MKT306: Public Relations
ORG201: Organizational Behavior

2. ENGLISH LANGUAGE

There are four suites of undergraduate programs offered by the Department of English Language, designed to cater towards the particular interests and needs of different students who wish to earn a major in this broad area.

– Business English Communication (AA, BA)
– English Language and Literature (BA)
– English Language Translation and Interpretation (AA, BA)
– Teaching English as a Foreign Language (AA, BA)

A. BUSINESS ENGLISH COMMUNICATION

Business English Communication is a popular major amongst many students nowadays since this major covers two skills: those in English and in Business Communication, which makes students very employable. The curriculum focuses on advanced English such as speaking, reading, writing, and listening; moreover, the curriculum also put emphasis on the art of communication in business such as business letters, memos and other documents in English.

i. Associate's Degree

Major Courses (3 credits each)
ENG013 (= ENG106): Introduction to the Appreciation of English Literature
ENG015 (= ENG105): Practical English in Use I
ENG016 (= ENG107): The Written Language
ENG017 (= ENG205): Practical English in Use II
ENG018 (= ENG209): Spoken English
ENG020 (= ENG219): Business Communication
ENG021 (= ENG207): English Grammar in Context
ENG022 (= ENG218): Writing for Academic Purposes
ENG026 (= ENG422): Advanced Business Communication
ENG028 (= ENG308): Presentation Skills and Public Speaking
ENG029 (= ENG216): Technical Writing for Business
ENG031 (= ENG413): Proposal and Project Writing
ENG035 (= ENG208): Advanced English Grammar in Context

General Education (3 credits each)
ENG011 (= ENG101): College English
ENG012 (= ENG102): English Composition
HIS001: Cambodian History
ITE001: Fundamentals of Computing
KHM040: Khmer Culture
LAW001: Introduction to Law
MTH020: Introduction to Statistics
POL001: Introduction to Political Sciences

Other Electives (3 credits each)
BUS005: Foundations of Teamwork and Leadership
COM001: Interpersonal Communication
ITE002: Office Applications
PHE001: Personal Health and Wellness

ii. Bachelor's Degree

Major Courses (3 credits each; *, Foundation Year courses)
ASN401: Nationalism, Internationalism and Cultural Identities
ASN404: Asian Politics
ENG104: Business English
ENG105: Practical English in Use I*
ENG107: The Written Language*
ENG108: Critical Reading and Writing
ENG205: Practical English in Use II
ENG206: Practical English in Use III

ENG207: English Grammar in Context
ENG208: Advanced English Grammar in Context
ENG216: Technical Writing for Business
ENG218: Writing for Academic Purposes
ENG219: Business Communication
ENG302: English for Specific Purposes
ENG303: Translation and Interpretation
ENG307: Professional Business Writing
ENG308: Presentation Skills and Public Speaking
ENG312: Advanced English Proficiency
ENG410: Arts of Human Communication and Leadership
ENG411: Advanced Report Writing
ENG413: Proposal and Project Writing
ENG422: Advanced Business Communication
IBS302: Introduction to International Business
MKT402: Customer Relationship Management

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
BUS304: Leadership Skills
EDC101: Principles of Education
MKT201: Principles of Marketing
MKT306: Public Relations
ORG201: Organizational Behavior

B. English Language and Literature

This program prepares students for problem-solving skills through exposure to literature studies and the logic underlying grammar for advanced English proficiency necessary for real-world of work in the 21st century. By including theoretical and practical aspects of language and literature, students develop their talents, realize their full potential and eventually contribute to positive social development.

i. Bachelor's Degree

Major Courses (3 credits each; *, Foundation Year courses)
ENG105: Practical English in Use I*
ENG106: Introduction to the Appreciation of English Literature
ENG107: The Written Language*
ENG108: Critical Reading and Writing
ENG205: Practical English in Use II
ENG206: Practical English in Use III
ENG208: Advanced Grammar and Usage
ENG209: Spoken English
ENG215: Critical Approaches to Reading Literature
ENG218: Writing for Academic Purposes
ENG219: Business Communication
ENG227: Studies in Fiction
ENG232: Asian English Literature
ENG234: Literature and Society
ENG305: Teaching English as a Foreign Language
ENG308: Presentation Skills and Public Speaking
ENG315: English for Tourism
ENG316: English for Management
ENG318: English for Law
ENG321: Introduction to Linguistics
ENG407: The Romantic Period
ENG408: The Victorian Period
ENG412: Asian American Literature
ENG422: Advanced Business Communication

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
BUS304: Leadership Skills
EDC101: Principles of Education
MKT201: Principles of Marketing
MKT306: Public Relations
ORG201: Organizational Behavior

C. ENGLISH LANGUAGE TRANSLATION AND INTERPRETATION

English Translation and Interpretation is an essential and very popular major amongst many students in the Kingdom of Cambodia who wish to use English as a means to communicate in business, to self-develop and to improve the institutions or to run businesses, especially in translation sector. This major can meet the current and future job markets in English Translation and Interpretation in the field of business, law, economy, politics, diplomacy, humanities, media systems, and arts in Khmer and English. The studies focus on advanced English such as grammar, sentence structure, and translation and interpretation, methods of both written and spoken from English to Khmer or vice versa.

i. Associate's Degree

Major Courses (3 credits each)
ENG013 (= ENG106): Introduction to the Appreciation of English Literature
ENG015 (= ENG105): Practical English in Use I
ENG016 (= ENG107): The Written Language
ENG017 (= ENG205): Practical English in Use II
ENG018 (= ENG209): Spoken English
ENG020 (= ENG219): Business Communication
ENG021 (= ENG207): English Grammar in Context
ENG022 (= ENG218): Writing for Academic Purposes
ENG026 (= ENG422): Advanced Business Communication
ENG028 (= ENG308): Presentation Skills and Public Speaking
ENG032 (= ENG235): Introduction to Translation
ENG033 (= ENG236): Introduction to Interpretation
ENG034 (= ENG303): Translation and Interpretation

General Education (3 credits each)
ENG011 (= ENG101): College English
ENG012 (= ENG102): English Composition
HIS001: Cambodian History
ITE001: Fundamentals of Computing
KHM040: Khmer Culture
LAW001: Introduction to Law
MTH020: Introduction to Statistics
POL001: Introduction to Political Sciences

Other Electives (3 credits each)
BUS005: Foundations of Teamwork and Leadership
COM001: Interpersonal Communication
ITE002: Office Applications
PHE001: Personal Health and Wellness

ii. Bachelor's Degree

Major Courses (3 credits each; *, Foundation Year courses)
ASN401: Nationalism, Internationalism and Cultural Identities
ASN404: Asian Politics
ENG104: Business English
ENG105: Practical English in Use I*
ENG107: The Written Language*

ENG108: Critical Reading and Writing
ENG205: Practical English in Use II
ENG206: Practical English in Use III
ENG207: English Grammar in Context
ENG208: Advanced English Grammar in Context
ENG209: Spoken English
ENG216: Technical Writing for Business
ENG218: Writing for Academic Purposes
ENG219: Business Communication
ENG235: Introduction to Translation
ENG236: Introduction to Interpretation
ENG302: English for Specific Purposes
ENG303: Translation and Interpretation
ENG307: Professional Business Writing
ENG410: Arts of Human Communication and leadership
ENG411: Advanced Report Writing
ENG413: Proposal and Project Writing
ENG414: Advanced Translation and Interpretation
ENG422: Advanced Business Communication

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
BUS304: Leadership Skills
EDC101: Principles of Education
MKT201: Principles of Marketing
MKT306: Public Relations
ORG201: Organizational Behavior

D. TEACHING ENGLISH AS A FOREIGN LANGUAGE

Teaching English as a Foreign Language is one of the most popular major in both the region and the world since English is an important international language and the lingua-franca widely used in everyday communications like the studies at educational institutions, research, business and commerce communications, international relations, overseas studies, computer and Internet usages, and self-development through

documentation in English. The curriculum focuses on the training of undergraduates to be professional teachers and/or instructors of English.

i. Associate's Degree

Major Courses (3 credits each)
ENG013 (= ENG106): Introduction to the Appreciation of English Literature
ENG015 (= ENG105): Practical English in Use I
ENG016 (= ENG107): The Written Language
ENG017 (= ENG205): Practical English in Use II
ENG018 (= ENG209): Spoken English
ENG019 (= ENG232): Asian English Literature
ENG021 (= ENG207): English Grammar in Context
ENG022 (= ENG218): Writing for Academic Purposes
ENG024 (= EDC101): Principles of Education
ENG025: Methodology in TEFL
ENG026 (= ENG422): Advanced Business Communication
ENG030: English for Teachers of TEFL
ENG035 (= ENG208): Advanced English Grammar in Context

General Education (3 credits each)
ENG011 (= ENG101): College English
ENG012 (= ENG102): English Composition
HIS001: Cambodian History
ITE001: Fundamentals of Computing
KHM040: Khmer Culture
LAW001: Introduction to Law
MTH020: Introduction to Statistics
POL001: Introduction to Political Sciences

Other Electives (3 credits each)
BUS005: Foundations of Teamwork and Leadership
COM001: Interpersonal Communication
ITE002: Office Applications
PHE001: Personal Health and Wellness

ii. Bachelor's Degree

Major Courses (3 credits each; *, Foundation Year courses)
ENG105: Practical English in Use I*
ENG106: Introduction to the Appreciation of English Literature
ENG107: The Written Language*
ENG108: Critical Reading and Writing
ENG205: Practical English in Use II
ENG206: Practical English in Use III
ENG208: Advanced Grammar and Usage
ENG209: Spoken English
ENG215: Critical Approaches to Reading Literature
ENG218: Writing for Academic Purposes
ENG219: Business Communication
ENG227: Studies in Fiction
ENG232: Asian English Literature
ENG234: Literature and Society

ENG305: Teaching English as a Foreign Language
ENG308: Presentation Skills and Public Speaking
ENG315: English for Tourism
ENG316: English for Management
ENG318: English for Law
ENG321: Introduction to Linguistics
ENG407: The Romantic Period
ENG408: The Victorian Period
ENG412: Asian American Literature
ENG422: Advanced Business Communication

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
BUS304: Leadership Skills
EDC101: Principles of Education
MKT201: Principles of Marketing
MKT306: Public Relations
ORG201: Organizational Behavior

3. FRENCH LANGUAGE

The Department of French Language offers programs on the language in general and also a more specialised pair related to its use in international relations.

A. FRENCH LANGUAGE

The Associate's and Bachelor's degree programs in French will enable students to gain fluency in the four macro language skills, including those related to business and other professions; as well as exposing them to French culture through exposure to literature and other studies. We expect that students graduating with an Associate's degree will have the opportunity to work at an appropriate level in their chosen language; they can also then pursue their Bachelor's degree in the same major. The greater language proficiency and a deeper knowledge of the literature and of teaching methodology means that graduates with a Bachelor's degree are more competent to communicate effectively and thus have a wider range of job opportunities, including the possibility of teaching the language with confidence.

i. Associate's Degree

Major Courses (3 credits each; *, General Education courses)
FRN001 (= FRN101): French as a Foreign Language I*
FRN002 (= FRN102): French as a Foreign Language II*
FRN003 (= FRN111): Language Practice I
FRN004 (= FRN112): Language Practice II
FRN005 (= FRN201): French in a Culinary Setting
FRN006 (= FRN207): How to Succeed at University
FRN007 (= FRN211): French as a Foreign Language: Writing I
FRN008 (= FRN212): French as a Foreign Language: Writing II
FRN009 (= FRN219): Psychology of Education
FRN010 (= FRN221): French as a Foreign Language: Speaking I
FRN011 (= FRN222): French as a Foreign Language: Speaking II
FRN012 (= FRN225): Civilization of Europe
FRN013 (= FRN251): Cambodia and ASEAN Integration
FRN014 (= FRN301): French Literature I
FRN015 (= FRN303): General Culture I

General Education (3 credits each)
HIS001: Cambodian History
ITE001: Fundamentals of Computing and Information
KHM040: Cambodian Culture
LAW001: Introduction to Law
MTH020: Introduction to Statistics
POL001: Introduction to Political Science

Other Elective (3 credits each)
BUS005: Foundations of Teamwork and Leadership
COM001: Interpersonal Communication
ITE002: Office Applications
PHE001: Personal Health and Wellness

ii. Bachelor's Degree

Major Courses (3 credits each; *, General Education courses taken in the Foundation Year)
FRN101: French as a Foreign Language I*
FRN102: French as a Foreign Language II*
FRN103: French as a Foreign Language III
FRN104: French as a Foreign Language IV
FRN111: Language Practice I
FRN112: Language Practice II
FRN113: Language Practice III
FRN114: Language Practice IV
FRN201: French in a Culinary Setting
FRN211: French as a Foreign Language: Writing I
FRN212: French as a Foreign Language: Writing II
FRN221: French as a Foreign Language: Speaking I
FRN222: French as a Foreign Language: Speaking II
FRN251: Cambodia and ASEAN Integration
FRN301: French Literature I

FRN302: French Literature II
FRN303: General Culture I
FRN304: General Culture II
FRN315: How to Apply for a Job
FRN401: French Professional for Tourism
FRN402: French Hospitality and Catering
FRN405: Teaching Didactics I
FRN406: Teaching Didactics II
FRN409: Teaching Practicum
FRN410: Interpretation and Translation
FRN411: Psychology of Education

General Education (3 credits each; *, Foundation Year courses)
ANT101: Introduction to Anthropology
COM101: Interpersonal Communication
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing and Information*
KHM140: Cambodian Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
POL101: Introduction to Political Science*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Elective (3 credits each)
BUS304: Leadership Skills
EDC101: Principle of Education
MKT201: Fundamentals of Marketing
MKT306: Public Relations
ORG201: Organizational Behavior

B. FRENCH LANGUAGE FOR INTERNATIONAL RELATIONS

This specialized program has a special focus on the study of the French language with regard to protocol and diplomacy and the international law of diplomatic and consular relations. Students will become fluent in the use of the language for conducting international relations, including communicating in a proper manner with people from different cultures and seeking to resolve conflicts. In addition, the program also provides the necessary additional background of an overview of relevant aspects of world geography and recent history, including through applied research. Students graduating in an Associate's degree in French Language for International Relations can use French for office work, for example working as an office assistant in public relations sector; whereas graduates with a Bachelor's degree will be qualified for jobs such as working as liaison or protocol assistant or officer at governmental and other institutions, embassies, translation services, cultural organizations and the media where there is contact with French-speaking citizens.

i. Associate's Degree

Major Courses (3 credits each; *, General Education courses)
FRN001 (= FRN101): French as a Foreign Language I*
FRN002 (= FRN102): French as a Foreign Language II*
FRN003 (= FRN111): Language Practice I
FRN004 (= FRN112): Language Practice II
FRN005 (= FRN113): Language Practice III
FRN006 (= FRN207): How to Succeed at University
FRN007 (= FRN209): Introduction to Sociology
FRN008 (= FRN217): Geopolitics of Central Asia
FRN009 (= FRN218): Geopolitics of France
FRN010 (= FRN231): French for Specific Purposes I
FRN011 (= FRN232): French for Specific Purposes II
FRN012 (= FRN233): French for Specific Purposes III
FRN013 (= FRN251): Cambodia and ASEAN Integration
FRN014 (= FRN306): Economics
FRN015 (= FRN340): French Etiquette

General Education (3 credits each)
HIS001: Cambodian History
ITE001: Fundamentals of Computing and Information
KHM040: Cambodian Culture
LAW001: Introduction to Law
MTH020: Introduction to Statistics
POL001: Introduction to Political Science

Other Elective (3 credits each)
BUS005: Foundations of Teamwork and Leadership
COM001: Interpersonal Communication
ITE002: Office Applications
PHE001: Personal Health and Wellness

ii. Bachelor's Degree

Major Courses (3 credits each; *, General Education courses taken in the Foundation Year)
FRN101: French as a Foreign Language I*
FRN102: French as a Foreign Language II*
FRN111: Language Practice I
FRN112: Language Practice II
FRN113: Language Practice III
FRN114: Language Practice IV
FRN217: Geopolitics of Central Asia
FRN231: French for Specific Purposes I
FRN232: French for Specific Purposes II
FRN233: French for Specific Purposes III
FRN234: French for Specific Purposes IV
FRN251: Cambodia and ASEAN Integration
FRN306: Economics
FRN315: How to Apply for a Job
FRN340: French Etiquette

FRN343: Geopolitics of Asia
FRN344: Geopolitics of Europe
FRN402: French Hospitality and Catering
FRN403: Diplomatic Incidents
FRN412: Protocol and Diplomacy
FRN413: Diplomacy and Strategy
FRN414: Major Changes in the World in the 20th Century
FRN415: Security Policy
FRN416: Introduction to the History of International Relations
FRN417: Introduction to International Conflict Prevention
FRN420: International Law of Diplomatic and Consular Relations

General Education (3 credits each; *, Foundation Year courses)
ANT101: Introduction to Anthropology
COM101: Interpersonal Communication
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing and Information*
KHM140: Cambodian Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
POL101: Introduction to Political Science*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Elective (3 credits each)
BUS304: Leadership Skills
EDC101: Principle of Education
MKT201: Fundamentals of Marketing
MKT306: Public Relations
ORG201: Organizational Behavior

4. JAPANESE LANGUAGE

The Associate's and Bachelor's degree programs offered by the Department of Japanese Language will enable students to gain fluency in the four macro language skills, including those related to business and other professions; as well as exposing them to Japanese culture through exposure to literature and other studies. We expect that students graduating with an Associate's degree will have the opportunity to work at an appropriate level in their chosen language; they can also then pursue their Bachelor's degree in the same major. The greater language proficiency and a deeper knowledge of the literature and of teaching methodology means that graduates with a Bachelor's degree are more competent to communicate effectively and thus have a wider range of job opportunities, including the possibility of teaching the language with confidence.

i. Associate's Degree

Major Courses (3 credits each; *, General Education courses)
JPN001 (= JPN101): Fundamentals of Japanese Language I*

JPN002 (= JPN102): Fundamentals of Japanese Language II*
JPN003 (= JPN103): Grammar and Practice I
JPN004 (= JPN104): Speaking and Listening I
JPN005 (= JPN 201): Intermediate Japanese I
JPN006 (= JPN 202): Intermediate Japanese II
JPN007 (= JPN203): Japanese Reading I
JPN008 (= JPN204): Grammar and Practice II
JPN009 (= JPN205): Intermediate Japanese Society and Culture
JPN010 (= JPN206): Japanese Reading II
JPN011 (= JPN207): Speaking and Listening II
JPN012 (= JPN208): Introduction of Japanese Writing Style
JPN013 (= JPN209): Introduction of Japanese Kanji I
JPN014 (= JPN210): Introduction of Japanese Kanji II
JPN015 (= JPN211): Intermediate of Japanese Writing Style

General Education (3 credits each)
HIS001: Cambodian History
ITE001: Fundamentals of Computing and Information
KHM040: Cambodian Culture
LAW001: Introduction to Law
MTH020: Introduction to Statistics
POL001: Introduction to Political Science

Other Elective (3 credits each)
BUS005: Foundations of Teamwork and Leadership
COM001: Interpersonal Communication
ITE002: Office Applications
PHE001: Personal Health and Wellness

ii. Bachelor's Degree

Major Courses (3 credits each; *, General Education courses taken in the Foundation Year)
JPN101: Fundamentals of Japanese Language I*
JPN102: Fundamentals of Japanese Language II*
JPN103: Grammar and Practice I
JPN104: Speaking and Listening I
JPN201: Intermediate Japanese I
JPN202: Intermediate Japanese II
JPN203: Japanese Reading I
JPN205: Intermediate Japanese Society and Culture
JPN206: Japanese Reading II
JPN207: Speaking and Listening II
JPN209: Introduction of Japanese Kanji I
JPN301: Advanced Japanese I
JPN303: Advanced Spoken Japanese for Business I
JPN304: Japanese Proficiency Test Learning I
JPN305: Japanese Language, Culture and Communication
JPN306: Advanced Spoken Japanese for Business II
JPN307: Translation and Interpretation for Business
JPN401: Advanced Japanese Culture and Communication
JPN402: Japanese Language Business Proficiency Test Learning

JPN403 :Japanese Communication and Debate
JPN404 :Japanese Proficiency Test Learning II
JPN405: Practical Business Japanese
JPN406: Japanese Proposal and Thesis Writing
JPN407: Japanese Teaching Methodology
JPN408: Japanese Business
JPN409: Japanese Academic Reading Skills for Thesis Writing

General Education (3 credits each; *, Foundation Year courses)
ANT101: Introduction to Anthropology
COM101: Interpersonal Communication
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing and Information*
KHM140: Cambodian Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
POL101: Introduction to Political Science*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Elective (3 credits each)
BUS304: Leadership Skills
EDC101: Principle of Education
MKT201: Fundamentals of Marketing
MKT306: Public Relations
ORG201: Organizational Behavior

4. KOREAN LANGUAGE

The Associate's and Bachelor's degree programs offered by the Department of Korean Language will enable students to gain fluency in the four macro language skills, including those related to business and other professions; as well as exposing them to Korean culture through exposure to literature and other studies. We expect that students graduating with an Associate's degree will have the opportunity to work at an appropriate level in their chosen language; they can also then pursue their Bachelor's degree in the same major. The greater language proficiency and a deeper knowledge of the literature and of teaching methodology means that graduates with a Bachelor's degree are more competent to communicate effectively and thus have a wider range of job opportunities, including the possibility of teaching the language with confidence.

i. Associate's Degree

Major Courses (3 credits each; *, General Education courses)
KRN001 (= KRN101): Fundamentals and Korean Language I*
KRN002 (= KRN102): Fundamentals and Korean Language II*
KRN003 (= KRN103): Grammar and Practice I
KRN004 (= KRN104): Grammar and Practice II
KRN005 (= KRN201): Composition and Speech I
KRN006 (= KRN202): Reading Skills

KRN007 (= KRN203): Speaking and Listening Skills
KRN008 (= KRN204): Culture and Communication
KRN009 (= KRN205): Composition and Speech II
KRN010 (= KRN206): Introduction to Korean Society and Culture
KRN011 (= KRN208): Writing Skills
KRN012 (= KRN209): Proposal Writing and Practicum
KRN013 (= KRN210): TOPIK
KRN014 (= KRN211): Public Speaking
KRN015 (= KRN311): News Translation

General Education (3 credits each)
HIS001: Cambodian History
ITE001: Fundamentals of Computing and Information
KHM040: Cambodian Culture
LAW001: Introduction to Law
MTH020: Introduction to Statistics
POL001: Introduction to Political Science

Other Elective (3 credits each)
BUS005: Foundations of Teamwork and Leadership
COM001: Interpersonal Communication
ITE002: Office Applications
PHE001: Personal Health and Wellness

ii. Bachelor's Degree

Major Courses (3 credits each; *, General Education courses taken in the Foundation Year)
KRN101: Fundamentals and Korean Language I*
KRN102: Fundamentals and Korean Language II*
KRN103: Grammar and Practice I
KRN104: Grammar and Practice II
KRN201: Composition and Speech I
KRN202: Reading Skills
KRN204: Culture and Communication
KRN205: Composition and Speech II
KRN206: Introduction to Korean Society and Culture
KRN207: Korean Theater and Cinema
KRN208: Writing Skills
KRN209: Proposal Writing and Practicum
KRN311: News Translation
KRN313: Literature I
KRN314: Chinese Characters in Korean
KRN315: Ancient and Modern History of Korea
KRN316: Korean Culture and Tradition
KRN401: Applied Linguistics
KRN402: Academic Korean
KRN403: Korean Poetry
KRN404: Presentation and Discussion
KRN405: Literature II
KRN406: Translation and Interpretation
KRN407: Practicum (Teaching)

KRN408: Business Communication
KRN409: Advanced Korean Grammar in Use

General Education (3 credits each; *, Foundation Year courses)
ANT101: Introduction to Anthropology
COM101: Interpersonal Communication
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing and Information*
KHM140: Cambodian Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
POL101: Introduction to Political Science*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Elective (3 credits each)
BUS304: Leadership Skills
EDC101: Principle of Ed
MKT201: Fundamentals
MKT306: Public Relation
ORG201: Organizational Behavior

Section XVI

LAW PROGRAMS

As Cambodia recovers from its traumatic past, and thereby modernizes and interacts more regionally and globally, there is an ever-growing need for professionals with an in-depth knowledge of our own country's rules of law; Cambodian and international regulations governing trade and commerce between countries; international conventions on the environment, labor, intellectual property, human rights; and also dispute resolution. Such knowledge is important for both policy development and advocacy work within Cambodia.

The College of Law aims to offer a curriculum whose breadth and depth is unmatched for legal education in Cambodia. The syllabus seeks to provide students with a solid educational foundation for their continuing intellectual, human and professional development as they build their future legal careers.

Rather than emphasizing any single area of Law, the College provides both introductory and advanced courses in every major area of legal endeavor. This varied and challenging educational program aims not just to give a good perspective on relevant legislative systems; but also to train students' thinking capabilities in order to help them assess (and seek to resolve) a variety of real-life situations – in legal practice, the government and other public service, academia, and business. As the Cambodian legal system evolves, together with those in the region and internationally, we will update our course-offerings accordingly.

Thus the *mission* of the College of Law is to provide students with the knowledge and skills essential for handling legal matters and so help to strengthen the Rule of Law in Cambodia. Related to this, the *goals* of the Law programs at the University of Cambodia are to:

- enable students to acquire the knowledge and skills to deal with facts in relation to the concepts, principles, and theories of various types of legal issue;
- promote students' conceptions of legal rights at both national and international levels;
- prepare students to understand, interpret, analyze and apply legal rules,
- enable students to acquire drafting and legal analysis skills;
- develop students' abilities to practice legal critical thinking and solve problems; and
- deepen students commitment to professional legal ethics and values.

The three Bachelor's programs comprise:

- Law (LLB)
- Private Law (LLB)
- Public Law (LLB)

At present, these are offered on the International Track, being taught through the medium of the English language.

1. LAW

This Bachelor's degree program offered by the Department of Law is designed to enable students to acquire the legal knowledge and skills to deal with facts in relation to the concepts, principles, , and theories of knowledge and law in general. It provides students with in-depth knowledge of law without distinction of public and private law. Students will gain more knowledge of law in general and can pursue work at both public and private sectors.

Major Courses (3 credits each; *, Foundation Year courses)
LAW102: Constitutional Law*
LAW103: Civil Law
LAW104: Labor Law
LAW105: Contract Law
LAW206: Family Law
LAW207: Business Law
LAW208: General Criminal Law
LAW209: Law on Civil Procedure
LAW211: Public International Law
LAW309: Administrative Law
LAW312: Taxation Law
LAW313: Law on Criminal Procedure
LAW315: International Commercial Law
LAW316: Special Criminal Law
LAW406: Law on Intellectual Property
LAW411: Land and Urbanization Law
LAW412: Administrative Litigation Law
LAW414: Banking Law
LAW417: Diplomatic Law
LAW418: Private International Law
LAW419: Public Function Law
LAW421: Legal Research and Writing
LAW431: Project Paper Writing in Law
PST102: Human Rights and Global Justice*

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Elective (3 credits each)
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
ENG219: Business Communication
LAW318: Legal Terminology/ENG318: English for Law

2. PRIVATE LAW

This Bachelor's degree program offered by the Department of Private and Public Law provides students with the knowledge and skills to deal with facts in relation to the concepts, principles, and theories of various types of legal issue in specialized areas of Private Law, and the interactions between citizens and other public and private bodies. Thus they include, for example, laws relating to property ownership or employment contracts.

Major Courses (3 credits each; *, Foundation Year courses)
LAW102: Constitutional Law*
LAW103: Civil Law
LAW104: Labor Law
LAW105: Contract Law
LAW206: Family Law
LAW207: Business Law
LAW208: General Criminal Law
LAW209: Law on Civil Procedure
LAW214: Obligation Law
LAW309: Administrative Law
LAW312: Taxation Law
LAW313: Law on Criminal Procedure
LAW315: International Commercial Law
LAW316: Special Criminal Law
LAW317: Succession Law
LAW406: Law on Intellectual Property
LAW411: Land and Urbanization Law
LAW414: Banking Law
LAW418: Private International Law
LAW421: Legal Research and Writing
LAW422: Law on Commercial Arbitration
LAW423: Law on Auditing
LAW431: Project Paper Writing in Law
PST102: Human Rights and Global Justice*

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Elective (3 credits each)
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
ENG219: Business Communication
LAW318: Legal Terminology/ENG318: English for Law

3. PUBLIC LAW

This Bachelor's degree program offered by the Department of Private and Public Law aims to enable students to acquire the knowledge and skills to deal with facts in relation to the concepts, principles, and theories of various types of legal issue in specialized areas of Public Law. Public laws are those laws that are relevant to matters affecting the entire community, and concern the relationship between individuals in the general population and the state. Thus, constitutional law, administrative law and criminal law are all sub-divisions of Public Law.

Major Courses (3 credits each; *, Foundation Year courses)
LAW102: Constitutional Law*
LAW104: Labor Law
LAW105: Contract Law
LAW106: Tort Law
LAW208: General Criminal Law
LAW210: Law on Civil Litigation
LAW211: Public International Law
LAW212: Law on Alternative Dispute Resolution
LAW213: Corporate Law
LAW309: Administrative Law
LAW312: Taxation Law
LAW313: Law on Criminal Procedure
LAW314: Law on Human Rights
LAW315: International Commercial Law
LAW316: Special Criminal Law
LAW406: Law on Intellectual Property
LAW411: Land and Urbanization Law
LAW412: Administrative Litigation Law
LAW417: Diplomatic Law
LAW419: Public Function Law
LAW420: Law on Public Acquisition
LAW421: Legal Research and Writing
LAW431: Project Paper Writing in Law
PST102: Human Rights and Global Justice*

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*

MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Elective (3 credits each)
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
ENG219: Business Communication
LAW318: Legal Terminology/ENG318: English for Law

Section XVII

MEDIA AND COMMUNICATIONS PROGRAMS

The College of Media and Communications was established in 2015 in response to the needs and demands of students and the labor market. Our Bachelor's degrees concentrate on basic but enduring practical skills related to leadership and strategies for the analysis and solving of both foreseeable and unforeseeable problems, rather than being tied down only to the present situation. The core courses encompass essential general skills, including analytical reasoning, report writing and other forms of effective communication, and innovative thinking. This is built upon in subsequent courses. In addition, there is an emphasis on ethics in media and reporting.

The College offers four programs related to different aspects of modern media as a vehicle for 'getting the message across':

- Communication Studies (BA)
- Journalism (BA)
- Media Arts and Studies (BA)
- Visual Communications (BA)

All programs are offered in the Khmer and International tracks, with the following applying for the latter: please see Section V.3 for differences between the two with regard to English language courses.

1. COMMUNICATION STUDIES

The Bachelor's program by the Department of Communications covers both the scientific and creative bases of communication. Students complete a thorough academic program consisting of courses in theory, research methods, presentations, and engaged learning. Enhancing the core and concentration-specific classes are courses in a related area, the study of other cultures, and contemporary technology. This prepares them for careers in, for example, corporate training, foreign service, law, politics, labor relations, human services, campaign management, event planning, account representation, sales, or survey research. All told, the major is designed to augment students' lives and careers through a clearer understanding of the effects of communication and messages in their professional and personal lives.

Major Courses (3 credits each; *, Foundation Year courses)
COM202: Communication and Persuasion
COM204: Principles and Techniques of Interviewing
COM205: Techniques of Group Discussion
COM215: Argumentative Analysis and Advocacy
COM240: Information Diffusion
COM342: Field Research Methods in Communication
COM343: Advanced Argument and Debate
COM350: Introduction to Organizational Communication
COM360: Introduction to Communication in Public Advocacy
COM363: Contemporary Culture and Rhetoric
COM420: Gender and Communication
COM451: Instructional training and Development in Communication
COM452: Responsibilities and Freedom of Speech in Communication
COM480: Practicum
ITE205: Multimedia and Graphic Design
JRN101: Introduction to History of Mass Communication*
MED101: The Evolution of Media*
MED102: Media and the Creative Process

MED109: Introduction to Mass Media
MED201: Media Analysis and Criticism
MED202: The Business of Media
MED216: Public Media: Past, Present, and Future
MED218: Communications Media Law and Regulation
MED272: Single Camera Producing and Directing

General Education (3 credits each; *, compulsory Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
ENG219: Business Communication
ORG201: Organizational Behavior

2. JOURNALISM

This program, offered by the Department of Media, prepares students to be writers, reporters and editors for various media: newspapers and magazines, radio, television and the internet. It aims to produce broadly educated and ethical professionals who will eventually assume decision-making and leadership roles.

Major Courses (3 credits each; *, Foundation Year courses)
COM451: Instructional Training and Development in Communication
ITE205: Multimedia and Graphic Design
JRN101: Introduction to History of Mass Communication*
JRN103: News Writing
JRN201: Feature Writing
JRN202: Photojournalism
JRN203: Editorial Graphics
JRN205: News Reporting
JRN301: Advance Publication Writing and Reporting
JRN302: Reporting Public Affairs
JRN303: TV News-Writing
JRN305: Radio News Writing and Reporting

JRN306: Publication Editing and Makeup
JRN401: Advanced Photojournalism
JRN402: Radio News Production
JRN403: Television News Production
JRN405: Investigative Reporting
JRN407: Mass Communications and the Law
JRN408: Ethical Problems of the News Media
JRN498: Internship
JRN499: Special Projects
MED101: The Evolution of Media*
MED272: Single Camera Producing and Directing
MED479: Practicum

General Education (3 credits each; *, compulsory Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
ENG219: Business Communication
ORG201: Organizational Behavior

3. MEDIA ARTS AND STUDIES

This program from the Department of Media provides students with the opportunity to explore the world of media, from a variety of perspectives. The degree plan is arranged as such in order to cover enough materials leading to proficiency, but broad enough to have a grasp on various fields. It is designed to prepare students for careers in all aspects of media, including production, media management, entertainment law, or political communications.

Major Courses (3 credits each; *, Foundation Year courses)
COM202: Communication and Persuasion
COM240: Information Diffusion
COM350: Introduction to Organizational Communication
ITE205: Multimedia and Graphic Design

JRN101: Introduction to History of Mass Communication*
JRN202: Photojournalism
JRN205: News Reporting
JRN301: Advance Publication Writing and Reporting
JRN403: Television News Production
JRN406: Senior Media Production
MED101: The Evolution of Media*
MED102: Media and the Creative Process
MED109: Introduction to Mass Media
MED201: Media Analysis and Criticism
MED218: Communication Media Laws and Regulations
MED221: Short Form Media Scriptwriting
MED272: Single Camera Producing and Directing
MED331: Screenwriting for Television
MED372: Multi-camera Producing and Directing
MED375: Writing and Producing Podcast Series
MED412: Media Communication and Social Change
MED448: Television Genres
MED470: Nonfiction Storytelling and Documentary Production
MED479: Practicum

General Education (3 credits each; *, compulsory Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
ENG219: Business Communication
ORG201: Organizational Behavior

4. VISUAL COMMUNICATION

This program is designed by the Department of Visual Communications to provide students with a realistic and thorough broad-based professionally-oriented training in visual communication while providing a strong educational foundation with the necessary general and cultural background. Intensive training is offered in information design for

interactive electronic publication and traditional printed publication, documentary photojournalism for newspapers, magazines and the internet.

Major Courses (3 credits each; *, Foundation Year courses)
COM202: Communication and Persuasion
COM204: Principles and Techniques of Interviewing
COM240: Information Diffusion
COM350: Introduction to Organizational Communication
ELM217: Advanced Video Production
ITE205: Multimedia and Graphic Design
JRN101: Introduction to History of Mass Communication*
MED101: The Evolution of Media*
MED102: Media and the Creative Process
MED109: Introduction to Mass Media
MED201: Media Analysis and Criticism
MED202: The Business of Media
MED216: Public Media: Past, Present, and Future
MED218: Communication Media Laws and Regulation
MED301: Screen Writing for Television
VCO240: Multimedia Production for Visual Communication
VCO302: Introduction to Visual Communication Skills Design
VCO321: Visual Communication Picture Editing
VCO322: Photojournalism I: Single Images
VCO351: Introduction to Basic Publication Design
VCO413: Practicum
VCO428: Documentary and Essay Photojournalism
VCO437: Advanced Photographic Reportage
VCO490: Special Topics in Visual Communication

General Education (3 credits each; *, compulsory Foundation Year courses)
COM101: Interpersonal Communication
ENG001: Foundation English I*
ENG002: Foundation English II*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
ENG219: Business Communication

ORG201: Organizational Behavior

Section XVIII

SCIENCE AND TECHNOLOGY PROGRAMS

In various forms, science and technology have played an important role in the development of all civilizations; this was particularly the case the past century, and science and technology promise to be of ever-increasing importance for our lives in the present century.

The programs offered by the College of Science and Technology not only aim to provide the students with a solid knowledge-base about selected disciplines. As should be the case with any good institute of higher learning, more advanced-level courses, in particular, are of sufficient depth to contribute to the students' intellectual development by training them to think clearly and creatively in a focused manner. This is to give them confidence in tackling and solving problems; including the communication of their results to others.

The mission of the College of Science and Technology is to produce graduates who have a good grounding in science and technology; and who thus have both the knowledge and the ability to use it to contribute to Cambodia's future socio-economic development. To achieve this goal, we offer the following undergraduate programs:

- Computer Science (AS, BS)
- Electronics and Telecommunications (BS)
- Information Technology (BS)

Programs may be offered in either the International or the Khmer track according to demand, with appropriate changes for level of the English language courses (see Section V.3).

1. COMPUTER SCIENCE

The undergraduate programs are designed by the Department of Computer Science to combine theory and practice to teach students about computer usage, programming and maintenance. The Bachelor's program provides further understanding of computer systems and networks, security, database systems, graphics, programming languages and software engineering.

i. Associate's Degree

Major Courses (3 credits each; *, Foundation Year courses)
ITE003 (= ITE102): Introduction to Computer Programming C++*
ITE004 (= ITE103): Introduction to the Internet*
ITE005 (= ITE201): Algorithm and Data Structure
ITE006 (= ITE202): Java Standard Edition (J2SE)
ITE007 (= ITE203): Database Concepts
ITE008 (= ITE204): Java Enterprise Edition (J2EE)
ITE009 (= ITE205): Multimedia and Graphic Design
ITE010 (= ITE207): Data Communications and Networking
ITE011 (= ITE208): Computer Maintenance
ITE012 (= ITE209): VBA Programming I
ITE013 (= ITE210): Creating Animations
ITE014 (= ITE211): VBA Programming II
ITE015 (= ITE212): Fundamentals of Computer Networks

General Education (3 credits each)
ENG001K: Foundations in English I
ENG002K: Foundations in English II

HIS001K: Cambodian History
ITE001K: Fundamentals in Computing
KHM040K: Khmer Culture
LAW001K: Introduction to Law
MTH020K: Introduction to Statistics
POL001K: Introduction to Political Science

Other Electives (3 credits each)
BUS005K: Foundation of Teamwork and Leadership
COM001K: Interpersonal Communication
ITE002K: Office Applications
PHE001K: Personal Health and Wellness

ii. Bachelor's Degree

Major courses (3 credits each; *, Foundation Year courses)
ITE102: Introduction to Computer Programming C++*
ITE103: Introduction to the Internet*
ITE201: Algorithm and Data Structure
ITE202: Java Standard Edition (J2SE)
ITE203: Database Concepts
ITE204: Java Enterprise Edition (J2EE)
ITE205: Multimedia and Graphic Design
ITE207: Data Communications and Networking
ITE301: Database Administration and Management
ITE302: Cisco Networking I
ITE303: Web Programming PHP and MySQL
ITE304: Mobile App Development I
ITE305: System Analysis and Design
ITE306: Cisco Networking II
ITE307: Project Management
ITE401: Dynamic Web Design
ITE402: Spring Framework
ITE403: E-Commerce Technology
ITE404: Data Warehousing and Data Mining
ITE405: Windows System Administration
ITE406: PHP Framework
ITE407: Linux/Unix System Administration
ITE408: System and Network Security
ITE409: Cloud Computing

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning

PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
BUS304: Leadership Skills
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG219: Business Communication
ORG201: Organizational Behavior

2. ELECTRONICS AND TELECOMMUNICATIONS

The Bachelor's degree program offered by the Department of Electronics and Telecommunications is designed to give graduates an understanding of the theory of electronics and core networking, and how this is being used to develop the rapidly-evolving systems of modern telecommunications.

Major courses (3 credits each; *, Foundation Year courses)
ITE102: Introduction to Computer Programming C++*
ITE104: Logic and Computation*
ETC201: Introduction to Telecommunications
ITE202: Java Standard Edition (J2SE)
ITE203: Database Concepts
ITE204: Java Enterprise Edition (J2EE)
ITE205: Multimedia & Graphic Design
ITE207: Data Communications and Networking
ETC301: Electronics Theory
ITE302: Cisco Networking I
ETC302: Electronic circuit design
ETC303: Microprocessors
ETC304: Digital Electronics
ITE306: Cisco Networking II
ITE307: Project Management
ITE402: Spring Framework
ITE404: Data Warehousing and Data Mining
ITE405: Windows System Administration
ETC401: Antenna Theory and Design
ETC402: Mobile Communication
ETC403: Optical Fiber Systems and Networks
ETC404: 4G Mobile Technologies
ETC405: Satellite Communications
ETC406: Broadband Wireless Networks

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*

INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
BUS304: Leadership Skills
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG219: Business Communication
ORG201: Organizational Behavior

3. INFORMATION TECHNOLOGY

Information Technology is based on the systematic study of algorithmic processes – their theory, analysis, design, implementation, and application; and applying this knowledge to solve problems – creating the right model and then devising an appropriate computer manipulation for a solution. Thus, even though it is a relatively new field, Information Technology touches virtually every area of human endeavor.

The Bachelor's degree program offered by the Department of Information Technology is both problem-solving and applications-oriented. Graduates will find ready employment in almost any area of computer use: managing networks, developing software solutions, or designing systems for organizations, web development, and mobile app development.

Major courses (3 credits each; *, Foundation Year courses)
ITE102: Introduction to Computer Programming C++*
ITE103: Introduction to the Internet*
ITE201: Algorithm and Data Structure
ITE202: Java Standard Edition (J2SE)
ITE203: Database Concepts
ITE204: Java Enterprise Edition (J2EE)
ITE205: Multimedia and Graphic Design
ITE206: Web Programming Java Script
ITE301: Database Administration and Management
ITE302: Cisco Networking I
ITE303: Web Programming PHP and MySQL
ITE304: Mobile App Development I
ITE305: System Analysis and Design
ITE308: MVC Pattern
ITE309: Mobile App Development II
ITE401: Dynamic Web Design
ITE402: Spring Framework

ITE403: E-Commerce Technology
ITE404: Data Warehousing and Data Mining
ITE410: .NET Programming
ITE411: Object-Oriented Programming
ITE412: Hybrid Mobile App Development
ITE413: SharePoint Server
ITE414: Professional Database (Oracle)

General Education (3 credits each; *, Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
BUS304: Leadership Skills
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG219: Business Communication
ORG201: Organizational Behavior

Section XIX

SOCIAL SCIENCE PROGRAMS

The programs offered by the College of Social Sciences aim to train students to think independently, critically, systematically and creatively. By encouraging them to develop an analytical approach, the different courses provide students with the opportunity to analyze and assess human behavior in its socio-cultural contexts relevant to history, space and time. In this way, they will better appreciate the diversity of the world and the complexity of the human condition; and have a better understanding of human existence focused on respect, tolerance, and morality.

In addition, we hope to inspire students by engaging them in empirical and qualitative research as a tool for explaining social phenomena, In this way, their research findings will be of benefit for policy development purposes in the renaissance of Cambodia. Related to this is the aim of developing the students' ability to analyze critically the foundations upon which cultural dimensions are built, and to communicate their ideas effectively.

To this end, we offer the following Bachelor's degrees in the International Track:

- Development Studies (BA)
- International Relations (BA)
- Political Science (BA)
- Public Administration (BA)
- Public Policy (BA)

Note that, based on a Prakas dated 18 September 2018, the administration of the Public Policy undergraduate program has been transferred to the Techo Sen School of Government and International Relations. However, for convenience, it will be considered here.

1. DEVELOPMENT STUDIES

This program, offered by the Department of Development Studies, focuses on an interdisciplinary approach to international development as applied to developing countries and emerging economies, with a special focus on the Asia-Pacific region. The interdisciplinary approach to our program includes insights from Anthropology, Economics, Sociology, Political Science, and Environment Studies. Thus, the syllabus provides students with the opportunity to study issues in depth, taking into account a variety of perspectives.

Major Courses (3 credits each)
BUS305: Fundamentals of Project Management
DEV102: Development Theory and Practice
DEV301: Globalization and Economic Development
DEV304: Development Management
DEV306: Development and the State
DEV321: Development and the Environment
DEV424: Aid and Development Projects
DEV425: Development Economics
DEV426: Rural and Urban Development
DEV427: Comparative Development Studies
ECN201: Principles of Economics
ECN302: Economics of Developing Areas
INT103: Globalization and International Affairs
INT312: Geopolitics of Resources

LAW102: Constitutional Law
POL303: Political Leadership
POL311: Introduction to East Asian Politics
POL414: Politics and Development
POL418: Global Environmental Negotiation and Policy
PST102: Human Rights and Global Justice
PUB201: Introduction to Theories of Public Policy
PUB303: Ethics and Values in Policy-Making
PUB404: Social Welfare Policy
SOC103: Survey of Contemporary Cambodian Society

General Education (3 credits each; *, compulsory Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
BUS304: Leadership Skills
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
ENG219: Business Communication

2. INTERNATIONAL RELATIONS

As civilization evolves, the relationships between countries are becoming ever more complex. This is especially so with the rapid globalization which is taking place as a result of faster and increasingly sophisticated communication systems. The situation is further complicated by a return to religious fundamentalism in many parts of the world.

The International Relations program, offered by the Department of Political Science and International Relations, is designed to provide students with an understanding of how nations interact with each other. This is with particular reference to Cambodia's present situation as one nation in the world at large; how this has been affected by the past; and the possible implications for the future.

Major Courses (3 credits each)
DEV102: Development Theory and Practice
DEV301: Globalization and Economic Development
DEV312: Development and the Environment

DEV424: Aid and Development Projects
ECN201: Principles of Economics
INT 302: Cambodian Foreign Policy
INT103: Globalization and International Affairs
INT301: International Politics and Security
INT311: International Negotiations
INT312: Geopolitics of Resources
INT313: International Institution and World Governance
INT314: International Law
LAW102: Constitutional Law
LAW417: Diplomatic Law
POL304: Comparative Politics and Government
POL306: Media and Politics
POL311: Introduction to East Asian Politics
POL417: Comparative Public Policy
POL418: Global Environmental Negotiation and Policy
PST102: Human Rights and Global Justice
PST301: International Conflict and Cooperation
PUB201: Introduction of Theory of Public Policy
PUB303: Ethics and Values in Policy-Making
SOC103: Survey of Contemporary Cambodian Society

General Education (3 credits each; *, compulsory Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
BUS304: Leadership Skills
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
ENG219: Business Communication

3. POLITICAL SCIENCE

The Political Science program offered by the Department of Political Science and International Relations is designed to provide students with an understanding of politics, its processes, theories, and institutions. It is also designed to give students a

basic knowledge for various careers in Political Science such as becoming certified as teachers and/or gaining employment with the government or private sector.

Major Courses (3 credits each)
DEV102: Development Theory and Practice
DEV301: Globalization and Economic Development
DEV306: Development and the State
DEV312: Development and Environment
DEV424: Aid and Development Projects
DEV426: Rural and Urban Development
ECN201: Principles of Economics
INT103: Globalization and International Affairs
INT302: Cambodian Foreign Policy
INT312: Geopolitics of Resources
INT313: International Institution and World Governance
LAW102: Constitutional Law
POL303: Political Leadership
POL304: Comparative Politics and Government
POL306: Media and Politics
POL311: Introduction to East Asian Politics
POL414: Politics and Development
POL415: Decentralization and Local Governance
POL416: Public Policy and Politics
POL418: Global Environmental Negotiation and Policy
PST102: Human Rights and Global Justice
PUB201: Introduction of Theory of Public Policy
PUB303: Ethics and Values in Policy-Making
SOC103: Survey of Contemporary Cambodian Society

General Education (3 credits each; *, compulsory Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
BUS304: Leadership Skills
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes

ENG219: Business Communication

4. PUBLIC ADMINISTRATION

This program, offered by the Department of Public Administration, aims to provide students with an understanding of theory and practice of management in the public sector; and thus to prepare students to take responsible positions in governmental organizations. Reflecting the common underlying principles for efficient organization and management, students doing a major in Public Administration attend the same core courses as those doing majors in the College of Management (this also maximizes the graduate's flexibility when it comes to developing their careers). Thereafter, they can choose from a number of courses designed to give them insights into the particular problems associated with the routine running of the public sector and the rational implementation of policies.

Major Courses (3 credits each)
ACC101: Principles of Accounting
BUS101: Introduction to Business
BUS201: Principles of Management
BUS304: Leadership Skill
DEV304: Development Management
DEV306: Development and the State
DEV312: Development and Environment
DEV424: Aid and Development Projects
ECN201: Principles of Economics
ECN302: Economics of Developing Areas
FIN201: Fundamentals of Financial Management
HRM201: Introduction to Human Resource Management
IBS309: Textiles and Garments in the Global Economy
INT313: International Institutions and World Governance
MKT201: Fundamentals of Marketing
MKT306: Public Relations
ORG201: Organizational Behavior
PAD401: Public Project Management
POL304: Comparative Politics and Government
POL415: Decentralization and Local Governance
PUB303: Ethics and Values in Policy-Making
PUB311: Public Personnel Administration
PUB312 (= FIN420): Management of Public Finance
PUB404: Social Welfare Policy

General Education (3 credits each; *, compulsory Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning

PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
ENG219: Business Communication
MTH100: Quantitative Methods

5. PUBLIC POLICY

This program offers undergraduate training in the understanding of governmental processes (including quantitative and analytical skills), public administration, public planning and analysis. Our program offers an interdisciplinary approach (Development Studies, Economics, Political Science, and Sociology) providing students with the knowledge, skills, and experience required for policy-making and managerial careers in the government, development organizations, and public and private sector.

- Note that, based on a Prakas dated 18 September 2018, the running of this program has been transferred to the Techo Sen School of Government and International Relations, under their Department of Government.

Major Courses (3 credits each)
DEV102: Development Theory and Practice
DEV306: Development and the State
DEV312: Development and the Environmental
DEV425: Development Economics
DEV426: Rural and Urban Development
ECN201: Principles of Economics
ECN302: Economics and Developing Areas
INT103: Globalization and International Affairs
LAW102: Constitutional Law
POL303: Political Leadership
POL306: Media and Politics
POL311: Introduction to East Asian Politics
POL415: Decentralization and Local Governance
POL416: Public Policy and Politics
POL417: Comparative Public Policy
PST102: Human Rights and Global Justice
PUB201: Introduction of Theory of Public Policy
PUB303: Ethics and Values in Policy-Making
PUB311: Public Personnel Administration
PUB312: Management of Public Finance
PUB403: Survey of Cambodian Public Policy
PUB404: Social Welfare Policy
PUB405: Health Policy and Planning
SOC103: Survey of Contemporary Cambodian Society

General Education (3 credits each; *, compulsory Foundation Year courses)
COM101: Interpersonal Communication
ENG101: College English*
ENG102: English Composition*
HIS101: Cambodian History*
INT104: Geopolitics and Globalization
ITE101: Fundamentals of Computing*
KHM140: Khmer Culture*
LAW101: Introduction to Law*
MTH120: Introduction to Statistics*
PHL104: Critical Reasoning
PHL105: Moral Philosophy
POL101: Introduction to Political Science*
PSY101: Introduction to Psychology
RES201: Introduction to Research
RES301: Research Methodology
WMN201: Perspectives on Women in Society

Other Electives (3 credits each)
BUS304: Leadership Skills
ENG107: The Written Language
ENG122: Further English for Non-Majors
ENG218: Writing for Academic Purposes
ENG219: Business Communication

\

Section XX

COURSE DESCRIPTIONS

Course Numbering

Level 000 Courses
These courses are for students doing an Associate's degree. They may have an identical content to Bachelor's degree courses with the same title; however MoEYS' requirements mean that they have to be taught in a separate class.

- Note that, whilst some 000 courses in foregoing sections are indicated as '=' a higher level course, this reflects the overall course description.
- Thus Associate's and Bachelor's classes are taught separately, with different syllabi.

Level 100 Courses
These courses are for Foundation Year students, as well as certain General Education and Other Elective courses taken at a higher level.

Level 200 Courses
These courses are intended primarily for second-year students. They may or may not have a prerequisite. These courses may also be part of the core for a major.

Level 300 Courses
These courses are primarily intended for third- and fourth-year students. Where one course builds on knowledge acquired in a previous course, level 300 courses may have prerequisites. If a prerequisite is not required, these courses are taught with the assumption that the students have an educational background at least equivalent to a third-year university student.

Level 400 Courses
These courses are primarily intended for third- and fourth-year students, and are more advanced or more specialized than level 300 courses. They may have a level 300 course as a prerequisite.

ACC001: Accounting I
This course is to introduce the significance of accounting in business, its terminologies, its uses and process with the emphasis on understanding well the foundation of accounting cycle.

ACC002: Accounting II
This course is the continuation of Accounting I, to fully understand the uses of accounting and process through practices/exercises of the accounting cycle such as distinguish accounts through journalizing, debits and credits, etc., and the basic financial statements needed in the business.

ACC003: Accounting Spreadsheet Fundamentals
This course is the introduction of the importance of technology in the business by learning how to record, manage and carry-on calculations through Excel program that could make running the business faster and accurate.

ACC004: Income Taxation
The course is the introduction of what is taxation, its principles applicable to business and individuals and the uses of taxes.

ACC005: Financial Reporting Analysis
This course is to understand the basic financial statements that could measure the financial health condition of the business, introduce the ratio analysis and the time value of money.

ACC006: Accounting Information Systems
This course introduces a variety of tools to design, create, or document accounting information systems through software such as QuickBooks, Peach Tree, etc., to better grasp the significance of accounting in the business.

ACC101: Principles of Accounting
Financial and managerial accounting principles, basic accounting statements, processes and management applications.

ACC301: Financial Accounting
A study of basic accounting principles with emphasis on the recording, reporting and interpretation of financial data.

ACC302: Managerial Accounting
Application of accounting data and concepts for managerial planning and control, including cost accounting and responsibility accounting.

ACC304: Computerized Accounting
This course emphasizes the application of computers to sound accounting practices and learning the computer functions to accomplish the various steps learned in accounting principles in accordance with generally accepted procedures using the QuickBooks software program.

ACC325: Taxation
Tax principles applicable to business entities and individuals; tax compliance issues; tax planning as part of overall strategic planning process for businesses and individuals.

ACC330: Auditing
Study of auditing theory and procedures. Topics include but are not limited to the auditor's report, structure of the profession, code of ethics, litigation, engagement planning, evidence, internal control, audit programs and statistical sampling.

ACC401: Financial Statement Analysis
Presents an introduction to the essential elements of accounting and financial methods employed by management for evaluating the health of a business (financial statements, ratio analysis), and allocating capital resources (cost of capital, time value of money, net present value, rate or return).

ANT101: Introduction to Anthropology
This introduces the fundamental concepts of sub-fields of anthropology such as physical/biological, archeological, linguistic, and cultural anthropology; however, the main focus is on cultural anthropology, with its key theories and concepts, such as evolution of human, language and culture; survival strategies; kinship and ethnicity; social structure and stratification; political structure; colonialism and including research methods of ethnography will be introduced in this course. By the end of the course, students will be knowledgeable on the social and cultural evolution of human society in the past and contemporary worlds, and be able to apply their anthropological knowledge and critical thinking to contemporary social issues.

ASN101: Introduction to Southeast Asia
A survey of the history, culture and politics of Southeast Asia, including Cambodia, Thailand, Vietnam among others, and their economic and political relations with each other.

ASN102: Introduction to Japan
An overview of Japanese history, culture, economics and politics from ancient to modern times.

ASN103: Introduction to China
This course explores China's role as a dominant force in world affairs, tracing the historical and social developments of the world's most populous nation.

ASN104: Introduction to South Asia
This surveys the histories and cultures of South Asia and their place in Asia and in the world.

ASN105: Introduction to Korea
This explores the history of the Korean peninsula from ancient to modern times, examining issues of culture and politics.

ASN201: Southeast Asian Culture and Literature
An introduction to Southeast Asian culture in all its varied forms, as well as an overview of the major literary works from ancient and modern times.

ASN202: Japanese Culture and Literature
An overview of Japanese culture and literature from ancient to modern times, highlighting the major artistic movements from each period.

ASN203: Chinese Culture and Literature
A survey of the culture and literature of the Chinese state, examining aesthetic, social and political ramifications through the ages.

ASN204: South Asian Culture and Literature
This examines the culture and literature of South Asia. The rich and varied history of the South Asia countries' artistic achievements will be examined independently and in contrast with each other at various stages of development.

ASN205: Korean Culture and Literature
An introduction to the major movements and artists of Korean culture and literature from ancient as well as modern times, examining the impact of the Korean divide on its cultural works.

ASN206: Cambodian Culture and Literature
An overview of the major trends in Cambodian culture and literature, with emphasis on significant artists and the impact of war on cultural development.

ASN301: Democracy and War
An introduction to key concepts regarding the implementation of democracy in various global settings, as well as the inevitable outbreaks of war that disrupt stable societies.

ASN302: The Chinese Cultural Revolution
This examines the Chinese Cultural Revolution, tracing the roots of political and social discontent and the impact of the revolution on modern Chinese society and politics.

ASN303: The Religious Tradition of India
An exploration of India through the prism of religion, detailing the development and impact of various religious movements on Indian life from the distant past to the present.

ASN304: Buddhism in Asia and its influence in the Western World
An overview of Buddhism as a distinctly Asian philosophy and religion, followed by an examination of the Western world's modern-day awareness and interest in its roots and practice.

ASN305: Colonialism in Asia
The impact of colonialism in various Asian countries. The historical and political justifications, reasoning and impact of colonialism will be examined in detail.

ASN306: Asia through Films
Cinema's depiction of Asia. An examination of how Asia views itself, and how non-Asians render the Asian experience through film.

ASN307: Southeast Asian Art
A general introduction to the major artists, movements and trends in Southeast Asian art.

ASN308: Chinese, Japanese, and Korean Arts
An overview of the major arts of China, Japan and Korea, examining their histories, aesthetics, differences and similarities.

ASN309: Khmer Art
The major artists and movements of Khmer Art will be examined from artistic, social and political angles.

ASN401: Nationalism, Internationalism and Cultural Identities
Cultural identity is shaped by how a nation views itself as a domestic entity, and how it views itself in relation to the rest of the world. This course will explore, through various cultural contexts, how nationalism and internationalism contradict and co-exist with each other.

ASN402: Islam in Southeast Asia
The history and impact of Islam in Southeast Asia as a cultural and political force.

ASN403: Gender, Race, and Ethnicity in Asia
Asian beliefs regarding gender, race and ethnicity will be examined through familial, cultural and political viewpoints, highlighting the inevitable conflicts, discrimination and acceptance.

ASN404: Asian Politics
An overview of Asian politics, focusing on common political ideologies and explaining significant differences in the implementation of various forms of democracy, communism, etc.

ASN405: American Influence in Asia
America's influence in Asia, as an artistic, economic, political and military force that continues to shape the region's cultural and societal future.

ASN406: Southeast Asian Politics
The politics of Southeast Asia, from past to present. Major political movements and key national leaders will be compared and contrasted with each other.

ASN407: Cambodian Politics
Cambodian politics as a unifying and dividing force in modern Cambodian life. From the Khmer Rouge to recent elections, this course will examine the reality of political parties, philosophies and methodologies in modern Cambodia.

BUS001: Essentials of Business I
This course is the foundation of the students in understanding business and life in this fast-changing world environment.

BUS002: Essentials of Business II
This course is the continuation of BUS001, which a way to fully understand the approaches of how to start business and its functions, improve their critical thinking and problem-solving skills which are needed in the field of business. Encourage students as well to have the entrepreneurial mind-set.

BUS003: Business English
This course focuses on the improvement of the use of business English through vocabulary and phrases used in global business environment, as well as on grammar usage and the skills required to function in business in this competitive world.

BUS004: Professional Ethics
This course explores current ethical issues in the global economy, including social and professional responsibilities, organizational relationships, employee rights and obligations, workplace discrimination, and organizational culture.

BUS005: Foundations of Teamwork and Leadership
This course is the study of individual, group and organization's roles in the success of any organization including the identification of skills in its appropriate application to build a team and exercise leadership.

BUS005: Foundations of Teamwork and Leadership
This course is the study of individual, group and organization's roles in the success of any organization including the identification of skills in its appropriate application to build a team and exercise leadership.

BUS006: Essentials of Management
This course is the survey of principles and practices of management, and the understanding of the universality of management with the overview of the functions of management.

BUS007: Entrepreneurship Skills
This course is to help students assess business skills and commitment essential to successfully operates an entrepreneurial project and review the challenges and rewards of entrepreneurship. Learn about themselves, how their decision-making affect their goals attainment and also determine how entrepreneurship can play a vital role in their lives.

BUS008: Business and Society
This course is the study and inquiry of issues and demands placed on business enterprise by stakeholders such as owners, customers, government, employees and society. It includes social, ethical and public issues and analysis of the social impact of business responses.

BUS101: Introduction to Business
An introduction to the managerial process and the functioning of business, this course integrates findings of the behavioral sciences with classical quantitative systems and other approaches to business.

BUS201: Principles of Management
Overview of the major functions of management. Emphasis is on planning, organizing, controlling, directing, and communicating.

BUS202: Information Systems in Business
Understanding of the principles of data processing and of the structure and operation of modern digital computers. Business applications of the computer are emphasized, including the use of personal computers.

BUS203 (= LAW207): Business Law and Policy
Discussion of law and their application to business, including creating ethical business policies and practices.

BUS303: Production and Operations Management
Overview of the supply chain activities of supplier selection, management, and development, negotiation, and costing. Overview of operations manager's decision areas. Designing, controlling, and managing production and delivery of product or service to the customer.

BUS304: Leadership Skills
This course provides a detailed examination of the skills and tools necessary to be an effective and respected leader.

BUS305: Project Management
This course considers the different stages in project management, together with the underlying basic theories and principles.

BUS401: Small Business Management
This course provides the assessment of the challenges and techniques involved in managing a small business, including capital generation, succession planning and quality of life.

BUS404: Strategic Management and Policy
This course is to understand the concepts, tools, and approaches to understanding competitive forces and to systematically and consistently develop sustainable competitive advantages.

BUS490: Business Internship
This course provides the student experience in his/her chosen field of study. Through this experience, the student gains a practical understanding of work in the industry, experience on the job, enhancement of skills learned in the classroom, and contacts with professionals in the business world.

CHN101: Fundamentals of Chinese I
Introduction to pronunciation, reading, writing, conversation and grammar.

C**HN102: Fundamentals of Chinese II**
Second term of introduction to pronunciation, reading, writing, conversation and grammar. *Prerequisite*: CHN101

CHN103: Chinese Speaking and Listening Skills I
Basic Chinese use in daily life and at work.

CHN104: Chinese Speaking and Listening Skills II
A more in-depth study Chinese use in daily life and at work. *Prerequisite*: CHN103

CHN105: Chinese Writing Skills I
Practice and evaluation of the method of Chinese writing.

CHN106: Chinese Writing Skills II
Second term of practice and evaluation of the method of Chinese writing. *Prerequisite*: CHN105

CHN201: Professional Chinese Communication
This focuses on students' skills in listening, speaking, reading and writing skills using a variety of themes and genres to lay a good foundation for subsequent professional courses.

CHN202: Chinese Public Speaking
This emphasizes training of students to have higher listening, speaking, reading, writing, translation skills.

CHN203: Culture and Communication
This introduces further studies on Chinese society in a historical and cultural context.

CHN204: Grammar and Practice
This covers the key features of Chinese grammar and syntax: the analysis and classification of phrase-word division, in relation to simple and complex sentences.

CHN205: Conversational Business Chinese
This introduces business vocabulary in the context of China's business culture and the development of its economy.

CHN206: Regional Culture of China
This surveys China's geography in the context of the country's history, ethnic differences and customs, and the evolution of its political system and economy.

CHN207: Chinese Character Writing Training
Emphasis on training the methods and skills of writing Chinese characters.

CHN210: Chinese for Business I
This introduces the need to understand and master modern China economic life and related areas, including the introduction of some commonly used expressions.

CHN211: Chinese for Business II
This develops on the foregoing, emphasising cultural background, various procedures and etiquette. *Prerequisite*: CHN210

CHN212: Chinese for Business III
This gives an in-depth survey of economic and trade terminology in the Chinese market. *Prerequisite*: CHN211

CHN220: Chinese for Tourism I
This provides a basic introduction to tourism and related areas in a Chinese context, with the appropriate vocabulary.

CHN221: Chinese for Tourism II
This introduces an understanding of procedures and etiquette. *Prerequisite*: CHN220

CHN222: Chinese for Tourism III
This reviews qualitative and quantitative analysis methods of tourism management, so that students have the basic theory to analyze and solve problems. *Prerequisite*: CHN221

CHN301: Advanced Chinese I
Study of modern spoken and written Chinese involving advanced patterns and expressions. Emphasis on reading, comprehension, vocabulary building and idiomatic usage.

CHN302: Advanced Chinese II
Further study of modern spoken and written Chinese involving advanced patterns and expressions. Emphasis on reading, comprehension, vocabulary building and idiomatic usage. *Prerequisite*: CHN301

CHN303: Modern Chinese
In addition to asking students to acquire necessary basic knowledge, students should also be trained to make initial observations, analysis, and interpretations of the use of Chinese language and literature as well as Chinese language vocabulary and grammatical phenomena. At the same time, students can write and publish articles and works in modern Chinese.

CHN304: Modern Chinese Literature
A survey of the principal works, including diction, drama, essays, and poetry, of China beginning with the Republican era and continuing up to the present in the People's Republic and Taiwan, with attention to social and political issues and literary theory.

CHN305: Chinese Cultural Studies
Focuses on major aspects of Chinese culture from the classical period to the modern period. With a profound understanding of Chinese culture, students can analyze the role of Chinese language in Chinese culture, and the evolution of Chinese culture and its impact on the development of Chinese language. At the same time, students can master the complete interpretation of Chinese culture and master Chinese in life.

CHN311: Chinese Teaching Methodology I
This develops the basic theory of teaching modern Chinese as a second language.

CHN312: Chinese Teaching Methodology II
This develops on the foregoing. *Prerequisite*: CHN311

CHN401: Classical Chinese
This exposes students to reading and understanding various genres of classical Chinese literature (prose, poetry and other literary forms), to gain basic knowledge of its vocabulary, grammatical structure and style that is different from modern Chinese.

CHN402: Chinese Rhetoric
This covers the basic concepts of rhetoric styles, their structure and function in the context of history, the current situation and development trends.

CHN403: Classical Chinese Fiction
In-depth study and investigation of Chinese traditional novels, from which to learn Chinese classical Fiction used in the literary format and the impact on modern literature. At the same time, students are required to master the essence of Chinese classical novels and can be applied to actual communication.

CHN404: Classical Chinese Drama
From the appreciation and learning process of Chinese classical dramas, in-depth study and examination of the influence of classical drama in the evolution and communication of Chinese language, at the same time, through the comparison of major works such as North Drama, South Drama and Beijing Opera, to understand the differences between each Chinese Drama And common ground.

CHN405: Classical Chinese Poetry
In-depth study and investigation of Chinese traditional poetry, from ancient poetry to the main works of the Qing Dynasty. At the same time, it combines the format of classical poetry used in modern literary works to analyze the overall structure of Chinese culture and literature. At the same time, special attention will be given to text analysis and literary interpretation of large poetry.

CHN406: Chinese Cinema
Through movies, students have a deep understanding of Chinese culture and civilization, and Chinese people's use of Chinese on different occasions. Students pay attention to the meaning of the same words in different contexts and other points of learning. At the same time, students learn the expressions of Chinese culture in life, focusing on the People's Republic of China, Taiwan and Hong Kong.

COM001: Interpersonal Communication
How interpersonal relationships are formed, maintained, and eventually, terminated. Both practical and theoretical implications will be examined.

COM002: Essentials of Public Speaking
The creation and delivery of speeches, with a focus on clear, logical organization.

COM101: Interpersonal Communication
How interpersonal relationships are formed, maintained, and eventually, terminated. Both practical and theoretical implications will be examined.

COM102: Essentials of Public Speaking
The creation and delivery of speeches, with a focus on clear, logical organization.

COM202: Communication and Persuasion
Process of communication and attitude change, survey of general theories and typical research, and analysis of contemporary persuasion problems.

COM204: Principles and Techniques of Interviewing
Methods used in two-party, face-to-face oral communicative situations commonly encountered in organizational and professional environments. Intensive practice through role-playing and real-life interviews in and out of class, emphasizing skills involved in giving and getting information, persuasion, and job employment situations.

COM205: Techniques of Group Discussion
Study of structure and dynamics of small groups, nature and functions of leadership, group participation, problem-solving, and decision-making; frequent participation in group discussion activities.

COM215: Argumentative Analysis and Advocacy
Basic principles of argumentative discourse including concepts of presumption, burden of proof, rhetorical forms of reasoning, and evidence. Practice in applying these principles.

COM240: Information Diffusion
This course provides an understanding of information diffusion theory as an explanation of the process through which new ideas (innovations) spread over time via communication channels among the members of a social system. It especially emphasizes the relevance, practicality, and usefulness of diffusion theory in interpersonal, group, organizational, and mass communication settings, with an emphasis in areas of public education, health, and policy. The course focuses on factors that speed or hinder innovations and the critical points of interface between information dissemination systems and end users.

COM342: Field Research Methods in Communication
Discussion and application of communication data collection methods such as content analysis, participant observation, questionnaire design, sampling procedures, case studies, and unobtrusive measures.

COM343: Advanced Argument and Debate
This considers legal issues used as basis for argument design, including use of reason and evidence, and practice in competitive, academic debate. This course is focused primarily on critical thinking, research skills and orally expressing arguments with rhetorical and presentational power.

COM350: Introduction to Organizational Communication
This subject learns about the analysis of theories in the context of complex modern organizations (government, industry, and education). It also focuses on individual in organization, group and team processes and organizational process on the nature of work motivation, nature of work groups and teams and decision making.

COM360: Introduction to Communication in Public Advocacy
Introduces students to the theoretical, philosophical, and methodological influences integral to legal and political communication research.

COM363: Contemporary Culture and Rhetoric
Contemporary theories of rhetoric are examined and used to study communication in contemporary cultural issues. Issues involving identity and power, in particular, will be discussed.

COM420: Gender and Communication
Explores variations in communicative behaviors related to biological sex and psychological gender. Examines gender communication in intrapersonal, interpersonal, small group, public,

COM451: Instructional Training and Development in Communication
Provides opportunity to design instructional training programs beginning with the needs assessment and continuing through the evaluation phase. Combination of lecture/discussion and student presentations.

COM452: Responsibilities and Freedom of Speech in Communication
Ethical and rhetorical implications of constitutional guarantees on political, social, and religious speech; analysis of effects of famous legal cases on freedom of speech.

COM480: Practicum
This course will provide opportunity for students to produce one event such as corporate training, foreign service, law, politics, labor relations, human services, campaign management, event planning, account representation, sales, or survey research.

DAN003: Khmer Dance Forms
This includes Play Dance, Classical Dance, Traditional Dance and Contemporary Dance.

DAN004: Introduction to Classical Dance and Practice I
In this course, students will be introduced to 2450 out of 4900 rules of style composition in Khmer classical dance.

DAN005: Introduction to Classical Dance and Practice II
Students will be introduced to the other 2450 rules of style composition in Khmer classical dance.

DAN006: Introduction to Traditional Dance and Practice I
Students will learn and practice the basics of Khmer traditional dance. They will be encouraged to create a new dance by using the elements of the techniques.

DAN007: Introduction to Traditional Dance and Practice II
This develops on DAN005.

DAN008: Introduction to Choreographic and Practice I
This focuses on the choreography in both classical and traditional forms of Khmer dance.

DAN009: Introduction to Choreographic and Practice II
Students are further trained, including developing choreography for a newly-created Khmer dance.

DAN010: Criticism
This course is aimed at cultivating and strengthening students' analytical skills by studying and watching dances.

DAN011: Dance Performing Research and Practice I
Students form group based on their interests in dancing style. They can practice existing dance or creating a new one with inputs from their lecturer.

DAN012: Dance Performing Research and Practice II
Each student group will be guided to create new dance based on any of their favorite scenes in Cambodian literature or drama.

DAN013: Practicum
Each student group performs 5 minutes of an existing dance or create a new dance-style by applying basic elements of Khmer dance arts.

DAN101: History of Khmer Dance
The history of Khmer dance from the pre-Angkor period until the present day will be reviewed. Students will learn how Khmer Arts dance has survived across the different periods in Cambodian history.

DAN102: The Evolution of Khmer Dance
Traditional, classic and popular Khmer dance forms have evolved continuously both in images and contents according to society, place and time.

DAN201: Khmer Dance Character Basics I
The art of Khmer dance has 4900 rules of style composition. Dance students need to learn basic styles so that they can dance properly in accordance with Cambodian identity and soul.

DAN202: Critics on Arts
Art lives because of criticism: without criticism, arts cannot evolve. But art critics need to have a constructive concept by criticizing theoretical principles. Emotional criticism is destructive of progress through innovation. Dance students have to be aware of the conditions of criticism on dancing so that they become good initiators for the future.

DAN203: Khmer Dance Character Basics II
The basic structure of the distinctive gestures and moves which are difficult to study, being more subtle and aesthetical than those considered in part 1. Students learning this level will study in more details of past traditional arts from previous generation.

DAN204: Khmer Dance Character Basics III
Students look in depth at the major styles of Khmer dance arts as the symbols of Khmer emotions and language. All the art styles that the dancers perform represent sentiments. Khmer classical dance requires the performers to express their emotions in gestures but not through their faces.

DAN205: Khmer Classical Dance Forms
Each form of Khmer Classical Dance can be classified into small dance performances through music and singing in the form of comedy through gestures. Students need to know how to dance by doing the role of any characters in the story. The artists have to know how to sing and be familiar with the lyrics narrating a story and have to perform according to its meaning.

DAN206: Khmer Traditional Dance Forms
This introduces Khmer traditional dance forms, and compares and contrasts them. Unlike Classical Dance, Traditional Dance allows feelings to also be expressed through facial expressions; and it reflects the traditions and beliefs of the local people, rather than being mainly related to religious beliefs.

DAN301: Contemporary Dance
This considers how this dance style differs from traditional and classical dance.

DAN302: Dance Performance Research and Practice I
The goal is to help students to know how to do research on different art performances for new creations. Researching and experimenting with others for creative ideas for innovations.

DAN303: Choreography Research and Practice I
There are five aesthetic styles in dance arts: 1) style 2) movement 3) music 4) feeling 5) content. Of these five aesthetics, the major one is movement which students have to do more research on and do practical analysis for the creation of their own new works.

DAN304: Music and Song I
The process of dancing arts needs music and song. Music is a rhythm - and songs are about romance and interpretation. Dance students have to learn how to choose types of music and songs to match the meaning and movement of the dances to be created. Sometimes new music and songs are needed to make their work new and unique.

DAN305: Khmer Dance Forms
Students need to have understanding of the 24 forms so that dance art can be performed as a dramatic play: dance and plays are inseparable.

DAN306: Dance Analysis
Knowledge about the analysis of dance in its visual and other content is important for promoting students' ideas for creating something new. This focuses on the analysis of dance history, types and forms of dance, dance patterns, music and song.

DAN307: Poetry Writing
The study of poetry, and its use to create a new dance is essential because dance goes with song which must be written in verse. Therefore, the study of poetry as a complementary subject to make arts even more aesthetic regarding songs used in various kinds of dance.

DAN308: Dance Performance Research and Practice II
Students need to continue their research on the five aesthetics of dance described in DAN303 to further deepen their understanding and their ability to create their own new masterpieces.

DAN309: Khmer Dance Theory and Research
Theory serves as the basis for designing new works; technical knowledge is requisite for practice and the real implementation of the works themselves. Students aspiring to become well-known choreographers must conduct comprehensive research on theories in performing as well as in dancing innovation.

DAN401: Choreography Research and Practice II
This is develops on the foregoing. There is the need for in-depth research on dance patterns (consistent pattern, circle pattern, blossom pattern and soon). This will help students in developing new choreographies which are different from the existing ones.

DAN402: Dance Performing Research and Practice III
This course further develops knowledge and experience in high level research on the art of dance as well as professional knowledge in conducting research. It covers dance history, dance moves, dance patterns, music, songs, melodies and meaning of various kinds of dance. The knowledge gained from the above-mentioned research will be a valuable asset for the new masterpiece of dance students.

DAN403: Music and Song II
This develops upon DAN304 to further increase students understanding about the use of music and song in dance', including the importance of tune and melody as well the rhythm.

DAN404: Stage Research and Practice
There is the need for understanding of the stage-setting for dance performance, including light and sound. Also, a choreographer must know the area and depth of the dance floor, in order to organize their dance groups: the larger the stage, the more artistes are required.

DAN405: Performance Management and Practice
This course requires students to learn about leadership and managing a large dance performance, both in theory and practice. The study focuses on artiste management, technical management, program management and stage and performance management.

DAN406: Research on Performance and Practice IV
This course further develops on DAN402. It reinforces students' awareness about the performance of all kinds of dance, particularly on the differences in technique including pattern, movement, music, and song of each type. In practical implementation, students

must try to create new performance in accordance with each form to be submitted to the lecturer for evaluations and feedback.

DAN407: Research on Dance Performance and Practice V
This concluding course in the series involves the highest level of research and practice about the performance of Khmer dance art. It focuses on the content of the choreography of each performance. The importance of dance performance emerges prior to the dance itself. A choreographer must take into account the content or meaning as the knowledge or education before creating all forms of dance performance. Lecturers will ask students to conduct research study on the importance and history of Khmer dance performance.

DAN408-409: Practicum I and II
This allows students to review what they have learned and apply their knowledge in creating and performing a new choreographic production.

DEV102: Development Theory and Practice
This is an introductory course that seeks to understand the past and present theories of development, involving the approaches of several social science disciplines. This course we will be raised some cases such as a Japan, South Korea, Taiwan, and Singapore

DEV201: Environment and Development
This course discusses about the concept of environment and sustainable development that covers the history of development, sustainable development and linkage between and sustainable development. The course also highlights the environmental changes and its impacts on the development, the contribution of international conventions, agreements, declarations, and conferences to sustainable development. Finally, the course deals with the regional, global and Cambodia policies to address sustainable development.

DEV301: Globalization and Economic Development
Globalization has become one of the most contested and controversial topic in relation to the development. Its advocates highlight its promise to improve living standard worldwide through trade and economic growth. Its opponents argue that it promotes environmental damage and cultural homogenization, leads to increasing inequality and weakens the national state at the hands of multinational corporations. This course introduces students to issues related to globalization and the economic development of developing countries. This includes aspects of the impact of globalization on development, as well as changing economic development processes in the new globalized, on-line, knowledge-based economy.

DEV304: Development Management
The objective of this course is to give a comprehensive knowledge of theories and dimensions of development management and make students able to analyze developmental goals, implementation mechanisms, and issues related to development management in various sectors such as public, private and the non-profits.

DEV305: Comparative Development Studies
This Course “Comparative Development Studies” require students to understand and navigate the complexities of economic and social development, and we will raise some cases in order to refer social and economic development context in local, regional and international levels.

DEV306: Development and the State
This is designed to introduce students to the major concept, definition of aid, institutions, development, and their relationships. It will discuss whether institutions, governance, and overseas development assistance or foreign aid play an important role in contributing to development and poverty alleviation. This course seeks to address several overarching issues, including the rationale of overseas development assistance: why do donors give aid?; why do recipient countries accept aid?; the sources and types of foreign aid. It will also discuss the role of the state, donors and recipient governments in development. The course will also address the issues of inequalities in relations to economic growth and poverty reduction, and debate on new strategies for aid and development.

DEV424: Aid and Development Projects
This course focuses on foreign aid, in particular its effectiveness in transforming societies, its failures in reducing poverty over time, its political implications and its economic consequences. We will discuss in detail the technical aspects of foreign aid, instead of an overarching generalization. We will also incorporate issues such as gender equality, human rights, sustainability, state interests, education, and poverty alleviation throughout the term. At the end of the term, students will write a 2500-3000 word paper on foreign aid in a particular developing country.

DEV425: Development Economics
This course provides students with an introduction to development economics, which includes economic performance and evolution of low-income countries.

DEV426: Rural and Urban Development
This course examines the aspects and process of development in the rural and urban areas. It also considers the different inventions from relevant parties in rural and urban development.

DRA002: Play Writing
This course will build on the dialogue and critical analyses begun in DRA001. Students will also learn techniques on how to develop a short play.

DRA003: Dramatic Khmer Form
Students learn 29 different dramatic Khmer forms.

DRA004: Dramatic Khmer Arts
This course focuses on the Classical, Traditional and Modern Dramatic Khmer Arts.

DRA005: Acting I
This course introduces the basic acting techniques.

DRA006: Acting II
Students learn another higher level of professional acting techniques.

DRA007: Directing I
This course is an introductory course to Directing. Students learn how to direct by watching and studying scenes from assigned movies.

DRA008: Directing II
Students learn how to direct with professional techniques on a scene from literature.

DRA009: Criticism
Students learn how to analyze other students' performance, acting, and directing; as well as analyzing other works.

DRA010: Performing Research and Practice I
Students will be divided into groups, which each group will create and perform for 5 minutes based on their small research topic.

DRA011: Performing Research and Practice II
In this course, each group of students conducts one small research based on a topic of their interest, but with the approval of their class professor. At the end of the semester, they have to perform 10 minutes.

DRA012: Drama Theory
Students are introduced to acting and directing theories of Stanislovski and Bertol Brecht.

DRA013: Practicum
Each group of students must produce a 15 minute drama.

DRA101: Writing and Critique
This Foundation Year class is an intensive seminar to help students develop their ideas through reading and writing. Instructors will set literary topics, based on their interests and expertise, which are geared toward the work of crafting and revising essays. These will allow students to experiment with a variety of expository and creative styles: they will proceed from familiar writing (the personal essay) to more analytical writing (the critical essay). Thus they will have more confidence in the process of formulating, developing, and expressing their ideas with the written word.

DRA102: Writing and Orality
This will develop on the previous course by introducing the concepts of Oral History, the Written Word and Contemporary Media and how they intersect. It includes activities which aim to develop a clear and forceful prose style through close reading and consistent writing and revision.

DRA 201: Aesthetic Inquiry
This introduces the work of philosophers and critics who have analyzed the role of art in society.

DRA202: History of Theater
This course examines the history of Western and non-Western theatre and dramatic literature -- from Greece in the 5th Century BC to Sanskrit Drama in India, Noh and Kabuki Theater in Japan, Shakespeare, and other genres -- through the lens of hero/heroine protagonist.

DRA203: Foundations in Acting
Basic acting techniques and disciplines involve the individual becoming comfortable creating an alternative true ‘self’ on stage. This involves not only physical actions but working with the text and props and other aspects of the immediate environment.

DRA204: Adaptation for the Stage
This class is designed to encourage students to adapt non-theatrical text for the stage.

DRA205: Creative Technologies
This presents graphic and media design concepts, together with the associated industry-standard software tools and techniques, and their implications for production projects.

DRA206: Performing I
This provides students with the opportunity to put into practice the skills and insights which they have acquired from previous courses.

DRA301: Foundations in Playwriting I
This provides an introduction to the principles of dramatic writing with specific focus on fundamental elements including the objective, the situation, the development of characters, conflicts and dramatic stakes, as well as the downstream need to develop credible dialogue and moment-to-moment emotional credibility.

DRA302: Foundations in Playwriting II
This develops on the themes in DRA301. The final project will be an original 10-minute play utilizing the examined dramaturgical components.

DRA303: Foundations in Directing
Having a potential play, what are the problems for making a production? The preparatory process requires attention to clear and dynamic scene work. Such demands for rigorous preparation can benefit from lateral thinking and stepping outside the conventions of a formulaic presentation: wild hunches and intuitive explorations (including the deliberate side-tracking up dead-ends) can help to excite and tantalize viewers' interest. A director's approach is by definition a product of her training, experiences and temperament.

DRA304: Directing Seminar 1
This serves as a review of material related to the design and production of the ideas and concepts covered in previous courses for budding directors.

DRA306: Acting Technique
This covers both contemporary and classical styles, together with industry standards regarding professional presentation. Students are encouraged to use their imaginations, including through the exploration of artistic works, the preparation of monologues, and studies of scenes, movements and embodied storytelling.

DRA307: Directing Seminar II
This explores the director's role in designing productions, including the collaboration between the director, designers and production department over the course of a production.

DRA308: Adaptation and Imitation
This focuses on techniques of adaptation of writing for theater, and the aesthetics of imitation, so as to avoid accusations of plagiarism. Through individual and collaborative work, students explore the writing process in adapting a work for the stage while considering the elements of drama, the psychology of human perception, and approaches to expressing challenging and complex themes.

DRA309: Performing II
This class provides an opportunity for students to agglomerate the skills and techniques they have been learning in previous courses.

DRA401: Collaborative Playwriting
This explores the potential for bringing together individuals with expertise in different disciplines in order to effectively present a story with a common vision. Where do the responsibilities of one discipline end and the next begin?; and how to create a positive atmosphere where fears about risks are assuaged? What constitutes true collaboration in the professional theatre? **DRA402: Collaborative Team-Taught Labs**
This is a further development on DRA402.

DRA403: Collaborative Theater Practice I
A particular theatrical group is united by an atmosphere of safety and play so that everyone is inspired to take risks in making a particular presentation. There is the need to identify what constitutes visceral collaboration in such an ensemble.

DRA404: Collaborative Theater Practice II
This develops on collaboration between the traditional theater disciplines of playwriting, acting and directing. What are the protocols of collaboration in rehearsal, and the development of a new text and performance? Central to this is the dialogue between actors, directors and writers during rehearsals, and how conflicts are resolved, and what professional behavior really means. This involves 'active listening', where there is the need for close attention to overall inputs as well as those to individual scenes. This needs to be continuous, over successive revisions of particular scenes and whether and why they are or are not working. Thus there is the need for continually taking notes and sharing feedback with others.

DRA405: Performing III
This provides students with further opportunities to build upon what they have learned in previous courses

DRA406: Directed Research
This allows students to follow up on particular areas which particularly struck their interest during their degree program.

DRA407: Advanced Directing
This course aims to further develop students' skills through reviewing all aspects of the directing process, from initial research to presenting a short play: selecting a story, developing a concept and a particular style, supporting the actors' process, staging, and establishing your identity as a director.

DRA408-409: Practicum Performance I, II
These provide an opportunity for students to showcase their newly acquired talents to a broader audience.

EAD006K: Thinking and Learning through the Arts
This course is designed to equip students with practical methods to integrate children's creativity, play, and the arts into their curriculum in a way that fosters learning and growth and meets accountability measures, by emphasizing the use of technology to enhance creativity and the arts, with myriad suggestions to differentiate instruction and make adaptations for diverse learners across the art forms.

EAD303: Communication in the Classroom
Communication skills for use by teachers in the classroom, intended for those students planning to enter the education field.

EAD305: Educational Policy and Implementation
This course explores current ideas about desirable goals for student learning and development in education and uses a backward-mapping approach to consider how curriculum and instruction; classroom and school environments; organizational strategies, leadership practices and education policies can facilitate progress towards those goals. The course is intended to help students develop and articulate ambitious theories of action for school improvement and the management of instruction that can be useful in their work as education policy makers or analysts, academic researchers, and practitioners.

EAD306: Instructional Leadership
This course provides an examination of alternative approaches to instructional leadership in education, with a special attention to problems of curriculum development, supervision and evaluation of teaching, assessment of student learning, and the design and implementation of school improvement programs.

EAD307: Educational Management
This course provides the basic knowledge of school management. It deals with theories and practices in school administration and supervision. It tackles contemporary concerns such as internal problems of organization, criticism and demands for alternative forms of educational services, and the nature, scope and function of educational administration. It likewise relates to theories and principles that may influence and improve the management styles of the school managers.

EAD308: Library Management and Technology in Education
This course will focus on library organization in various settings; functional diversification, staffing patterns, program planning, budgeting, performance evaluation, communication and public relations. Also include with the concepts for software and hardware application and using of technology tool for library management.

EAD309: Classroom Management and Supervision
A comprehensive view of classroom management. This includes areas such as understanding student academic and psychosocial needs, establishing positive teacher-student-parent and peer relationships, student motivation, discipline, establishing rules and procedures, and maximizing on-task behavior.

EAD401: Education and Social Change
Meaning of Social Change and factors influencing it; Nature of Social change in Cambodia -Tradition and Modernity; Role of Education in promoting desired Social Change. Exploration of issues regarding schooling and society will discusses

EAD402: School Finance and Resource Management
The concept or budgeting and climate setting in budgeting and resource management. The Functions and Objectives of Financial analysis; Provision, generation and conservation as a corollary of the other planning processes. The need for nature and reality of profits, maximizing the return on Capital employed effective financial control.

EAD403: Issues and Trends in Health Education
Common health problems in schools, school diseases; physical, social, mental and emotional fitness, nutritional problems, sex education, communicable and non-communicable diseases. Examination and analysis of approved topics related to health education presented by the students for class discussion.

EAD404: Educational Facilities and Material Design
Creative and systematic planning of school facilities focusing on translation of psychological and educational needs into physical form and design. Development of educational specification, survey techniques, space allocation organization and conditioning with relationship to curriculum processes.

EAD405: School Marketing and the Community
Philosophical, historical, sociological and economic foundation of business, office and distributive education. The scope and business, office and distributive education. The scope and importance of business education with emphasis on distributive and office education. Current content and curriculum considerations.

EAD406: Secondary Education Issues and Problems
This is a course on the existing educational issues and problems involving education which have become problems of the educational leaders and planners. The students are made to understand the causes of the problems and expected to participate in the discussions on their possible solutions. The various Department of Education and Commission on Higher Education's memoranda are taken up for further enlightenment.

ECN001: Economic Theories and Principles
This course is the introduction to microeconomics highlighting the functions of individual markets and their effectiveness for resource allocation. Topics include the overview of price and production theory, competition, labor, the distribution of income, and the theory of household behavior.

ECN002: Urban and Economic Development
This course is the survey of economic theories related to development of city and countryside. The current issues and problems, challenges and opportunities, and the impact of migration to cities as well as the emerging markets industrialization will be explored.

ECN003: Economic Integration and Trade
This course is the introduction to students on what is the economic integration, its purpose, strategies and impact in relation to trade, with the uncertainties and vulnerabilities of global economy due to globalization.

ECN004: Understanding the Global Economy
This course is to present to students the uncertainties and vulnerabilities of global economy due to globalizations that impact countries economic conditions. Building the knowledge of students in learning the complexities of life and the world they live.

ECN201: Principles of Economics
This course studies the basic principles of economics, strengths and weaknesses of markets and governments for solving problems of social organization or conflict, including policy response to inflation, unemployment, pollution, poverty, growth, etc.

ECN302: Economics for Developing Areas
Problems and processes of economic growth and development, emphasizing less-developed areas.

ECN303: Price Theory
Producer, consumer, and equilibrium theories; mathematical techniques of unconstrained constrained optimization introduced and applied.

ECN304: Macroeconomics
Study of macroeconomic theory and issues, emphasizing basic models of growth, stability in employment and inflation, government spending, and monetary policy, as well as issues related to the production of goods and services.

ECN305: Microeconomics
Study of microeconomic theory and concepts, emphasizing the analysis on supply and demand, theories of the firm and individual behavior, competition and monopoly, and welfare economics.

ECN404: Urban Economics
Economic models relating to spatial location of economic activities and development of cities. Application of economic theory to problems and policies associated with

housing, urban transportation, congestion, local government finance, and other urban problems.

ECN410: International Trade
The theory of international trade. Alternative approaches for explaining the pattern and terms of trade. An examination of the gains from trade and commercial policy. Included are issues of protectionism, economic integration and strategic trade policy.

ECN411: Globalization and the World Economy
Analysis of global economic activities, interrelationships of resources, industry, trade and transportation in a global perspective.

EDC005: Special Education in Contemporary Society
This course offers students a comprehensive and engaging concept on special education. Grounded in research and updated to reflect the most current thinking and standards of the field, the course aims to provide students with the skills and knowledge to become successful teachers. The whole course provides students a rare glimpse into the lives of exceptional students and their families, as well as the teachers that work with exceptional persons throughout their lives.

EDC006: Lesson Planning for Effective Learning
This course is designed to focus on two components. Component 1 covers a general exploration of the main elements of lesson planning and how they relate to classroom pedagogy. Component 2 explores some more general themes and ideas and relates these to the key issues discussed in component 1.

EDC007: Effective Teaching Strategies
This course is designed to help education students develop the skills they need to teach effectively by making informed and thoughtful decisions that will maximize their students' learning. The guidelines for each teaching strategy integrated in this course are deliberately generic so that the strategies can be applied in all Learning Areas.

EDC008: Teacher Leadership
This course aims to discuss contemporary teacher leadership in an attempt to promote teacher professional development in the face of the many challenges that they face.

EDC009: Effective Feedback
This course focuses on effective oral, written, visual feedbacks of teachers on students' work and performance.

EDC010: Contemporary Issues in Learning and Teaching
This course aims to discuss a multidisciplinary approach to include a combination of theory and practical advice, it also covers a wide range of classroom communication issues that include: interpersonal and small group communication, listening and verbal and nonverbal communication.

EDC011: Transformative Classroom Management
This course puts an emphasis on positive strategies to engage all students and promote a psychology of success.

EDC012: Curriculum Development
This course aims to equip learners with knowledge on the process of organizing learning experiences for the learners based on their needs, abilities, and interest.

EDC101: Principles of Education
The principles of education that create the conditions for learning. Learning theories that help the teacher become effective as his or her knowledge of the theories are put to test in classroom practice.

EDC103: Philosophy of Education
The philosophical theories such as realism, idealism, pragmatism, existentialism and other philosophies and how these could help educators improve the educative process such as the formulation of the objectives, the designing of curriculum, the methods of teaching and in many areas of learning.

EDC104: Psychology of Education
The study of both behavior and mental processes of the students and how these affect their learning. The socio-cultural environment is also studied.

EDC201: Sociology of Education
This course discusses the influence of education on social institutions and other elements in society.

EDC203: Curriculum and Textbook Development
The process of organizing learning experiences for the learners based on their needs, abilities, and interest.

EDC204: Cognitive Development
A specialized look at the development of children's cognitive abilities and how these relate to teaching method and material.

EDC205: Model and Theories of Instruction
This course aims to equip students with an understanding of the principles and theories of instructional design model. Students will explore learning theories relevant to instructional design.

EDC206: Introduction to Community Health Education
This course will focus on health education and its role in the health system. Analysis of major community health problems, their causes, the role of individuals, community institutions, and government in effecting solutions. The influenced of student's health in community into education need to be discussed.

EDC208: Syllabus and Instructional Material Design
This course focuses on the application of instructional design principles to the development of instruction. Topics include contemporary issues and trends in instructional design, foundations in learning research, requirements for instruction, task and needs analysis, learning situations and instructional models, learner characteristics, hardware and software innovations, assessing instructional outcomes, and factors affecting utilization. Production of curriculum based instructional materials that could enhance learning, including writing of syllabus and modules.

EDC301: Testing and Evaluation
Development of test materials and how to evaluate them.

EDC302: Developmental Psychology
Introduction to the scientific study of human development, with an emphasis on psychobiological processes underlying perceptual, cognitive, and emotional development.

EDC304: Special Needs
This course looks at the various problems children experience in their school life with regards to learning. The basis of remediation of learning difficulties will be covered.

EDC305: Guidance and Counselling
Knowledge of the principles, theories, and practices of guidance and counselling in the teaching and learning setting. School counselling, historical roots, present and future trends, and the role of counselling in a total education program will be discussed.

EDC307: Multiculturalism in Educational Teaching
This course will examine on multicultural education through a focus on the historical, sociological, and philosophical foundations of education. Special emphasis is placed on the role of ethnicity in the development of education system.

EDC308: Child-Friendly Education
This course will focus on the school environment as a significant personal and social environment in the lives of its students. A child-friendly school ensures every child an environment that is physically safe, emotionally secure and psychologically enabling. Teachers are the single most important factor in creating an effective and inclusive classroom. Child-friendly schools aim to develop a learning environment in which children are motivated and able to learn. Staff members are friendly and welcoming to children and attend to all their health and safety needs.

EDC401: Educational Law and Implementation
Taking this course, students will be introduced to rights and responsibilities of teachers, principals, students and concerned stakeholders. The course will explore in details into various provisions of education law, in comparison to the constitution, and discuss varying degrees in which the law and actual practice have in common in Cambodia.

EDC402: Non-Formal Education
Non-Formal Education and Education-For-All schemes are designed to provide adult literacy and education for those already out of school.

EDC403: Gender Equity and Education
To increase an appreciation, understanding, and awareness of ethnic and gender equity issues in the educational process and society. The course will enable students to explore gender dynamics in traditional education and their effects. The student will view equity issues through research, historical, philosophical, and psychological perspectives and the implications that each arena has on the lives of all of us.

EDC404: Uses of ICT in Education
This course is designed to introduce educators and administrators to information communication technology using the internet to find the latest research, access resources and provide exciting medium for their educational environment.

EDC405: Curriculum Design and Instruction
The course will enable students to design and revise school curricula. Participants will read the literature of leading curriculum theorists and apply current curriculum design. Students will discuss contemporary issues in school curriculum including reform efforts.

EDC406: Curriculum Planning and Change
The meaning and concept of curriculum planning and relevant to educational planning. Evolution of curriculum planning in Cambodia. Highlighting the problems and background of educational planning. Basic theoretical and methodological strategies

and techniques in curriculum planning need to discuss. The course help planners show the needs of the future, help pinpoint the areas in the curriculum school that need to be developed.

EDC407: Curriculum Policy and Implementation
Learning-instructional-curriculum theories, curriculum philosophies, politics of curriculum policy, curriculum implementation in Cambodia and future curriculum needs in the public elementary and secondary schools are covered.

EDC408: Development and Education
Concepts and constituent Elements of political and economic dimensions or national development. introduction to the comparative analysis or the relations between Cell educational system and the political and economic system, Case studies of the relationship between educational planning and development planning in some selected countries in various regions of the world.

ELM217: Advanced Video Production
Applications of studio and field production with emphasis on innovative techniques. Pre-production, production and post-production advanced techniques explored.

ENG001: Foundation English I
The course is designed to provide students with Foundation English which focuses on building and improving the four-macro skills: listening, speaking, reading and writing. Grammar and vocabulary studies are introduced and practiced accordingly with clear explanations from the instructor. It also enables students to explore Asian culture through the reading texts.

ENG002: Foundation English II
It is a continued course from ENG001. Similarly, the course is designed to provide students with Foundation English which focuses on building and improving the four-macro skills: listening, speaking, reading and writing. Grammar and vocabulary studies are introduced and practiced accordingly with clear explanations from the instructor. It also enables students to explore Asian culture through the reading texts.

ENG003: Grammar and Writing
This is a combination course which aims at providing students with base English grammar functions and sentence structure leading to paragraph writing and it improves student's writing skills through grammar practice and communicative activities.

ENG004: Business English
This a business-oriented English course with both an academic and applied focus. It is intended for intermediate to advanced level students of English who have an academic and/or professional interest in business. For students with little or no business background, basic concepts are explained and developed in the readings, and terms are defined in the glossary. Those with experience in the business world and advanced language proficiency will be able to move more quickly through the readings and on to the application exercises and task-based activities.

ENG005: English for Communication
The course focuses on the use of language and communication techniques which can help students to effectively communicate with their peers and other groups on a variety of interesting topics and to actively engage in written communication at workplace.

ENG101: College English
The purpose of this course is to familiarize students with the different techniques of academic essay writing. Students will learn the writing process by studying grammar, sentence structure, paragraph and essay structure.

ENG102: English Composition
The focus is on composition and formats of various written documents. The students will be introduced to various formats of letter-writing, essays, posters and articles. Various projects will also be included for students to sample the variety of English in the academic world.

ENG105: Practical English Language in Use I
This course introduces a general overview of English with a focus on fluency in all four skills. Vocabulary development, confidence in usage, and ability to deal with English in both formal and colloquial settings will be emphasized.

ENG107: The Written Language
In this course, the practical implementation of grammar in written language will require a large amount of written work to be produced. Writing in the business community, informal and formal written communication in the work place will be dealt with.

ENG108: Critical Reading and Writing
This develops the skills of discursive writing by exploring thought-provoking issues in the news and feature-stories, articles and editorials.

ENG205: Practical English in Use II
Continuing from where ENG105 left off, this course will provide more intensive practice on fluency in all four skills with vocabulary development.

ENG206: Practical English Language in Use III
This is an advanced course in the practical usage of English which seeks to develop and/or upgrade reading skills**.** Skills of analysis, synthesis, paraphrasing and summarizing are also considered.

ENG207: English Grammar in Context
This course aims to develop the students' language competency in English grammar at high intermediate level. The grammar is taught through reading texts of various topics such as customs, wedding, sports and exercises, health, science, small businesses, and everyday life. The students will study selected types of English tenses in both active and passive voice, possessive and reflexive pronouns, subject-verb agreements, determiners such as some, any, a lot of, etc., adjectives, adverbs, noun modifiers, pronouns, clauses, modals, gerunds, infinitives, comparison of adjectives and adverbs, articles, etc. In addition, this course integrates speaking and writing activities which require the students to apply their grammar knowledge and understanding.

ENG208: Advanced English Grammar in Context
This course is designed to improve language accuracy, fluency and proficiency of advanced learners in both spoken and written forms. The course includes a large range of grammatical structures, such as passive voice, questions, question tags, modal verbs, countable and uncountable nouns, articles, comparative and superlative, and verb patterns (gerunds and infinitives), all types of clauses (noun clauses, adjective clauses, adverb clauses), phrasal verbs, discourse markers (linking words and transitions), ellipsis, modifiers, inversion, hypothesizing, and conditionals. These grammatical structures will be presented and practiced using learner-centered, communicative and participatory approaches. Both, accuracy and fluency are practiced through a variety of

activities including controlled, less-controlled and free productive speaking and writing techniques designed and collected by the instructor. These teaching methods, techniques and approaches will make students feel that learning grammar is fun and essential.

ENG215: Critical Approaches to Reading Literature
This course aims at a productive reading of literature through the examination of works from a variety of genres. It provides students with a basic critical vocabulary for the analysis and discussion of literature.

ENG216: Technical Writing for Business
This covers the fundamentals of writing fiction and non-fiction, developing and supporting ideas and persuading an audience. Students will be offered intensive practice in every stage of the writing process from generating ideas to final proof-reading.

ENG218: Writing for Academic Purposes
Students will receive intensive instruction in academic writing and research. This course includes an analysis of the stylistic requirements for writing Academic English.

ENG219: Business Communication
This covers writing in the business community, formal and informal written communication in the work-place, business report-writing, etc. Written English for marketing and advertising is also covered.

ENG219: Business Communication
This course is designed for Non-English Majors. It focuses on English for communication, formal and informal business communication such as telephoning and leaving message at work place, dealing with both customer calls and complaints, discussing improvements on services and products. Written English for short reports and launching a new product are also covered.

ENG227: Studies in Fiction
Representative examples of novels and short stories from different periods, emphasizing an understanding of the features and techniques of fiction.

ENG232: Asian English Literature
This provides an overview of the major Asian writers using English as their medium, and English authors writing in and about Asia.

ENG234: Literature and Society
This looks at how the literature of a period mirrors the contemporary society with examples from various regions and periods.

ENG235: Introduction to Translation
This course aims to identify and discuss basic concepts and problems of the area of Translation Studies. It provides an opportunity for an in-depth and hands-on study of many areas of applied linguistics (e.g. semantics, pragmatics, sociolinguistics, and others) in the context of inter-lingual and inter-cultural transfer of meaning. Students are introduced to the concept of linguistic sign and other focal issues of semiotics in their relation to Translation Studies. Various modes and types of translation as well as translation strategies and techniques are discussed. Students are familiarized with the role and functions of a translator and an interpreter in the process of inter-cultural communication. They are introduced to some intricacies of translation and interpretation as a profession (for example, standards and ethics of the profession). The

course has both theoretical and practical components. Theoretical issues are illustrated by specific examples; practical exercises are built around them.

ENG236: Introduction to Interpretation
Introduction to Interpretation is designed to provide an overview of interpreting with respect to professional orientation and identity, including basic principles and practices of interpreting. The course also introduces an overview and history of the interpreting and different approaches to interpreting and gain insights into the nature of interpreting, language, and cross-cultural communication.

ENG302: English for Specific Purposes
The course introduces students to English for Specific Purposes (ESP), a learner-centered approach to teaching English as a foreign and second language. It explores methodologies that cater the needs of learners who need to learn a foreign or a second language for use in their specific fields, such as science, technology, education, business, tourism, medicine, leisure, and academic learning. It also sharpens language skills through the use of discipline-based materials for the development of academic proficiency in academic studies or the teaching of English for academic and occupational purposes.

ENG303: Translation and Interpretation
Designed for students who wish to become translators and interpreters, the program aims to enable students to learn different approaches to translation and interpreting, and gain insights into the nature of translation and interpreting, language, and cross-cultural communication. They learn about the decoding of the original (source of language) text to the creation of a language-universal semantic representation and its subsequent re-encoding as the target language through a multi-stage process involving the syntax, semantics, and pragmatics of both English and Khmer.

ENG305: Teaching of English as a Foreign Language
This is a specialized course for students considering teaching as career; it concentrates on the methodology of teaching English as a foreign language.

ENG307: Professional Business Writing
This course is designed to reinforce undergraduates' writing competency, and to improve their high-level writing proficiency demanded in business and other professions. The course enables students to use effective writing guidelines to write effective informal and formal letters for business communications at the work place; effective cover letters, CVs or résumés, and applications for successful job seeking and interview; memos, faxes, and emails at work; winning proposals and effective short and long reports; advertisements, information leaflets and brochures. The students will also learn to fill up different forms, such as job application forms, visa application forms, and scholarship application forms. Learner-centered, cooperative, participatory and task-based approaches are highly recommended to reinforce and enhance students' learning efficiency and competency.

ENG308: Presentation Skills and Public Speaking
The ability to speak with confidence and conviction is a vital professional skill as it provides foundations for the professional development of each employee. Yet Cambodia's business organizations have been poorly served in this respect to date. In general, this course will examine verbal communication in the workplace. It will move on to focus primarily on all aspects of the presentation, from researching the topic to

eliciting feedback after delivery. There will be ample opportunity for practical application.

ENG312: Advanced English Proficiency
This course enables and prepares academic students to be familiar with academic module of the International English Language Testing System (IELTS) highlighting the rules, strategies and techniques in four macro-skills in English testing on proficiency and accuracy.

ENG316: English for Management
Specifically designed for those working in business or management. The course focuses on English in the fast-paced organizational settings, and both internal and external communication in such environments.

ENG318: English for Law
This course is designed to provide students with the solid understanding of basic legal terminology, particularly concepts and civil issues, and its uses in various contexts including international and local legal systems. It integrates students' existing knowledge of general English languages and basic legal concepts through the studies of different key themes. Students will also develop their analytical skills through class discussions, presentations, and other types of written assignments.

ENG321: Introduction to Linguistics
A general introduction to the nature of language, the structure and processes of change, contrasts and relationships, language universals and its overall relation to culture.

ENG407: The Romantic Period
This course looks at how the literature of the Romantic Period by Blake, Wordsworth, Coleridge, Byron, Shelley, Keats, other writer's work and their contemporaries with emphasis on the modern Romantic spirit and the conception of the self.

ENG408: The Victorian Period
Poetry and prose by Tennyson, Browning, Arnold and others, emphasizing literary, social and political issues, and religious controversies.

ENG410: Arts of Human Communication and Leadership
This is an overview course that provides an introduction to basic theories and concepts in the study of human communication. Human communication is an important part of our everyday lives, and understands both a theoretical and experiential level in central to this course. The focus will be on understanding theories that explain communication processes and patterns in a variety of contexts as well as applying that understanding in both personal and relationships and public life. It will help students become more effective communicators and negotiators, and consequently more successful people.

ENG411: Advanced Report Writing
In this course, you will become acquainted with the forms, functions, and rhetorical aspects of technical documents. You will examine and produce a variety of technical documents: information reports and memos, usability reports, technical instructions, technical descriptions, technical reports, and technical manuals, among others. In the course of preparing these documents, you will consider concepts such as how audiences interpret these texts, document design principles, and the role of visuals or graphics in both written and oral texts. Students will combine analysis, organization, and visual elements to pursue high standards in document design culminating in a major technical writing project.

ENG412: Asian American Literature
Poetry and prose by twentieth-century Asian American novelists and poets, with an emphasis on issues of immigration, race, displacement, identity and gender.

ENG413: Proposal and Project Writing
This course teaches the subsections of proposal and project writing, including writing the objectives, methodology, justifications, monitoring and evaluation, budget, and many other parts. You will learn how to properly construct each section and write proposals efficiently and effectively, and you will familiarize yourself with vocabulary to enhance your writing skill set. At the end of the course, you will have to construct your own proposal in order to practice what you have learned.

ENG422: Advanced Business Communication
This course, as with ENG421, will build on what has been covered in a previous course by concentrating on the product rather than the process. It will provide a specialized and detailed examination, founded on Communication Theory, of the elements of effective business communication and interpersonal communication in the workplace.

ETC201: Introduction to Telecommunications
This course considers the fundamental concepts of telephony and data transmission and then the services, networks, and applications used in the telecommunication industry for voice and data communication, together with the organizations and institutions that regulate the industry's standards. *Prerequisite:* ITE104

ETC301: Electronics Theory
This course provides an introduction to the fundamentals of electricity and electronics, as well as recent techniques in the general area of discrete and integrated circuits. *Prerequisite:* ITE104

ETC302: Electronic Circuit Design
This course provides background on the overall design process of electronic systems with an emphasis on analog and mixed signal blocks; the analysis, design, and applications of modern analog circuits using integrated bipolar and field effect transistor technologies. *Prerequisite:* ETC301

ETC303: Microprocessors
This introduces microprocessors, including their architecture; and assembly language and machine language programming, using C and Java for example. *Prerequisite:* ITE104

ETC304: Digital Electronics
This course introduces the most recently used digital and analog methods. Also, it will show the student how to make use of the most recent techniques in the general area of discrete and integrated circuits. *Prerequisite:* ETC302

ETC401: Antenna Theory and Design
This course covers basic aspects of the design and function of different types of antennas. *Prerequisite:* ETC201

ETC402: Mobile Communication
This covers fundamental concepts of mobile cellular communications and specifics of current and proposed US cellular systems. Topics include frequency reuse; call processing; propagation loss; multipath fading and methods of reducing fades; error correction requirements and techniques; modulation methods; FDMA, TDMA, and

CDMA techniques; microcell issues; mobile satellite systems; GSM, GPRS, EDGE, cdma2000, W-CDMA, LTE and candidate 5G waveforms. *Prerequisite:* ETC401

ETC403: Optical Fiber Systems and Networks
This considers the important technologies and mathematical concepts behind today's optical communications at the systems level. It covers the characteristics, applications, advantages, and limitations of new associated optical fiber technologies: optical amplifiers, coherent systems and multichannel optical systems. *Prerequisite:* ETC201

ETC404: 4G Mobile Technologies
This provides an overview of the main cellular technologies: 2G (GSM), 3G (UMTS), 4G (LTE) and 5G. It reviews the principles and the most important aspects of these different generations and how networks have evolved from providing basic GSM services to supporting an increasingly complex set of connection requirements and services. *Prerequisite:* ETC201

ETC405: Satellite Communications
This course focuses on the analysis and topics include analog communication systems; a brief review of the basic theories for communications (including random processes, estimation and detection, information theory, and error correction coding); modulation and demodulation techniques; performance of modulation in noise; and application of these techniques to current systems, including radio, TV, satellite, and cellular systems. *Prerequisite:* ETC404

ETC406: Broadband Wireless Networks
Wireless systems have to offer high data rate connectivity with wide-area outdoor coverage for mobile users, and very high data rate connectivity for indoor nomadic users. Topics include transmission fundamentals, wireless channel, coding techniques and error control, satellite and cellular networks, cordless systems, mobile IP and management, multiple access techniques and wireless protocols, wireless LAN, IEEE 802.11, and *ad hoc* and sensor networks. *Prerequisite:* ETC405

FIN001: Principles of Finance
This course is the introduction of the principles of finance which will focus on how managers, investors, and government agencies deal with financial information that result in a well-balanced financial system and procedures.

FIN002: Personal Finance
This course is to help students understand the effect of individual selections or choices on work-related goals and future earnings possibilities. Income, money management, spending and credit, as well as saving and investing will be in focus.

FIN003: Financial Institutions and Markets
This course is aim to introduce the basic theory of financial systems, with the emphasis on financial instruments, markets in which they are traded with the understanding of the relationship among assets, agents and institutions.

FIN004: Managing Financial Risk Principles
This course introduces the potential risks in the finance industry, such as credit, liquidity, and operational risks. It includes the understanding of risk management approaches especially in global financial crisis.

FIN201: Introduction to Financial Management
This course studies the basic of financial management from the viewpoint of the business manager emphasizing profitability, liquidity, and long-range financial planning.

FIN202: Introduction to Banking
Banking organizations, non-bank financial institutions, basic functions of banks. Principles and theories of banking. Recent developments and the effect of technological changes on banks, deregulation, globalization of the banking industry.

FIN300: Principles of Banking
This course covers the fundamental principles and practices of banking and credit, and issues of practical importance to bank practitioners, including overview of financial services, information on human resources, marketing, and ethics. Thus it will discuss also the recent developments and the effect of technological changes on banks deregulation and Globalization of the banking industry.

FIN302: Commercial Bank Management
Treasury management of financial services institutions, management of a bank's own balance sheet exposures: liquidity and cash management, management of capital, supervision and regulation. The business environment, management processes, theories, models, skills and techniques. Management theories and practices relevant to banking institutions. Lending policies, investment policies, liquidity and capitalizations. Interest policies.

FIN303: International Banking
International banking in a modern setting. Exchange rates and exchange market regimes, theory of and innovation in international banking, the foreign presence, the international debt problem, regulation and risk-based capital adequacy guidelines.

FIN304: Corporate Finance
This course provides the framework, concepts, and tools for analyzing financial decisions according to the fundamental principles of modern financial theory, with the emphasis on corporate financial policy analysis, includes the capital structure, cost of capital, dividend policy, and other related issues.

FIN305: Bank Accounting
This course is to understand the theory and practice of bank accounting, it includes the basics of accounting, reporting financial performance, examining published accounts, methods of valuing shares and businesses, ratio analysis and cash flow statements are also covered in this course.

FIN401: Money and Banking
The definition and role of money in economic activity. Analysis of commercial and central banking institutions. Examination of macro relations between financial organizations, and principle objectives of stabilization policy.

FIN402: Credit Analyses and Lending
Fundamentals of managing credit selection risk and underwriting risk; bank lending policies and procedures; loan pricing; creating loan agreements; monitoring loan performance; consumer and real estate lending; lending to large corporations; lending to small business.

FIN405: Risk Management and Insurance
Risk identification and measurement. Risk control tools, pricing of risk. The concept of risk insurance. Fundamentals of the insurance business, life and health insurance. Property and liability insurance contracts. Government regulation, international insurance and re-insurance markets.

FIN420: Public Financial Management
Methods used to manage public financial resources, including accountability, financial statements, and review procedures.

FRN101: French as a Foreign Language I
This course aims to introduce the French language and culture, including daily life in France, cultural differences, everyday language, and different writing styles.

FRN102: French as a Foreign Language II
This course discusses a variety of topics related to everyday life in France (professional, tourist, commercial, administrative, personal, practical, academic, and cultural). *Prerequisite:* FRN101

FRN103: French as a Foreign Language III
This course teaches students how to interact in everyday situations in France. *Prerequisite:* FRN102

FRN104: French as a Foreign Language IV
This course allows the learner to understand and express different points of view on various topics. *Prerequisite**:** FRN103*FRN111: Language Practice I
This course teaches students how to make grammatically correct, coherent sentences.

FRN111: Language Practice I
This course teaches students how to make grammatically correct, coherent sentences.

FRN112: Language Practice II
The grammar course teaches students to further use the spoken and written language correctly. *Prerequisite:* FRN111.

FRN113: Language Practice III
The course builds on FRN112 and teaches students more complex grammatical structures and vocabulary. *Prerequisite**:*** FRN112

FRN114: Language Practice IV
This course focuses on advanced writing, including formulating logical, comprehensive texts. *Prerequisite:* FRN113

FRN201: French in a Culinary Setting
This course teaches advanced vocabulary related to the use of the language in a professional kitchen.

FRN207: How to Succeed in University
This course has six components: how to take notes, search for literature, make summaries, comment on the appropriate texts, prepare and pass an oral presentation, and write a long essay.

FRN209: Introduction to Sociology
The course successively presents the frameworks of the political activity (what is the political power? What is the State? What are the main types of political regimes?)

FRN211: French as a Foreign Language: Writing I
The goal of written comprehension is to bring our learner progressively towards the meaning of a writing, to understand and to read different types of text. Learners will gradually learn methods that will allow them to adapt and progress in authentic reading comprehension situations. Well-written written speeches including in their material organization, appropriate to diversified particular situations ".

FRN212: French as a Foreign Language: Writing II
This course focuses on forming and expressing one's ideas and finding ways to communicate thoughts and arguments in an effective manner. *Prerequisite:* FRN211

FRN217: Geopolitics of Central Asia
This course presents one of the least studied regions in the world, 30 years after the historic breakdown that completely changed these nations: the fall of the USSR.

FRN218: Geopolitics of France
This course analyzes the geopolitics that derive from the territorial disputes and historical legacies of France.

FRN219: Psychology of Education
This course aims to explain the definition, origin, and evolution of psychology in the context of education. Furthermore, this course presents the concepts and different methods used in psycho-pedagogy and discusses the relationship between psychology and education and how that can be used in teaching. The contributions made by psycho-pedagogy to educational practice are also discussed.

FRN221: French as a Foreign Language: Speaking I
Speaking is one of the most fundamental steps in understanding and being fluent in a foreign language. This course focuses on students learning how to speak in real life situations and teaches students how to choose the right vocabulary and use the right intonation and accent.

FRN222: French as a Foreign Language: Speaking II
This course builds on FRN221 and teaches students how to use the proper phrases and correct discourse in the proper context. *Prerequisite:* FRN221

FRN225: European Civilization
Throughout its history, Europe has been full of cultural, political and military clashes. This course examines the differences between Europeans for the past several hundred years and discusses how common values and interests have changed over time.

FRN231: French for Specific Purposes I
This is an intensive course designed to teach French in the context of European and international relations.

FRN232: French for Specific Purposes II
This course offers a fast, pragmatic, and functional way to urgently learn French. *Prerequisite*: FRN231

FRN233: French for Specific Purposes III
This course allows the learner to understand and express points of view on various topics in international relations. *Prerequisite:* FRN232

FRN234: French for Specific Purposes IV
This course teaches students how to make long speeches and how to write a logical and coherent essay in international relations. *Prerequisite:* FRN233

FRN251: Cambodia and ASEAN Integration
This course focuses on competitiveness in the ASEAN Economic Community and the challenge of human resources.

FRN301: French Literature I
The course analyzes French literature for the past 150 years, highlighting the major authors and their most noteworthy works.

FRN302: French Literature II
Home to the nation-state, Europe is the most fragmented geopolitical ensemble in the world. What are the foundations of European identity and culture? This course looks at this question through literature. *Prerequisite:* FRN301

FRN303: General Culture I
This course provides a comprehensive thematic and chronological overview of Western culture across three domains: history, religion, philosophy.

FRN304: General Culture II
This course provides a comprehensive thematic and chronological overview of Western culture through literature, arts, and science. *Prerequisite:* FRN303

FRN306: Economics
This course presents the ideas, concepts and key variables of economic analysis, including mathematical analysis. Alongside the exposure of standard economic theory, the course also discusses behavioral economics, public choice theory and political science.

FRN315: How to Apply for a Job
This course offers a complete overview on how to successfully apply for a job, including how to write a CV, motivation letter, thank you letter, and how to pass an interview.

FRN340: French Etiquette
Whether it's a cocktail party, a meeting, a dinner, a business lunch or a convention, just knowing the basic rules of social interaction can save you from any *faux pas*.

FRN343: Geopolitics of Asia
This course discusses the evolution of the balance of power between major powers, emerging powers and developing countries. This course consists of 20 short and very structured chapters. For each chapter, these is a short introduction which provides the context and major issues, along with a chronology of important events, definitions of key terms, and changing maps that shed light on the subject.

FRN344: Geopolitics of Europe
Europe, the region of the world from the Atlantic Ocean to Russia, has seen new rivalries of power in the 21st century. The course offers an overview of the geographical features and recent history of Europe, which has been marked by divisions, reunification, and discord. Understanding Europe's geopolitical parameters also means examining the European Union, notably its strengths, weaknesses, and major issues.

FRN401: Professional French for Tourism
This course covers all linguistic and cultural aspects of working life in the tourism sector and provides opportunities to practice their communication skills.

FRN402: French Hospitality and Catering
This course aims to get learners to communicate in French in everyday situations in the hotel and restaurant industry.

FRN403: Diplomatic Incidents
This course examines diplomatic incidents and their impacts, as they can raise tensions between two countries and even lead to war.

FRN405: Teaching Didactics I
This course highlights various teaching methodologies of French as a Foreign Language, with special attention on linguistics and psychology. Students will learn how to take a reflective look at the difficulties in learning and then determine how to formulate strategies to help.

FRN406: Teaching Didactics II
FRN406 builds on FRN405 but focuses more on the university level. How does one teach at the tertiary level? How can an instructor help his/her students learn? How does ethics play a role for university instructors? *Prerequisite:* FRN405

FRN409: Teaching Practicum
The course prepares students to have a real teaching practice using appropriate teaching methods.

FRN410: Interpretation and Translation
This course teaches the skills of interpretation and translation, and students will learn how to avoid ambiguity and confusion.

FRN411: Psychology of Education
This course introduces the basics of psychology and covers the four main sub-disciplines: cognitive, social, clinical and developmental psychology.

FRN412: Protocol and Diplomacy
This course teaches students the basic rules of protocol and diplomacy regarding events such as annual meetings, hosting foreign visitors or political representatives, and international tours. This knowledge greatly simplifies the lives of event organizers and enhances the participation of guests.

FRN413: Diplomacy and Strategy
The world is facing many crises, with issues involving the environment, finance, food, energy, water, and many more. This course focuses on how nation-states deal with issues and how they formulate strategy in order to avoid conflict.

FRN414: Major Changes in the World in the 20th Century
This course discusses the most important changes that the world faced in the 20^{th} century, highlighting important dates and events and the countries involved. The course uses maps and diagrams to further shed light on the subject.

FRN415: Security Policy
This course sets out all the principles and activities that highlight how nation-states keep their countries safe and secure.

FRN416: Introduction to the History of International Relations
This course offers insights into the history of international relations and discusses history, geography, demography, economics, financial interests, globalization, and current events.

FRN417: Introduction to International Conflict Prevention
With so many conflicts around the globe, the international community must find ways to avoid escalating issues. This course focuses on the legal instruments, actors, techniques, and methods used to prevent conflict.

FRN420: International Law of Diplomatic and Consular Relations
This course analyzes how international law and consular relations affect nation-states. The course uses the examples of international organizations, as well as the European Union, to showcase how international law is used and what its impacts are.

GEO101: World Geography
This course discusses about comparative analysis of representative regions of the world with emphasis on cultural, political, environmental and physical diversity.

HIS101: Cambodian History
This course provides a survey of Cambodian History which considers primary texts of significance from the pre-history of Cambodia up to 1990s. It allows students to understand what happened in Cambodia in the past and to be well prepared in the future.

HRM001: Essentials of Personnel Management
This course explores the surfacing of human resource significance in any organization, including the challenges and opportunities of globalization to hiring, retention and employee's wellbeing.

HRM002: Employment Law
This course is an introductory survey of the fast-evolving law of the workplace, with the discussion on some background and development of the laws relating to collective bargaining, creation of unions and its effect to individuals and the business.

HRM003: Human Relations
This course introduces to students how to get along with others, manage relationships, communicate well, and made good decisions which are all critical emotional intelligence skills need to succeed in career and in life.

HRM004: Employee Development and Strategic Training
This course is to present the potential gaps exist in the organization that affect the performance of the employee, then to discuss on how it will filled-in through strategic training.

HRM201: Introduction to Human Resource Management
Introduction to the functions of human resource management, including employee selection, wage and salary administration, training and development, employee relations, and human resource planning.

HRM301: Supervision and Labor Relations
This course provides the study of the motivation of employees, communication, interviewing, leadership, introducing change, discipline, recruitment and selection, promotion, transfer, employee training, performance evaluation, influences on the development of the structure and the nature of labor problems in the public sector.

HRM302: Managing Human Resources
This course is a comprehensive study of the practical elements of management where the emphasis is on managing the human resources within an organization.

HRM303: Recruitment and Selection
This course examines the newest practices for recruiting, selecting and retaining employees.

HRM304: Training and Development
This course deals with the effective management of employee development as a sub-system in the larger human recourse function.

HRM305: Occupational Health and Safety
This course focuses on the business benefits and opportunities associated with implementing an occupational health and safety management system and how an organization can begin the implementation process. It includes some group exercises to give students practice in the implementation process.

HRM401: Benefits and Compensation
This course focuses on the benefits planning from a total compensation perspective. Contemporary issues such as pay compression, pay equity and confidentiality are addressed.

HRM402: Performance Management in Human Resources
This course examines the process of performance management, what makes it work and how it is related to strategic planning, training and employee development.

HRM403: Ethics and Values in Human Resources
This course explores the principles and values that play an important part in ethical behavior from an organizational perspective.

HTM001: Hospitality and Tourism Fundamentals
This course introduces the development of the tourism and hotel industry, it includes general concepts of tourism, travel motivations, scope and structure of travel organizations and travel-related professions.

HTM002: Events and Tours Planning
This course discusses the development and management of events and tours, it includes the planning of schedules, selection of venues, locations, destinations, safety conditions, vendors of related-industry, risk management and professional ethics.

HTM003: Hospitality and Tourism Communications and Customer Services
This course introduces the basics of communications and customer services importance in the hospitality and tourism industry, it includes the customer relations and scope and limitations of knowledge management.

HTM300: Introduction to Hospitality and Tourism Management
This is survey course offering an outline of the hospitality and tourism industry, with the focus on its historical background, problems and issues and the general operating procedures.

HTM301: Fundamentals of Management in the Hospitality and Tourism Industry
This is a discussion of general management concepts, theories and practices, and the management process with the great emphasis in the hospitality and tourism industry.

HTM302: Managing Tourism Services
This is an introduction to management issues relating to service and quality assurance in tourism systems and procedures.

HTM304: Hospitality and Tourism Information Technology
This course offers the current computer applications in hospitality and tourism industry, it includes accounting, finance, marketing and management.

HTM305: Hospitality and Tourism Marketing Strategy
This is examination and investigation of marketing principles, theories and concepts, planning and control to maximize marketing effectiveness in hospitality and tourism industry.

HTM307: Hospitality and Tourism Customer Behavior
This is the assessment of issues concerning the behavior, perceptions and influences on the process involved in the customer's acquisition of services as well as the result of the marketing strategy implemented.

HTM308: Hospitality Property and Facilities Management
This is a complete study of engineering, maintenance and effective control systems as well as the problems and issues in the housekeeping and other properties in hotels, restaurants, and other institutions.

HTM400: Hospitality and Tourism Transport and Technology
This is the investigation of different forms of transportation used in hospitality and tourism and the technology involved in scheduling (booking and reservations), including airline booking systems.

HTM401: Lodging Operations Management
This is discussion of issues related to the management of lodging establishments, including hotels, guest houses, and resorts. It covers topics such as marketing, customer service, personnel management, record keeping, registration procedures, and price structures.

HTM402: Hospitality and Tourism Environment
This is the assessment of the impact of hospitality and tourism on the environment, emphasizing the local environment. It covers topics including habit loss, pollution, and environmentally responsible hospitality and tourism.

IBS001: International Business Fundamentals
This course provides an overview of the importance of international business and trade in the global economy and also explores the factors that influence success in international markets in the 21st century.

IBS002: International Trade and Policies
This course introduces the goods and services trading with and among countries with different economies, with the emphasis on the implementing policies involved.

IBS002: International Trade Policies and Practices
This course introduces the goods and services trading with and among countries with different economies, with the emphasis on the implementing policies involved.

IBS003: Operations and Logistics Management
This course provides an overview of the operations and logistics management. It includes the discussion on the development of theories and practices of logistics and transportation that co-exist along with the business due to globalization of production, market and economy.

IBS004: International Management
This course prepares the students to fully understand about the techniques and strategies associated with marketing, distribution, and managing international business effectively. It includes exposure and awareness of students in a borderless fast-changing business global environment.

IBS017: Introduction to International Business
Study on strategic and operational issues that firms face when they do business abroad. Themes include the competitiveness challenge, country-market analysis and entry strategies, negotiations and diplomacy, cooperative ventures, design and control of international operations, and various functional area issues.

IBS202: Foundations of Strategy
Examination of how firms and industries compete. Focuses on the frameworks and necessary instruments needed to put together, decide on and implement strategies.

IBS301: Geography of World Economy
Focus on location analysis of economic activities; interrelationships of resources, industry, trade and transportation.

IBS302: Introduction to International Business
Study on strategic and operational issues that firms face when they do business abroad. Themes include the competitiveness challenge, country-market analysis and entry strategies, negotiations and diplomacy, cooperative ventures, design and control of international operations, and various functional area issues.

IBS302: Introduction to International Business
Study on strategic and operational issues that firms face when they do business abroad. Themes include the competitiveness challenge, country-market analysis and entry strategies, negotiations and diplomacy, cooperative ventures, design and control of international operations, and various functional area issues.

IBS303: Comparative Economic Systems
A comparative analysis of the major world economic systems, including a critical appraisal of underlying philosophies, economic theories, structures and performance. Includes case studies of specific economies, and the study of reform and transformation of economic systems, especially capitalism and socialism.

IBS305: Government and International Business
Examination of the relationship between government and international business, and consideration of the firms dynamic globally as political strategists.

IBS306: Business Environment of the Asia and the Pacific
Focuses on the post-WWII economic development of the East and Southeast Asian economic, with emphasis on government-business relations, and the managerial and cultural contexts as well.

IBS307: Business Environment of the Americas
Political and legal factors, socio-cultural characteristics, impacts of technological change, political economy of the states, regional groupings and its relationships will review and analyze.

IBS308: Business Environment of Europe
Economic, political and legal factors, socio-cultural characteristics, issues relation to European market as well as the political economy of the states and regional groupings will review and analyze the business strategies in the European market.

IBS309: Textiles and Garments in the Global Economy
Discusses the global garment industries, textile and garment trade and tariff data, global databases for economic information, etc. Emphasis on case studies of manufacturers, retailers, and sourcing companies.

IBS401: International Trade Operations
Discuss the operations of firms using exporting as a means to serve foreign markets. Focus on export operations (documentation, transport, support services, financing), practical aspects of contract negotiations, alternative methods of export business arrangements.

IBS403: International Business Operations and Strategies
In-depth and systematic analysis international business firm activities, include strategic choice, control and coordination of international activities, modes of entry and strategic alliances; exporting and importing, global manufacturing, global RandD, global HRM, accounting and financial management.

IBS403: Managing Cultural Diversity
Discuss the management of persons from diverse countries and cultures. Culture-specific issues and issues of diversity in the workplace. Problems, cases and research assignments associated with managing in a multicultural and international work environment.

INT103: Globalization and International Affairs
What is globalization? What are its different facets and how is it affecting the contemporary global period? What are some of the major issues confronting our globalized world? From the revolution of communication to the vast movement of people around the world, we find ourselves enmeshed in the web of globalization. Still there are those that seem to be left behind in this new age of transformation. This course, however, does not intend to focus much on globalization and its discontents; but rather, it aims to discuss from a theoretical approach some of the contemporary issues of globalization.

INT104 Geopolitics and Globalization
This course is an introduction to the way in which politics, economics and communication are largely borderless and interrelated and how globalization has shaped politics, economics, and culture in particularly the Europe and Asia from the mid-20th century to present, the political geographical dimension of globalization process, how globalization has been transforming global and regional spaces of regional grouping including Europe and Asia Pacific and ASEAN.

INT104: Geopolitics and Globalization
This course is an introduction to the way in which politics, economics and communication are largely borderless and interrelated and how globalization has shaped politics, economics, and culture in particularly the Europe and Asia from the mid-20th century to present, the political geographical dimension of globalization process, how globalization has been transforming global and regional spaces of regional grouping including Europe and Asia Pacific and ASEAN.

INT301: International Politics and Security
This course introduces students to study of international politics and security from both theoretical and history perspective. The course will first critically examine major theoretical approaches in the field of international politics and international relations and apply them to a wide range of past and present global events. The central aim of the course is to help students to think critically about international politics and security. Key topics include traditional security and non-traditional security, the cause of wars and conflicts, international political economy, globalization and other issues of global significance.

INT302: Cambodian Foreign Policy
This course is focus on the Cambodian Foreign Policy since 1950s, after Cambodian Independence in 1953 to present. This course is also to study the International Political Context and the Political Context of the Cambodian Foreign Policy. Moreover, this course is to study the influences of the US and China's Foreign Policy in Indochina, especially in Cambodia and the last is to study the new era of Cambodian Foreign Policy toward ASEAN Integration in 2015 and ASEAN Vision 2020.

INT311: International Negotiation
Negotiations are an important element of international politics. While negotiations sometimes lead to very successful agreements others are never concluded. In this class we will introduce several analytical tools to understand international negotiations. Major focuses on the analysis are institutional and procedural aspects of negotiations, the interconnectedness of international and national level and the role of negotiators. We will use the analytical tools to assess several current and historical examples of international negotiations. A good understanding of math is a *Prerequisite* for the understanding of the game-theoretical models we cover in class.

INT312: Geopolitics of Resources
This course examines the relationship between geographical factors and the international affairs of a state.

INT313: International Institutions and World Governance
This course examines the history of the formation of international institutions, particularly from the World War II. Some prominent organizations such as the United Nation and its branches, specifically playing the roles in development, finance and poverty reduction are also raised for analyzing. Moreover, other regional organization like NATO, EU and ASEAN are to be highlighted. Besides examining the institutions, the course will cover partly on the recent arguments whether those international institutions really help the world or just exacerbate and hinder the development. In the last part, the perception on the future of the global governance and response of the powerful states is discussed.

INT314: International Law
International law commonly is defined as the rules, principles, and norms which govern the interaction among states. Many scholars of international relations view international law as a meaningful tool for providing order to world politics and for minimizing global conflict. Other scholars of international relations dismiss international law as insignificant. According to these scholars, state interests not internationally agreed upon rules, principles, and norms guide interaction among states. In this course we will focus on the fundamental principles of international law, sovereignty and non-intervention, and will consider whether these principles have been eroded in recent decades as a result of growing support for new international legal norms and how to

make the world more lawful and the problem and perspectives of the international law as well.

ITE001: Fundamentals of Computing
This course provides all students with the fundamentals of computer science. Topics include basic concepts of computer systems, different types of application software (e.g. Word, Excel and PowerPoint).

ITE002: Office Applications
This course builds on the students' knowledge of word processing and spreadsheets from ITE101. Students will be introduced to Access, an information systems software program, and other types of current software. *Prerequisite:* ITE001

ITE101: Fundamentals of Computing
This course provides all students with the fundamentals of computer science. Topics include basic concepts of computer systems, different types of application software (e.g. Word, Excel and PowerPoint).

ITE102: Introduction to Computer Programming C++
This course introduces the concepts and techniques of Object-Oriented Programming (OOP) using C++. Key topics are specifications, functions, classes, inheritance, storage management and libraries. *Prerequisite:* ITE101

ITE103: Introduction to the Internet
This course provides an introduction to essential web development languages. Students will learn how to create basic web pages with HTML, including basic structuring of page content, and how to apply basic formatting styles using CSS for basic interactivity. *Prerequisite:* ITE101

ITE104: Mathematics for Information Technology
This course provides students with the practical knowledge and skills in the use of mathematics in relation to computers. Apart from alternate number bases, set theory, logic and Boolean algebra, students will use basic statistical concepts to understand challenges in information technology. *Prerequisite:* ITE101

ITE201: Algorithm and Data Structure
This course introduces new types of data structures such as trees (including binary and multi-way trees), heaps, stacks and queues. Students will also learn how to design new algorithms for each new data structure studied, create and perform simple operations on graph data structures, describe and implement common algorithms for working with advanced data structures and recognize which data structure is the best to use to solve a particular problem. *Prerequisite:* ITE102

ITE202: Java Standard Edition (J2SE)
This course of study builds on the skills gained by students in fundamentals Java programming. Students will design object-oriented applications with Java and will create Java programs using code, engaging activities. *Prerequisite:* ITE102

ITE203: Database Concepts
This provides the essential skills to design, create, and use an Access database, including relational database concepts, planning and creating a database, data entry guidelines, and working with forms, queries, and reports. *Prerequisite:* ITE102

ITE204: Java Enterprise Edition (J2EE)
Students will learn how to create dynamic web applications with JSP, Java Servlets, JSTL, and JSF; how to send and receive asynchronous messages with the Java Message

Service; and session and message-driven EJBs, as well as the Java Persistence API and Java Transaction API. The course ends with XML topics including data binding with JAXB and developing SOAP based web services with JAX-WS. *Prerequisite:* ITE202

ITE205: Multimedia and Graphic Design
An overview of the software and hardware for interactive computer graphics, including the implementation of device drivers, 3-D transformations, clipping, perspective, and input routines. Data structures, hidden surface removal, color shading techniques, and some additional topics will be covered. *Prerequisite:* ITE101

ITE206: Web Programming Java Script
This course introduces students to JavaScript and how the language can be used to turn static HTML pages into dynamic, interactive web pages. Students will learn the syntax of the JavaScript language and how client-side scripts interact with server-side programs. Additional topics include the Document Object Model, form validation, cookies, how to create functions, how to find and manipulate existing JavaScript, and how to create their own JavaScript. *Prerequisite:* ITE103

ITE207: Data Communications and Networking
This covers fundamentals of telecommunications, data transmission mechanisms, telecommunication media and technologies, considerations for LAN and WAN implementations, the Internet and intranet applications, emerging telecommunications technologies, and trends in the telecommunications industry. *Prerequisite:* ITE101

ITE208: Computer Maintenance
This course is the definitive guide to the inner workings of your PC. Whether you're adding a faster processor or bigger hard drive, tracking down a problem, or just want to understand how the components of your computer work together, this book explains everything you need to know. Trust the one book that has become the de facto standard among PC professionals and enthusiasts around the world. *Prerequisite:* ITE101

ITE209: VBA Programming I
This course learn the programming interface for Excel. It allows you to automate tasks and even control other applications such as PowerPoint and Access. This class will be instructed using Microsoft Excel 2010. However, students can take this course using any of the following versions: 2013 or 2016. *Prerequisite:* ITE102

ITE210: Creating Animations
This course will learn how to create interesting motion graphics. They will learn about the aesthetics of design, motion and sound. By constructing user interactive projects, students will be challenged to think in a nonlinear way. Students will learn to use a combination of logical reasoning (basic programming), critical thinking and artistic creativity. *Prerequisite:* ITE205

ITE211: VBA Programming II
This course learn the fundamentals of computer programming using the Visual Basic for Applications (VBA) language in Microsoft Excel and database SQL Server. *Prerequisite:* ITE209

ITE301: Database Administration and Management
This provides an overview of database systems and their basic goals, functions and applications, including non-procedural query languages; conceptual modeling and mapping a conceptual model to a relational schema; and the relational data model. *Prerequisite:* ITE203

ITE302: Cisco Networking I
This introduces the architecture, structure, functions, components, and models of the internet and small computer networks. The principles of IP addressing and fundamentals of Ethernet concepts, media, and operations are introduced. By the end of the course, students will be able to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes; and how to troubleshoot problems with routers and switches in order to resolve common issues with RIPv1, RIPv2, single-area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks. *Prerequisite:* ITE103/ITE207

ITE303: Web Programming PHP and MySQL
This course will introduce the basics of the PHP scripting language including: creating dynamic Web content from dead, static HTML pages and processing form input by formatting and sending it to appropriate e-mail addresses. Thereafter, more advanced PHP's interfacing to relational databases is considered, with particular reference to MySQL *Prerequisite:* ITE103

ITE304: Mobile App Development I
This course provides a survey of current mobile platforms and mobile application development environments, together with mobile device input methods and how to develop applications for two popular mobile platforms. Based on this background, students learn how to design and build a variety of Apps for mobile devices, including smartphones and tablets. *Prerequisite:* ITE204

ITE305: System Analysis and Design
This course covers information systems in business, system planning, requirements analysis and user interface design; and includes different techniques such as construction of data flow diagrams and tools for prototyping. *Prerequisite:* ITE301

ITE306: Cisco Networking II
This course covers the architecture, components, and operations of routers and switches in a large and complex network. How to configure and troubleshoot routers and switches for advanced functionality is considered, including how to resolve common data link protocols and other issues with OSPF, EIGRP, STP, and VTP on both IPv4 and IPv6 networks. Students will also develop the knowledge and skills needed to implement DHCP and DNS operations in a network; the WAN technologies and network services required by converged applications in a complex network; and the selection criteria of network devices and WAN technologies to meet network requirements. Students also develop the knowledge and skills needed to implement IPSec and virtual private network (VPN) operations in a complex network. *Prerequisite:* ITE302

ITE307: Project Management
This course teaches students about IT project management, covering the process of planning, organizing, implementing and completing a project. Students focus on four core functions in project management: scope, time, cost and quality management. Students also build their knowledge of Microsoft Excel 2013 and Microsoft Project 2013. *Prerequisite:* ITE201

ITE308: MVC Pattern
This course is an introduction to the application of software design principles to the design of applications. This course approaches software design from three perspectives: the software engineering principles that enable development of quality software,

modeling of software elements using the Unified Modeling Language (UML), and the application of design patterns as a means of reusing design models that are accepted best practices. *Prerequisite:* ITE204

ITE309: Mobile App Development II
In this course, students will learn to design and develop mobile apps for iPhone, iPad, and iPod Touch devices, using the Objective-C programming language and Apple's Xcode development tool to build mobile apps from scratch, with the goal of enabling students to independently produce fully functional app prototypes. The importance of user experience in the design and development of apps is emphasized. *Prerequisite:* ITE304

ITE401: Dynamic Web Design
This course reviews client-side web technologies used for static webpages and interactive web applications on clients, based on advanced topics in HTML CSS, JavaScript and PHP with rich user interfaces. Thereafter, server-side web technologies for dynamic web applications, such as server-side scripting programming, database access for three-tier data-driven applications, and asynchronous communication between client and server for fast partial update of client windows is considered. *Prerequisite:* ITE303

ITE402: Spring Framework
The course will focus on Spring Framework fundamentals, as the first part of the course is an introductory one. The middle-tier layer, especially integration with JDBC and Hibernate, will be the second part of the learning. *Prerequisite:* ITE204

ITE403: E-Commerce Technology This introduces the basic technology infrastructure and the associated business issues necessary to understand when analyzing the feasibility of developing an e-commerce project, together with an appropriate information system strategy how to subsequently implement appropriate business policies and strategic management, including the integration of the decision-making process and business ethics. *Prerequisite:* ITE303

ITE404: Data Warehousing and Data Mining
Data warehouse planning, design, implementation, and administration involves Decision Support Systems (DSS) for managerial decisions based on a database offloaded from the operational systems and used for reporting. The main source of the data is cleaned, transformed, catalogued and made available for data mining, online analytical processing, market research and decision support. *Prerequisite:* ITE302

ITE405: Windows System Administration
This course is concerned with basic administration, management, and system monitoring in a Windows Server 2012 domain or workgroup environment, including how to manage accounts, resources and printers; how to monitor servers; how to manage disks and data storage; and how to recover systems from disaster. *Prerequisite:* ITE207

ITE406: PHP Framework This course provides the necessary knowledge to design and develop dynamic, data-driven and interactive web pages using PHP. It introduces students to PHP framework and syntax, most important techniques used to build dynamic web sites and perform hands on practice with a MySQL database to create database-driven HTML forms. It is interspersed with step-by-step exercises illustrating the concepts as they are explained. *Prerequisite:* ITE303

ITE407: Linux/Unix System Administration
Essential Linux and UNIX command line skills are covered, including: the Linux file system and how to manipulate it; the basic UNIX and Linux concepts of pipes, redirection, regular expressions, and other tools for performing complex tasks; the management of processes and jobs; the standard UNIX editor; and the ability to construct shell scripts to automate routine or difficult operations. *Prerequisite:* ITE405

ITE408: System and Network Security
This course provides a deep and comprehensive study of the security principles and practices of information systems. Topics include basic information security concepts, common attacking techniques, common security policies, basic cryptographic tools, authentication, access control, software security, operating system security, and legal and ethical issues in information systems security. *Prerequisite:* ITE306

ITE409: Cloud Computing
This course covers a series of current cloud computing technologies, including technologies for Infrastructure as a Service, Platform as a Service, Software as a Service, and Physical Systems as a Service. For different layers of the cloud technologies, practical solutions such as Google, Amazon, Microsoft, SalesForce.com, etc. solutions as well as theoretical solutions (covered by a set of papers) are introduced. *Prerequisite:* ITE404

ITE410: NET Programming
Students will learn how to develop within the C .NET Development Environment and compose sound C .NET syntax. The students will develop an understanding of object-oriented design concepts and within a project, will be poised to take control of any C code and manipulate objects at design-time and at run-time. The student will be able to deftly administer project properties and work with the base classes within the .NET Framework. The students will have a foundational understanding of data access and Microsoft's data access paradigm – ADO.NET. The students will learn XML, SOAP, Web Services development and how to use .NET Enterprise Services. *Prerequisite:* ITE201

ITE411: Object-Oriented Programming
This course introduces students to programming in the Java language. Topics include problem-solving methods and algorithm development, program structures, abstract data types, simple data and file structures, and program development in a modular, object-oriented manner. Introductory use of OO language features, including data hiding, inheritance, polymorphism, and exception handling. *Prerequisite:* ITE201

ITE412: Hybrid Mobile App Development
This course examines the business, platform, and technical aspects of mobile app paradigms. Mobile implies networking technologies are in play, thus the fundamental enabling networking technologies and tools are presented. There are four major methodologies to mobile app development, prototyping, responsive web, hybrid, and native approaches. *Prerequisite:* ITE304

ITE413: SharePoint Server
This course provides students with the needed skills and techniques to configure, manage and develop a Microsoft SharePoint Server environment. This web application platform lets you combine various functions which are traditionally separate applications as well as provide guidelines, tools, best practices, and considerations that will help you optimize your SharePoint server deployment. *Prerequisite:* ITE410

ITE414: Professional Database (Oracle)
This course is designed to give a conceptual understanding of the Oracle database architecture and a firm foundation in basic administrative tasks. Students will also learn how to create an operational database and perform tasks using the Oracle Enterprise Manager tool. *Prerequisite:* ITE301

JPN 201: Intermediate Japanese I
Development of listening, speaking, reading, writing and communication skills following the structure of the Japanese language.

JPN 202: Intermediate Japanese II
Further development of listening, speaking, reading, writing and communication skills following the structure of the Japanese language. *Prerequisite* JPN 201

JPN101: Fundamentals of Japanese Language I
Introduction to pronunciation, reading, writing Japanese Hiragana, and structure of the Japanese language.

JPN102: Fundamentals of Japanese Language II
Introduction to pronunciation, reading, writing Japanese Katakana and structure of the Japanese language. *Prerequisite* JPN101

JPN103: Grammar and Practice I
Introduction of Japanese basic grammar and practice conversation following the structure of the Japanese language.

JPN104: Speaking and Listening I
Introduction of Japanese speaking and listening skills using CD/Video of Japanese conversations.

JPN203: Japanese Reading I
Readings from a selection of contemporary written materials including literary works, poetry, magazines, newspapers, reports, instructional and technical explanatory materials.

JPN204: Grammar and Practice II
Further development of an understanding of basic Japanese grammar, through practice and conversation. *Prerequisite* JPN103

JPN205: Japanese Society and Culture
An overview of Japanese life-styles and communication, their culture of work and their investment characteristics.

JPN206: Japanese Reading II
Readings from a selection of contemporary written materials including literary works, poetry, magazines, newspapers, reports, instructional and technical explanatory materials. *Prerequisite* JPN203

JPN207: Speaking and Listening II
Further developing of Japanese speaking and listening skills using CD/Video of Japanese conversations. *Prerequisite* JPN104

JPN208: Introduction of Japanese Writing Style
Learning of Japanese writing technique and history of Japanese writing style.

JPN209: Introduction of Japanese Kanji I
Introduction of Japanese Kanji's history and learning how to writing Japanese Kanji.

JPN210: Introduction of Japanese Kanji II
Developing of Japanese kanji writing. *Prerequisite* JPN209

JPN211: Intermediate Japanese Writing Style
Developing of Japanese writing techniques: Email, report, and formal writing document.

JPN301: Advanced Japanese I
Study of modern spoken and written Japanese involving advanced patterns and expressions. Emphasis on reading, comprehension, building vocabulary and idiomatic usage.

JPN302: Advanced Japanese II
Study of modern spoken and written Japanese involving advanced patterns and expressions. Emphasis on reading, comprehension, building vocabulary and idiomatic usage. *Prerequisite* JPN301

JPN303: Advanced Spoken Japanese for Business I
Advanced study in modern spoken Japanese and Japanese communication.

JPN304: Japanese Proficiency Test I
Introduction to the Japanese proficiency test, practice exercises and the technique of taking the exam.

JPN305: Japanese Language, Culture and Communication
Study of Japanese language and culture through sociolinguistic perspectives. Exploration of interrelationship between the language and culture by focusing on verbal and nonverbal communicative behaviors.

JPN306: Advanced Spoken Japanese for Business II
Advanced study in modern spoken Japanese and Japanese communication. *Prerequisite* JPN303

JPN307: Translation and Interpretation for Business
Learning how to translate and interpret through direct speaking as well as from newspapers and other documents.

JPN401: Advanced Japanese Culture and Communication
Advance skill learning of Japanese business communication structure and working culture of Japanese business environment.

JPN402: Japanese Business Proficiency Test
Introduction to the Japanese Business Proficiency test, practice exercises and exam, technique for taking the exam.

JPN403: Japanese Communication and Debate
Advanced speaking skills, discussing and debating, particular topics in a public meeting or legislative assembly, in which opposing arguments are put forward and which usually ends with a vote.

JPN404: Japanese Proficiency Test II
Further matters related to the Japanese proficiency test with practice exercises and exam techniques. *Prerequisite* JPN304

JPN405: Practical Business Japanese
Learning about Japanese culture and characteristics, their way of working and the language of business communication.

JPN406: Japanese Proposal and Thesis Writing
This course is focus on Japanese proposal and thesis writing styles.

JPN407: Japanese Teaching Methodology
Practical approaches to teaching Japanese as a foreign language, including how to select and present linguistic and socio-cultural subject matter. Topics discussed will include approaches to language teaching, course and task design, materials review, and approaches to applied linguistics research.

JPN408: Japanese Business
Prepare students to use Japanese for business purposes. Introduces a variety of written business forms in Japanese, examines business culture, practice and etiquette.

JPN409: Japanese Academic Reading Skills for Thesis Writing
This course focuses on reading skill which enable students to start working on proposal and thesis writing.

JRN101: Introduction to the History of Mass Communications
Radio, magazine, newspapers and television will be examined from a contemporary and historical standpoint, in addition to examining the role of public relations and advertising in mass communications.

JRN103: News Writing
Writing for magazines, television, newspapers and other media forms, with a focus on writing and reporting various types of stories.

JRN201: Feature Writing
Students will learn how to write professional, readable material for magazines and newspapers, emphasizing quotes, ideas, human interest, organization, etc.

JRN202: Photojournalism
How professional photojournalism is created and practiced, emphasizing feature photos, story ideas, and the use of photo editing in various media.

JRN203: Editorial Graphics
Students gain experience in printed material design through the examination of principles, theories and contemporary page design techniques. Using illustrations, photographs, type and graphs students will become familiar with the roots and practice of publication design.

JRN205: News Reporting
The study of different types of stories through a focus on news writing and reports.

JRN301: Advanced Publication Writing and Reporting
Course focuses on news reporting and writing, including study of different types of stories.

JRN302: Reporting Public Affairs Investigative reporting will be studied through an examination of country, state, and Federal government, as well courts, city and police affairs.

JRN303: TV News Writing
The creation of news and feature stories through the learning of various techniques, including gathering information, selecting sound clips, choosing video, etc.

JRN305: Radio News Writing and Reporting
How news is gathered, composed and delivered in the radio format, including for feature stories and everyday news.

JRN306: Publication Editing and Makeup
The various methods involved in the publication of magazines and newspapers will be examined, including legal problems, page design, headline writing, photographs, wire service material, editing, etc.

JRN401: Advanced Photojournalism
Photojournalism examined in all its various aspects as applied to the professional field, including layout, ideas, story creation for newspapers and magazines, etc.

JRN402: Radio News Production
The production of radio news, emphasizing production techniques as well story composition, from the reporting, writing and editing stages to on-air delivery.

JRN403: Television News Production
The creation of stories for student television programs through the various stages of production scripting, shooting, editing, etc.

JRN405: Investigative Reporting
The writing of complex pieces on crime, pollution, poverty, etc., with the course instructor acting as 'editor' to the students' 'reporter' roles.

JRN406: Senior Media Production
Students work as photographers, writers, broadcasters and editors on publications produced by the university.

JRN407: Mass Communications and the Law
Press, television and radio laws will be examined through case studies, focusing on libel, privacy, contempt, taxation, etc.

JRN408: Ethical Problems of the News Media
How the production and presentation of news is guided by ethical decisions made by practicing journalists. The value systems and philosophical roots of various codes will be studied.

JRN498: Internship
Through work at a TV, radio or production company, students will gain writing and editorial experience. Evaluated by professional supervisors, students' progress and difficulties will be discussed at regular meetings with an on-campus instructor.

JRN499: Special Projects
Meeting weekly with a designated instructor, students conduct research in journalism and its related fields, including public relations, magazines, newspapers, advertising, TV, etc.

KHM040: Khmer Culture
The Kingdom of Funan was the first Khmer state to benefit from the influx of Indian ideas. There is also French influence as well. This course is aim to introduce students to understand about religion that has been a major source of cultural inspiration.

KHM140: Khmer Culture
The Kingdom of Funan was the first Khmer state to benefit from the influx of Indian ideas. There is also French influence as well. This course is aim to introduce students to understand about religion that has been a major source of cultural inspiration.

KRN101: Fundamentals of Korean Language I
This introduces a variety of skills – speaking, listening, reading, writing, grammar rules and pronunciation of Korean language.

KRN102: Fundamentals of Korean Language II
This develops these skills – speaking, listening, reading, writing, grammar rules and pronunciation of Korean language. *Prerequisite* KRN101

KRN103: Grammar and Practice I
This covers simple sentence structure with clear rules and practice.

KRN104: Grammar and Practice II
This is designed to help students use grammar rules accurately and write longer sentences. *Prerequisite* KRN103

KRN201: Composition and Speech I
This introduces the skills of composition and of giving a speech to the public effectively and critically.

KRN202: Reading Skills
This subject focuses on skimming, scanning, key vocabulary and sentence-making.

KRN203: Speaking and Listening Skills
The course prepares students to speak and listen in Korean language.

KRN204: Culture and Communication
This introduces students to Korean society, politics, economy and culture in their daily lives.

KRN205: Composition and Speech II
This further develops the skills of composition and giving a speech to the public in an effective and critical manner. *Prerequisite* KRN201

KRN206: Introduction to Korean Society and Culture
This surveys Korean history, politics, culture and the development of Korean society.

KRN207: Korean Theater and Cinema
This gives insights to Korean culture and values through films.

KRN208: Writing Skills
The subject is about how to write complete, meaningful sentences in Korean language independently and creatively.

KRN209: Proposal Writing and Practicum
The course prepares students to be able to write a good proposal in Korean using description and analyses.

KRN210: Topik
This prepares students for taking standardized tests in the Korean language from level 1 to 6, with the opportunity to win Korean scholarships.

KRN211: Public Speaking
This trains students to have the ability and confidence in public speaking and making presentations.

KRN311: News Translation
This covers the translation from Korean into Khmer and vice versa of different documents including news on websites, from newspapers and other sources.

KRN312: Korean Novels
This introduces students to creative writing through different novels.

KRN313: Literature I
Literature I focuses on critical thinking skills and problem solving in their daily lives.

KRN314: Chinese Characters in Korean
This course introduces a group of Korean letters which originated from Chinese.

KRN315: Ancient and Modern History of Korea
The course introduces studies of Korea connected with ancient cultures, history and civilization.

KRN316: Korean Culture and Tradition
This introduces aspects of Korean culture including dressing, popular games, traditions, food and recreation.

KRN317: Short Stories
This covers a collection of short stories focusing on reading skills, vocabulary and critical thinking skills.

KRN401: Applied Linguistics
This introduces the origins, nature, structure, process of change and development of the Korean language.

KRN402: Academic Korean
This relates to the rules and use of language including pronunciation of each word and letter.

KRN403: Korean Poetry
The subject introduces the students how to write a variety of poems in the Korean language.

KRN404: Presentation and Discussion
Students are encouraged to develop skills in doing effective presentations and in teamwork.

KRN405: Literature II
This further develops critical thinking skills and problem solving in daily life. *Prerequisite* KRN313

KRN406: Translation and Interpretation
This is a detailed study of the translation and interpretation of various forms of documents and other texts in the Korean language.

KRN407: Teaching Practicum
The course prepares students to have a real teaching practice using appropriate teaching methods.

KRN408: Business Communication
This provides an overview of business communication using written and spoken Korean language.

KRN409: Korean Grammar in Use
This is an advanced course which focuses on studying of most frequently used Korean grammar, grammar for writing and language use in different contexts.

LAW001: Introduction to Law
This covers the basic principles of law such as the system, source, division, hierarchy, and function of law. It also looks at the functions and practices of legal and judicial institutions as well as how the law is implemented by these institutions in society. This course aims to provide an understanding of the legal rights and obligations that are applicable to common problems and issues. Students who undertake this course will understand the general theories related to law.

LAW101: Introduction to Law
This Foundation course covers the basic principles of law such as the system, source, division, hierarchy, and function of law. It also looks at the functions and practices of legal and judicial institutions as well as how the law is implemented by these institutions in society. This course aims to provide an understanding of the legal rights and obligations that are applicable to common problems and issues. Students who undertake this course will understand the general theories related to law.

LAW102: Constitutional Law
This course covers the fundamental principles of constitutional law in general and specific aspects of the Cambodian Constitution. The course will focus on the principle of power separation, the roles and duties of the legislative, executive, judicial branches and other institutions that are provided for under the Constitution. In addition to these, this course will focus on the constitutional rights such as civic and political rights provided to citizens under the constitutional grounds. This course will enlighten students the top principles of law and rights that lay foundation for other laws in a nation to comply with.

LAW103: Civil Law
This covers the fundamental theories of civil law such as legal rights of natural and legal persons under law, legal capacity to act, sign contract and bear responsibility, civil damage and legal liability, tort and lawsuit, notions and theories of *force majeure*, and basics of real rights under the Civil Code of Cambodia. This course will enlighten students to understand the legal rights of individuals, relationship, damage, and liability under law.

LAW104: Labor Law
This course covers the aspects of work environment and regulations under the labor law. It primarily covers the general theories of labor first; then it continues to go in depth about the Cambodian Labor Law.
It will focus with the fundamental aspects of the employer-employee relationship, employment contract, labor union, labor disputes and resolution, dismissal and compensation, and calculation of work seniority and pension. This course will make understand the aspects of employer-employee relations, legal duties and responsibilities under law.

LAW105: Contract Law
This course covers the aspects of contract law. First, it focuses on the general theories of contract law. Then, it moves to the specific aspects of the Cambodian contract law. Various types of contracts under the Civil Code of Cambodia will put forward for studies. Students will learn the basic elements for drafting contracts, and how to analyze a contract whether it is legal or not under the theories of contract law. Students undertake this course will understand different types of contracts, how to analyze and draft them in practice.

LAW106: Tort Law
This course covers the law related to the tort issues. It will look at the historical background of tort law. Then, the course will focus on the aspects of tort law under the Civil Code of Cambodia. It will cover the main aspects of tort issues such as intentional or unintentional action, responsibility, and contributive justice to the action. Students will understand all these matters relating to tortious activities and their accountability under this course.

LAW206: Family Law
This course covers the law related to family matters. After a review of the historical background of family roles and the need for creating this law, the course will focus on the aspects of family law in Cambodia. It will cover the main aspects of family issues such as engagement, asking permission, marriage, marriage/civil registration, motherhood, fatherhood, siblings, adoption, separate/single and common properties. Students will understand all these matters undertaking this course.

LAW207: Business Law
This course covers the aspects of business practices allowed under laws. Students will learn the general purpose of business first, then, they will the specific aspects of laws relating to business. This course will guide students from the beginning to the end of business operation. Students will learn various forms of business companies, how to create and register them, how to write articles of incorporation as well as acquiring patent and license for operating the business, especially in Cambodia. The course also focuses on the legal requirement of staff recruitment (national and international) and partners of business, payment of various taxes related business practices. Students undertaking this course can understand how to operate a business company in Cambodia.

LAW208: General Criminal Law
This course covers the fundamentals of the substantive criminal law. It will introduce the general theories of criminal law. Then, it will cover the specific aspects of the Cambodian criminal law. It will guide students to understand the coverage of criminal law over offenses based on the principle of terrestrial, legal, and mental grounds. Furthermore, it will let students understand the general classification of criminal offenses, criminal punishment and purpose, criminal charge and its justification. Through this course, students will understand the substantive aspects and scope of criminal law, and the important role of this law in society.

LAW209: Law on Civil Procedure
This course covers the procedural aspects of civil law. It will specifically focuses on the procedures stated under the Cambodian Code of Civil Procedure. This course will teach students how to start a civil action, submit a civil lawsuit, evidence, and relevant documents, pay court taxes and fees, and self-preparation in various stages of court proceedings at the court of first instance, the appellate court, and the Supreme Court. Students will understand the purpose and start of civil lawsuit, civil proceedings, and the obligations of courts and parties of civil complaints under this course.

LAW210: Law on Civil Litigation
This course covers the technical aspects of resolving civil disputes through courts. It will cover various types of disputes and techniques to resolve them, especially under the contemporary Cambodian civil laws. Students will learn how various methods to deal with disputes in various stages of court proceedings under this course.

LAW211: Public International Law
This covers the public aspects of international law. It will look at the history, development, and practice of international law by the enforcing bodies such as the United Nations (UN) and other international organizations. Students will learn theories under various international instruments such as law of treaties, international human rights law, the law of the sea, and so on under this course. Above all, the theory and practice of recognition of states and international laws under national law, the resolution of international disputes, including analyses of judgment or cases by the United Nations' international courts such as the International Court of Justice (ICJ) and International Criminal Court (ICC). Students undertaking this course will understand the main role of public international law in maintaining the peaceful process of the world politics.

LAW212: Law on Alternative Dispute Resolution
This course covers the general theories related to methods of alternative dispute resolution (ADR). It will focus the three aspects of ADR methods: (1) negotiation, (2) mediation, and (3) arbitration. These methods are alternative to the judicial recourse. Thus, students will learn and understand the nature and function of ADR methods in resolving disputes in society.

LAW213: Corporate Law
This course covers another aspect of business law, especially corporate law. It will focus on various forms of business companies and their roles, duties and responsibility in society. The course also focuses on various ways of auditing, merger, insolvency, liquidation, and dissolution of business companies. Students undertaking this course can understand various forms of business companies and the corporation responsibility in society.

LAW214: Obligation Law
This course covers the principle of obligation under law, especially contract law. First, it focuses on the general theories of obligation law. Then, it moves to the specific aspects of the Cambodian obligation law, especially the Civil Code of Cambodia. Students undertake this course will understand various types of obligations stated under law.

LAW301: Research Methodology
This course covers the methods of research in law. First, it focuses on the general principles of research and writing graduation project in law, especially thesis and report. Students undertake this course will understand the specific methods for completing the project in law. This course is equivalent to the General Education course RES301.

LAW309: Administrative Law
This course covers the general theories related to administration. This course will focus two aspects of state organizations: (1) judicial and (2) national and local governments. Regarding the judiciary, the course will focus on the structure, jurisdiction, and administrative process of the court system, including the judicial review. In terms of the national and local governments, the course will cover the general theories of administration such as centralization, de-concentration, and decentralization under the oversight of the state, and the interactions between the central and local governments. Then, this course will focus on aspects of administrative process in Cambodia by applying the general theories to particular cases. Thus, students will understand the nature and function of administrative law in administrative state.

LAW312: Taxation Law
This course covers the legal theories and aspects of taxes. First, it focuses on the purpose of creating taxation law and its general theories. Then, the course will specifically covers the aspects of taxation law, especially the practicing ones in Cambodia. It will focus on the types, forms of taxes, and their formula, especially the formula related to land tax, transfer tax, annual tax, VAT and consumption taxes and other business taxes. Students undertaking this will understand significance of taxation system in a society, various forms and calculation formula of taxes.

LAW313: Law on Criminal Procedure
This course covers the procedural aspects of criminal law, especially the ones stated under the Cambodian Code of Criminal Procedure. It will focus on the detailed procedures of prosecution from beginning to end. Students will learn the specific procedures related to the criminal offences, prosecutorial process, and the rights of criminal offenders have at various stages of judicial proceedings. Above all, students will learn the legal roles and duties of legal and judicial actors and institutions in the prosecutorial process as well as their legal obligations in guarantee of free and fair trial. Students will understand all these under this course.

LAW314: Law on Human Rights This course covers fundamental aspects of human rights stated in national and international laws. This course will specifically focus on analysis of protection of human right against violation. It will focus on various methods of interpretation under national and international instruments. Students will understand the fundamental and protecting principles of human rights under national and international law and bodies.

LAW315: International Commercial Law
This course covers the main aspects of laws and policies concerning international trade or commerce. It will focus on the enforcing laws and policies of various international trade organization such as the World Trade Organization (WTO), World Bank (WB), North American Free Trade Agreement (NAFTA), as well as the current development of BRICS Development Bank and Trans-Pacific Partnership (TPP). Above all, the course will look at their roles in maintaining the balance of global trade. Undertaking this course, students will understand the laws and policies of international trades under international bodies.

LAW316: Special Criminal Law
This course covers the specialty of criminal law; namely, it focuses on the specific types of criminal offenses under the Cambodian Criminal Code. It will first cover the general feature and theories of special criminal law. Then, it will mainly cover the specific types of criminal offenses stated under the Cambodian Criminal Code. Students will learn the specific names of criminal offenses and legal elements to constitute such offenses. Undertaking this course, students will understand how to analyze specific articles of Cambodian Criminal Code to apply for any types of criminal offenses.

LAW317: Succession Law
This course covers another aspect of family law, especially relating to the succession or heritance issue. First, it will cover the historical background and development of the concept and purpose of succession issues and creating such law. Then, the course will focus on the specific aspect of succession law in Cambodia. It will cover the principle, rank, method of division, and disqualification of succession. Students will understand all these matters undertaking this course.

LAW318: Legal Terminology
This course covers the technical legal terms and phrases used in the legal context. Legal terms and phrases are unique; they have different meanings and uses from their ordinary meanings. Thus, these require students to learn and practice them from the legal context. This course is created to fulfill this purpose. Students learn various technical legal terms and phrases and practice them in class. Students are capable to apply legal terminology in context after undertaking this course.

LAW406: **Intellectual Property Law**
This course covers the aspects of laws related to intellectual properties. First, it will focus on the background and general theories relating to intellectual properties as well as the significances of such laws and protection in society. Then, the course will focus on the aspects of Cambodian laws related to intellectual properties. This will cover patents, marks, trademarks, industrial designs, copyright and other related rights as well as the required registration of these under current laws. Undertaking this course, students will understand how intellectual properties are protected and their significances, not only in the Cambodia, but also worldwide.

LAW411: Land and Urbanization Law
This course covers two aspects of intertwined fields of law; those are the land law and urbanization law. Land law will focus on the fundamentals of property rights as owners such as right to use, management, and disposal of property. While urbanization law will focus on zoning as authorized, unauthorized, or protected areas as well as importance of such divisions in society. Then, students will understand that the rights of property owners are restricted under the urbanization law. Various theories and cases of both laws will be put forward for studies to clarify the interrelations of both laws in practice. Students will find and apply the relevant laws in order to identify and analyze cases when disputes exist in this field. Students undertaking this course will understand the property rights of owners and the restriction of these rights under the urbanization law.

LAW412: Administrative Litigation Law
This course covers another aspect of administrative law, especially the method of resolving administrative disputes. First, this course will focus on the history of institutionalization relating to legal, judicial, and administrative aspects. Then, it will look at the legal tradition, legal interpretation and judicial review, and efficiency and effectiveness of resolving administrative disputes by responsible institutions under each legal tradition. Students who undertake this course will learn various methods for dealing with administrative disputes.

LAW414: Banking Law
The course covers the legal principles relating to banking and other financial institutions operating as the banking function, especially in Cambodia. It will focus on the aspect of legal compliance in establishing a bank and finance-related operating institutions. It will also concentrates on the legal roles and duties of the bank as well as its main actors such as bank owner, managing team, and its relations to customers. Students who undergo this course will know how to create and operate a bank and other finance-related institutions as well as their legal compliance.

LAW417: Diplomatic Law
This course covers another aspect of international law that focuses on diplomacy. It keeps focal on the conduct of relations between states and other entities with standing in world politics by official agents and by peaceful means and its actors. Special attention is given to the effects the recent changes in the international arena have had

on diplomatic law and the various topical issues that have arisen in recent years. Various cases will be put forward for studies to enlighten students about the principles and rules of diplomatic law in maintaining the world peace and good relations. Students who undergoes this course will understand the specific rules and roles of diplomatic law in the development of diplomacy and international relations.

LAW418: Private International Law
This course covers private aspects of international law. It will focus on the choice of law and jurisdiction when there is conflict of law in the international arena (*e.g.* when drawing up contracts, and thereafter enforcing them where necessary). The course focus on three main fields of international issues: international commerce, marriage, and child adoption. The course will teach students how to choose law and jurisdiction when there is conflict of law in these issues. Students will cover the general theories regarding the way of resolving conflict of law under the private international law; various case laws will be put forward for study and analysis in terms of the general theories of law conflict and determination of jurisdiction. Students will understand the choice of law and jurisdiction from this course.

LAW419: Public Function Law
This course covers the aspects of public or civil servants. It will focus on the general theories governing the public function. The course will specifically focus the aspect of Cambodian public function. It will enlighten students the general structure of public service organization or ministry, recruitment, assessment, rank, promotion, discipline, demotion, retirement of civil servants. Students who go through this course will understand the general organization and functioning of public services in Cambodia.

LAW420: Law on Public Acquisition
This course covers the aspects of public acquisition of state projects. Students will learn the general purpose and manner of public acquisition of state projects first. Then they will focus on the specific aspects of laws and methods relating to public acquisition. This course will guide students from the beginning to the end of public acquisition including initiation, bidding by private companies and acquisition. Students will learn various methods for public acquisition of state projects undertaking this course.

LAW421: Legal Research and Writing
This course focuses on two main aspects of knowledge about writing skills. First, students will learn how to research and write in law. Second, students will learn how to write legal documents such as contract, legal opinion and advice, judgment, etc. Students, who undertake this course, will understand how to research and write legal documents. Above all, they will acquire practical skills of legal writing.

LAW422: Law on Commercial Arbitration
This course covers another aspect of international commercial law. It mainly focuses on the resolution of commercial disputes by arbitrators. This course will teach students various methods to deal with commercial disputes and the principles and qualification of commercial arbitrators. Undertaking this course, students will understand all the principles of commercial arbitration.

LAW423: Law on Auditing
This course covers the methods of auditing under laws. It will focus on both public and private projects. Students will learn various methods for conducting auditing. Students who undertake this course will understand the methods of auditing.

LAW431: Project Paper Writing in Law
This course covers the fundamental principles of writing the BA project papers, especially reports or theses, in law. Students will learn how to write these papers in law. While learning, students also start writing their papers under the review of responsible lecturers for the course. Students are capable to write and complete their papers after undertaking this course. Then, students will submit the papers for final oral defense.

MED 201: Media Analysis and Criticism
Introduction to the techniques and practices of media analysis. Designed to provide critical skills to understand media products for the messages embedded within them, the different interpretations that various audience members or users take away from them, and how those products can change or not in a global culture.

MED101: The Evolution of Media
Investigate the history of the media from its inception in the 1840s to the convergence of digital media. Emphasis on the evolution of a mediated society and culture.

MED102: Media and the Creative Process
Introduces the process of creating media products. Examines how different media industries approach the creative process, how media artists find creative inspiration, and how to locate and utilize a variety of resources to express a creative vision for media audiences/buyers.

MED109: Introduction to Mass Media
Overview of International media industries from economic and cultural-critical perspectives. Examines organizational structures, delivery systems, programming, government regulation, technological functions, and social impact of media.

MED202: The Business of Media
An intensive overview of how business is conducted in the media industries. Examine the fundamental relationships between art and commerce in the media industries; structure of media companies; strategies media companies use to attract audiences/buyers; the various ways media evaluate their products, and ethical issues that impact current media practices

MED216: Public Media: Past, Present, and Future
Historical development, current status, and challenges to public broadcasting.

MED218: Communications Media Law and Regulations
Socio-political control of telecommunications; effects of law and regulations upon telecommunications policy and operation.

MED221: Short Form Media Scriptwriting
Writing for a variety of short form broadcast formats, including radio and television features, talk shows, documentaries, and instructional programs.

MED246: Media Theory and Research
Focus on the theories and research methodologies that adopted on the foundation of media studies in the 21st century as they relate to television, radio, film, music, the Internet, and video games.

MED272: Single Camera Producing and Directing
Introduction to basic photography which is the most popular and influential visual medium where images have been used in photo-sharing websites, print media and other commercial benefits. Students will master the skills on commanding photo-technique, image analysis, optimizing and tools of images and making movies.

MED331: Screen writing for Television
Leads students through the process of researching and pitching script ideas for current television programs; students then write, critique and rewrite spec scripts for television scripts for the professional arena. Professor leads students through the process of researching and pitching script ideas for screenplays based on pre-existing material such as short stories, plays, news articles, etc. Students then learn the proper business procedure required to obtain legal permission to adapt the work before writing, critiquing and rewriting a screenplay based on the work.

MED372: Multicamera Producing and Directing
An intensive, practical introduction to studio directing. All students direct a variety of program formats, including interviews, demonstrations, scripted shows and live current affairs productions. Develop producing and directing skills, to communicate effectively over talkback, to acquire good time management skills, and to write studio camera scripts.

MED375: Writing and Producing Podcast Series
Explores the process of writing, preproducing, creating, and distributing a multi: episodic video podcast series for client-based nonfiction projects.

MED448: Television Genres
Provides an examination of the evolution of television genres. Provide an aesthetic, historic, and critical underpinning that informs the production of new genre formations, even as the historic programmatic flow has become increasingly niche driven. As such, the course triangulates media studies with political economy of television and audience and textual analysis.

MED470: Nonfiction Storytelling and Documentary Production
Prepares students for work in the video production profession and further their knowledge of nonfiction video production techniques that might be found in documentary, corporate/industrial videos or reality television production. Through this process students will develop their creative voice and storytelling abilities.

MED475: Media and Web Delivery
More and more often, traditional distribution channels are being eschewed for consumer web: based media sites. This has created a new phenomenon in the realms of blogging, webcasting, podcasting, and viral video. Examines the design and production issues of web: based media and the business of online distribution.

MED479: Practicum Students work in production teams to make short video productions such as reportage, documentary, series drama or spot commercial.

MED480: Advanced Digital Video Postproduction
The theory and practice of digital video preproduction, production and post-production using single and multi-camera production techniques. Student will learn to distinguish between video preproduction, production, and post-production tasks and responsibilities and understanding of applied digital video production.

MKT201: Fundamentals of Marketing
This course study the development and history of the marketing concept, focusing on the building blocks, importance of marketing and the four main variables that marketers are concerned with, namely Product, Price, Place and Promotion.

MKT401: International Marketing
Introduction to international marketing and aims to develop knowledge of the international environment, marketing and business practices.

MKT402: Customer Relationship Management
Explains the circular relationship between suppliers, technology and customers, which together provide the infrastructure for customer support in an e-business environment.

MKT404: Marketing Management
Market segmentation, product service, promotion, channel, pricing strategies. Marketing principles in consumer and industrial markets, profit and non-profit organizations, domestic and international companies, ad small and large firms.

MKT405: Advertising and promotion
A survey of advertising theory, techniques, and applications. This course includes targeting specific markets, determination of promotional strategy and media, applicable communication theory, management and evaluation of advertising campaigns, the technical aspects of layout and design, and writing copy.

MKT001: Essentials of Marketing
This course provides the basics of marketing. It includes identifying, understanding and learning theories with the emphasis on bridging the gap between information and the real-world experience.

MKT002: Consumer Buying Behavior
This course provides an insight into why consumers buy, what they buy, how they buy, when they buy and how they evaluate a purchase based on psychological, physical, sociological and economic theories of consumer behavior of both as individuals and as a member of a group.

MKT003: Principles of Selling and Retailing
This course study and analyze the role of selling and retailing business in today's global and digital economy with the emphasis on sales techniques and application of sales principles toward sustainable customer retention.

MKT004: Integrated Marketing Communications
This course study the impact and challenges of marketing communications through integrated approach in the fast-changing business environment with the emphasis on the 4Ps (product, price, place and promotion) in the 21st century.

MKT005: Publicity and Promotion
This course focuses on discussion of "promotion mix", develop skills in sales, media buying, public relations, and sponsorship that support better understanding of the wide variety of opportunities in the highly competitive global market.

MKT201: Fundamentals of Marketing
Development and history of the marketing concept, focusing on the building blocks, importance of marketing and the four main variables that marketers are concerned with, namely Price, Product, Promotion and Distribution.

MKT300: Consumer Behavior
Application of psychology to how people make consumption decisions and includes consideration of individual differences and environmental/situational influences on consumers.

MKT301: Advanced Marketing
Provides students with a thorough understanding of the main theories and principles of buyer behavior, and to show how these concepts relate to the practice of marketing.

MKT302: Business-to-Business Marketing
Provide students with a thorough understanding of the pre-eminent importance of business-to-business marketing activities for producers and distributors of all classes of products and services (both consumer and industrial).

MKT303: Marketing for Small Business
Introduce the twin subjects of small business and entrepreneurship from both theoretical and practical perspectives.

MKT304: Direct Marketing
Introduction to the factors responsible for the growth in direct marketing; the behavioral theory that underpins the customer relationship paradigm; and the various methods and technologies that facilitate the design, delivery, measurement and evaluation of direct marketing programs.

MKT305: Service Marketing and Management
Discuss the marketing management issues encountered by organizations competing in the service sector or other firms developing service as a basis of competitive advantage.

MKT306: Public Relations
Study on how public relations impact on social, cultural, and political and ethical aspects of the business environment.

MKT402: Customer Relationship Management
Explain the circular relationship between suppliers, technology, and customers, which together provide the infrastructure for customer support in an e-business environment

MKT403: Sales Operation and Retail Management
Contribution of personal selling and the sales function to the achievement of marketing objectives and the relationship of the sales plan to marketing and corporate plans. Also focuses on understanding of the dynamics of the retail environment and its influence in shaping retail strategy.

MKT406: Marketing Research
Details the fundamental concepts and steps of marketing research including how to carry out research in a scientific manner; read and analyze research reports; apply research skills.

MTH020: Introduction to Statistics
Measures of central tendency and dispersion. Distributions: binomial and normal. Raw and standard scores. Correlation and Regression. Price indices and seasonal adjustment. Sampling: confidence intervals and hypothesis testing.

MTH100: Quantitative Methods
The course treats fundamental quantitative methods and how they are used in real life. For example, straight line graphs and their equations are applied to predictions (regression) and product mix (linear programming). Basic statistical measures and concepts and their practical use are given broad treatment.

MTH120: Introduction to Statistics
Measures of central tendency and dispersion. Distributions: binomial and normal. Raw and standard scores. Correlation and Regression. Price indices and seasonal adjustment. Sampling: confidence intervals and hypothesis testing.

MUS008: Songs and Practice I
Students learn and practice basic vocal techniques.

MUS009: Music Instrument and Practice I
Students choose to learn their favorite instruments in classical, traditional or modern music.

MUS010: Songs and Practice II
Students will be trained at higher levels of vocal techniques and skills.

MUS011: Music Instrument and Practice II
This course develops on MUS009.

MUS012: Introduction to Music Performance and Practice
Knowledge about the study of musical performance arrangements, such as music and song selection, concert arrangement, rehearsal, and research.

MUS013: Practicum
Students in all music and songs have to do a self-study and prepare for comprehensive exams.

MUS101: History of Khmer Music and Song
This reviews the different styles, from ancient times until the present-day, in the context of those seen elsewhere.

MUS102: The Evolution of Khmer Music and Song
This provides a broad understanding about how different genres have arisen as a result of the influence of existing ones as a foundation: important knowledge for music composers and song writers.

MUS201: Khmer Music Instruments
This introductory course provides essential background for students aspiring to be leaders of ensembles playing traditional music, composers or song writers.

MUS202: Khmer Traditional Songs
An in-depth study of Cambodian traditional songs, such as Khmer traditional wedding songs, *Mohori*, *Yikae*, *Bassac* and *Ahyai* songs as well as the reciting of poetry, puppet shows (*Lakorn Korl*).

MUS203: History of Khmer Arts
Knowledge of Khmer art history, especially stage performance art or visual art, is also important for bandleaders and music composers, as well as singers.

MUS204: Instrument Character and Practice I
Students need to know how to play both classical and modern musical instruments if they are to become composers. A good understanding of the principles and techniques for each instrument are critical for musical composition.

MUS205: Solfeggio and Dictation I
The ability to read music scores and know how to play music accordingly is an indispensable subject.

MUS206: Instrument Character and Practice II
This builds on MUS204, through training on instruments with lecturers and individual practice at following music scores.

MUS301: Piano I
This is a key subject for music composers and songwriters: learning piano is important in order to use this instrument in composing lyrics and melody.

MUS302: Solfeggio and Dictation II
This builds upon MUS205, using an international course book.

MUS303: Computer-Generated Music
Composing music and song on the computer is another indispensable knowledge for contemporary music students. Information technology is an important modern way to study the art of music and songs.

MUS304: Aesthetics of Music
This is important knowledge to enhance students' ability in composing music and songs which are even more aesthetical and attractive.

MUS305: Music Score Reading
This course will provide students with fluent skills in music score reading, so that they can easily sing a song or perform in a concert.

MUS307: Piano II
This builds upon MUS301.

MUS308: Harmony
This builds upon MUS304 so as to raise students' understanding on how to achieve aesthetic attractiveness and harmony in their compositions. This knowledge includes the study of the selection of beautiful music and how to link the lyric from one part to another in the right order, so that they can become good songwriters.

MUS401: Solfegio and Dictation III
This further builds upon MUS302.

MUS402: Conducting Ensemble/Chore
This course will teach students to understand the use of music scores for conducting an ensemble, including the flow of all musical instruments and the emotional context of a particular piece of music.

MUS403: Song Arts (Song-Craft Techniques)
In this class, students break into groups of 3 or 4 songwriters each week to write original songs for specific music industry- related projects.

MUS404: Computer-Generated Music II
This builds upon MUS303.

MUS405: Instrument Character III
This develops on previous courses to emphasize how to correctly hold the instrument following the music score as a professional musician.

MUS406: Music Theory
Knowledge related to theory and practice, including background technical skills, in writing music and songs, as well as in conducting an ensemble.

MUS407: Specialization and Practice
This reviews the expectations and demands of each particular specialization of music: as composer, a conductor a musician and a song-writer. Those who plan to specialize in on particular aspect need to learn about, and understand, how other types of specialist operate for a coherent joint project.

MUS408: Practicum I
At the end, this reviews technical, theoretical and general knowledge are taught again for the purpose of helping students in all majors to review again and again to be well-prepared for their upcoming comprehensive exam.

MUS409: Practicum II
A follow-on from MUS408.

ORG001: Organizational Development Theory
This course provides the development of theory and practice of organizational development, with the fast-changing world well planned change to organizations is essential. These changes are crafted to address any issue or organizational problem to bring the organization more ready and strong for the future.

ORG002: Group Dynamics and Organizational Development
This course provides understanding of the complexities of organizations issues or problems cause by individuals or groups, this will provide reinforcement on how to handle people's behavior as individuals or as a member of a group.

ORG003: Cultural Diversity
This course promotes understanding and appreciation of cultural diversity in today's fast-changing world. It includes processes such as workplace diversity and long-term trends in multiculturalism, which factors to consider the transformation of our everyday experience.

ORG004: Managing Organizational Change
This course introduces to students that change is constant in today's dynamic and highly competitive business world. The focus is on the process of implementing change as considered the fundamental challenge in managing organizational change

ORG004: Managing Organizational Change
This course introduces to students that change is constant in today's dynamic and highly competitive business world. The focus is on the process of implementing change as considered the fundamental challenge in managing organizational change

ORG201: Organizational Behavior
Theories and concepts for creating effective organizations, e.g., individual, group, and organizational processes and human resource functions, including selection, compensation, and performance management.

PHE001: Personal Health and Wellness
This course is to provide assistance to students in setting and planning a lifestyle to improve their health and wellness. Students' knowledge, attitudes, and behaviors will be evaluated in the context of the various dimensions of wellness. It will also examine the basic health "wellness" concept of good health through healthy living. Develops a greater appreciation for bodies and an understanding of requirements to maintain or achieve good physical, mental, emotional, social, and spiritual health.

PHL104: Critical Reasoning
Critical reasoning exists daily in our lives. It helps us in seeking to understand whether the arguments are stated logically. Moreover, it builds us the awareness of the importance of reasoning in a clear-headed and critical way. The course will expose components of critical reasoning. The course will provide an overview of what critical reasoning is and provide basic structure of logical reasoning so that students have the opportunity to practice reasoning in a critical way. Students should gain an understanding of arguments while practicing and using in their daily lives.

PHL105: Moral Philosophy
Ethics is usually recommended related to what should and should not be done in a situation to be considered right or wrong, good or bad of the human act. Moreover, it is not only on human act rather it also refers to character related ideals that we should do. This course will examine the basic concepts and principles of ethical thought, including issues of morality and self-interest, good and bad, right and wrong, actions, character, consequences, motive, and their relationship to issue of law, religion and society. Students will also read and analyze ethics and do reflection about moral practice in Cambodian society.

POL001: Introduction to Political Science
This discusses politics as an activity, with topics including political issues, systems, ideologies, and processes

POL101: Introduction to Political Sciences
An introduction to modern political thought as it relations to debates over the meaning of democracy, citizenship, justice, authority, and identity. Readings and discussions center on the themes and ideologies dominant in Western political theory, but also will explore contemporary challenges to that tradition, such as feminist political theory and the work of theorists concerned with what is popularly called globalization.

POL303: Political Leadership
This course examines the conceptualization of political leadership and why it is important. The course covers a number of important factors affecting to political leaders such as characteristics, personalities, environment or culture and institutions. It also reflects the critical aspects of political leadership and goals of leaders and the classification. In the last part, the striking features of leadership and women will be raised. During the course, a number of cases of famous political leaders are discussed.

POL304: Comparative Politics and Government
The course "comparative politics" aims at providing students with understanding theories, concepts, and questions of the contemporary study of comparative politics. This means that our course will be primarily thematic. Representing such a diverse field of study in one course is practically impossible; therefore, the objective is to acquire a basic knowledge of the basic concerns and approaches of the field. These will prove vital for an understanding of how political institutions, actors, and processes operate around the world and how they affect society, culture, and the economy.

POL306: Media and Politics
This considers the ideas which underpin the concept of mass media, the role of media, Media ethics, understanding the media morality, media and political process, media and foreign policy and media and democracy. This course is focused on what's media impact on the society, impact on political decision makers and impact on the democracy, and another way, this course is also discuss about the media ethics, it's very

important points because the toady time is real bad impact on people, society, and politics.

POL311: Introduction to East Asian Politics
This advanced undergraduate course provides a comprehensive introduction to East Asian Politics with a focus on Mainland China, Taiwan, Japan, and South Korea. The first section highlights East Asia as a region, introducing some common themes such as historical memory, cultures, and the process of state building. The second section focuses on the institutional arrangements, political development and leadership of individual states. The third section examines the economic development of the region and the roles of states in this process, while the fourth section compares the state-society relations in both democracies and authoritarian regimes, with specific focus on identity politics and nationalism. This course concludes with the discussions of current issues in the region.

POL414: Politics and Development
Politics is often ill understood. It is too often perceived as cynical and subsidiary from the normative interaction of society. But what is politics? What is the role of politics in society? What is the relationship between politics and development? To what extent does politics influence human relation and economic development? This course aims to acquaint the student with the tools of analysis of the politics and development. The tools would enable the student to understand and reasonably apply the principles of the course in everyday living and reason for politics and development. Again it aims to broaden the student view on the dynamic of politics and economic side-by-side the society on issue of development. Also this course will examine the issue involved the politics and development in specific countries in Africa and Asia.

POL415: Decentralization and Local Government
This course deals with various types of decentralization - political, administrative, fiscal, and market – are discussed in terms of their underlying rationales, and how they may be implemented and need to be coordinated. The role of outside bodies like the United Nations Development Program (UNDP) is also considered.

POL416: Public Policy and Politics
This course is about the use of policy analysis within the political system. As future policy analysts, administrators, and advocates, you will need to understand what motivates and constrains your fellow actors in the political system. You will also need to approach your own role in the system critically and reflectively, so that you are aware of the usefulness and the limitations of the questions that you have been trained to ask.

POL417: Comparative Public Policy
This course explores public policy actors, processes and outcomes primarily from a comparative perspective. It does so by engaging with a range of conceptual and methodological approaches employed by policy scholars, and introduces students to debates around the best ways of explaining and understanding policy-making and policy outcomes across countries: that is, the relative importance of interests, institutions and ideas, as well as international agencies involved in the transfer of policy across countries.

POL418: Global Environmental Negotiation and Policy
This course is organized around key analytical issues, such as the impact of nongovernmental and governmental actors on the kinds of agreements that are negotiated, the relative effectiveness of binding and non-binding legal instruments, and

the techniques for establishing that an international regime has actually caused a change in behavior that has improved the quality of the environment. We will introduce basic concepts of international relations theory as applied to international environmental politics, utilize case studies as illustrations, and provide information about most of the major instances of international environmental cooperation as well as how to analyze those cases.

PST102: Human Rights and Global Justice
How might you define, understand, and uphold justice in a global and globalizing world? That question forms the focal point of this course. It leads to an examination of whether or not global justice is impossible because of a chaotic and extremely diverse world, or to varying degrees, whether or not justice by its very nature demands a global context and scope of applicability. Justice, whether considered in abstraction or applied contexts, is fundamentally about human rights. We will begin this course with an exploration of human rights, a subject that grounds the entire course. Embedded in the human rights context is an analysis of the political theories of justice—through a cursory review of some of the seminal texts on global justice—along with an examination of applied and distributive justice focusing on specific issues or problems that have arisen in contemporary global dynamics.

PST301: International conflict and cooperation
This course is an introduction to the analysis of the causes and character of international conflict and cooperation. Theories of international relations are presented and then applied to historical cases to test those theories of international politics and to expand our understanding of the range of possible forms of international behavior

PSY101: Introduction to Psychology
Study of human behavior with special reference to perception, learning, memory, thinking, emotional life, and individual differences in intelligence, aptitude, and personality. It will encourage students to think critically about the basic concepts and theories of psychology and their application in social and cultural situations**.**

PSY102: Perception and Sensation
This considers how information from the external and internal environment is monitored and processed in an optimal manner.

PSY103: Social Psychology
An introduction to the basic concepts underlying social interactions

PSY104: Language and Thought
This course examines how language is used as a tool to guide thought patterns.

PSY201: Personality Psychology
Study of personality from various points of view: biological, experimental, social, and humanistic; surveys theory and empirical research in the study of personality.

PSY202: Health Psychology, Stress and Coping
This course consider how individuals try to cope with problems during life.

PSY203: Learning and Motivation
This examiners some of the phenomena associated with the storing and retrieval of information.

PSY204: Memory and Cognition
This course attempts to answer questions about how people perceive, learn, remember, plan, solve problems, make decisions, and communicate.

PSY205: Training and Skill Acquisition
This builds upon PYS203 to consider how optimize the acquisition and performance of skills.

PSY206: Developmental Psychology
Introduction to the scientific study of human development, with an emphasis on psychobiological processes underlying perceptual, cognitive and emotional development.

PSY207: Psychology of the Sexes
This looks at gender-related differences in mental attitudes and other aspects of behavior and brain-function; and their possible evolutionary and actual post-industrial consequence.

PSY208: Psychology of Attitudes and Prejudices
This surveys the process underlying the formation of belief systems, with stereotyping and discrimination; and the contributory involved.

PSY209: Psychology of Risk, Fear and Addiction
This looks at the systems responsible for various so-called 'drives', and how things can go wrong.

PSY301: Brain, Mind and Behavior
This looks at the general aspects of the organization of the central nervous system, and how correlational and other studies have allowed the identification of functional modules and their patterns of inter-relationship.

PSY302: Community Psychology
Study of how interactions within a community affect the wellbeing of its members.

PSY303: Physiological Psychology and Psychopharmacology
This considers how interactions between and within tissues affect behavior; and how drugs can modify these.

PSY304: Psychological Anthropology
This course takes a cross-cultural view on the interface between individual and collectives in which they are embedded.

PSY401: Psychometrics
This looks at various types of psychological test together with reviewing the analytical methods required and the ethical and other issues involved.

PSY402: Psychology of Aging
This course examines the life span approach to aging and death and dying issues.

PSY403: Abnormal Psychology
An examination of definition, theories, and treatments of abnormal behavior.

PSY404: Environmental Psychology
Study of how the physical environment can affect individuals, and how this can be ameliorated.

PSY405: Clinical Psychology
This examines methods, rationale, and empirical foundations of clinical psychology.

PUB201: Introduction to Theories of Public Policy
This course is an introductory course examining the conceptualization of public policy by previewing on the early concepts from different theorists. Through the analysis on

the theoretically proposed characteristics of public policy, some cases of policy will be put for discussion to emphasize the student understanding of the course. The question whether public policy is a science and the arguments are raised and discussed as well. Throughout the course and together with examples, the detail of policy process and policy analysis, policy evaluation the impacts of policy implementation and designing will also be touched. At the end of the course, students will be briefed on the new direction and possible proposals for further study of public policy.

PUB303: Ethic and Values in Policy-Making

Ethics and value in policy making is a course study and discuss the conceptual framework of policy making. The policy making relates to social justice that policy makers attempt to maximize equality through enhance the quality of policy that policy makers have a good willing in protect majority benefit.

PUB311: Public Personnel Administration

Government and nonprofit organizations are labor intensive enterprises. Human resources are key to effective and efficient operations of these institutions. The perspective of this course is from a managerial viewpoint. We will discuss the resources and strategies available to those responsible for providing selection, supervision and development of personnel under systems which are available to governments and nonprofits. The scope will be broad ranging and touch on civil service, recruitment, selection, evaluation, compensation, classification, diversity, training, labor relations and health/safety systems.

PUB313: Comparative Public Administration

A comparative survey of significant and controversial issues in public administration. The course will focus on the rise and development of the administrative state in a variety of regional, cultural and political contexts, the challenges of controlling the "bureaucratization" of the state, and issues related to bureaucratic ethics and morality.

PUB403: Survey of Cambodian Public Policy

This course provides an introduction to the political institutions and processes through which public policy is made and implemented in the Cambodia (although the key concepts are applicable to other political systems as well). The course also introduces students to the tools of policy analysis. The first half of the course presents the major models of policymaking and policy analysis. The second half of the course applies these concepts to specific policy areas such as health, education, and environment, as illustrated by real-world case studies. The course emphasizes written and oral communication through the development of professional memo-writing and presentation skills.

PUB404: Social Welfare Policy

The course of Social Welfare Policy provides comparative concepts of redistribution policy referring to three main political ideologies such as conservatism, liberalism and socialism. We start by considering historical development of welfare States through which social protection system is made and implemented with regards to family, labor market and State. The first half of the course presents Cambodian government's social policy framework based on social assistance (natural disaster, poverty reduction, etc.) and social insurance (health, pension, work injury, etc.). The second half of the course focuses on other supportive national policies (agriculture, investment or infrastructure) according to stages approach of policy cycle. In addition, we also discuss about crosscutting issues which may be opportunities or challenges for implementing Cambodia social protection system.

PUB405: Health Policy and Planning
The course provides a comprehensive introduction and overview to public health management and administration. The course context is based on managerial decision making and the practical knowledge, tools, processes and strategies required by organizational management. This course overviews the basics of administration, including public health law, human resources management, budgeting and financing, health information management, performance measurement and improvement, ethics, leadership, communication, media relations, and legislative relations in public health; introduced as processes are strategic planning, program development and evaluation, budget preparation, and constituency building for collaboration. Emerging areas of public health policy and management are also discussed as contexts to apply practical knowledge, tools and strategies.

RES201: Introduction to Research
This is an introductory course designed to provide a strong foundation for students on how to conduct research. Students will learn how to formulate research questions, find reliable sources, and effectively use citations to provide evidence for their arguments. This General Education will benefit all students, to help them not only to produce better assignments for other courses during their time at The University of Cambodia but also in their professional life thereafter.

RES301: Research Methodology
This builds on the core concepts of RES201, to reinforce those from MTH120. Students will focus on strengthening their arguments, learning how to use different research methodologies (quantitative, qualitative, and mix-approaches), and analyzing the resulting data. Classroom examples will consider examples from various fields of study such as management, education, law, international relations, and governance. Also, the course introduces students on how to design primary and secondary research using either quantitative or qualitative approaches; link the theories and concepts into research design; basic data analysis using descriptive statistics and thematic analysis; and writing up a research report. Moreover, the topic provides students with knowledge and skills required to plan and undertake the comprehensive evaluation of research/program. Other types of research such as experiments, surveys, and evaluation research will be introduced. The methodology of the course is practical-oriented, which students are required to conduct a real research project such as design a research project, constructing questionnaires/interview guideline/checklist for data gathering, and to produce a small scale research report.

RLG101: Introduction to Religion
Origin, nature and function of religion in the individual and culture with emphasis upon and reference to, outstanding personalities, sacred writings, and basic features of the world's leading religions. This course seeks to raise awareness of the religious diversity within our midst as well as encourage students to engage in a lifelong process of open-minded discovery of religious truths.

SOC101: Introduction to Sociology
This course focuses on understanding how human society functions, including the nature and development of culture and society.

SOC102: Sociology of Cambodia Gender Identity
This course will provide an introduction to theoretical concepts in gender studies within a Cambodian context.

SOC103: Survey of Contemporary Cambodian Society
The main purpose of this course is to enhance student understanding of the social change in contemporary Cambodian society. Included are the concepts of rhythms of social organization, cultural identity, its changes, educational changes, and changes in lifestyle and socio-economic development within the society. Students will be required to demonstrate their grasp of world change effects upon the Cambodian society. Students will then demonstrate their skill in developing and interpreting all of the factors involved in social change in the society. Finally, students shall demonstrate how their own personal views and approaches will improve the Cambodian society.

SOC104: Contextual Analysis of Cambodia Social Inequality and Stratification
This course investigates the nature, causes and consequences of social inequality and stratification in Cambodia from Khmer cultural and cross-cultural perspectives.

SOC105: Introduction to Social Problems in the Global Society
This considers how modern cultures, with their increasingly global influences and consequences, are creating problems for the individual in relation to familial and other relationships.

SOC106: Introduction to Deviance and Social Control
This course introduces the students with some concepts of deviant acts with the aim to understand how society comes to define some behaviors as deviant and how in turn society attempts to control such behaviors.

SOC201: Survey of Sociological Theory
This lecture course presents an investigation or origins and socio-cultural contexts of sociological thought and its development.

S0C202: Sociology of Khmer Culture
This is a sociological investigation of Khmer cultural roots and origins, including materials and non-material products of culture, the consumption of culture, and forms of culture.

SOC203: Sociology of Formal and Complex Organization
This course represents a sociological examination of the nature, types, structures, and processes of formal organizations.

SOC204: Analysis of Marriage and the Family
This investigates the family as a social institution and its interrelationship with other institutions.

SOC205: Globalisation - Effects on National Identity, Ethnicity and Culture
This considers the impact of globalisation in its various forms – e.g. trade of raw materials and products, including mass media; travel and tourism – affects human society at various levels.

SOC206: Family and Socialization
This course focuses on the role of family as a socialization agent from various socio-cultural perspectives.

SOC207: History of Classical Sociology
This course examines the historical background of the classical sociology which aims for understanding of human society and social life in its earliest period that led to its establishment as a scientific discipline.

SOC208: Introduction to Sociology of Rural Development
This course introduces the sociology of rural development. Different sociological aspects of rural life will be examined; for example, race, gender and social class will be explored. The course also explores different types of rural communities, from agriculture to fishing, logging, and mining communities.

SOC209: Introduction to Sociology of Urban Development
This course introduces basic concepts of sociology of urban development which focuses on cultural and commercial gentrification, urban planning, municipal governance, the privatizing of urban space, multiculturalism in the city, segregation, sport and economic regeneration, and ethnic entrepreneurism.

SOC301: Introduction to Social Research and Statistics
This considers the conception of sociological studies, with a particular emphasis on proper design of sampling techniques which are statistically sound and amenable to analysis.

SOC302: Principles of Sociological Inquiry
The surveys the general principles of scientific research, and research designs and methodology in social sciences, including the uses of population data (censuses, vital statistics, and demographic surveys).

SOC303: Social Research Practice
This course allows student to put into practice the various stages of social research and apply the methods commonly used in social science.

SOC304: Survey of Research Design
This course brings the students through the process of designing their own survey. It explores the potential sources of bias related to other approaches to sample design, respondent recruitment, data collection methods, instrument design, and field administration.

SOC305: Methods in Population Research
This course focuses on methods applied in population research. The students will learn and apply different methods for different types of population data, such as surveys, censuses, and registry data. It also focuses on quantitative methods used for population analysis, such as life tables, population prognoses and population rates.

SOC306: History of Modern Sociology
This course looks at the historical aspects on modern sociology. It examines some of the processes contributed to the formation of certain features of modern world including the ideas about social, political and institutional changes with the influence from the past sociological framework.

SOC400: Independent Research Project
This allows students the opportunity to conduct independent research using secondary resources for data analysis.

SWK004: Community and Rural Development
This course provides students with insights into the developmental process and how community and rural development take place.

SWK005: Human Behavior in Social Work
This course provides an overview of the major human behavioral theories which are used to guide social work practice with individuals, families, small groups and organizations.

SWK006: Gender and Social Development
The course will explore gender issues in the contemporary society and its roles in social development.

SWK010: Contemporary Issues in Cambodian Society
The course explores the changing tends in structures, cultures, function of Cambodian society in the context of globalization.

SWK011: Children's Rights and Community Development
The examination of children's rights in community development which contributes to a valid social practice.

SWK012: Ethics in Community Development
Examination of human dimension of community development as well as ethical and moral basis.

SWK013: Project Management in Social Work
This course considers the different stages in project management, together with the underlying basic theories and principles in the context of social work.

SWK014: Women's Rights and Community Development
This course proposes awareness of women roles in society and recognizes their important roles in community development as a whole.

SWK015: Social Work with Diverse Groups and Families
Examination of the cultural and social aspect of different groups in terms of language social and economic status.

SWK016: Community Service Learning (Practicum)
This provides students with opportunity to receive hand-on experience with community service as part of their fulfilment for the two year program.

SWK101: Introduction to Social Work
Orientation to the profession of social work; historical development, values and philosophy, scope and aims.

SWK102: General Social Work Practice I
Orientation to practice principles, concepts, values, knowledge base, and their application.

SWK103: General Social Work Practice II
Introduction to practice skills with individuals, families, groups, and communities.

SWK104: Human Behavior and the Social Environment
Overview of social work's person-in-environment focus as it applies to human behavior in the context of families, groups, communities, and organization.

SWK201: Socio-Cultural Context for Social Work Practice
Examination of ethnicity, class, and sex statuses as these affect human development and behavior for social work practice.

SWK202: General Social Work Practice III
Use of problem-solving process in practice with individuals, families, groups, and communities.

SWK203: General Social Work Practice IV
Examination of practice methods and intervention models; identification and analysis of issues related to practice.

SWK204: Research Methods for Social Work
Introduction to social science methodological approaches for meeting the challenges inherent in social welfare and intervention research.

SWK301: Social Work with the Person and Family Dynamics
Use of knowledge and interpersonal skills to assist people and their families in using personal and social resources for problem solving.

SWK302: Introduction to Community and Organizational Processes
This course examines the special characteristics of the social worker as community organizer.

SWK303: Theory and Practice of Social Group Work
Examination of theories and methods of social work intervention focused on group work.

SWK304: Interpersonal Skills Development for Social Work
Basic interpersonal skills focusing on interpersonal communications, conscious use of self, and development of interviewing and group leadership skills.

SWK401: Integrative Practice Seminar
Discussion on the use of knowledge and understanding in analyses of case studies and direct service practice.

SWK402: Independent Study
Students are given the opportunity to examine current trends in the field of social welfare through readings.

SWK403: Special Topics in Doing Social Work in Cambodia
This course provides students with the opportunity to select a specific social work topic as it relates to Cambodia's development.

SWK404: Field Work Practicum *(9 credits)*
Students begin their field instruction placement in the third year and spend 24 hours per week in a field placement agency that have been approved similar in scope and context of the BSWK program to ensure that the practicum training meet student's educational needs.

VCO240: Multimedia Production for Visual Communication
Editing and production of audio, video, and multi format visual storytelling content in a journalistic environment. Students will be introduced to the industry standard software and workflow techniques.

VCO302: Introduction to Visual Communication Skills: Design
An introduction to information architecture, information design theory and principles, production techniques using industry specific software for both print and web.

VCO321: Visual Communication Picture Editing
The theory, principles and practices of picture editing with an emphasis on rhetoric and persuasion. From visually-driven content origination to broadsheet and sequential presentation of images in both print and electronic formats.

VCO322: Photojournalism I: Single Images
Introduction to photojournalism techniques, tools, history, ethics, and content issues. The emphasis in this course is use of the single image to communicate ideas, information and emotions.

VCO351: Introduction to Basic Publication Design
An introduction to information architecture, information design theory and principles, and production techniques using industry specific software for publication.

VCO413: Practicum Students will work to produce illustrative visual communication of story concepts for media.

VCO428: Documentary and Essay Photojournalism
The use of still photography as a tool for social, anthropological, and journalistic investigation of contemporary issues. Using methods defined by traditional field researchers, the class will expand the use of the photograph for collection and interpretation of selected subjects.

VCO437: Advanced Photographic Reportage
Advanced visual production work in magazine design, with particular emphasis on the picture story or photographic essay. This class will use a wide range of skills to produce a prototype magazine publication both for online and print focusing on visual content, field research, photography, writing, design, and production.

VCO490: Special Topics in Visual Communication
Specific course content will vary with offering. Follows specific media trends and allows students to assist in directing the course.

WMN201: Perspective on Women in Society
This course considers major questions raised regarding the status of women in social, political and economic manners, including issues arising from gender inequality and the development of societies.